Year 3 Learning Grid Week beginning 8th February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ENGLISH Make a prediction Look at the image of the front cover of our new book (enlarged copy under learning grid). What do you notice about the illustration? Write a paragraph about what you think this book is about and outline what may happen in the book based on the front cover. Make sure you give your reasons using the conjunctions **because, as, therefore, since** **A book has been assigned for your child to read. To access this, please email year3@stjohn.southwark.sch.uk for your child's unique user name and password if you have not already done so.** **Visit Collins ebooks here.** **Choose a book from the selection and read it this week.** You will find some activities to link to the book.	**Write an advert in role** Click here to read/listen up to 'any person who could get Cinnamon to talk'. How do you think Cinnamon's parents are feeling about Cinnamon's lack of speech? Which emotions may Cinnamon's parents be feeling? **e.g. pity, anguish, fear, desperation, sadness, anxiety,** Write an advert in role as Cinnamon's parents asking for help. Use **in** and **with** before the emotions to describe how they would be feeling. **Example Advert** Can you help a family in desperation? We are truly **in confusion** about why our daughter might not yet be speaking, but we hope you can help. She has caused us such anxiety and despair! It is **with sadness** that we write this plea, but we believe you can turn our sadness into happiness by making her speak. In doing so, we will offer you a reward. Get in touch now, we beseech you!	**Write a diary entry in role** Click here to read/listen up to 'any person who could get Cinnamon to talk'. Explain to children that, since Cinnamon does not speak, she may well keep a secret journal to record her ideas, thoughts and feelings. Write a diary of Cinnamon's deepest thoughts and feelings, **Example** Dear Diary, I'm at the end of my tether. These random strangers keep coming, one after another to try and make me speak, but they don't realise I've got nothing to talk about. They are usually self-interested and selfish men, who only want to bask in the luxury of my parents' palace. **Please send in your work to our class email address** **year3@st-john.southwark.sch.uk**	**Write a letter in role** Click here to read/listen up to ''cursing the silent little girl' Why do you think the man might be frustrated? Why did he think it was going to be so easy? Write a letter in role as one of the hopeful men, explaining that, despite trying, you were not able to 'cure' the girl. Use some of this vocabulary in your letter. **sorrow, rage, frustration, regret, irritating, difficult, pointless, effort, wilful, stubborn, pleasant** **Example** Dearest Rajah and Rani, It is with great sorrow that I must inform you that, despite my best efforts, I was not able to cure that girl of her dreadful affliction **Please send in your work to our class email address** **year3@st-john.southwark.sch.uk**	**Answer questions from a text** **Answer the questions below using full sentences.** How did the author describe Cinnamon? What did Cinnamon's Mum and Dad offer to anyone who could make Cinnamon talk? Describe the palace where Cinnamon lived based on the illustration. Why were the men who came end up going away 'cursing the silent little girl'? At this stage in the book what three questions would you like to ask? **Don't forget to visit Collins ebooks here.** **Have you finished a book this week.** **Why not choose another to enjoy?**

MATHS

Subtract 1,10,100 to each of the numbers below.

Remember the starting number does NOT change.

eg:
125 - 1 = 124
125 - 10 = 115
125 - 100 = 25

229 - 1 =
229 - 10 =
229 - 100 =

392 - 1 =
392 - 10 =
392 - 100 =

686 - 1 =
686 - 10 =
686 - 100 =
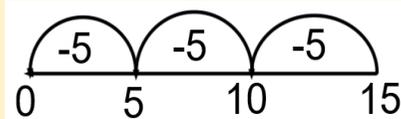
922 - 1 =
922 - 10 =
922 - 100 =

Make up some of your own.

Using a number line to divide

Click here to watch an example of how to divide using a number line

Here is another example.

Example one – 15 ÷ 5 = 3

-5   -5   -5
0   5   10   15

Helpful hint - To find the answer you count the jumps.

Now you try these:

18 ÷ 6 =
21 ÷ 7 =
20 ÷ 5 =
150 ÷ 50 =
80 ÷ 20 =
60 ÷ 20 =

*If you have not already received your **Mathletics login** please email year3@st-john.southwark.sch.uk today to request it!*
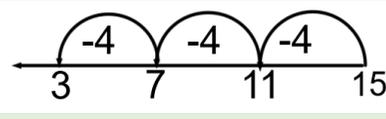*Your child will need to use this site for their Maths work.*
There are videos on the school website if you need additional help.

Using a number line to divide with remainders.

Click here to watch an example of how to divide with remainders using a number line

Here is another example.

Example one – 15 ÷ 4 = 3r3

-4   -4   -4
3   7   11   15

Helpful hint - To find the answer you count the jumps.

Now you try these:

9 ÷ 4=
12 ÷ 5=
22 ÷ 5=
20 ÷ 6=
50 ÷ 20
110 ÷ 20=

Make up some of your own.

Please send in your work to our class email address
year3@st-john.southwark.sch.uk
Spend 20-30 minutes on Mathletics

To answer division word problems with and without remainders.

Watch the video from yesterday to recap dividing with remainders using a number line

Now try these - Remember to answer the word problems in a full sentence.

