



NURSERY NEWSLETTER

Summer Term Curriculum

Our topic this half term is 'Growing'. We will start a nursery garden where we will begin to grow flowers and vegetables. We will also explore our own growth and think about how we have grown-up and changed. The nursery class role play area will be a fruit and veg shop.

During the second half of the Summer Term, our theme will be 'Colours'. We will explore different colours and have fun carrying out lots of experiments.

In addition to the above topics, we will continue to develop our understanding of the changing seasons.

Our learning for this term will cover the seven areas of development in the Foundation Stage. Every day we provide carefully planned activities that inspire the children to learn through play.

Reminders

- Please provide your child with a water bottle every day. Unfortunately, fruit cordial or flavoured water is not allowed.
- A change of clothes is needed in the event of an accident; please ensure that they are clearly labelled.
- Please check all garments (particularly cardigans and jumpers) are marked with your child's name.
- Please dress your child in loose clothing that is easier for them to manage i.e. track suit bottoms or leggings for when they need to use the toilet.
- Please ensure that your child brings their book bag every day so that we can put their pictures and school letters in it.
- Children take home a sharing book on Tuesday and Friday. Please read this to your child and write a comment in their reading record.
- The children are not allowed to bring toys from home to Nursery unless asked to do so.

WOW Cards

Please continue to fill out the WOW cards, these are located by the Nursery notice board, alternatively you can write down any WOW moments on a piece of paper. These cards will enable us to celebrate successes at home. We will share WOW moments with the class and then stick these in your child's learning journey. Examples of wow moments might be:

- Retold the story of The Bear Hunt,
- Counted to ten independently
- Wrote their name with minimal support
- Completed a 20 piece puzzle independently
- Spotted a number 9 on the 199 bus.
- Shared and showed kindness towards someone.