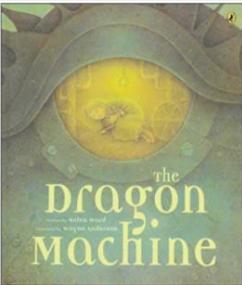
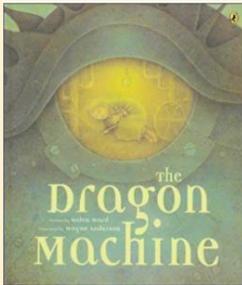
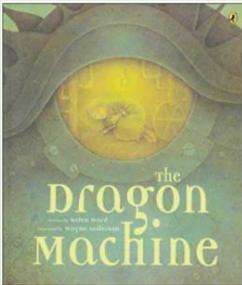
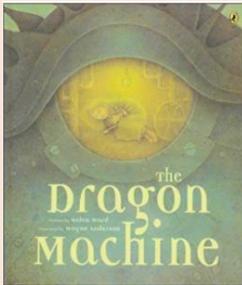
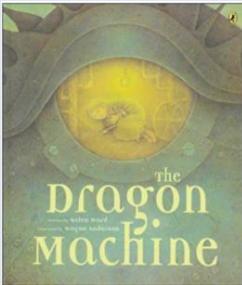


Year 3 Learning Grid Week of 1st March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>To use expanded noun phrases in sentences</p> <p>Click on the image to access the next session of The Dragon Machine.</p>  <p>Click on the image to view session 6 of the online lessons. You will need to enter the code below. LC3215UVWF You will need to enter this every time you log in.</p>	<p>To use expanded noun phrases to describe a setting</p> <p>Click on the image to access the next session of The Dragon Machine.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 7.</p> 	<p>To describe a character's feelings</p> <p>Click on the image to access the next session of The Dragon Machine.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 8.</p>	<p>To plan a similar Dragon Catcher story</p> <p>Click on the image to access the next session of The Dragon Machine.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 9.</p>	<p>To write the middle and end of my story.</p> <p>Click on the image to access the next session of The Dragon Machine.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 10.</p>
<p>Spelling</p> <p>This week's spellings include the following prefixes: - re – means again sub – under inter – means between or among</p> <p>Spellings: redo refresh return reappear subheading submarine submerge interact intercity international</p>		<p>Reading</p> <p>Click the image to choose a book for this week. When you have completed the text there are some activities and questions on the back page for you to work through. You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.</p> 		

MATHS

Subtract 1, 10, 100 to each of the numbers below.
Remember the starting number does NOT change.

eg:

$$125 - 1 = 124$$

$$125 - 10 = 115$$

$$125 - 100 = 25$$

$$220 - 1 =$$

$$220 - 10 =$$

$$220 - 100 =$$

$$394 - 1 =$$

$$394 - 10 =$$

$$394 - 100 =$$

$$581 - 1 =$$

$$581 - 10 =$$

$$581 - 100 =$$

$$920 - 1 =$$

$$920 - 10 =$$

$$920 - 100 =$$

Make up some of your own.

Partitioning

We have partitioned three-digit numbers in class this year, if you need reminding please watch this [clip here](#).

Here is another example

Partition the following number – 367

$$367 = 300 + 60 + 7$$

Now you try and partition these:

629

412

725

706

1945

7869

2378

3981

7652

Make up some of your own.

Please send in your work to our class email address
year3@st-john.southwark.sch.uk

Spend 20 minutes on Mathematics

Partitioning

What is the value of the underlined number?

Example 1

235 The value of the underlined number is 30.

Example 2

402 The value of the underlined number is 400.

Now you try and find the value of the underlined numbers below.

276

412

309

416

560

789

1378

2981

3652

Ordering numbers in ascending order

We have ordered numbers in class this year, if you need reminding please watch this [clip here](#).

Here is another example

Order the following numbers in ascending (smallest to biggest) order.

879, 1, 1901, 560, 650, 211

**The correct order is
1, 211, 560, 650, 879, 1901**

Now you try and order these numbers in ascending order

465, 71, 219, 2390, 12, 654

360, 195, 30, 2390, 591, 67

578, 195, 604, 12, 4881, 95

868, 197, 209, 902, 2901, 20

908, 809, 2301, 999, 265, 78

Make up some of your own.

