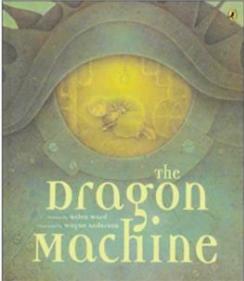
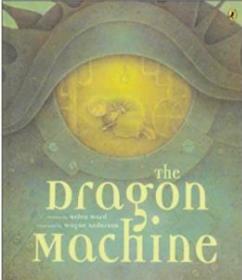
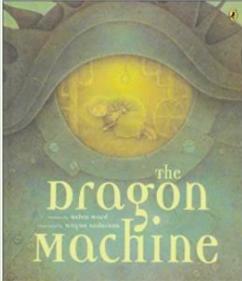
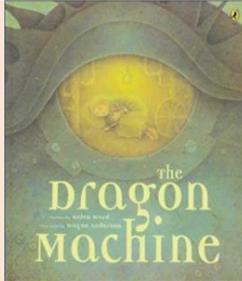
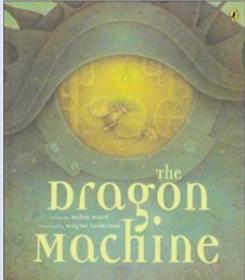


Year 3 Learning Grid Week of 22nd February

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>To write different sentence types</p> <p>Our new class book is The Dragon Machine.</p> <div style="text-align: center;">  </div> <p>Click on the image to view session 1 of the online lessons. You will need to enter the code below: LC3215UVWF You will need to enter this every time you log in.</p>	<p>To write a dragon spotter guide using propositions, verbs and conjunctions</p> <p>Click on the image to access the next session of The Dragon Machine.</p> <div style="text-align: center;">  </div> <p>Once you have logged on click the arrow at the top of the learning log to move to the session 2.</p> <div style="text-align: center;">  </div>	<p>To describe a character's feelings</p> <p>Click on the image to access the next session of The Dragon Machine.</p> <div style="text-align: center;">  </div> <p>Once you have logged on click the arrow at the top of the learning log to move to the session 3.</p>	<p>To write a letter giving advice</p> <p>Click on the image to access the next session of The Dragon Machine.</p> <div style="text-align: center;">  </div> <p>Once you have logged on click the arrow at the top of the learning log to move to the session 4.</p>	<p>To write sentences describing where dragons live</p> <p>Click on the image to access the next session of The Dragon Machine.</p> <div style="text-align: center;">  </div> <p>Once you have logged on click the arrow at the top of the learning log to move to the session 5.</p>
<p>Spelling</p> <p>This week's spellings identify homophones or near homophones. Write sentences using these words.</p> <p>Spellings:</p> <p>there their they're where wear</p>		<p>Reading</p> <p>Click the image to choose a book for this week. When you have completed the text there are some activities and questions on the back page for you to work through. You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.</p> <div style="text-align: right;">  </div>		

Maths

Add 1,10,100 to each of the numbers below.

e.g.

$$125 + 1 = 126$$

$$125 + 10 = 135$$

$$125 + 100 = 225$$

Now you try

$$429 + 1 =$$

$$429 + 10 =$$

$$429 + 100 =$$

$$494 + 1 =$$

$$494 + 10 =$$

$$494 + 100 =$$

$$681 + 1 =$$

$$681 + 10 =$$

$$681 + 100 =$$

$$800 + 1 =$$

$$800 + 10 =$$

$$800 + 100 =$$

Challenge

Try adding 1000 to each of the above numbers.

Make up some of your own.

Unit and Non Unit fractions

Click the image to learn the difference between unit and non-unit fractions. Scroll down below the clip to have a try at the activities.



Answer the questions:

What is a unit fraction?

What is a non-unit fraction?

Write 5-unit fractions and 5 non-unit fractions.

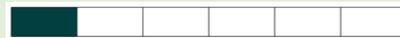
Please send in your work to our class email address
year3@st-john.southwark.sch.uk

Spend 20 minutes on Mathletics

Unit and Non Unit fractions

Watch Lesson 1 Unit and Non Unit fractions [here](#)

Answer these questions:

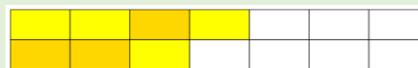
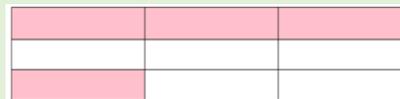


The whole has been divided into ___?___ equal parts.

___?___ equal part is shaded.

$\frac{?}{?}$ of the shape is shaded.

Answer the three questions again for each of the below shapes.

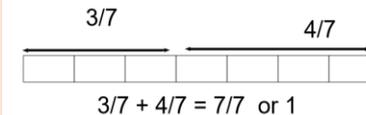


Draw your own shapes and answer the questions again.

