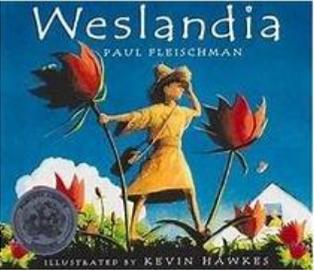
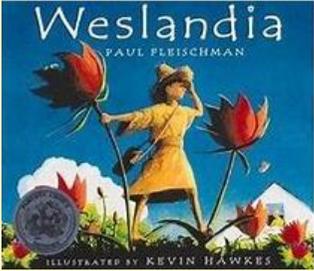
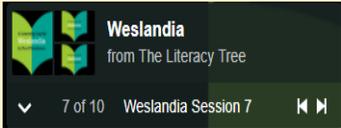
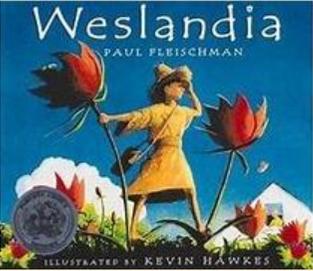
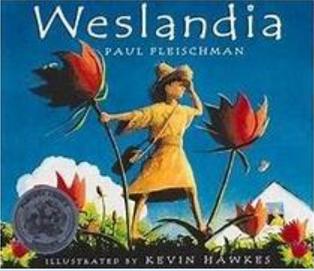
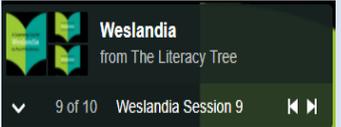
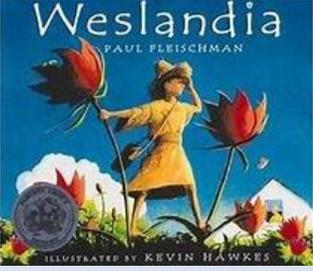


MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH Retell story of WESLANDIA in your own words.</p> <p>Click on the image to access the next session of Weslandia.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 6.</p> <p>You will need to enter the code below</p> <p>LC6415LCPG</p> <p>You will need to enter this every time you log in.</p>	<p>Design your own civilisation-Part 1: The Crop.</p> <p>Click on the image to access the next session of Weslandia.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 7.</p> 	<p>Design your own civilisation-Part 2: Other features.</p> <p>Click on the image to access the next session of Weslandia.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 8.</p>  <p>Don't forget to email your work. year4@st-john.southwark.sch.uk</p>	<p>Click on the image to access the next session of Weslandia.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 9, part 1 (introductory paragraph and second paragraph).</p> 	<p>Click on the image to access the next session of Weslandia.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 9, part 2 (remaining paragraphs and rhetorical questions) in preparation for final session.</p>  <p>Remember to get an adult to test you for your spellings. Don't forget to email your work. year4@st-john.southwark.sch.uk</p>

Spelling – useful words for our History topic

centuries, guide, history, learn, material, reign, believe, different, interest, popular, exercise, opposite, position

Reading

Click the image to access the book that your group has been assigned this week: either The Journey of Odysseus or The Story of Nian or Puzzle of the Pyramid.

When you have completed the text there are some activities and questions on the back page for you to work through.

You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.



MATHS

Everyone should now be on their 9x tables. Those of you not there yet, keep focussing on your level. Those who are confident with the 9x tables, please start working on doubles up to 100.

Also, keep up to date with the Mathletics work.

Today, you will be using known number facts to help you add several 2-digit numbers.

e.g.
 $8+15+12$

You know $8+12=20$ so you can rewrite the sum as $20+15$ which equals 35.

Today you will be revisiting finding small differences between two numbers by counting on using an empty number line.

- 1)95-57
- 2)76-39
- 3)74-56
- 4)81-45
- 5)93-67
- 6)87-68
- 7)84-59
- 8)94-67
- 9)88-59
- 10)64-29
- 11)73-48
- 12)82-65

Today you will be revisiting adding two numbers mentally or if you can do this add two 3-digit numbers mentally.

