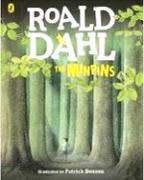


Year 2 Learning Grid Week of 8th February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>This week we will be writing a fact file about the Minpins.</p> <p>Please click on the image to watch a video as a reminder on writing fact files.</p> <p align="center">My Fact File</p>  <p>Listen to the story again (Start at 11 mins and 40 seconds and stop at 20 mins and 27 seconds). Write down anything you find out about the Minpins.</p> <p><i>Example: Minpins are tiny creatures that live in trees.</i></p> <p>After, add some ideas you have imagined from listening to the story.</p> <p><i>Example: Minpin's clothes are tiny and wrinkled. Because they do not have irons, they find it impossible to get the creases out.</i></p>	<p>Plan a fact file</p> <p>Use your notes from yesterday to help you choose some subheadings for your fact file. Here are some ideas:</p> <p><u>What are Minpin's clothes like?</u></p> <p><u>Where do Minpins live?</u></p> <p>Choose 3 subheadings for your fact file and write some ideas under each one.</p> <p>You will use this plan to start your fact file tomorrow.</p> <p>Example:</p> <p><u>Where do Minpins live?</u></p> <ul style="list-style-type: none"> • Trees • Little rooms • Inside branches • Tiny classrooms 	<p>Write an introduction</p> <p>A fact file needs an introduction to tell the reader what they will be reading about.</p> <p>How will introduce your fact file? Here is an example:</p> <p><i>Minpins are small creatures that live in the forest. This report will tell you all about them.</i></p> <p>Write an introduction sentence on your plan from yesterday.</p> <p align="center">Please send your work to year2@st-john.southwark.sch.uk</p>	<p>Write a fact file</p> <p>Watch the video from Monday for a reminder before you start.</p> <p>Use your plan and your notes to create your fact file about Minpins.</p> <p>You can write your fact file or use the computer to create one.</p> <p>Your fact file should include:</p> <ul style="list-style-type: none"> • A title • An introduction • Subheadings (with information underneath each one) • Images – with captions • An interesting fact. <p>See below for an example of fact files.</p>	<p>Publish a fact file</p> <p>Write/ type up /create your fact file neatly as a final version. Think about how you can make it look interesting for the reader.</p> <p>There are some examples at the bottom of the learning grid. Please send your work to year2@st-john.southwark.sch.uk</p> <p align="center">Please click back on the book to finish listening to the Minpins audio story during the half term.</p> <p align="center">Before you do - Can you predict how it might end?</p> <p align="center">Now enjoy story time here with Ms. Phipps reading the next part of James and the Giant Peach.</p> 

Phonics and spelling

Listen to song of sounds stage 3 here.



We are revisiting our sounds again
This week the focus is: s sound
spelt 'c' 'se' 'ce'

List any words from the song that
have these sounds.

Spelling

ice	circle
police	purse
space	circus
castle	grease
because	science

Phonics and spelling

Click the picture to practise
spelling the Year 1 or 2 common
exception words.



Continue to practise the Year 1
and 2 common exception words
please.

Phonics and spelling

s sound spelt 'c' 'ce' 'se'

Sort the words below into each
category.

ace cycle space city
circle
cheese please price

Write a sentence for 1 word from
each section.

**Send your work to our class
email address.**

year2@st-john.southwark.sch.uk

Handwriting

This week we are focusing on
presentation.

Click the image to learn how to form
and size your letters correctly.



You will need a pencil and some
lined paper to practise with.

Spelling Test

**Write each spelling into a
sentence.**

Ask an adult to check how many
you got correct.

**Send your teacher an email with
your spelling score to
year2@st-john.southwark.sch.uk**

Reading

This week your child's teacher has assigned a book for your child to read. To access this, please use your child's unique user name and password to login by clicking the image.



Once your child has read the book with you, there are some activities and questions on the back page for you to work through together.
You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.

MATHS

Learn the times table by counting in fives and looking at arrays and number patterns.

Click on the image to watch a video from 'Bitesize'.
Listen to the song all about the times table.



Learn the 5 times table by counting in fives and looking at arrays and number patterns.

