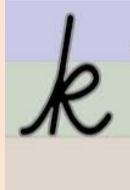
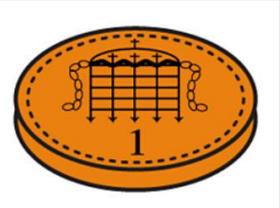


Year 2 Learning Grid Week of 22nd February

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>To describe London.</p> <p>Our new class book is The Great Fire of London</p>  <p>Click on the image to view session 1 of the online lessons. You will need to enter the code below: LC4215E24R You will need to enter this every time you log in.</p> <p>Send your teacher an email with your work</p> <p>year2@st-john.southwark.sch.uk</p>	<p>To write in role</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 2.</p> 	<p>Use different sentence types to compare.</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 3.</p> <p>Send your teacher an email with your work</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Write command sentences using verbs.</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 4.</p>	<p>Use contractions</p> <p>Click on the image to access the next session of the text.</p>  <p>Once you have logged on click the arrow at the top of the learning log to move to the session 5.</p> <p>Send your teacher an email with your work</p> <p>year2@st-john.southwark.sch.uk</p>
<p>This weeks spelling rule is: j spelt 'g' 'ge' 'dge'</p> <p>Spellings:</p> <p>wedge bridge fudge gel imagine giant change charge dodge</p>			<p>Reading: Click the image to access the book that you have been assigned this week. When you have completed the text there are some activities and questions on the back page for you to work through. You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.</p> 	

<p>Phonics and spelling</p> <p>Listen to song of sounds stage 3 here.</p>  <p>We are revisiting our sounds again</p> <p>This week the focus is: j sound spelt 'g' 'ge' 'dge'</p> <p>List any words from the song that have these sounds.</p>	<p>Phonics and spelling</p> <p>Click the picture to practise spelling the Year 1 or 2 common exception words.</p>  <p>Continue to practise the year 1 and 2 common exception words please.</p>	<p>Phonics and spelling</p> <p>j sound spelt 'g' 'ge' 'dge'</p> <p>Sort the words below into each category.</p> <p>wedge bridge fudge</p> <p>gel imagine giant</p> <p>change charge dodge</p> <p>Write a sentence for 1 word from each section.</p>	<p>Handwriting</p> <p>Cursive k</p>  <p>Access this lesson using code: VN4912 at Twinkl Go</p> <p>Then complete the worksheet under this learning grid and send to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Spelling</p> <p>Write each spelling into a sentence.</p> <p>Ask an adult to check how many you spelt correctly.</p> <p>Send your teacher an email with your work</p> <p>year2@st-john.southwark.sch.uk</p>						
<p>Maths</p> <p>Recognising coins and making totals</p> <p>Click the image to access activities for coin recognition</p> 	<p>Making the same value with a different combination of coins</p>  <p>Click the image to watch a video and take a quiz.</p>	<p>Adding amounts</p> <p>Click here to watch a video first</p> <p>Use coins or drawings to show how Bill makes 50p to pay for parking.</p> <p>Now find different ways to make the following amounts.</p> <table border="0"> <tr> <td>12p</td> <td>77p</td> </tr> <tr> <td>34p</td> <td>£1.00</td> </tr> <tr> <td>56p</td> <td>£2.00</td> </tr> </table> <p>Remember you can only use the coins that exist e.g. no 4p coin</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	12p	77p	34p	£1.00	56p	£2.00	<p>Solve mathematical problems or puzzles.</p>  <p>Use real coins to help you. A larger version of this investigation is under this learning grid</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Solve mathematical problems or puzzles.</p>  <p>Use real coins to help you. A larger version of this investigation is under this learning grid</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>
12p	77p									
34p	£1.00									
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RE

Another word for the Mass is the Eucharist. This means thanksgiving. The Mass has four parts:

1.WE GATHER:

We gather together with others in our parish family. We gather to give God praise and thanks. Everyone is welcomed.

2.WE LISTEN:

We listen carefully and give thanks as God speaks to us through His Word in Scripture.

3.WE GIVE THANKS: During this part of the Mass, we give thanks to God as the priest says the same words as Jesus did at the Last Supper. We call this the 'Eucharistic Prayer.'

4.WE GO OUT: The priest sends us out in peace to spread God's love to everyone.

Using the pictures (below the learning grid) sequence the parts of the Mass. Write a sentence under each picture to describe what is happening in each part.

SCIENCE

Label the parts of a plant

Access this lesson by clicking on the image and using pin code: **YW0318**



Click to watch the PowerPoint first and then complete the activity

Send your work to our class email address.

year2@st-john.southwark.sch.uk

HISTORY

Our new topic is 'Great fire of London'

Click on the image to find out what London looked like in 1666 compared to what London is like today



Describe some of the ways in which London is different today from in 1666.

Send your work to our class email address.

year2@st-john.southwark.sch.uk

ART/DT

This half term our art will be linked to our history topic and there are 2 projects for you to choose from. These projects will take a few weeks to complete, so you should spend time each week working on them.

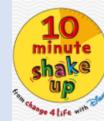
Choose from below

Great Fire of London appliqué
or
Model of Tudor house using recycled materials

Appliqué is a type of needlework in which pieces of fabric in different shapes and patterns are sewn or stuck onto a larger piece to form a picture or pattern.

See below the learning grid for examples

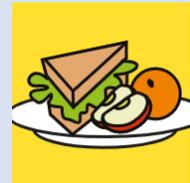
PE



Have fun and keep fit by taking part in a 10 minute shake up. Click on the snake to try Kaa's Snake Race.



After your workout click on the image below to choose a healthy snack or lunch to make together at home



Enjoy!

[Friday Feedback.](#)

Please [click here](#) for details on self-assessment of your learning this week and email this to

year2@st-john.southwark.sch.uk

I can practise writing the letter 'k'

Fill in the outlines

k k k k k k k k k k k k k k k k

Write over the dotted lines

k k k k k k k k k k k k k k k k
k k k k k k k k k k k k k k k k

Can you write the letter by yourself?

k

k

k

k

k

Can you write these words?

kit

kite

key

kitten

Monster

Alesha bought a monster using only silver coins.
It cost her 45p.



There are nine different ways to pay 45p exactly
using only silver coins.

Find as many as you can.

What if the monster cost 50p?

How many different ways are there to pay now?

Count Money - Pence



Ann has a mixture of coins in her purse.

She gives these clues:

The total value of the coins is 50p.

I have some silver and some copper coins.

I have three 5p coins.

I have less than 10 coins.



What combinations of coins could Ann have?

Find as many as you can.

What is the fewest number of coins she could have?

Use these pictures to sequence the parts of the Mass!

