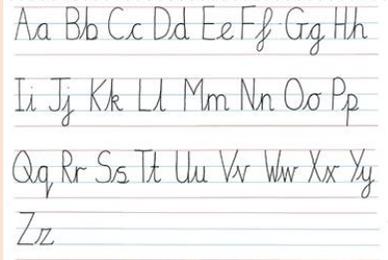
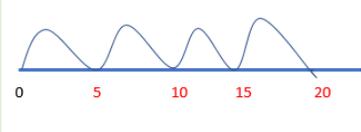
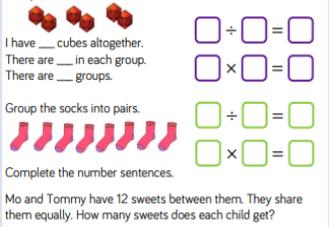


Year 2 Learning Grid Week of 1st March

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Write a diary entry</p> <p>Our new class book is The Great Fire of London.</p>  <p>Click on the image to view session 6 of the online lessons. You will need to enter the code below.</p> <p>LC4215E24R</p> <p>You will need to enter this every time you log in.</p>	<p>Write in role using command sentences.</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 7.</p> 	<p>Use superlatives and conjunctions</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 8.</p> <p>Don't forget to email your work. year2@st-john.southwark.sch.uk</p>	<p>Write sentences to compare.</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session</p>	<p>Publish a non fiction text.</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 1</p> <p>Don't forget to email your work. year2@st-john.southwark.sch.uk</p>
<p>This week's spelling focus is the 'n' sound spelt 'kn' 'gn' 'nn'</p> <p>Spellings: knock knew knead kneel gnaw sign wrong dinner banner tunnel</p>			<p>Reading</p> <p>Click the image to access the book that you have been assigned this week. When you have completed the text there are some activities and questions on the back page for you to work through. You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.</p> 	

<p>Phonics and spelling</p> <p>Listen to song of sounds stage 3 here.</p>  <p>We are revisiting our sounds again.</p> <p>This week the focus is the 'n' sound spelt 'kn' 'gn' 'nn'</p> <p>List any words from the song that have these sounds.</p>	<p>Phonics and spelling</p> <p>Click the picture to practise spelling the Year 1 or 2 common exception words.</p>  <p>Continue to practise the year 1 and 2 common exception words please.</p>	<p>Phonics and spelling</p> <p>'n' sound spelt 'kn' 'gn' 'nn'</p> <p>Sort the words below into each category.</p> <p>knife gnome wrong</p> <p>knight granny gnat</p> <p>running sunny knees</p> <p>Write a sentence for 1 word from each section.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Handwriting</p>  <p>Practise your letter formation using the handwriting grids below.</p> <p>Challenge - can you join letters to form words?</p>	<p>Spelling</p> <p>Write each spelling into a sentence.</p> <p>Ask an adult to check how many you spelt correctly.</p> <p>Send your teacher an email with your spelling score to</p> <p>year2@st-john.southwark.sch.uk</p>
<p>Maths</p> <p>To divide by sharing objects.</p>  <p>Click on the image to watch a video and complete the activities.</p>	<p>To divide by grouping.</p> <p>Learn how grouping equally relates to division. Click the image to access the lesson.</p>  <p>This lesson includes: two videos three activities</p>	<p>Dividing by grouping on an empty number line.</p> <p>$20 \div 5 = ?$</p>  <p>We start at the beginning of the number line with a 0. We need to jump in 5s until we reach 20. We can look at how many groups of 5 are in 20 by counting how many jumps we needed? The answer is 4 $20 \div 5 = 4$</p> <p>Use an empty number line to answer the division questions under this learning grid.</p>	<p>Solve mathematical problems or puzzles.</p> <p>You have 30 counters.</p>  <p>How many different ways can you put them into equal groups?</p> <p>Write down all the possible ways.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Fluency</p>  <p>Enlarged copy attached under the learning grid.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>