Click on the image to watch a video from 'Bitesize'.
Listen to the song all about the 5 times table.



Complete the activities under the video.

Learn the 10 times table by counting in fives and looking at arrays and number patterns.

Click on the image to watch a video from 'Supermovers'.
Listen to the song all about the 10 times table.



Complete the activities under the video.

Odd and Even numbers

Access this lesson using pin code: **HB6728**
at [Twinkl Go](#)

Watch the PowerPoint first and then complete the activity.

Save the investigation for Friday

Send your work to our class email address.

year2@st-john.southwark.sch.uk

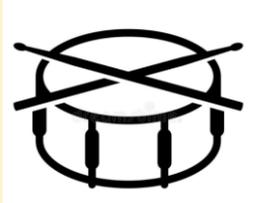
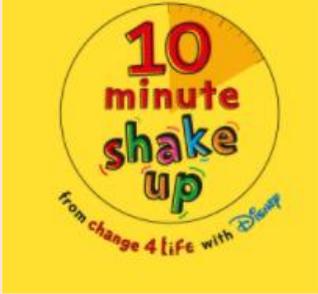
Investigation

Access this lesson using pin code: **HB6728**
at [Twinkl Go](#)

Now complete the odd and even investigation.

Send your work to our class email address.

year2@st-john.southwark.sch.uk

<p>RE</p> <p>Thanksgiving</p> <p>Talk about the picture below from 'Church's Story 2'</p> <p>Recall the story of the Last Supper.</p> <p>Listen to the story and answer the key questions.</p> <p>Activity: Cut out and jumble up the sentences from the story of 'The Last Supper'</p> <p>Re-order the sentences and highlight the words Jesus spoke and his actions.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Music</p> <p>Singing: Clickety Clack</p> <p>Click here to watch a video by the National Youth Choirs of Scotland and learn the song Clickety Clack - all about a train.</p> <p>When you can sing the song, there's a fun activity where you get to play along...</p> <p>You'll need: Two pencils, chopsticks, drum sticks or anything you can click together</p> 	<p>GEOGRAPHY</p> <p>Compass points</p> <p>Access this lesson using pin code: OG5367 at Twinkl Go</p> <p>Watch the PowerPoint first and then complete the activities</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>PE</p> <p>Keeping fit</p> <p>Staying fit is even more important now that we are staying home.</p>  <p>Click on the image and chose a shakeup game to try at home together.</p>	<p>PSHE</p> <p>Sleep is important</p> <p>Click on the image to watch the video</p>  <p>Ask an adult to read out loud the words on the video Tell an adult at home why is it important to have a good night's sleep.</p> <p>Draw and cut out a picture of you asleep, write on the picture all the reasons sleep is important.</p> <p><u>Friday Feedback.</u> Please click here for details on self-assessment of your learning this week and email this to year2@st-john.southwark.sch.uk</p>
---	---	---	--	---

Pandas

Pandas are the national animal of China. They are related to bears and have black eye patches.

What do pandas look like?

There are two different types of panda. The giant panda is the most well known but the red panda also lives in the mountains in China. The red panda has a long tail and is the same size as a cat. The giant panda is much bigger and has black and white fur. Both the red and giant pandas have long, sharp claws that they use to climb trees and strip bamboo.



What do pandas eat?

Pandas are very fussy eaters. Most pandas only eat bamboo, a type of grass. A giant panda will eat half their own weight in bamboo every day.



A giant panda eating bamboo.

What do pandas do?

Pandas spend most of their time eating or sleeping. Young pandas like to play with each other and can be very naughty

Did you know?

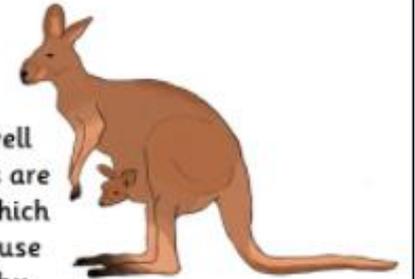
Pandas are endangered and if they are not looked after could become extinct.

