


Year 6 Learning Grid Week of 8th February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH</p> <p>Here are your spelling words to learn this week:</p> <p align="center">Young Touched Troubled Country Cousin Doubled Toughen Encouraged Roughly Familiar</p> <p>Use a dictionary to write the word class (i.e. verb, adjective) and the definition of the words.</p> <p>Can you write them in a sentence?</p> <p>Ask someone to test you on your spellings in preparation for your test on Friday.</p>	<p align="center">Comprehension</p> <p>Please make sure you have received your account details to access the Collins e-book here</p> <p>Once you have logged in, read page 16-27 of Benjamin Zephaniah: My Story.</p> <p>Write a summary to explain what you have learnt about Benjamin Zephaniah so far.</p> <p>Include information on his background, his culture and his relationship with his family.</p>	<p align="center">Speech Writing</p> <p>Recap Chapter 5 of Floodland here. Using your plan from last week, write a speech to convince the people of Eels Island to treat you fairly on the island.</p> <p>Helpful Tips</p> <ul style="list-style-type: none"> • Make sure you use the 1st & 2nd person throughout your letter. • Use powerful adjectives to bring your speech to life. • Use a mixture of long and short sentences for effect. • Use the structure from last week to help you organise your speech. <p>If you are stuck, use these sentence starters to help you.</p> <p><i>'I thank you all for gathering here to listen to my plea...'</i></p> <p><i>'I would like to thank you for giving me the time to speak to you all on something that has been bothering me for a while. While I appreciate your hospitality...'</i></p> <p>Your speech must be at least one and a half pages long.</p>	<p align="center">Creative Writing</p>  <p>Using the image (see enlarged version below, write a conversation between Winter and Spring in the form of a script (for example, what would Winter want to let Spring know about the temperature?)</p> <p>Think of what you know about global warming so far and include this in your conversation.</p> <p>Watch this video to understand how to write a short script.</p> <p>Your script should be two pages long.</p> <p>Remember to submit your work to year6@st-john.southwark.sch.uk</p>	<p>Task 1: Test yourself on your spellings by asking someone to read them out to you. Make sure you correct any mistakes you may have made.</p> <p>Task 2 – Grammar: Complete the work on prepositions here.</p> <p>Task 3 - Use this time to edit your speech from Wednesday, making sure you have spelt your words correctly and you have used the correct punctuation.</p> <p>Remember to submit your work to year6@st-john.southwark.sch.uk</p>

MATHS

Revise your knowledge of finding a percentage of an amount [here](#). Answer the following questions below:

Set 1

- 1) 10% of 50 =
- 2) 10% of 100 =
- 3) 20% of 20 =
- 4) 30% of 50 =
- 5) 50% of 120 =
- 6) 60% of 120 =
- 7) 70% of 160 =
- 8) 20% of 220 =
- 9) 80% of 400 =
- 10) 5% of 270 =

Set 2

- 1) 25% of 50 =
- 2) 65% of 140 =
- 3) 15% of 250 =
- 4) 24% of 340 =
- 5) 11% of 340 =
- 6) 34% of 820 =
- 7) 17% of 160 =
- 8) 45% of 150 =
- 9) 86% of 1200 =
- 10) 97% of 1300 =

Investigation

See below for the enlarged version. Explain your answer in full sentences.

In his first Geography test, Mo scored 38%
In the next test he scored $\frac{16}{40}$

Did Mo improve his score?

Explain your answer.

Spend 20 minutes on Mathematics.

Mathletics

Task 1: Complete the activities that have been assigned to you that are linked to Multiplication on Mathletics.

Remember to complete this by the given deadline.

Task 2: Reasoning

1. Jack has £400
He spends 35% of his money on a new bike.



How much does Jack spend on his new bike?

Word Problems

Use the RUCSAC method to help you answer these questions.

In a fruit survey, children choose their favourite fruit of apples, bananas and watermelon. 29% chose apples, 41% chose bananas. What percentage chose watermelon?

Martha has £680 in her savings account. Tom has 10% more money than Martha. How much money does Tom have?

50% of Year 6 pupils pass the Maths Arithmetic paper. There are 30 children in the class. How many children pass the paper?

Televisions are reduced by 10% in the sale. A television costs £380 before the discount. How much does the television cost now?

A pair of trousers costs £35 and a hoodie costs £40. Both items are reduced in the sale by 25%. Billy buys them both – how much does he spend?

Word Problems – Transum Maths

Complete the activity called 'Percentage Change' [here](#). Remember to use the RUCSAC methods to help you answer the questions.

Challenge: Can you reach Level 5?

If you have not completed Mathletics assignments, spend some time on this today.

<p>RE</p> <p>Listen to this song about friendship.</p> <p>What does this song teach us about friendship?</p> <p>Create a 'Code of Conduct' for a child in Year 5 showing what it means to be a good friend.</p> <p>Remember to give examples of what a good friend looks like.</p> <p>Suggestion for tomorrow: This Live Lesson will help with Wednesday's lesson.</p> <p>Sustainability: Is Plastic Fantastic? Date: Tuesday 9th February Time: 11:30am Where: Live on YouTube</p>	<p>SCIENCE</p> <p>Go to twinkl.co.uk/share and type in 'SO4532'.</p> <p>Read through the 'Healthy Eating' slideshow and make notes on what you read.</p> <p>Create a 'Healthy Living' record to keep track of your healthy habits over the half term.</p> <p>Include information on the following: What you have for breakfast, lunch and dinner The amount of water you have throughout the day (one glass/two bottles etc.) The amount of exercise you do in a week</p> <p>Don't forget to submit your work to year6@stjohn.southwark.sch.uk</p>	<p>GEOGRAPHY</p> <p>Read this article then watch this video about plastic pollution.</p> <p>Create a Powerpoint presentation to show the dangers of plastic pollution and the harm it is causing to the animals. If you don't have Powerpoint or Keynote(Mac) – can you make a video of yourself talking about plastic pollution.</p> <p>What can be done to prevent plastic pollution?</p> <p>Remember to submit your work to year6@st-john.southwark.sch.uk</p>	<p>PSHE</p> <p>This term, we have been looking at 'Responsibility'.</p> <p>Task 1: Brainstorm the different ways you show responsibility in different parts of the school (for example, in the playground, the lunch hall etc.)</p> <p>Task 2: Brainstorm the different ways you can show responsibility in the environment (i.e. throwing litter in the bin, protecting the animals etc.)</p> <p>Task 3: Write down what you have learnt about responsibility this term – do you show responsibility in the same way in different places?</p>	<p>Music</p> <p>Learn about pulse and rhythm by completing this lesson.</p> <p>Once you have finished, write down the definition of 'rhythm' and 'pulse' and the similarities & differences between the two.</p> <p>Friday Feedback</p> <p>Please click here for details on self-assessment of your learning this week and email to year6@st-john.southwark.sch.uk</p>
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Enlarged Version – Investigation

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Did Mo improve his score?

Explain your answer.

1. Jack has £400

He spends **35%** of his money on a new bike.



How much does Jack spend on his new bike?

£

Thursday – English

