

## Primary PE and Sports Premium St John's Catholic School 2021 - 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• SEND CPD delivered to TAs which increased their knowledge on how to further increase participation of SEND students in PE lessons. Increased participation observed in Summer 2021.</li> <li>• Assessments carried out in Reception and Year 1 to establish improved activity levels of children during session time.</li> <li>• Plans show good challenge for all ability groups, a sequence of lessons with progression of skills and lesson drop ins evidence this.</li> <li>• Varied sporting activities planned for and although all not able to follow through, alternative activities were brought in place instead eg Maypole Dancing, Military Academy Days, Sports Festival etc.</li> <li>• Sailing was re-introduced for Year 5 in summer term 2021 following the temporary closure of the Sailing Centre in the summer of 2020.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to provide a wide range of sporting activities in lessons and through after school activities, maintaining a flexible approach as COVID restrictions will affect this.</li> <li>• Continue to extend opportunities for competition across both Key Stages, including virtual competitions where these link to progression map.</li> <li>• Progression Map completed to be shared with staff and further support given to teachers to ensure progress made last year continues.</li> <li>• Increase the amount of time SEND children are partaking in PE lessons across KS1 and 2.</li> <li>• CPD to be delivered to Reception and Year 1 to increase activity levels in PE lessons.</li> <li>• Numbers of children able to swim 25m for pupils leaving the school at the end of Year 6 to be improved.</li> </ul>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? - 58%</p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke? – 96%</p> <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? – 54%</p> <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? – No, due to access to a swimming pool has been restricted for the past two years.</p>	

## Sports Premium Action Plan 2021-2022

<b>Academic Year: 2021/22</b>	Total fund allocated: £17,716 Carried over (due to COVID) £ 1281.80 – to be spent by 31/3/2022	Total £18,997		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity ,</b>				Percentage of total allocation:  37%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Coaching for Year 1 and 2 children. Sports Coach to re-establish team games to children.</p> <p>Coaching for Years 4, and 6. Sports Coach to teach skills and strategies for team games to enable further development in this area.</p> <p>Update Playtime Equipment: Cage sports box 1 box per class (6 classes) To improve fitness by providing resources to increase movement at play time.</p>	<p>.Ensure lessons have 100% participation, 100% of the time.  Monitored lessons have support for less able children and additional challenge for the more able.</p> <p>Ensure lessons have 100% participation, 100% of the time.  Ensure lessons have support for less able children and additional challenge for the more able.</p> <p>Playtime equipment boxes re-stocked for each year group.</p>	<p>£3000</p> <p>£2700</p> <p>£150 per class for y1-6 = £900</p>	<p>To improve children’s skills and strategies in a wide variety of team games.</p> <p>To ensure that children have a more active playtime – particularly given the shorter lunch break due to COVID arrangements at lunchtime.</p>	<p>Monitor all lessons, in particular to support less able children and additional challenge for the more able.</p> <p>Ensure role of support staff in lessons is clear and they are involved in supporting learning and activity levels.</p> <p>Maintain lessons taught by Sports Coach.</p> <p>Ensure appropriate CPD is sourced for support staff where appropriate.</p> <p>Audit of resources and appoint class sports monitors to alert staff when resources need replacing.</p> <p>Pupil Voice to support suggestions of equipment needed.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Well-being and healthy nutrition resources to be purchased for class lessons in order to enable more cross curricular links.  To promote Science, DT and PSHE topics related to healthy life-styles.	Source resources following audit, to link with curriculum mapping and progression maps.  Organisation of themed week.	£500	To improve the school resources related to teach PE, PSHE, DT and Science in a cross-curriculum manner (e.g healthy eating, teeth, digestion system, balanced menus, importance of exercise).	Wellbeing week to be organised.  Planning to show further links between subjects.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:  20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with SSPN to continue.  Establishing a new Sports Leader from the current teaching team.  Specialist sports teachers to work with staff and pupils to develop confidence.	Provide opportunities for children to take part in sports festivals and competitions. Where there are COVID restrictions take up opportunities for virtual competitions and festivals which link to the PE scheme of work/ progression map.  Increase the confidence, knowledge and skills of all staff in teaching PE and sport.	£3600	Classes to be selected where teachers will benefit from in-lesson CPD from a PE Specialist.	Continue to ensure a variety of Sports festivals and competitions are organised for the children – including virtual opportunities.  In lesson CPD offered to other teachers who have not benefited from this support.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sailing (Y5) Children to work towards Level 1 certificate. Sailing shoes for all children so there are no barriers to participating.	£700 grant to be applied for and sailing course.  Source and purchase sailing shoes.	£1700  £240	To broaden horizons and expose children to playing a sport they had previously not considered.	Once restrictions are lifted to book these activities.
After School Clubs – a variety to be offered to encourage a greater number of children.	To improve fitness by giving children further opportunity to be engaged in sport during an after school club	£500 (after-school)	Plans for resuming sporting after school clubs in autumn 2021.	After School Enrichment Leader to organise a variety of 'active' opportunities for pupils of all ages

<p>Sailing trip to the Isle of White UKSA Centre for Year 6 to enable to children to experience sailing in open water.</p> <p>Year 4 residential trip to Stubbers an activity based centre in Essex. To go on a PE themed class trip. To see professional sportspeople in action.</p> <p>Given relatively low 25m swimming achievement - pupils who are in Year 6 who have not achieved the 25m swimming target to be offered financial support for 'out-of-school' swimming lessons.</p>	<p>Year 6 Federation trip to be booked for June/July 2021 and Parent Meetings organised.</p> <p>Year 4 residential trip timing to be investigated for autumn 2021. Source and book golfing for Year 4 (one session per month) once COVID restrictions are lifted.</p> <p>Trip and activities booked and attended.</p> <p>Pupils to participate in 'out-of-school' swimming lessons.</p>	<p>£2,000 (sailing trip)</p> <p>£2,000 (activity trip)</p> <p>£200 (Y4 golf)</p> <p>£1200</p>	<p>Residential trips which are sports based to encourage different types of physical activity as well as developing resilience, teamwork etc.</p> <p>All children in Year 4 to participate in overnight stay at activity centre. Audit how many Children have tried Golf outside school.</p> <p>Trips which are sports based are planned to encourage different types of physical activity as well as developing resilience</p> <p>All year 6 able to swim 25m.</p>	<p>across the school in summer term.</p> <p>Once restrictions are lifted to book these activities.</p> <p>PE Lead to source ideas to book a trips in the summer term to engage the children in professional sporting events.</p> <p>Pupil survey to see if children have tried these activities outside of school</p> <p>Offer the same to Year 6 in 2022-23 to conclude the impact of lost swimming lessons due to Covid closure from 2020-2021.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports Partnership with SSPN to increase opportunities for competition.</p> <p>Specialist Sports Teachers to support increased participation in a variety of sports.</p>	<p>Provide opportunities for children to take part in sports festivals and competitions; athletics, cross-country, bench-ball, rounders, football, etc.</p> <p>Increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>£500</p>	<p>For whole class or teams to participate in inter-school competitions and festivals.</p>	<p>Continue to ensure a variety of Sports festivals and competitions are attended by the children – including the school's own Festival of Sport.</p>