Australian Animals

Australia is a country in the south of the Pacific Ocean. Australia is known for its wildlife and has many **native** animals living there. In fact, most of the animals that live in Australia are not found anywhere else in the world.

Kangaroos

The kangaroo is probably the most well known Australian animal. Kangaroos are a type of animal called **marsupials** which means that they have a pouch. They use the pouch to carry their babies. A baby kangaroo is called a Joey. Kangaroos have large, strong legs which means they can jump very high. Their powerful legs can also be quite a dangerous weapon. Kangaroos are **herbivores** and mainly eat different types of grasses.



Koalas

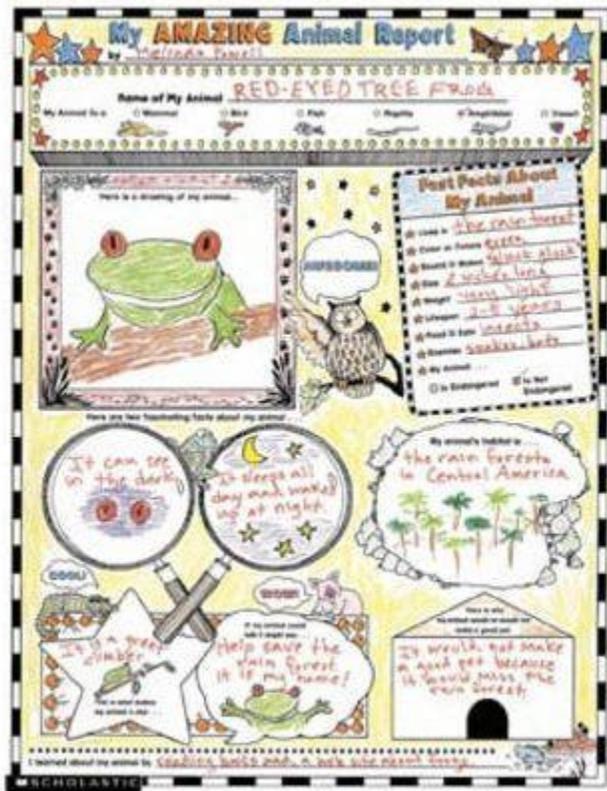
Koalas are related to kangaroos as they too have pouches. They are often known as koala bears because they look cuddly but they are actually not bears at all! Most of a koala's day is spent sleeping in trees. Normally, they come out at sunset to eat and move around. They eat leaves from gum trees. Even though they live in a hot **climate**,

