

Year 4 Learning Grid week beginning 8th February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH</p> <p>Spellings Week 6 Spelling focus: "ous"</p> <p>famous, jealous, enormous, poisonous, dangerous, tremendous, mountainous,</p> <p>Reading: Use your Collins login to read the book assigned to you. This week the book is 'How to be an Anglo Saxon' and this will help you to understand more about this period in History.</p> <p>Click the image to access the elibrary and log in.</p>  <p>During the week make notes as you read the text – you will need these for an activity next week and the book will help you generally with your History work.</p>	<p>Plan a setting description</p>  <p>Click on the image to view The Mead Hall.</p> <p>Use these ideas to plan a setting description.</p> <p>Imagine you are walking around the hall. Use all of your senses to list what you can see, hear, smell etc.</p> <p>How does the Great Mead Hall make you feel as you walk around?</p> <p>Remember to include powerful adjectives to describe the atmosphere/mood.</p>	<p>Write a setting description</p> <p>Use your plan from yesterday to write a setting description of The Mead Hall.</p> <p>Here is an extract for you to read as an example:</p> <p><i>Outside the heavy doors it was dark and gloomy but once inside, flickering flames lit up the grand hall. Shadows danced across the wooden beams and filled the air with warmth...</i></p> <p>Please send in your work to our class email address.</p> <p>year4@st-john.southwark.sch.uk</p>	<p>Reading Comprehension</p> <p align="center">Beowulf: An Epic Poem</p> <p align="center">Access this lesson using pin code: ZQ1905 at Twinkl Go</p> <p align="center">You need to pages 1-4</p> <p>Please send in your work to our class email address.</p> <p>year4@st-john.southwark.sch.uk</p>	<p>Write each of the spellings from Monday in a sentence.</p> <p>When you are finished, ask a family member to test you.</p> <p>Correct any errors you have made in your written sentences and learn any spellings you got wrong.</p> <p>Make sure you have read the assigned text and made notes.</p> 

MATHS

Write out the multiplication and division facts for the 9 times tables.

When you have done that, click [here](#) and complete the activities for this set of tables. (or choose the ones you are currently practising).

Challenge:

If you already know your 9 times tables, you can work from 9 x 13 up to 9 x 20.

Division.
Before you start click [here](#) for a lesson on short division.

This will help you with the Bus Stop Method.
Use this to complete the divisions underneath

Division word problems

Watch this [video](#) on Short Division.

Use this method to Answer the **Word Problems** under the grid.

Mathletics: This week, I have assigned you all quite a few division activities.

Please make sure you spend some time each day doing these as you have a test on Friday.

Do NOT attempt this test before Friday – spend the time practising.

Short division with remainders

For those who need a reminder, click [here](#):

Use this to complete the divisions underneath the grid.

When you have finished try this challenge:

Mr. Burns is taking Year Four to golf. He has 27 children. He is being joined by Year Four from St. James the Great who have 30 children. Only four children are allowed in a golf booth. How many booths will Mr. Burns need? (Be careful, I am trying to catch you).

Please send in your work to our class email address.

year4@st-john.southwark.sch.uk

Division with remainders word problems.

See Word Problems below this grid.

Please send in your work to our class email address.

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Mathletics test.

If you have not yet completed all the division activities assigned to you for this week, please do so before taking the test.

Take your time to read the questions and carry out your calculations.

Good luck! Do your best!

<p>RE</p> <p>Eucharist-Giving and Receiving</p> <p>At the beginning of Mass there is an opportunity to say sorry to God for all the times we have got things wrong and spoiled our friendship with God.</p> <p>Read the Penitential Act below and key questions</p> <p>Write your own version of the 'I confess'.</p> <p>When you have finished, play "The Prayer" and reflect on the choices you made and what you should have done differently.</p> <p>Say a quiet prayer asking the Holy Spirit to help you make the right choice the next time you have a difficult decision to make.</p>	<p>SCIENCE</p> <p>You have learned all about how sound travels.</p> <p>As you know Year Four can be very excited during learning activities and generate lots of sound. Mr. Burns is getting old(er) and needs to protect his ears. He thinks he can make ear defenders using materials from home. What materials do you think would be best for him to use?</p> <p>Pick three different materials and predict which would be the best for protecting his ears, explaining the reasons for your choice.</p> <p>Health and Safety: Do NOT put anything in your ears</p> <p>Please complete the remaining pages of your Science book. Spend some time each day doing this rather than trying to complete it in one day.</p> <p>Please send in your work to our class email address.</p> <p>year4@st-john.southwark.sch.uk</p>	<p>HISTORY/GEOGRAPHY</p> <p>This week, you are going to research Anglo-Saxon Gods and Goddesses and use your research to compare them with the Gods and Goddesses you learnt about in our Ancient Greece topic.</p> <p>Follow this link for Anglo-Saxon research:</p> <p>Access this lesson using pin code: IH4185 at Twinkl Go</p> <p>If you need a reminder of the Gods and Goddesses of Ancient Greece, follow this link:</p> <p>Access this lesson using pin code: KE5270 at Twinkl Go</p> <p>(You only need the Powerpoint from this pack)</p> <p>Use the table below to compare and contrast the Gods and Goddesses of both groups</p>	<p>ART/DT</p> <p>Anglo-Saxon settlement.</p> <p>Continue using the plan from two weeks ago to finish your Anglo –Saxon settlement.</p> <p>Remember to use materials of your choice, build at least four homes and a Meadhall for inside the compound and surround it with a fence.</p> <p>This will take some time to finish so aim to create a little part each day over the week.</p> <p>The aim is still to have fun so please use your imagination and enjoy this activity.</p> <p>A reminder: You do not need to buy anything; just recycle whatever materials you have at home.</p> <p>I am really looking forward to seeing what you have made.</p>	<p>PSHE/PE</p> <p>Research and design a healthy <u>balanced</u> diet for your family for the half-term. This will include breakfast, lunch and an evening meal each day for Monday to Friday. (You can have the weekend off for treats as I think you all deserve it!)</p> <p>Use your work from previous weeks to help. I look forward to seeing your suggestions. I will pick one of them each day to try myself over half-term.</p> <p><u>ONLINE SAFETY</u></p> <p>Last week you learned about being kind online. This week, you are going to write or video a short report for Year 3 which gives them advice on how to be kind online (give examples) and why this is important.</p> <p><u>Friday Feedback.</u></p> <p>Please click here for details on self-assessment of your learning this week and email this to Year4@st-john.southwark.sch.uk</p>
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Monday Maths