Place Value problem solving activities.

Have a try at answering the place value problem-solving activities at the bottom of the learning grid.

Please send in your work to our class email address
year3@st-john.southwark.sch.uk

Check to see if you have completed all of the Mathematics sessions.

<p>RE - Lent</p> <p>Read the extract below from The Gospel of Luke at the bottom of the learning grid.</p> <p>Answer the questions in your workbook. You do not need to write the question but please answer them in full sentences.</p> <p>What will help you stop and think about how you might follow Jesus?</p> <p>What ideas do you have for writing a prayer about doing good for others during this time?</p> <p>How do you think spending forty days in the desert helped Jesus?</p> <p>Task: Retell the story of what happened to Jesus in the desert, in your own words.</p>	<p>SCIENCE</p> <p>Complete pages 14 and 15 in the KS2 Science Year 3 Workout book.</p> <p>Extension: - Try the investigation on pages 16 and 17.</p>	<p>HIST/GEOG</p> <p>We are going to compare life in Ancient Egypt and modern Britain.</p> <p>Write two sentences comparing the following aspects of life in Ancient Egypt and modern Britain. Irrigation, places of worship, transport and writing.</p> <p>Look at the images at the bottom of the learning grid and write a sentence about what is the same and what is different.</p> <p>Here are some words you could include in your sentences. Same – similarly, likewise, equally, like Different – whereas, however, unlike, while</p> <p>e.g. Irrigation The Ancient Egyptians used water to irrigate their crops, similarly we still do this today. However, they used water in canals they had dug whereas we use water from a hose pipe.</p>	<p>ART - Portraits</p> <p>In previous weeks you have drawn an Egyptian inspired portrait and drawn a portrait in the style of Picasso and Romero Britto.</p> <p>This lesson introduces you to drawing a portrait starting with the lips and noses.</p> <p>click here scroll down to drawing a portrait 'lips and noses' and click on the clip.</p> <p>Have a go – you might need to practise a few times to improve in this skill.</p>	<p>PE – Shoulder tap plank</p> <p>Click here and go to week 5 to see the shoulder tap plank clip.</p> <p>How many shoulder taps can you do whilst in plank position in 30 seconds?</p> <p>You will receive 1 point each time you tap your shoulder. To make this challenge slightly easier, try placing your knees on the floor.</p> <p>To make it more difficult, try increasing your speed and stepping your feet at the same time. This challenge can be done outdoors or indoors.</p> <p>Try and better your score by practising every day.</p> <p>Please click here for details on self-assessment of your learning this week and email this to Year3@st-john.southwark.sch.uk</p>
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Maths Lesson

Fill in the missing numbers.

$$1 \text{ ten} + 3 \text{ ones} = 13$$

$$2 \text{ tens} + \underline{\quad} \text{ ones} = 23$$

$$3 \text{ tens} + 3 \text{ ones} = \underline{\quad}$$

$$\underline{\quad} \text{ tens} + 3 \text{ ones} = 43$$

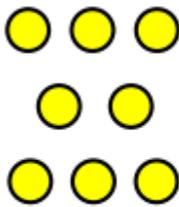
What would the next number in the pattern be?

 Complete the number tracks.

200	300		500			800	
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	900	800			500		
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Whitney thinks the place value grid is showing the number eight.

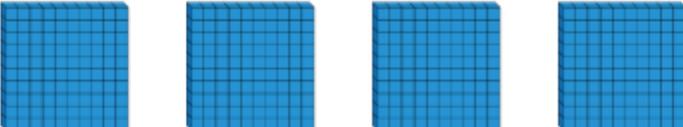
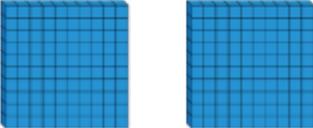
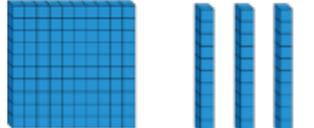
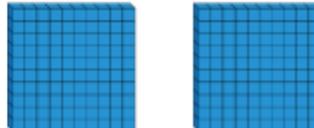
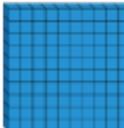
Hundreds	Tens	Ones
		

Do you agree? Explain why.