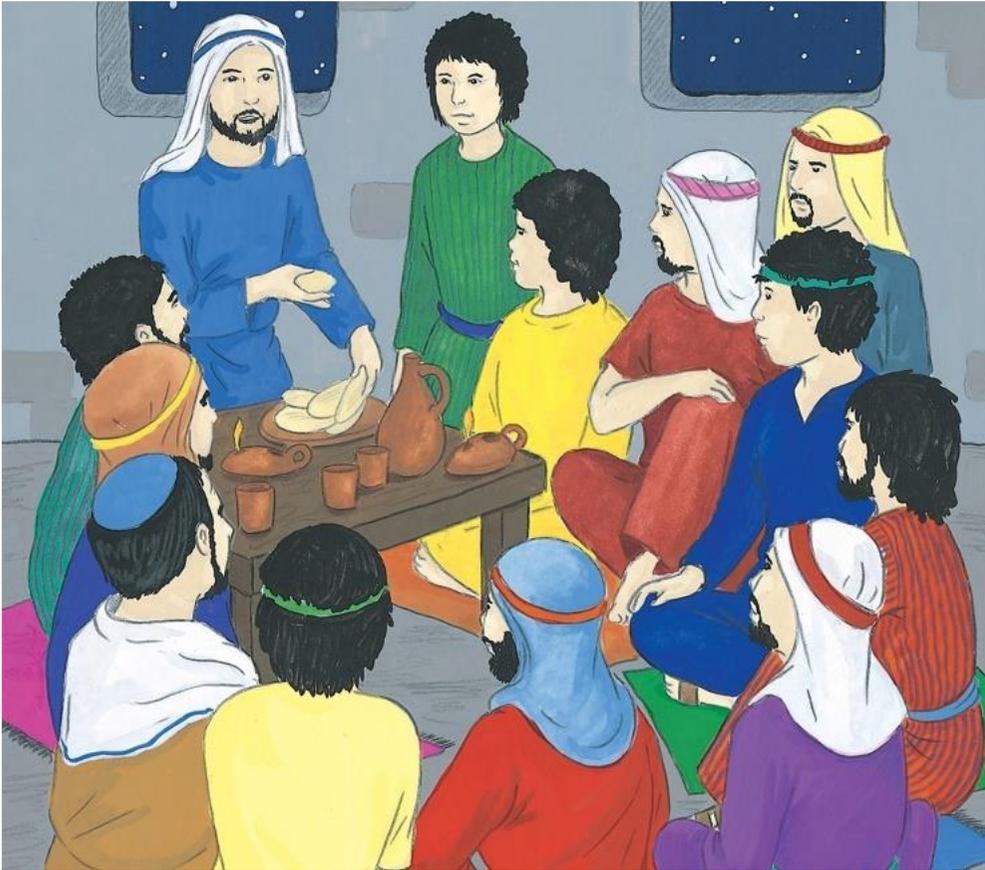


they don't drink because they get enough water from the leaves they eat.

Did you know that there are more kangaroos than humans in Australia?

Publishing ideas





The night before he died, Jesus and his friends went to Jerusalem to celebrate a special meal together. While they were at table, Jesus took some bread, gave thanks to God, broke it and gave it out to his friends. He said, "Take and eat. This is my body, given for you. Do this in memory of me."

In the same way, Jesus took a cup of wine. He gave thanks, and gave it to them saying, "Take and drink. This is my blood shed for you."

