

Sports Premium Report for 2022-2023



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£17,737
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,737

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	41 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: % 53%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>Sports Coach for KS1 and KS2 focus at the beginning of the year will be team building and collaboration. Focus will be Multi-skills to allow children to benefit from a variety of games and activities.</p> <p>Ensure that there is challenge for the more able and support for lower ability students via specialist equipment or task.</p> <p>Specialist PE educated teacher for KS1 and KS2.</p> <p>Playtimes and lunchtime play run by members</p>	<p>Ensure lessons have 100% participation and increased contact time for children, very limited queuing and turn taking. Children watching other perform with a very specific instruction not simply waiting to have a go.</p> <p>Monitored lessons have support for less able children and additional challenge for the more able.</p> <p>Provide children with wider variety of activities and an opportunity to learn with someone with a passion for sport.</p> <p>Deputy Head Teacher supports new Subject Lead to ensure high quality provision of PE</p>	<p>£ 9,400</p>	<p>To improve children's skills and strategies in a wide variety of team games.</p> <p>Differentiation benefits students across the learning continuum, including students who are highly able or falling behind.</p> <p>Pupil voice completed which shows</p>	<p>Monitor all lessons, in particular to support less able children and additional challenge for the more able. Ensure role of staff in lessons is clear.</p> <p>Termly complete a pupil voice on PE to ensure they are getting the most out of PE.</p>

of staff on duty to ensure all children in KS1 and KS2 have structured activities available to them every day. This is also supported by playtime activity leaders who teach and lead the KS1 children on games during play. Play time activity leaders trained.	in the school to raise standards. Provide children with opportunities to be active during lunch time. Provide opportunities for older pupils to play an active part in leadership roles in activity sessions especially at playtimes and lunchtimes.		their positive thoughts and opinion on PE. To ensure that children have a more active playtime – particularly given the shorter lunch break due to COVID arrangements at lunchtime. Children know their roles as PE leaders and take their jobs seriously, setting up a game for KS1 playtimes as well as PE lessons.	Ensuring the SEND children have equipment more specific to their needs during play times.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 25%
Intent	Implementation		Impact	
London school and PE network PE and sporting activities to be displayed on newsletter and website.	Provide opportunities for children to take part in sports activities, workshops, and competitions. Access to planning schemes for all staff to support long-term curriculum map. Weekly newsletter and website to highlight any sporting events.	£4500	Children have access to a range of sports and new workshops- Yoga, dance and mindfulness, SEND bowling, cricket, swimming, KS1 multi-skills. Promotes sport, shows their accomplishments' which gives them something to be proud of or something to aim for.	Continue to be members of the network so that children can have access to new sports, build further on skills of sports, develop the more able and SEND in sports. Continue to access SEND workshops. Planning and CPD for staff can be available. Continue to take photos of all trips to include in the newsletter but most importantly continue to monitor that there is regular sporting activities or events going on. This will give them the content to put into the newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<p>PE lead to go one at least one training session related to our PE curriculum during the academic year and feedback/train other members of staff on the training or information given.</p> <p>PE teachers and support staff to lead SEND PE sessions on a weekly basis after receiving training from the PE network. The PE network will also be coming in at some point during the year to see how the SEND PE sessions are going and ways they can be further developed.</p>	<p>Teacher development in PE.</p> <p>All staff have continuous professional development in PE as well as an opportunity to lead.</p>	<p>£ 500</p>	<p>Improved PE sessions and knowledge.</p> <p>Increased confidence, knowledge and skills in PE and sport.</p>	<p>Sufficient time out of class to teach these intervention sessions and enrol other staff and TA's on shooting stars course.</p> <p>Continue to access planning and resources.</p> <p>Signed up to The PE Network and in contact with them regularly. We are currently arranging a time that suits everyone so that they can come in 2023 to see the SEND PE sessions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<p>Additional achievements:</p> <p>Dance training and competition offered to KS2 female students</p> <p>Dinghy sailing lessons for all pupils in Y5.</p> <p>Coaches from Platform Cricket to come in and teach Year 4 cricket during the Autumn term 2023 for 5wks.</p>	<p>Gain more experience in dance.</p> <p>Year 5 to complete an accredited course for dinghy sailing at the Docklands Sailing and Water-sports Centre.</p> <p>Develop cricket skills by learning from coaches who specialise in cricket.</p>	<p>£840</p> <p>£1800</p> <p>£600</p>	<p>Higher confidence in dance and the opportunity to see and be part of a dance competition, as most here have not ever been part of one before.</p> <p>YSA Level 1 certificate to QA competency at sailing.</p> <p>Improving skills related to cricket. In addition, many have never played cricket before so many will learn that they actually like playing cricket.</p>	<p>Provide more opportunities or information related to dance for students.</p> <p>School to maintain this commitment to pupils at it builds resilience and problem solving in the moment.</p> <p>Continue to work with Platform Cricket for further cricket opportunities.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			% 0
Intent	Implementation	Impact	
consolidate through practice:			
<p>Children to take part in a range of physical activities throughout the year culminating in sports day.</p> <p>As part of the PE network- access more competitive opportunities or PE related sessions that are outside of school.</p>	<p>Sports day and PE equipment purchased to ensure lessons could be taught effectively.</p> <ul style="list-style-type: none"> - Year 5 to attend girls PE sessions led by KS3 students at Bacon's college. - Some SEND students to attend a Bowling Competition at Hollywood Bowl Surrey Quays, organised by the PE Network. 	<p>£0</p> <p>(As part of funding allocation in key indicator 2)</p>	<p>All children took part and engaged in sports day where they used a range of multi skills and sports in their teams.</p> <p>Replenish PE equipment as needed.</p> <p>Purchase resources to support new sports and topics.</p> <p>Continue to access PE and sporting opportunities in the next academic year.</p>

Signed off by	
Head Teacher:	<i>Lanice Babf</i>
Date:	4 th October 2022
Subject Leader:	Matthew Pryce
Date:	7 th October 2023