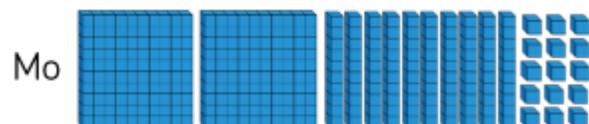
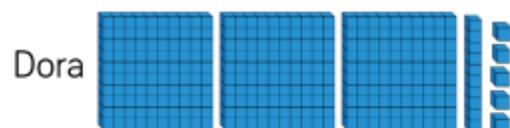
Using all of the counters, what is the smallest number you can make?

What other numbers could you make?

Write down the number represented with Base 10 in each case.

Representation				Number
				
				
				

Which child has made the number 315?



Explain how you know.

THE GOSPEL ACCORDING TO LUKE

Jesus the Bringer of Hope and Freedom

Luke's gospel tells of Jesus, the One who brings hope and freedom for everyone. Luke shows us that some people were surprised to find themselves included. Some people were shocked to see Jesus welcome people who, at that time, were looked down on and treated as outcasts. Luke also shows us that people have to choose freedom.

WHEN THE TIME HAD COME (based on Luke 3:23)

Luke tells us that Jesus was about thirty years old when he left Nazareth. Jesus knew the time had come for him to begin the work his Father had given him to do: to tell people about the Good News of God's great love for them.

JESUS CHOOSES GOD'S WAY (based on Luke 4:1-13)

Jesus went out into the desert. There was nobody there; nothing but sand and rock. He was all-alone for forty days. He ate nothing, so at the end of forty days he was extremely hungry. He heard a voice telling him that he could change stones into bread, if he wanted.

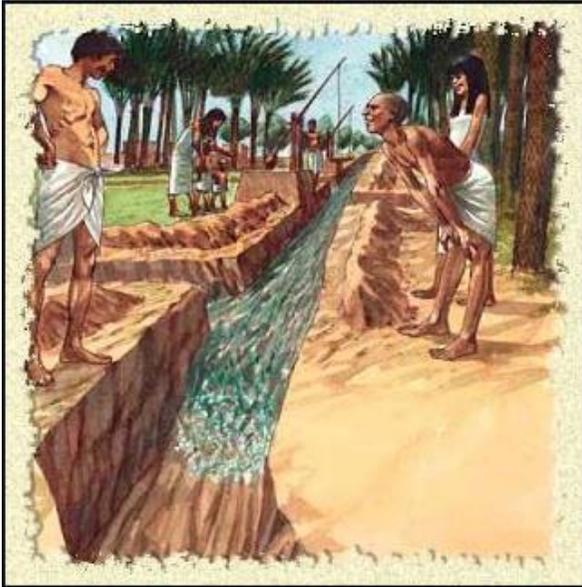
Jesus knew that eating was not the most important thing in life. He remembered God's word: 'No one lives on bread alone'.

Again he was **tempted**. The voice promised him all the kingdoms of the world. Jesus knew that the only true ruler of the world is God. He remembered God's word: 'I am the Lord your God, you shall serve no one before me'.

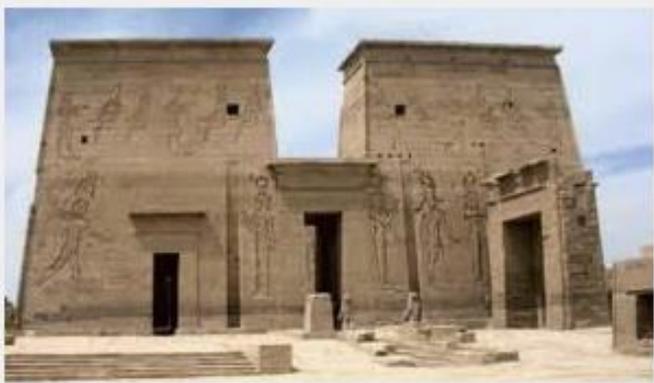
A third time the tempting voice came to Jesus. "If you are God's Son you can do anything and God will take care of you. Even if you threw yourself off the highest place, God would protect you." Jesus remembered God's word, 'You must not put God to the test'. The voice of the tempter was silent.

History Lesson

Irrigation



Places of Worship



Transport



Writing