Making the Whole

Watch Lesson 2 Making the whole [here](#)

Example



Complete the below sentences.

$$1/4 + ? = 4/4 \text{ or } 1$$

$$2/3 + ? = 3/3 \text{ or } 1$$

$$3/5 + ? = 5/5 \text{ or } 1$$

$$3/10 + ? = 10/10 \text{ or } 1$$

$$5/8 + ? = 8/8 \text{ or } 1$$

$$2/8 + ? = 8/8 \text{ or } 1$$

Make up some of your own.

Please send in your work to our class email address
year3@st-john.southwark.sch.uk

Spend 20 minutes on Mathletics

Fractions problem solving activities.

Answer the fractions based problem solving activities at the bottom of the learning grid.

Please send in your work to our class email address
year3@st-john.southwark.sch.uk

Check to see if you have completed all of the Mathletics sessions.

<p>RE Eucharist -listening and sharing</p> <p>During the Liturgy of the Word, the readings proclaim the message of God's love and truth, mercy and forgiveness as it has been told by the People of God in the Old and New Testaments. On Sunday at Mass there are three readings.</p> <p>Read the information below about The Liturgy of The Word and answer these questions in full sentences in your work book.</p> <p>What is the Liturgy of The Word?</p> <p>Why is it important to listen?</p> <p>What preparation do people make to hear the Gospel? What do you think this means?</p> <p>In what ways is the Gospel 'Good News' for the followers of Jesus?</p> <p>Task: Draw the three small crosses in the correct place on the template below. Write sentences explaining why we make the sign of the cross three times on different parts of our body.</p>	<p>SCIENCE Animals and humans</p> <p>Complete pages 11 and 12 in the KS2 Science Year 3 Workout book.</p> <p>Don't forget to try the investigation at the bottom of the page.</p>	<p>HISTORY</p> <p>The River Nile was vital for Ancient Egyptians – without it the Ancient Egyptian civilisation would not have come into existence.</p> <p>Why do you think the River Nile was so important for people of Ancient Egypt?</p> <p>Watch the clip here to find out some reasons why.</p> <p>Task – Below are nine cards which have nine reasons why the River Nile was important to the Ancient Egyptians, with each reason on a different card. Rank the reasons in terms of their importance in the shape of a diamond.</p> <div data-bbox="958 774 1368 938" data-label="Diagram"> </div> <p>Cut out cards and arrange them as above.</p> <p>Please send in your work to our class email address year3@st-john.southwark.sch.uk</p>	<p>ART - BRITTO & PORTRAITS</p> <p><i>'The Happy Art Movement'</i></p> <p>This lesson introduces you to artist Romero Britto and the Happy Art Movement. Look at his use of pattern and then have a go at drawing in his unique fun style!</p> <p>click here scroll down to Britto and portraits and click on the clip.</p>	<p>PE – Shuttle Runs</p> <p>Click here and go to week 4 to see the shuttle run clip.</p> <p>How many Shuttle Runs can you do in 30 seconds?</p> <p>Set your markers 3 metres apart. You will receive 1 point each time you reach a marker. This challenge can be completed at a pace that suits you, whether that's running, walking, rolling or with assistance.</p> <p>To increase the difficulty, try reaching down to touch the markers. This challenge can be completed indoors or outdoors.</p> <p>Please click here for details on self-assessment of your learning this week and email this to year3@st-john.southwark.sch.uk</p>
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RE Lesson



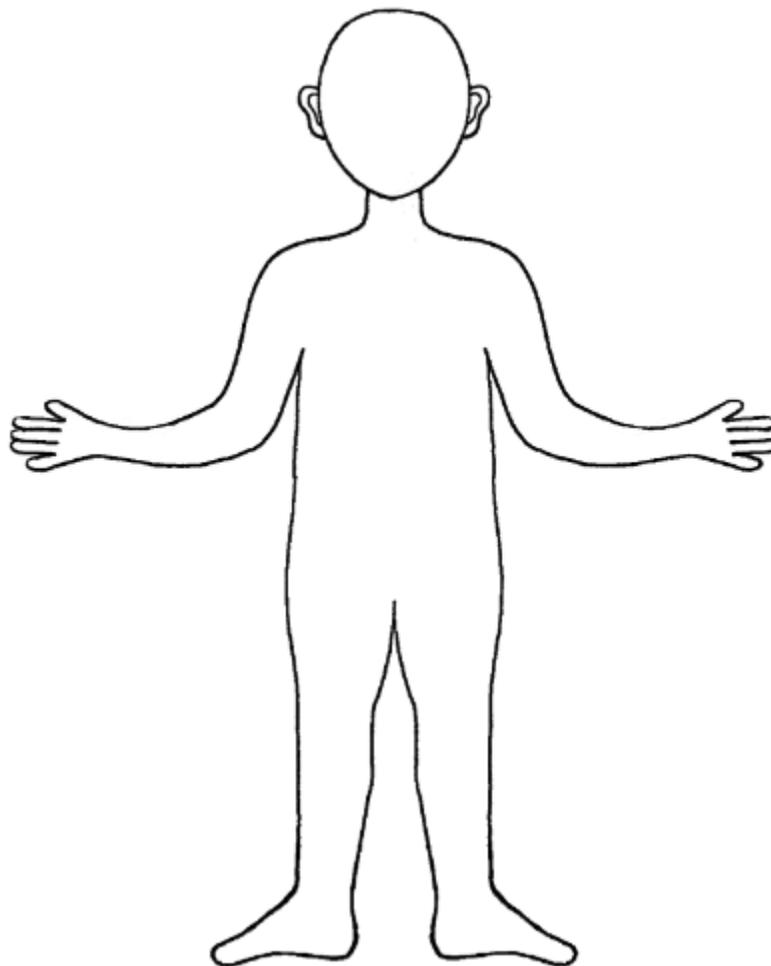
The first reading is usually from the Old Testament. It is followed by a Responsorial Psalm. The second reading is usually from one of the letters in the New Testament. At the end of each reading the reader says, "The Word of the Lord." And everyone replies, "**Thanks be to God.**" Members of the parish family will read these readings, and everyone sits and listens during this time.



