

Year Learning Grid for Years 3,4 and 5 - Week of 8th March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<p align="center">This week is your final week of learning at home. Well done for your efforts so far! This week promise yourself to make a BIG effort to complete the work in the grid below daily. This will help you to be ready for school on Friday. Set yourself up with a timetable – get up early and start at 9am as you would in school.</p> <p>Don't forget to email your work year3@st-john.southwark.sch.uk year4@st-john.southwark.sch.uk year5@st-john.southwark.sch.uk</p>			
<p>ENGLISH</p>  <p>Watch 'Powerless' – a short video here. In this film a man builds a robot. Whilst he is asleep some strange beings power up his robot who mysteriously comes to life.</p> <p>Now – watch the clip again and make a list of verbs which show actions throughout the clip e.g. sleeping, staring, lifting.</p> <p>Can you do the same thing but this time look for nouns e.g. table, door, fairy.</p>	<p>Watch Powerless again.</p> <p>Write a dialogue between the two fairies and between the man and the robot.</p> <p>This can be a dialogue written as part of the story or it can be written as a script.</p> <p>If you choose to write a script set it out with the character names on the left hand side followed by a colon.</p> <p>e.g. Fairy Fern: Fairy Mario:</p> <p>Stage directions can be added in brackets.</p>	<p>Compare and contrast Powerless with the Pinocchio story.</p> <p>Can you write another fairy-tale in this futuristic style?</p> <p>e.g. Snow White and the 7 robots Cinderella and the Prince from Outer Space.</p> <p>Plan the short story today using the planning hill below the grid.</p> <p>Write the first paragraph of your story to set the scene.</p>	<p>Write or type your short futuristic story today based on a fairy-tale.</p> <p><u>Success criteria</u></p> <ul style="list-style-type: none"> ➤ Use a range of punctuation (every time you use a punctuation mark put a circle around it in pencil to help you monitor your use of punctuation). ➤ Describe in precise detail the setting or an event (write this description in another colour). ➤ Use adventurous vocabulary – when you have finished underline 5 of the most exciting words you have used. <p>Please email your story as your teacher would love to read it!</p>

MATHS – MONEY

Use the grid below to try the challenge HOW MUCH DID IT COST?

Use the prices in the grid and try these activities.

If you can do the first activity quickly move on to the next .

If you need to spend more time on working out what coins to use in the first activity what might be helpful is to have some real coins to use for this. Once you have made the amount – try it again. Can you do it quicker?

Choose 5 amounts.

Show which coins you can use to pay for an item of that price.

Can you make the amount using the least coins possible?

Can you work out how much change you would get from £5 for the 5 amounts you chose.

Can you add together 3 amounts?
Would you have change from £10?

Here you will find useful resources if your child needs coins to work with this week. Go to [Twinkl Go](#)

Access these resources using pin code: **WH6793**

Choose 5 amounts from the grid.
The grid is enlarged below.

£1.85	75p	£1.74	£2.25	£1	£1.56
£2.10	80p	£1.80	£3.06	£1.44	£1.50
£1.60	£1.25	£1.20	90p	£1.45	£1.27

If you still need to practise making amount with coins spend the time doing this. It is the only way to really get better at this important skill!

Can you double (x2), triple (x3) and quadruple (x4) the amounts you chose?

Look at the new amounts you have made. What items can you buy with this amount of money?

What change would you have from £20 note?

Don't forget - Here you will find useful resources if your child needs coins to work with this week.

Go to [Twinkl Go](#)

Access these resources using pin code: **WH6793**

Spend 15 minutes on Mathematics

Can you access a shopping website – ask your parents to help you.

If you have £5 to spend – can you create a shopping list so that you can buy ingredients to make fairy cakes with.

You need items such as flour, eggs, sugar, butter, sultanas, chocolate chips, icing and anything you might like to decorate your cake with.

You may need an adult to help you.

Maybe you can make some cakes – if you do can you work out how much each cake cost to make?

[Here is a recipe to help you](#)

Spend 15 minutes on Mathematics

Go to [Twinkl Go](#)
Use pin code: **WH6793**

Complete the problem solving activities which you will find here.

If your child is still at the early stages of handling money – why not use the coins and practise making amounts as this does take some time and practise to become confident.

If your child does not have this basic skill they will find problem solving too difficult.

Spend 15 minutes on Mathematics

RE



Log onto [Twinkl here](#).

Access this lesson using pin code: HQ6723

Read the powerpoint on Lent and on the acts of kindness.

Create your own list of 10 acts of Kindness you can do during Lent.

Create your own Lent Promise if you have not yet done so. There is a proforma to help you with this.



[Here is a link to traditional prayers](#) you can say at the start and end of this activity.

PE



The PE and School Sports Network are streaming a LIVE PE lesson from 1.30 till 2.15pm today.

[Join it here](#).

Have fun!

We would love to hear about what you did or see a photo of you in action – why not email your class!

ART

Look at the images below the grid of Jesus in the desert.



Jesus spent 40 days in the desert and these images show Jesus in thought and in prayer.

Look at Jesus' face in each. Can you see what he is feeling?

Look at the body position – what does this tell you about Jesus and his feelings at this time?

Look at the colours used in the background of the pictures – each image is different. Which do you like best?