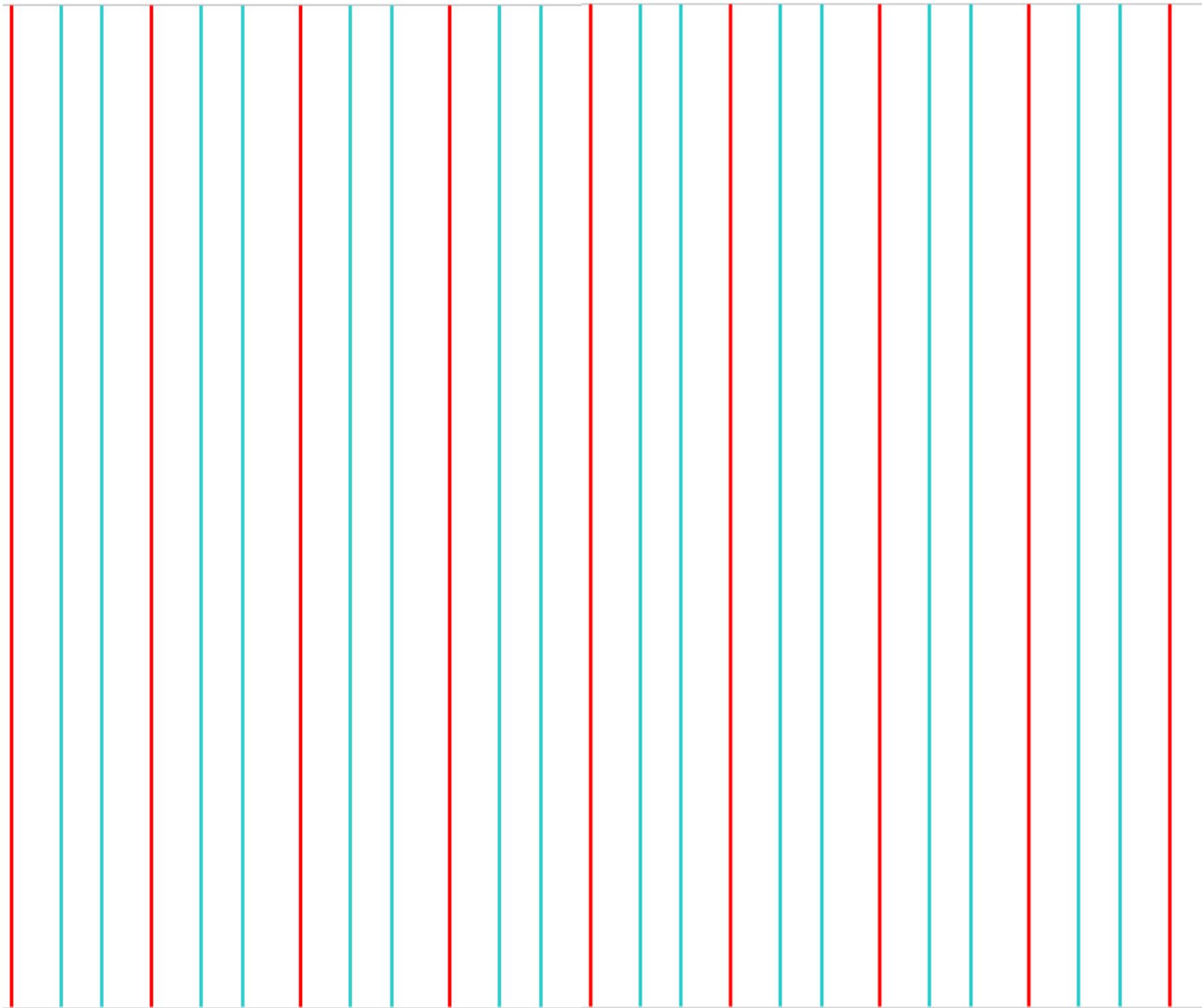
<p>RE</p> <p>At the end of the Eucharist, the priest gives the parish family a blessing. He then will say "Go in peace," and the people reply, "Thanks be to God!" The Eucharist ends with the people being sent out to follow Jesus' example by how they live their lives.</p> <p>Task: Write a list of all the ways you can be kind and thoughtful towards others and try to follow it through in the week ahead.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>SCIENCE</p> <p>What plants can be found outside? Learn about some of the different plants growing outdoors with this video!</p>  <p>Write 3 facts about outdoor plants. Draw and label some of the plants from the video.</p>	<p>HISTORY</p> <p>Find out about what happened in the great fire of London.</p> <p>Access this lesson using pin code: LE1825 at Twinkl Go</p> <p>Look at the PowerPoints together and use the sequencing cards to order the events of the fire.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p> 	<p>ART/DT - continued</p> <p>This half term Art will be linked to our History topic and there are 2 projects for you to choose from.</p> <p>These projects will take a few weeks to complete, so you should spend time each week working on them.</p> <p>Choose from</p> <p>Great Fire of London appliqué or Model of Tudor house using recycled materials</p>	<p>PSHE</p> <p>Benefits of sleep</p> <p>Click the image to watch the video</p>  <p>On a cut out of a sleeping person write some benefits of sleep.</p> <p><u>Friday Feedback.</u></p> <p>Please click here for details on self-assessment of your learning this week and email this to</p> <p>year2@st-john.southwark.sch.uk</p>
---	---	---	---	--

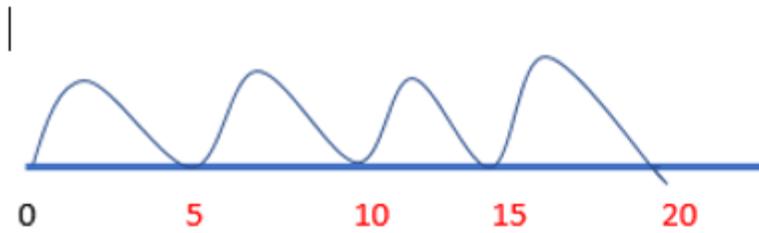
Aa Bb Cc Dd Ee Ff Gg Hh

Ii Jj Kk Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu Vv Ww Xx Yy

Zz





Draw a line

Write at 0 at the start of the line

Look at the smaller number in the number sentence

That's what you are jumping in

Stop when you get to the bigger number in the number sentence

Count your jumps to find the answer

$$20 \div 2 =$$

$$10 \div 5 =$$

$$30 \div 10 =$$

$$12 \div 5 =$$

$$15 \div 3 =$$

You have 30 counters.



How many different ways can you put them into equal groups?

Write down all the possible ways.



I have ___ cubes altogether.

There are ___ in each group.

There are ___ groups.

$$\square \div \square = \square$$

$$\square \times \square = \square$$

Group the socks into pairs.



$$\square \div \square = \square$$

$$\square \times \square = \square$$

Complete the number sentences.

Mo and Tommy have 12 sweets between them. They share them equally. How many sweets does each child get?