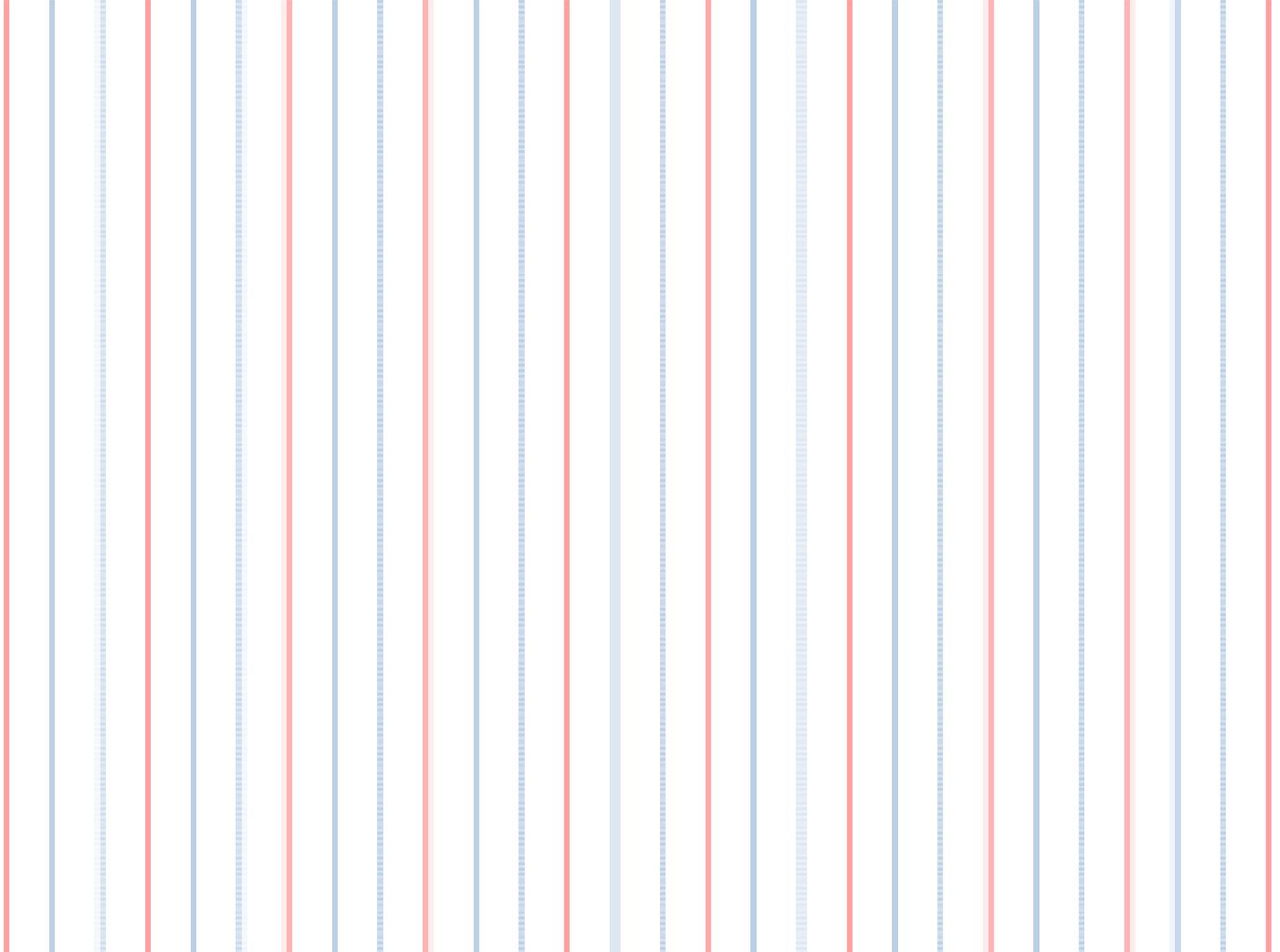
Based on Luke 22:19-20

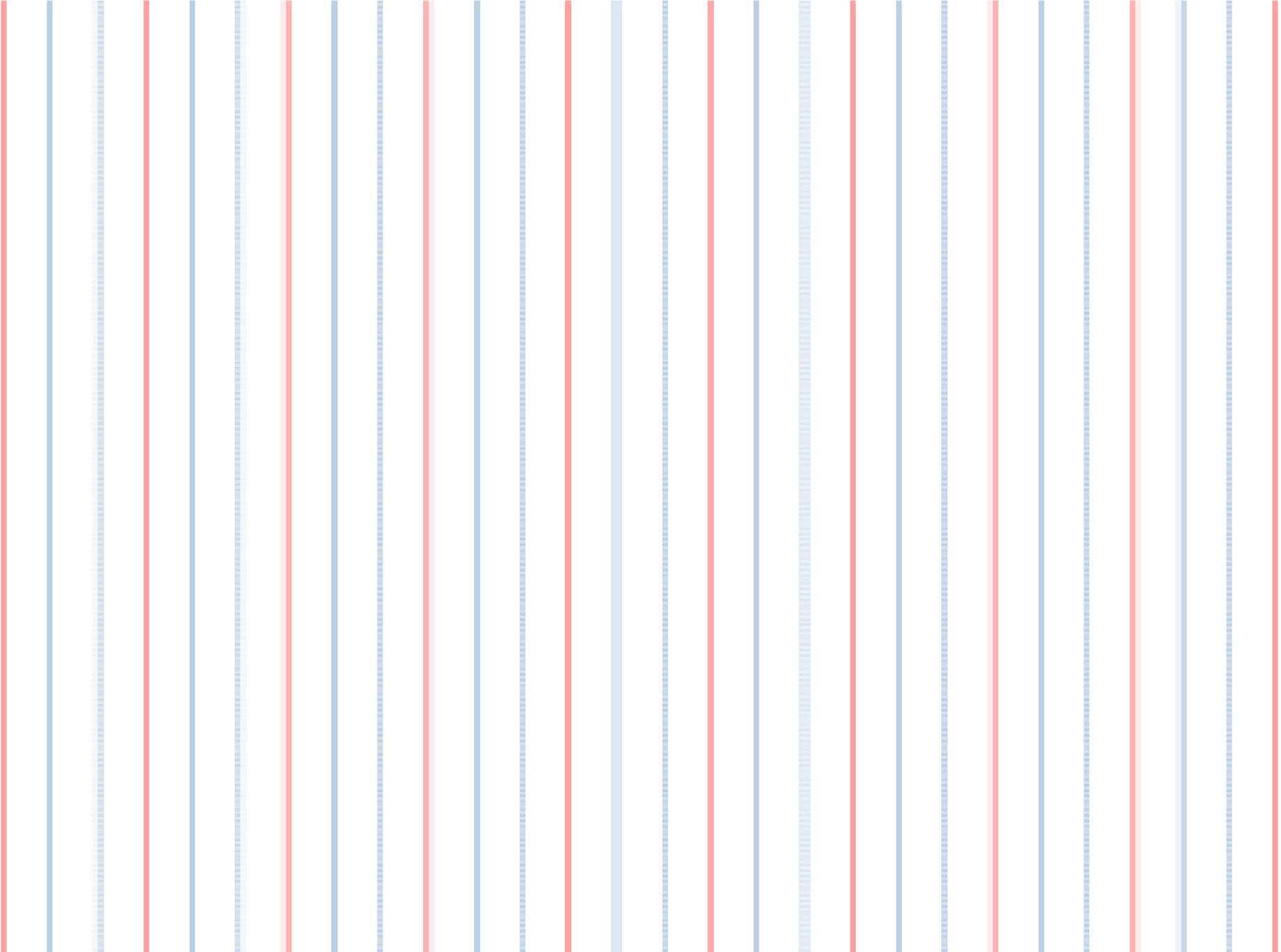
- What do we call this special meal?
- Who did Jesus give thanks to?
- What did Jesus do?
- What did Jesus say about the bread and wine?
- What did Jesus ask his friends to do?
- How do you think the friends of Jesus felt?

