Year Four Newsletter Summer Term 2025



English



This term the children will be looking at stories filled with mystery and entertainment. They will write their own stories as well as writing in a range of genres such as diaries, dialogue, atmospheric setting descriptions and poetry. Children will have the opportunity to use drama to consolidate their understanding of texts being studied, whilst also helping to understand the sequencing of the text and how to incorporate dialogue into their writing. The class will be encouraged to edit and improve their own writing, finding ways to make their writing stronger. Some of their work will be published.



This term the class will be continuing to consolidate the mental maths strategies that they have learned, including being able to recall number bonds and times table facts. There will be opportunities for children to investigate mathematically and explain their reasoning.

Children will continue to work on their multiplication tables and by the end of this term are expected to be secure in x2, x3, x4, x5, x6, x7, x8, x9, x10, x11 and x 12. Please help your child to practice at home. At home they have access to Multiplication tables check



Theme Based Learning



The class topic this term is Romans. In History, the class will be learning about the Roman Empire and how it impacted Britain.

During Design Technology lessons, the children will be designing and constructing their own thaumatropes.

The Science topic for this term is 'States of Matter'. The children will be deepening their knowledge of solid, liquids and gases.

Notices

Swimming will be every Wednesday. The children will need a swimming hat, costume, goggles and a towel.

Golf takes place every Tuesday morning and children are required wear their PE kits and bring their FULL uniform to change into after the session.

Homework is given out on Friday and collected on Tuesday. Children should aim to read for 15 minutes every night. Please ensure that you are committed to spending 15 minutes every evening with your child on reading and discussing the text. This will have a real impact on their progress.