| St John's Subject Curriculum |  |   |  |  |  |
|------------------------------|--|---|--|--|--|
| Year Group                   | RE/RSE themes                            | Subjects  |  |  |  |
| Year 1                       | Families, Belonging,                     | Geography - The world and my school   |  |  |  |
| Autumn                       | Waiting & Judaism                        | Art – Sketching/painting Science – Seasonal changes, Plants and Animals                                     |  |  |  |
|                              | RSE - Let the Children                   | Computing systems and Networks - Technology around us   |  |  |  |
|                              | Come                                     | Creating media – digital painting   |  |  |  |
|                              | & God Loves You                          | Food technology – Salad -peeling, chopping and slicing  |  |  |  |
|                              |  | PE – Running, Jumping and Hopping, Ball skills & Dance  |  |  |  |
|                              | 0 11 1 11                                | Music – Sounds (body and voice)   |  |  |  |
| Year 1                       | Special people, Meals,                   | History – History of Toys   |  |  |  |
| Spring                       | Change & Sikhism                         | Geography - Our Local Park DT: Moving pictures: levers and sliders  |  |  |  |
|                              | RSE - Special People,                    | Science – Everyday Materials  |  |  |  |
|                              | How to treat others, Being               | ART: Collage and Pattern  |  |  |  |
|                              | Safe.                                    | Computing: Programming A – Moving a robot   |  |  |  |
|                              |  | Data & information – grouping data  |  |  |  |
|                              |  | PE – Gymnastics, Ball skills and Fitness  |  |  |  |
| Year 1                       | Holidays and Holy days,                  | Music – Sounds (long & short)  History- Kings, Queens and Castles   |  |  |  |
| Summer                       | Being sorry, Neighbours                  | Geography - Our School Grounds  |  |  |  |
|                              | & Islam                                  | Science – Plants & Seasonal Changes   |  |  |  |
|                              |  | DT – Construction Castle  |  |  |  |
|                              | RSE - Three in One                       | Structures – make structures stronger, stiffer and more stable include use of flaps                         |  |  |  |
|                              |  | Art – Print / Collage using fruit/ vegetables (Artist:Arcimboldo)  Computing Creating media -               |  |  |  |
|                              |  | Programming B – introduction to animation   |  |  |  |
|                              |  | PE – Team Games, Athletics  |  |  |  |
|                              |  | Music – Pulse and rhythm  |  |  |  |
| Year 2                       | Beginnings, Signs and                    | History – Famous Explorers  |  |  |  |
| Autumn                       | Symbols, Preparation & Judaism.          | Geography - My Local Area and Tulum (Mexico)  |  |  |  |
|                              | Judaisiii.                               | DT – Designing and making your own leather bookmark.  Measure to the cm. Cutting, stamping.                 |  |  |  |
|                              | RSE - Let the Children                   | Art – Painting Seascapes (Artist: Lowry)  |  |  |  |
|                              | Come                                     | Science – Materials, Electricity  |  |  |  |
|                              | Real life online                         | Computing systems and Networks - IT around us   |  |  |  |
|                              | Rules to help us                         | Creating media – digital photography  |  |  |  |
|                              |  | PE – Ball skills & Team games & Dance  Music - Pitch  |  |  |  |
| Year 2                       | Books, Giving thanks,                    | History – Fire of London  |  |  |  |
| Spring                       | Opportunities & Sikhism                  | Art - Cityscapes of London (Stave Hill): Sketching (charcoal/pastels),                                      |  |  |  |
|                              |  | DT – Design and make a fire engine. Wheels and axles. Hold a small amount of water –                        |  |  |  |
|                              | RSE - I am Unique, Clean                 | thimbleful/small plastic cups and a ladder.   |  |  |  |
|                              | & Healthy, Feelings                      | Science – Living things and their habitats, plants  Computing: Programming A – robot algorithms             |  |  |  |
|                              |  | Data and information – Pictograms   |  |  |  |
|                              |  | PE – Gymnastics, Fitness  |  |  |  |
|                              |  | Music – Changing Sounds   |  |  |  |
| Year 2                       | Spread the word, Rules,                  | History – Changes in Technology   |  |  |  |
| Summer                       | Treasures & Islam.                       | Geography -Investigating weather and climate  Art – Recycling to create a 3D collage (Artist: Jane Perkins) |  |  |  |
|                              | RSE - Cycle of life,                     | Sketching and cave painting   |  |  |  |
|                              | Beginnings and endings,                  | Science – Animals including humans.   |  |  |  |
|                              | Change is all around                     | Computing: creating media – making music  |  |  |  |
|                              | Who will I be                            | Programme B – introduction to quizzes   |  |  |  |