1) $72 \div 4$

2) $54 \div 3$

3) $72 \div 4$

4) $87 \div 3$

5) $95 \div 5$

6) $96 \div 6$

7) $98 \div 7$

8) $92 \div 4$

9) $96 \div 3$

10) $78 \div 6$

11) $84 \div 7$

12) $80 \div 5$

Word problems Tuesday

1. I cut my cake into 16 pieces to share with my friends. There are four of us altogether.
How many pieces will we each get?
2. There are 24 children in the class. They need to be split into 4 groups.
How many children will there be in each group?
3. Thirty six penguins need to be put into 3 pools.
How many will go in each pool?
4. There are 32 Anglo-Saxons living in 8 round houses.
How many live in each house?
5. There are 48 potatoes left in the pan and 4 children in the queue.
How many potatoes will they each get?
6. There are 36 paint brushes in the cupboard and 3 pots.
How many paint brushes should go in each pot?
7. 64 children need to go to the swimming baths. Four buses are sent to take them there. How many children should go on each bus? What if 8 buses were sent?
8. A supermarket has 4 shelves for soup and 84 tins to put on them.
How many tins should they put on each shelf

Maths Wednesday

1) $97 \div 5$

2) $86 \div 8$

3) $79 \div 6$

4) $83 \div 4$

5) $94 \div 7$

6) $75 \div 6$

7) $88 \div 7$

8) $93 \div 8$

90) $97 \div 8$

10) $76 \div 9$

11) $93 \div 8$

12) $86 \div 9$

Thursday Maths

1. Thia had 37 sweets. She wanted to share them equally between her 5 friends.
How many would they get each?
Are there any spare sweets, if so, how many?
2. Daisy had 9 grapes and wanted to share them with her friend.
How many would they have each?
Are there any spare?
3. Susan organises a party. She needs 75 balloons for a party.
Balloons come in packs of 6.
How many packs does she need to buy?
4. Mr Burns is buying Maths books for September. Books come in packs of 10.
He needs 26 books for his class. How many packs does he need to buy?

RE

Part of the Introductory Rite at the beginning of Mass is the Penitential Act. It reminds people about Christ's love. This helps to prepare people to hear God's Word in the part of the Mass which is the Liturgy of the Word. It also helps them to feel part of the community, as everyone needs mercy and forgiveness.

The priest begins the Penitential Act by saying:

"Brethren (brothers and sisters), let us acknowledge our sins, and so prepare ourselves to celebrate the sacred mysteries."

There are then three different Penitential Acts that could be used. This one is called the 'I confess'.

I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned,
in my thoughts and in my words,
in what I have done and
in what I have failed to do,
through my fault, through my fault,
through my most grievous fault;
therefore I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.

'Grievous' is a word that means 'serious'. Here it shows that we are really sorry for the things that we have got wrong.

In the *I confess* prayer everyone acknowledges they have done wrong in their thoughts, in their words, in the things they have done and the things they have neglected to do. Then they agree it was their own fault. Finally, they ask all the angels and saints as well as everyone present to pray for them.

At the end of the Penitential Act, the priest says:

"May Almighty God have mercy on us, forgive us our sins and bring us to everlasting life."

Everyone responds, "Amen!"

- Q Why is the Penitential Act at the beginning of Mass?
- Q There are four types of wrong doing prayed about in the *I confess*. Which one do you think is most commonly the cause of doing wrong?
 - 1 wrong thoughts
 - 2 wrong words
 - 3 what we do
 - 4 what we fail to do

History

GOD/GODDESS	ANGLO-SAXON	SACRED CREATURE/OBJECT	OTHER INFORMATION	ANCIENT GREECE	SACRED CREATURE/OBJECT	OTHER INFORMATION
KING OF THE GODS						
WIFE OF THE KING OF THE GODS						
GODDESS OF LOVE						
GOD OF SEA						
GOD OF LIGHT						
GOD OF WAR						
GOD OF THUNDER						
GOD OF ART						
GOD OF MUSIC						
GOD OF THE DEAD						
GOD OF DECEIT						
GOD OF THE SUN						
OTHER GODS/GODDESSES						