- 1)27+34
- 2)38+26
- 3)46+28
- 4)27+36
- 5)36+27
- 6)29+28
- 7)38+35
- 8)47+26
- 9)36+35
- 10)48+17
- 11)38+42
- 12)64+29

Today you will be revisiting calculating the perimeter of rectangles. For a quick reminder visit the following website:

[What is the perimeter? - BBC Bitesize](#)

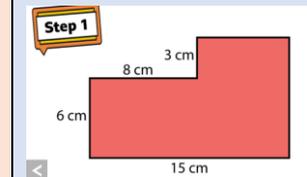
Watch the video, then calculate the perimeters of the rectangles on the sheet below:

EXTENSION: Measure and calculate the perimeters of the rectangles on the Perimeter extension sheet below.

Spend 20 minutes on mathletics.

Today you will be consolidating your understanding of calculating perimeter of rectilinear shapes.

For a quick reminder, visit the following website:



When you have watched the video, complete the examples and then the activities.

Have fun!

Don't forget to email your work.
year4@st-john.southwark.sch.uk

Try these:

- 1) $14+11+6$
- 2) $15+17+5$
- 3) $13+19+7$
- 4) $11+16+9$
- 5) $16+18+4$

Now that you have got your brain warmed up, solve the following:

- 6) $21+15+9$
- 7) $23+16+17$
- 8) $25+26+15$
- 9) $28+17+12$
- 10) $32+26+8$
- 11) $36+29+14$
- 12) $45+34+15$

EXTENSION:

Miguel spent £29 on Amazon buying the latest Skullduggery Pleasant book. Chi-Chi bought the same book online for £26. Olly bought the latest Alex Rider book for £21. How much did they spend in total?

CHALLENGE:

- 1) $143-127$
- 2) $164-139$
- 3) $256-238$
- 4) $245-229$
- 5) $361-338$
- 6) $394-368$
- 7) $444-427$
- 8) $563-529$
- 9) $663-628$
- 10) $745-718$
- 11) $894-849$
- 12) $971-948$

EXTENSION:

St. John's has 245 children. However, only 179 attended last Friday. How many were absent?

Spend 20 minutes on mathematics.