Spend 20-30 minutes on Mathletics

Try these maths challenges.

Once you have worked out the answer, write a sentence explaining how you did it.

Challenge question
A farmer looks across a field of chicken and sheep.

He counts 8 heads and 24 legs.

How many chicken and sheep does he have?

RE – Listening and Sharing	**SCIENCE –** **Nutrition and The Body**	**History – To draw an Egyptian Shaduf**	**Music –** Understanding pulse and rhythm	**PE –** **Jumping Jack Challenge**
Read the Penitential Rite and The Gloria below. Answer these questions in full sentences. Why do Christians want to give glory to God? Which are your favourite lines of the Gloria and why? What does it say about God and about Jesus Christ? What makes you think of the Christmas story when you hear the first words? Now try the task. **Task -** Choose the words in the Gloria that you like best. Describe why you like them and how these words might prepare people to listen to God's Word.	Complete page 6 in the KS2 Science Year 3 Workout book. Don't forget to try the investigation at the bottom of the page. **PSHE** ONLINE SAFETY Thinkuknow is the online safety education programme. Take a look at activity 2 – click here to view.	Watch the clip of an Egyptian Shaduf here. Now watch a description of how a shaduf works here. Draw an Egyptian shaduf and add the following labels to your drawing. *Counter weight* *Long section that acts as a lever* *Water* *Point where the long section pivots* **Please send in your work to our class email address** year3@st-john.southwark.sch.uk	In this lesson, we are going to find the pulse and explore rhythm. Click here to start the lesson.	**Click here and go to week 3 to see how to do a jumping Jack.** How many Jumping Jacks can you do in 30 seconds? You will receive 1 point for each Jumping Jack you complete. Make sure you have enough room around you to extend your arms and legs when jumping. Try to keep a controlled pace to score maximum points. To adapt the challenge, instead of jumping, step out to one side at a time, while extending your arms and legs as much as you can. To increase the difficulty, try holding a weighted object when jumping. Try beating your score every day this week. **Friday Feedback. Please click here for details on self-assessment of your learning this week and email this to** year3@st-john.southwark.sch.uk

This week's spellings are:

Illegal, illegible, immature, impossible, impatient, irregular, irrelevant, irresponsible

Write each spelling in a sentence in your work book please.

<u>Maths Thursday</u>

Mum was baking cakes.
She had a bag of 20 smarties.
She decorated each cake with 5 smarties.
How many cakes did she decorate?

Mr Dearing read a book that was 14 pages long.
He read 4 pages a day.
How many days did it take him to read the whole book?

Pencils cost 4p.
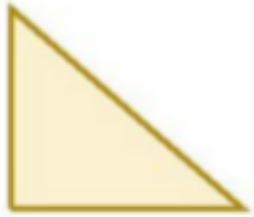How many pencils can Miss Lud buy for 22p?

I shared 28 sweets between my 7 friends.
How many would each friend get?

There were 20 tennis balls to share between 10 children.
How many would each of them get?

Make up a division word problem of your own and try and solve it.

Friday – Maths challenges

This is half of Lee's shape.

What could the whole shape look like?

$$\bigstar + \bigstar = 20$$

$$\heartsuit - \bigstar = 7$$

$$\heartsuit - \heartsuit = \blacktriangle$$

$$70 + \bigcirc = 100$$

$$50 + \blacktriangle = 100$$

$$\bigcirc + \blacktriangle + \blacksquare = 100$$

What is the value of the blue square?

PENITENTIAL RITE

The Eucharist is the Church's thanksgiving for the life, death and resurrection of Jesus. It is the sacrament of God's love, mercy and forgiveness.

So the priest invites the people to call to mind our need for God's mercy and forgiveness.

After a moment of silence he may say:

You were sent to heal the contrite of heart: Lord, have mercy.

Congregation: Lord, have mercy.

You came to call sinners: Christ, have mercy.

Congregation: Christ, have mercy.

You are seated at the right hand of the Father to intercede for us: Lord, have mercy.

Congregation: Lord, have mercy.

The priest says: May Almighty God have mercy on us, forgive us our sins, and bring us to everlasting life.

Congregation: Amen.

GLORY TO GOD

The response to God's mercy and forgiveness is a song of praise: Glory to God. The first words echo the heavenly message to the shepherds when Jesus was born: Glory to God in the highest and peace to his people on earth.

The priest then prays the opening prayer for that Sunday, and everyone sits down for the Liturgy of the Word.

Glory to God in the highest. And on earth peace to men of good will.

We praise You.

We bless You.

We adore you.

We glorify You.

We give You thanks for Your great glory. O Lord God, heavenly King, God the Father almighty. O Lord Jesus Christ, the Only-begotten Son. O Lord God, Lamb of God, Son of the Father: you Who take away the sins of the world, have mercy on us. You Who take away the sins of the world, receive our prayer. You Who sit at the right hand of the Father, have mercy on us. For you alone are holy. You alone are the Lord. You alone, O Jesus Christ, are most high. Together with the Holy Spirit in the glory of God the Father. Amen.