Impact of Primary PE and Sports Premium St John's Catholic School

Key achievements to date:	Areas for further improvement and baseline evidence of need:		
 Teacher CPD to build confidence in teaching Dance. Teacher CPD (team teaching) is successful in developing teacher skills and confidence in planning lessons with differentiation. PE is assessed termly across the school. High participation levels in a variety of sporting opportunities. Wide range of sporting activities on offer for pupils e.g. Golf, Sailing. 	 Continue to provide a wide range of sporting activities in lessons and through after school activities. Continue to extend opportunities for competition across both Key Stages. Ensure each class has 2 high quality PE lessons per week. Improve support for SEND pupils in PE lessons. Aim to source opportunities for children to watch professional sporting activities live. 		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86% of Year 6 (2019-20) can swim 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71% of Year 6 (2019-20) can use a range of strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89% of Year 6 are confident in safe self- rescue
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Academic Year: 2019/20	Total fund allocated: £17,740 per year.Total Spent£15,300Total carried over£ 2,440 due to Covid	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils	Percentage of total allocation: 40%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaching for Year 2 and 3	Sports Coach to introduce children to the idea of team games through setting up group activities. Ensure lessons have 100% participation.	£3000	Games introduced: Invasion games and spatial awareness games for KS1.	Monitor all lessons, in particular to observe less able children and additional challenge for the more able. Ensure role of support staff in lessons is clear.
	Lessons include support for less able children and additional challenge for the more able children.		Support for less able and challenge for more able is evidenced by PE plans saved in the shared area.	Continue with lessons taught by Sports Coach in Years 2,5 and 6 Include Year 1 and 4 next year.
Coaching for Year 5 and 6	Ensure lessons have 100% participation. Lessons include support for less able children and additional challenge for the more able children.	£1500	Upper KS2 Sports covered: Football, Hockey, Basketball, Tag-Rugby, Netball, Fitness, Handball. Support for less able and challenge for more able is evidenced by PE plans saved in the shared area.	Support teachers who will lead PE lessons. Ensure appropriate CPD is sourced.
Update Playtime Equipment: Cage sports box 1 per class	To improve fitness by giving children resources to increase exercise at play time.	£500	Purchased: Class set of: sponge footballs (large) sponge balls (soft) skipping ropes Pupil Voice used to suggest equipment needed.	Audit of resources and use of resources in Autumn term 2020. School Council to be asked for suggestions of equipment needed.



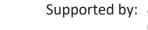
	Percentage of total allocation: 5%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well being and nutrition resources to be purchases and available, to include Science resources related to healthy eating.	Source resources for each key stage. Liaise with Science Leader to ensure coverage of curriculum.	£500 not spent	To improve the school resources related to PE and Science (healthy eating, teeth, digestion system). Not purchased this year due to Covid as establishing PE/ Science links was planned for Summer 2020.	
		an ant		Percentage of total allocation: 10%
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Key indicator 3: Increased confidence, knowle School focus with clarity on intended mpact on pupils:	Actions to achieve:	·	Evidence and impact:	Sustainability and suggested next steps:





Key indicator 4: Broader experience of a range	Percentage of total allocation:35%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sailing (Y5) Sailing shoes	Increase the range of sports and activities offered to all pupils. £700 grant to be applied for and sailing booking forms completed. Source and purchase sailing shoes	£1700 £240		Sailing to be organised once the restrictions are lifted and it is safe to do so. Efforts to be made for Year 6 who missed out to have some sailing experience prior to residential in 2021.
After School Clubs	To improve fitness by giving children further opportunity to be engaged in sport during an after-school club.	£500	KS1 Athletics - children KS1 Basketball – children KS1 Tennis - children KS2 Basketball – children KS2 Dance - children Upper KS2 Boot Camp - children	After School Enrichment Leader to continue to organise a variety of 'active' opportunities for pupils of all ages across the school once restrictions are lifted and it is safe to do so. New support staff to offer clubs.
Sailing residential trip to the Isle of White for Year 6 with Federated School	Year 6 Federation trip booked and Parent Meetings organised.	£4,200	Could not take place due to Covid	To be planned for Summer 2021.
Year 4 residential trip to Stubbers organised with Federated School	Year 4 Federation trip booked and Parent Meetings organised.	£2,232	Year 4 trip to Stubbers took place in Autumn 2019. Children took part in a variety of activities at the centre – climbing, riding etc.	Rebook residential active trip for Year 4 class 2020-2021 for one day as a residential is not possible in Autumn 2020.
Classes to go on a PE themed class trip	Source trips and experiences and liaise with teachers to book these Audit how many Children have tried Golf outside school.	£118 (Y4 golf)	Swimming trip to the Aquatic centre booked and cancelled due to Covid.	PE Lead to source ideas to book a trips in 2021 to engage the children in professional sporting events.





Key indicator 5: Increased participation in c	Percentage of total allocation:10%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College Specialist sports teachers	Provide opportunities for children to take part in sports festivals and competitions. Increase the confidence, knowledge and skills of all staff in teaching PE and sport.	£1300	Attended: Year 2 Multi sports festivals Year 3 Multi sports festivals Year 4 Golf Southwark tournament Year 4 Golf London Finals SEN Bowling competition Year 5/6 Ice skating Year 3 and Year 1 had support and CPD from a PE Specialist	Continue to ensure a variety of sports festivals and competitions are attended by the children.
However there was an increase in the Sport	nd restrictions during this time a number of ac s Coaching sessions for the children who wer e during extended playtimes for each 'bubble'	e in school during J	une and July 2020.	