When the Gospel is proclaimed, there are a few differences to show how important this reading is. It is read by the priest or the deacon, if there is one present. Everyone stands and joins in the singing of the Gospel Acclamation. Often two altar servers with lighted candles will stand either side of the lectern, called the **ambo**.

The priest or deacon makes the Sign of the Cross on the page of the Gospels, his forehead, lips and heart. The people also make the Sign of the Cross on their foreheads, lips and heart, in preparation to hear the Good News of the Gospel of Jesus Christ. We make the Sign of the Cross on our foreheads to show we believe in God's Word, on our lips to show we try to speak God's Word to others, and on our hearts to show we love God's Word and will try to live a good life.

atozteacherstuff.com



Ancient Egypt Lesson

It provided silt, making the land it fertile for crops.

Farmers made irrigation canals from it.

Enabled Papyrus to grow for making paper.

Ancient Egyptians could wash in it.

People and goods could sail on it.

Mud from it was made into bricks for houses.

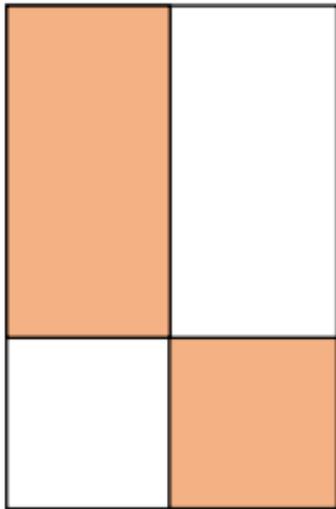
It provided drinking water.

It provided fish and birds for people to eat.

People who wanted to attack had to cross it.

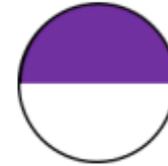
Maths Lesson

Rosie says the shaded part of the shape does not show a half because there are four parts, not two equal parts.

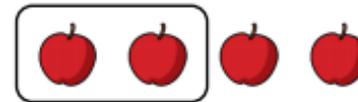


Do you agree? Explain why.

Odd One Out



$$\frac{1}{2}$$

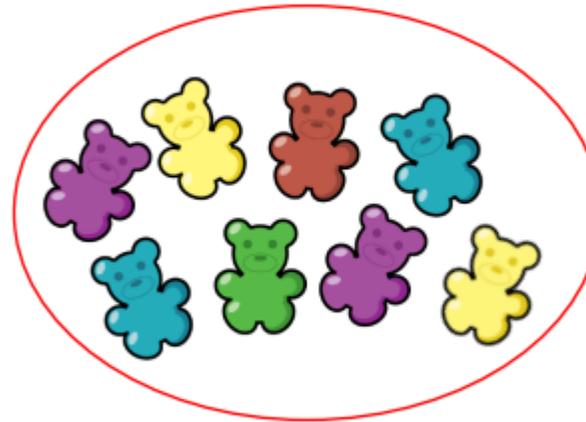


One half

Which is the odd one out?
Explain your answer.

Annie has some gummy bears.

She circles half of them.



How many gummy bears did she have at the start?

Circle half the cakes.



Circle half the triangles.



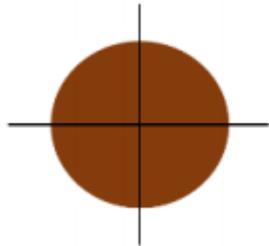
Fill in the blanks. Use counters to help you if needed.

$$\frac{1}{2} \text{ of } 4 = \square \quad \frac{1}{2} \text{ of } 40 = \square$$

$$\frac{1}{2} \text{ of } 6 = \square \quad \frac{1}{2} \text{ of } 60 = \square$$

$$\frac{1}{2} \text{ of } 8 = \square \quad \frac{1}{2} \text{ of } 80 = \square$$

Four friends are sharing a cake.



The cake is split into _____ equal parts.

Each part is worth a _____.

This can be written as $\frac{\square}{\square}$

Shade $\frac{1}{4}$ of each shape.