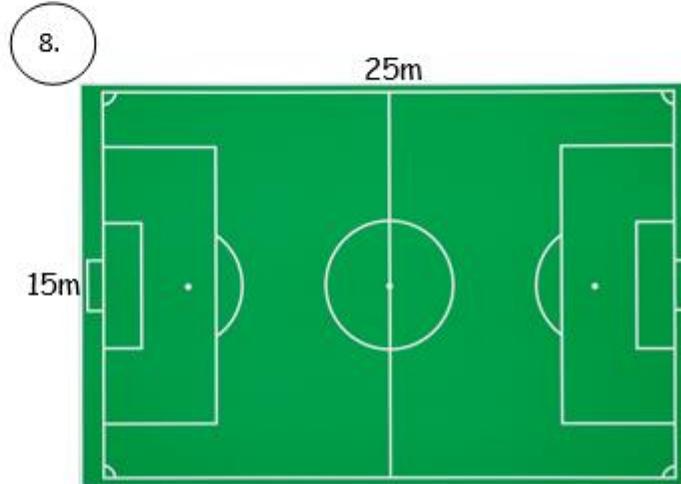
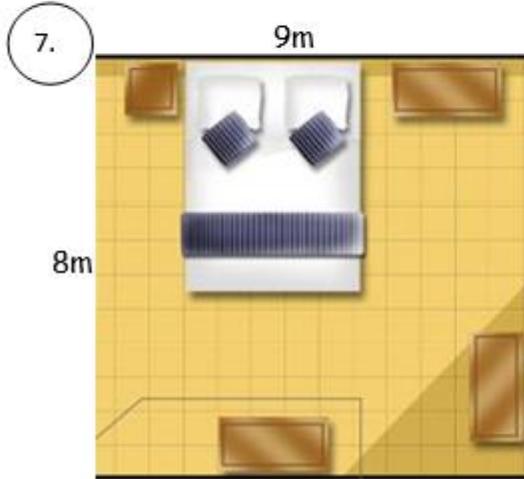
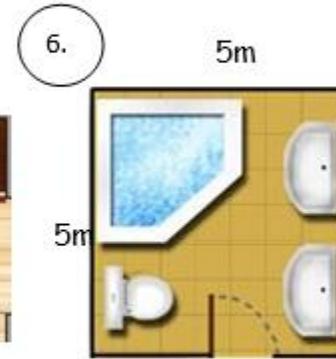
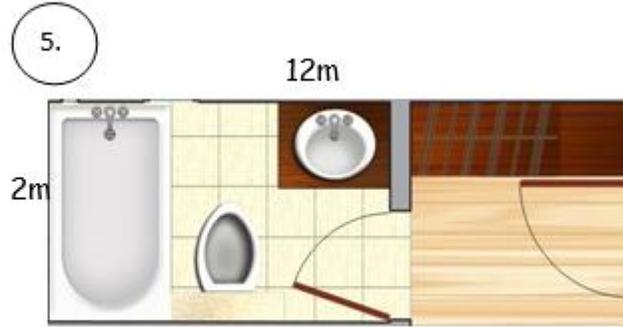
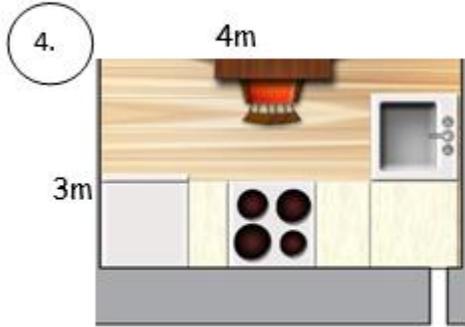
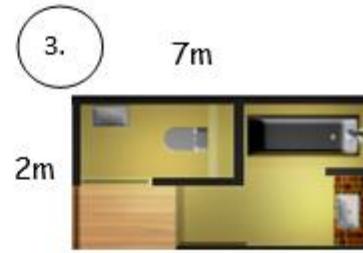
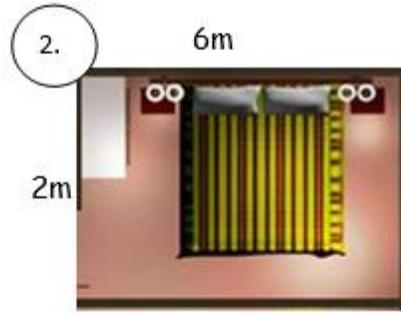
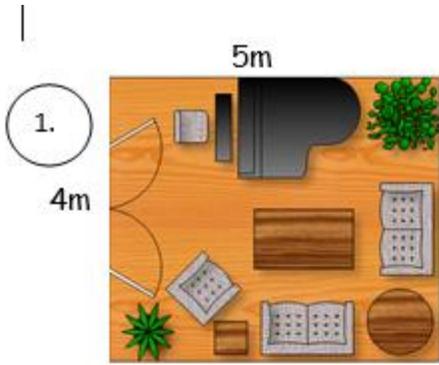
CHALLENGE:

- 1) $127+136$
- 2) $139+238$
- 3) $157+268$
- 4) $159+321$
- 5) $237+248$
- 6) $432+348$
- 7) $465+376$
- 8) $467+329$
- 9) $564+395$
- 10) $384+297$
- 11) $685+257$
- 12) $347+593$