|                              | Needs and wants                          | Food Technology: Wraps  |  |  |  |
|                              |  | peeling, chopping, grating and slicing. <b>PE</b> – Ball skills & Team Games & Athletics                    |  |  |  |
|                              |  | Music – Rhythm and Mood   |  |  |  |
| Year 3                       | Homes, Promises,                         | Geography - The United Kingdom  |  |  |  |
| Autumn                       | Visitors & Judaism                       | Art - Clay Sculpture  |  |  |  |
|                              | DCC The Oceans weeks                     | DT - Designing and sew a bag/purse Running stich. Measure to the ½ cm                                       |  |  |  |
|                              | RSE - The Sacraments,<br>Jesus My Friend | Science - Rocks, Forces & magnets  Computing - Systems and Networks – connecting computers                  |  |  |  |
|                              | ocous iviy i licilu                      | Creating Media – animation  |  |  |  |
|                              |  | PE – Games: Netball & Dance   |  |  |  |
|                              |  |   |  |  |  |

|   |                  |  | Music – Extend rhythm and pitch (composition)   |
|---|------------------|--|---|
|   |                  |  | MFL – Getting to know you, all about me   |
|   | / O              | Taxana Catao                             | History Analyst Carat   |
|   | Year 3<br>Spring | Journeys, Listening,<br>Giving & Sikhism | History – Ancient Egypt  Geography - Bee conservation   |
| , | Spring           | Giving & Sikhiisin                       | Art – Drawing skills using charcoal and pastel – Portraits  |
|   |                  | RSE - Friends, Family &                  | DT – Design and build a shaduf  |
|   |                  | Others, When Things                      | Science – Light, plants   |
|   |                  | Feel Bad, Sharing online                 | Computing: Programming A – Sequence in music  |
|   |                  | Chatting online                          | Data and information -branching databases   |
|   |                  | Safe in my body<br>Drugs, alcohol and    | PE –Football, Fitness, Gymnastics  Music – Rhythmic patterns  |
|   |                  | tobacco                                  | MFL – Food glorious food, Family and friends  |
|   |                  | First Aid heroes                         | The Proof glorious 1994, Parinity and memos   |
| ` | Year 3           | Energy, Choices, Special                 | History - Stone Age to Iron Age   |
| S | ummer            | Places & Islam                           | Geography -Land use, economic activity and travel   |
|   |                  | DOT A                                    | Art – Painting  |
|   |                  | RSE - A community of Love                | Science – Animals inc humans Scientist: Marie Curie   |
|   |                  | What is a church?                        | Computing: Creating Media – desktop publishing  |
|   |                  |  | Programme B – events and actions  |
|   |                  |  | Food Technology: Designing and making a toasted sandwich. Timing and dials                                |
|   |                  |  | PE – Handball, Athletics, Tennis  |
|   |                  |  | Music – Melody and pitch  |
| , | Year 4           | People, Called, Gift &                   | MFL – Our school, Time History - Ancient Greece   |
|   | lutumn           | Judaism                                  | Geography – Greece (European study)   |
|   |                  |  | Art – Greek Clay Vases (coil pots) & Greek Masks (drawing)  |
|   |                  | RSE - Get Up                             | DT: Light up Christmas decorations using electrical circuits.   |
|   |                  | Rights and                               | Science – Animals including humans, Living things and Habitats  |
|   |                  | Responsibilities                         | Computing systems and networks – The Internet   |
|   |                  |  | Creating media – audio editing <b>PE</b> – Swimming, Hockey,  |
|   |                  |  | Music – Pentatonic scale  |
|   |                  |  | MFL – All around town, On the move  |
|   | Year 4           | Community, Giving &                      | Geography – Locality Unit   |
| , | Spring           | receiving, Self-discipline & Sikhism     | DT: Designing and making a pencil case- flap, button, loop (envelope fold)  Science – Sound & Electricity |
|   |                  | a Sikilisiii                             | Scientist: Alexander Graham Bell  |
|   |                  |  | Art - Drawing the body  |
|   |                  |  | Computing: Programming A –repetition in shape   |
|   |                  |  | Data and information – data logging   |
|   |                  |  | PE – Swimming, Gymnastics, Fitness, Golf  Music – Sound Pictures  |
|   |                  |  | MFL – Going shopping, Where in the world  |
|   |                  |  | RSE - We Don't Have To Be The Same, Respecting Our Bodies, Feelings                                       |
| ` | Year 4           | New Life, Building                       | History- Romans   |
| S | ummer            | bridges, God's people &                  | Geography - Investigating weather   |
|   |                  | Islam                                    | Art – Pop Art (printing) Study of the work of artist Andy Warhol  |
|   |                  | DCE Life evoles                          | Science – States of Matter Computing Creating media – photo editing                                       |
|   |                  | RSE Life cycles A time for everything    | Programming B - Repetition in games   |