Use the pictures to create your own image of Jesus in the desert. Experiment with different colours for the background.

Add speech or thought bubbles around your picture to show what you think Jesus may be saying or thinking.



KEEP CALM

And Set Your Alarm.

Back to School Tomorrow!

We are looking forward to seeing you all tomorrow!

Go to [Twinkl here](#).

Access a Back to School Jigsaw Activity by using this pin code: LY7068

This afternoon make sure you have everything ready for school tomorrow.

Is your uniform ready? What about your school shoes?

Do you have any work you have completed ready to bring in to school?

If you borrowed a laptop make sure you have it ready to bring back tomorrow.

English Planning Grid

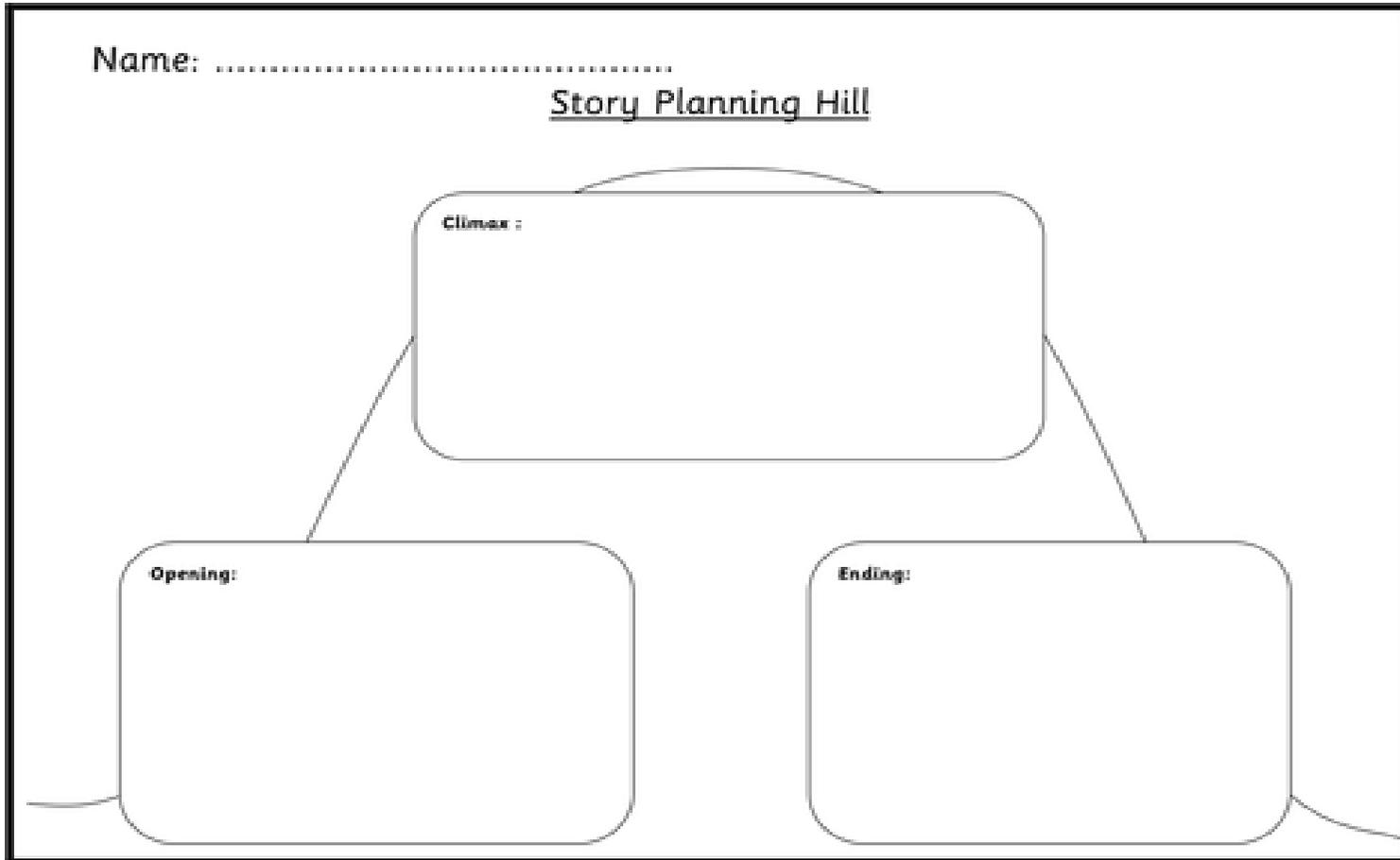
Name:

Story Planning Hill

Climax :

Opening:

Ending:



Maths activities

How Much Did it Cost?

Dan bought a packet of crisps and an ice cream.

The cost of both of them together is in one of the boxes below.

£1.85	75p	£1.74	£2.25	£1	£1.56
£2.10	80p	£1.80	£3.06	£1.44	£1.50
£1.60	£1.25	£1.20	90p	£1.45	£1.27

Use these clues to find out how much he paid:

1. You need more than three coins to make this amount.
2. There would be change when using the most valuable coin to buy them.
3. The crisps cost more than 50p.
4. You could pay without using any copper coins.
5. The ice cream costs exactly twice as much as the crisps.

Art work – images for inspiration