Don't forget to email your work.
year4@st-john.southwark.sch.uk

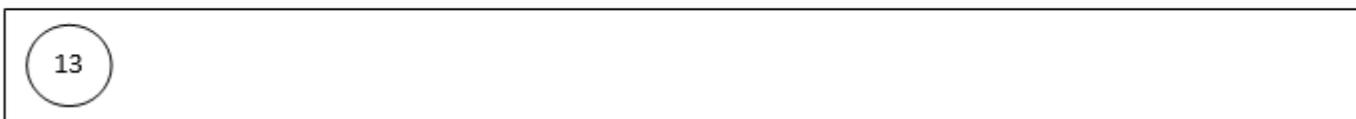
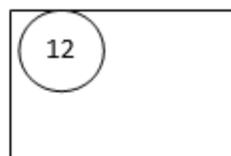
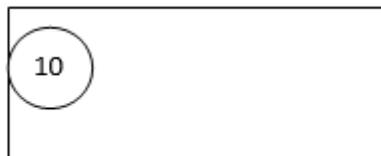
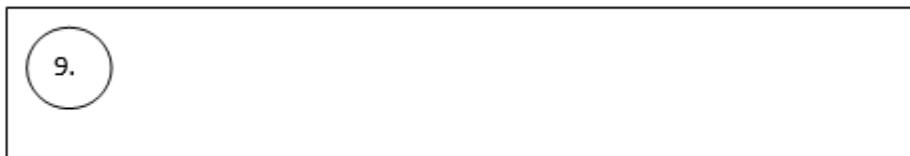
RE	SCIENCE	HISTORY/GEOGRAPHY	ART/DT	PSHE/PE
<p>This week you will be learning about the Concluding Rite.</p> <p>Read the text below, answer the Key Questions and then write your own version of the “Sending Forth”.</p> <p>When you are finished, play some quiet music and reflect on how you might live in love, friendship and communion with God and with one another.</p> <p>Don't forget to email your work. year4@st-john.southwark.sch.uk</p>	<p>Your topic this half-term is Electricity.</p> <p>This week you are focusing on how electricity works in your home.</p> <p>Make a list of all the items that are powered by electricity in your house.</p> <p>Watch this video clip here about electricity ion the home.</p> <p>WARNING: Electricity can be very dangerous so do NOT touch anything that supplies electricity.</p> <p>Watch the video clip here.</p>	<p>This week you will be looking at human and physical features of the United Kingdom.</p> <p>Access this lesson using pin code: JO9210 at Twinkl Go</p> <p>This includes examples of human and physical geography features in the UK.</p> <p>Your challenge is to locate and mark them on one of the maps below.</p> <p>EXTENSION: Explain which map was better for this activity and WHY.</p>	<p>This half-term you will be learning to sketch the human body. This is a really interesting topic and you should have lots of fun throughout. For information on how to start off, visit this webpage here:</p> <p>Watch the video and then sketch the human body standing still and the human body in motion.</p> <p>(If you are not sure, just recreate what the artist has sketched in the video).</p> <p>Practise a few times to see if you can improve your technique.</p> <p>Don't forget to email your work. year4@st-john.southwark.sch.uk</p>	<p>We are learning about being kind to others when we are on the internet.</p> <p>Look at the video here: Internet Kindness</p> <p>During the game, you learned about how Upstanders help each other.</p> <p>Here are some ways that Upstanders can help stop bullying and stop negative messages online:</p> <ul style="list-style-type: none"> • Set a good example. • Be a friend. • Don't encourage bad behaviour by giving it an audience • Don't pass on hurtful messages. • Report mean, bullying behaviour. <p>Write down examples of how YOU can be an “Upstander” when you are online.</p>

Maths



Perimeter EXT:

NOW: Measure 2 sides of these rectangles and then calculate the perimeter of them



RE

Communion and Concluding Rite

The priest receives the Body and Blood of Christ and gives Communion to the Extraordinary Ministers of Holy Communion, who help the priest distribute Holy Communion. Because of COVID restrictions only the host is given at present, the chalice is not shared. The people process to the altar to receive Holy Communion or a blessing. The priest or the Extraordinary Ministers raise the host to each person saying, “The Body of Christ,” and each person replies, “Amen,” (which means ‘I agree’) and receives the host.



In the Prayer after Communion – the priest invites the people to pray that, having received Jesus in Holy Communion, they will have the strength to live in communion that is to ‘give and take’ every day.

The Concluding Rite – at the end of Mass the priest prays a final blessing and the Christian family are sent out to live in love, friendship and communion with God and with one another. The priest may say one of the following:

- *Go forth, the Mass has ended*
- *Go and announce the Gospel of the Lord*
- *Go in peace, glorifying the Lord by your life*
- *Go in peace*

Everyone responds, “*Thanks be to God.*” It is a reminder that everyone is called to live in communion with God and each other, every day and in every place.

- Q What does the priest say when he raises the Host and the Chalice?
- Q What happens during the Concluding Rite?
- Q Which version of the Sending Forth do you like best and why?
- Q What do you think it means to ‘glorify the Lord by your life’?