|   |                  | Big changes, little                      | Food Technology: Make a rice salad  |
|   |                  | changes                                  | PE – Swimming, Athletics, Golf, Tennis  |
|   |                  | How do I love others?                    | Music – Reading rhythmic notation   |
|   |                  | Working together                         | MFL – What's the time, Holidays and hobbies   |
| \ | Year 5           | Money matters Ourselves, Life Choices,   | History – Invaders, Settlers and Vikings  |
|   | utumn            | Hope & Judaism                           | Geography – United States   |
|   |                  | <u> </u>                                 | Art – Chromatic   |
|   |                  |  | Science – Earth and Space, Forces   |
|   |                  | RSE - Calming the Storm,                 | Scientist: Isaac Newton   |
|   |                  | Is God Calling You? Abuse                | Computing systems and networks – Sharing information Creating media – Vector drawing                      |
|   |                  | ANUSE                                    | Food technology – Bread   |
|   |                  |  | PE –Football, Tag rugby, Hockey   |

|        |                          | Music Dhutharia anticana with a stress and a   |
|--------|--------------------------|--|
|        |                          | Music – Rhythmic patterns with a strong pulse  |
| V      | Mississ Massacial        | MFL – Getting to know you, All about ourselves   |
| Year 5 | Mission, Memorial        | Geography – Biomes and ecosystems  |
| Spring | Sacrifice, Sacrifice, &  | Art – Comparing Modern Artists (Mixed Media) based on volcanic landscapes.               |
|        | Sikhism                  | DT: Mechanical cam toys  |
|        | DOE DOLLAR               | Science – Materials, Reversible/irreversible changes                                     |
|        | RSE – Pressure           | Computing: Programming A – Selection in physical computing                               |
|        | Sharing isn't always     | Data and information – Flat-file databases   |
|        | caring                   | PE – Dance, Fitness, Dodgeball   |
|        | Cyber bullying           | Music – Music in 2 parts   |
|        |                          | MFL –That's tasty, Family and friends  |
| Year 5 | Transformation, Freedom  | History – Ancient Maya   |
| Summer | and Responsibility,      | Geography – Rivers   |
|        | Stewardship & Islam      | Art – Mayan Masks (ink drawing), Chocolate wrappers (printing)                           |
|        |                          | DT: Textiles- insulated mug rug (various stitches)                                       |
|        | RSE - The Trinity        | Science – Living things and their habitats, Animals inc humans                           |
|        | Catholic social teaching | Computing:   |
|        |                          | Creating media –Video editing  |
|        |                          | Programming B – Selection in quizzes   |
|        |                          | PE – Athletics, Cricket, Sailing   |
|        |                          | Music – Introduce chords & soundscape compositions                                       |
|        |                          | MFL – School life, Time travelling   |
| Year 6 | Loving, Vocation and     | History – WW2  |
| Autumn | commitment,              | Geography - Sustainability   |
|        | Expectations &           | Art – Seascapes  |
|        | Judaism                  | Science – Light, Electricity   |
|        |                          | Scientist: Michael Faraday   |
|        | RSE - Calming the storm  | Computing: systems and networks – Communication  |
|        |                          | Creating media – 3D Modelling  |
|        |                          | DT - Deconstruct, design and make an item from old clothing – linked to recycling        |
|        |                          | PE Football, Tag rugby, Hockey   |
|        |                          | Music – Composition of a song  |
|        |                          | MFL Let's visit a French town, Let's go shopping   |
| Year 6 | Sources, Unity/Death,    | Geography - UK Depth Study   |
| Spring | New life & Sikhism       | Art – Photography of the beauty of the local area (woodlands) and editing- including CAD |
|        |                          | Food Technology: Pasta dish  |
|        | RSE - Gifts & Talents,   | Science – Living things & habitats, Animals inc humans                                   |
|        | Girls' & Boys' Bodies,   | Computing: Programming A – Variables in games  |
|        | Body Image, Emotional    | Data and information – Spreadsheets  |
|        | Changes, Online Safety   | PE – Dance & Gymnastics, Fitness   |
|        | ]                        | Music – Western Classical  |
|        |                          | MFL – This is France, All in a day   |
| Year 6 | Witnesses, Healing,      | History – Crime and Punishment   |
| Summer | Common good & Islam      | Art – Drawing using inks   |
| 2      | 3200 0 1000              | DT – CAM mechanism – focussing on animal evolution                                       |
|        | RSE - Catholic Social    | Science – Evolution and inheritance, Revision  |
|        | Teaching, Reaching Out   | Computing: Creating media – Web page creation  |
|        | The world of work        | Programming B – Sensing  |
|        | Money and me             | PE – Athletics, Rounders   |
|        | money and me             | Music – Compose and improvise music with riffs   |
|        |                          | MFL – Our precious planet, more to explore   |
|        |                          | Time E our provious planter, more to explore   |