The very next thing Little Billy saw was a tiny face at the window. It had appeared suddenly, from nowhere, and it was the face of an extremely old man with white hair. Little Billy could see this clearly despite the fact that the whole of the tiny man's head was no larger than a pea.

This ancient, miniature face was staring straight at Little Billy with the most severe expression on it. The skin on the face was deeply wrinkled all over, but the eyes were as bright as two stars.







MATHS

Monday

$23 - 10 =$

$23 - 20 =$

$23 - 21 =$

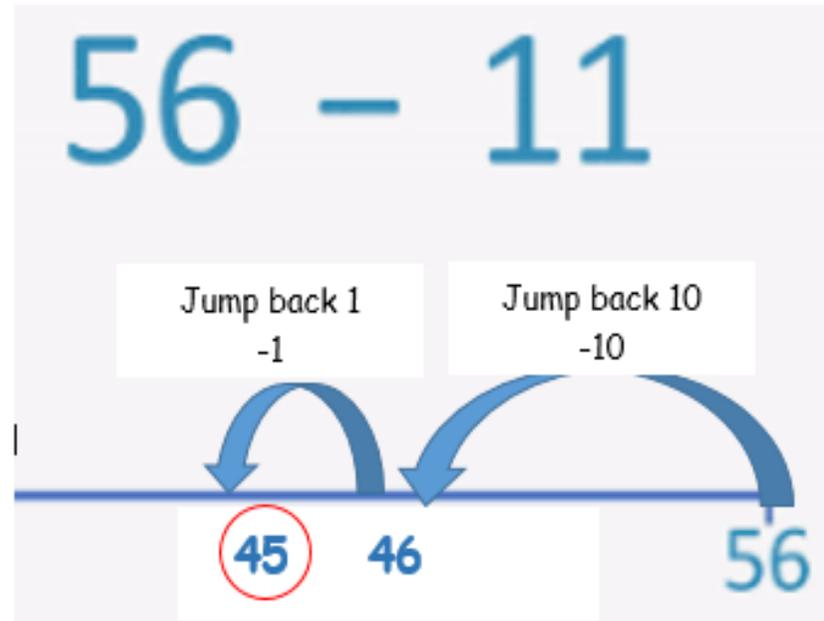
$23 - 22 =$

$34 - 10 =$

$34 - 20 =$

$34 - 23 =$

Tuesday



$56 - 11 = 45$

The biggest number goes at the end of the line

Partition the smaller number into 10's and 1's

Jump back in 10's

Jump back in 1's

The number you end on is the answer

Try these

Draw an empty number line for each one

$17 - 10 =$

$17 - 13 =$

$25 - 10 =$

$25 - 12 =$

$28 - 10 =$

$28 - 15 =$

$35 - 10 =$

$35 - 20 =$

$35 - 23 =$

Wednesday - Maths

Eason has 25 pencils.

He drops 12 in the playground.

How many does he have now?

25

Isabella picks 43 daisies from her garden.

She gives 17 of them away to her friends.

How many daisies does he have left?

43

Faliah buys 39 stickers

She uses 16 of them.

How many stickers does she have now?

39

37 people are on a bus.

22 people get off at the next stop.

How many passengers are left?

37

Israel has 41 rubbers

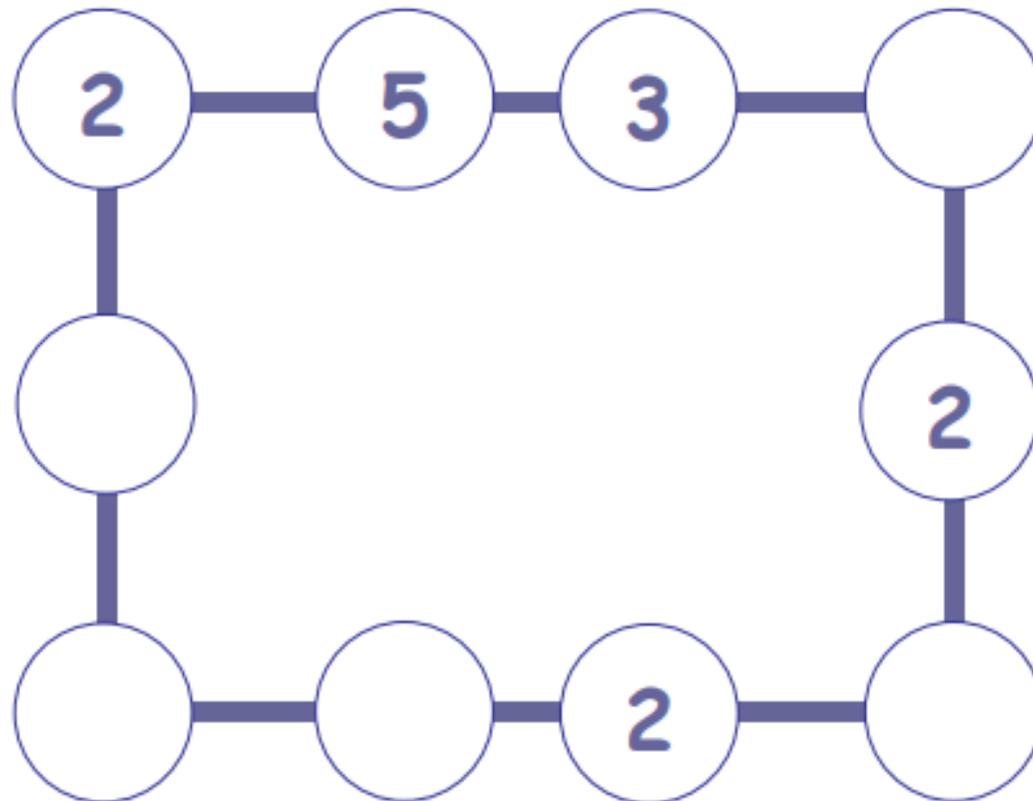
He gives 25 away to Emanuel.

How many rubbers does she have left?

41

Number lines

Make each line add up to 16.



PE - Towel Jumping

Find a safe space.

Have a towel laid out on the floor and think of different jumps you can do over the towel.

Jumps can be:

- 2 Feet to 2 Feet
- 1 Foot to 1 Foot (Hopping)
- 2 Feet to 1 Foot
- 1 Foot to 2 Feet
- 1 Foot to the Other Foot

Can you:

- stretch up high when you jump?
- make different shapes as you jump?
- do a split leg jump?
- spin when you jump?
- bring your knees to your chest as you jump?

