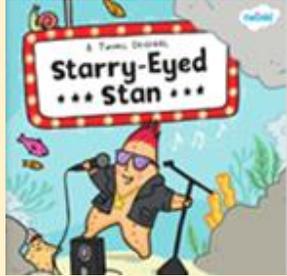
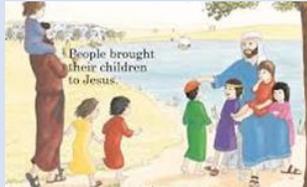
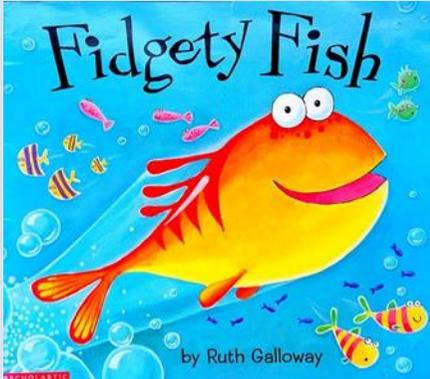


Reception Learning Grid Week 1st March 2021

Please send in pictures of you doing the activities and pictures of your work to our class email address. reception@st-john.southwark.sch.uk

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;">PHONICS</p> <p style="text-align: center;">Sing ‘Song of Sounds’</p> <p>You can also try to sing this Phonics Song</p> <p>Phonics focus: sound – oo- moon Join in with the phonics lesson here</p> <p style="text-align: center; margin-top: 20px;">LITERACY</p> <p style="text-align: center;">Starry-Eyed Stan</p> <p>Go to Twinkl Go CODE: EP9815 Find the Starry-Eyed Stan Story PowerPoint there.</p> <p style="text-align: center;">Read the story.</p> <p>Encourage the children to listen carefully to the story and to discuss the illustrations and new vocabulary.</p> <p style="text-align: center;">Then talk about the story.</p> <p>You can also use the questions below:</p> <p>What type of creature is Stan? What is the crab called in the story? Where is the story set? What does Stan love to do? What attracts Lancelot the crab to the concert? Who helps Stan to scare away Lancelot the crab? What do Jay and the other starfish do to scare Lancelot away? What does Stan do to thank the other sea creatures for their help?</p>	<p style="text-align: center;">PHONICS</p> <p style="text-align: center;">Sing ‘Song of Sounds’</p> <p>You can also try to sing this Phonics Song</p> <p>Phonics focus: sound – oo-book Join in with the phonics lesson here</p> <p style="text-align: center; margin-top: 20px;">LITERACY</p> <p style="text-align: center;">Starry-Eyed Stan</p> <p>Go to Twinkl Go CODE: EP9815 Find the Starry-Eyed Stan Story PowerPoint there.</p> <p>Re- read the story.</p> <p>Discuss the characters of Lancelot the crab and Stan the starfish.</p> <p>What was their behaviour like? Why? What happened to the characters? Describe what Stan’s character was like at the beginning of the story. Describe what Stan’s character was like at the end of the story.</p> <p style="text-align: center;">You can use the Starry-Eyed Stan Friendship Story PowerPoint from Twinkl Go CODE: EP9815 to help in your discussion.</p> <p>What was Jay like? Can you think of the words that best describe Jay? Draw a picture of Jay and write simple sentences describing this character. Then make a card for Jay and write a message inside saying thank you for being a good friend.</p>	<p style="text-align: center;">PHONICS</p> <p style="text-align: center;">Sing ‘Song of Sounds’</p> <p>You can also try to sing this Phonics Song</p> <p>Phonics focus: sound – ar Join in with the phonics lesson here</p> <p style="text-align: center; margin-top: 20px;">LITERACY</p> <p style="text-align: center;">Sea Creatures</p> <p>Learn about Sea Creatures and Sea Animals with Real Life Videos here</p> <p>You can also watch this video here about Sea Animals</p> <p>Talk about the different types of sea creatures. Can you recognise the characters from the story?</p> <p>Write a list of all the sea creatures you have seen in the videos.</p> <p>Choose your favourite sea creatures, draw pictures of them and describe them.</p> <p>E.g. A turtle moves fast in the sea. An octopus has eight legs. A clam has hard shells. A shark has sharp teeth.</p> <p>When you finish your writing, read your sentences to someone in your house.</p>	<p style="text-align: center;">PHONICS</p> <p style="text-align: center;">Sing ‘Song of Sounds’</p> <p>You can also try to sing this Phonics Song</p> <p>Phonics focus: sound – or Join in with the phonics lesson here</p> <p style="text-align: center; margin-top: 20px;">LITERACY</p> <p style="text-align: center;">Starry-Eyed Stan</p> <p>Stan’s special talent was singing. This means he was good at singing. What songs do you like to sing? Can you think of a song that you could sing with your sibling or a grown-up?</p> <p>Talk about talents and how everyone has their own special talent to share. Encourage children to share their talents with others.</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Create a stage at home or in your garden to have a special place to perform on. Have a talent show with your family where you can each show your special talents.</p>	<p style="text-align: center;">PHONICS</p> <p style="text-align: center;">Sing ‘Song of Sounds’</p> <p>You can also try to sing this Phonics Song</p> <p style="text-align: center; margin-top: 10px;">Review the week here</p> <p style="text-align: center; margin-top: 20px;">RE</p> <p style="text-align: center;">“Eucharist”</p> <p style="text-align: center;">The joy of gathering to listen to God’s Word</p> <p>Parents - show your child the picture from God’s Story 1 (below the Learning Grid) People brought their children to Jesus. The picture shows a story from the Gospel (Mark 10: 13,14-16). We listen to God’s Word when we gather at Mass.</p> <p>Share the following: Jesus loved everyone, he was kind and gentle. Parents and carers brought their children to Jesus for him to bless. Some people thought the children should not be bothering Jesus. But Jesus loved all the children and said, “Let the children come to me.” So, the children gathered round Jesus and loved being with Jesus. Jesus loved the children.</p> <p>Re-enact the story of Jesus and the children using small figures/stick puppets. Talk about the story together. Draw a picture of yourself and your friends around Jesus.</p> <p style="text-align: center;">What would you say to Jesus?</p> <p style="text-align: center; margin-top: 20px;">Write in a speech bubble.</p>

<p>What is your favourite part of the story?</p> <p>The message of the story is that it is best to work together, as a team. Talk about the activities you have done together with your friends.</p> <p>Draw a picture of yourself working together with your friends.</p> <p>Write a sentence describing what you are doing. Don't forget to write the names of your friends.</p>			<p>You can wear costumes or special clothes and if you want, you can even make your own musical instruments using the <i>Make Your Own Starry-Eyed Stan Band Craft Instructions</i> from Twinkl Go CODE: EP9815</p>	<p>Pray together: The Lord's Prayer for Children and Hail Mary</p> <p>And sing and pray: A Gift to You and I will Pray</p> 
<p>MATHS Addition and Subtraction</p> <p>Find the <i>Under the Sea Themed Addition PowerPoint</i> and <i>Under the Sea Themed Subtraction PowerPoint</i> in Twinkl Go CODE: CV5289</p> <p>Write down a number sentence for each slide.</p>	<p>MATHS Addition</p> <p>Find the <i>Under The Sea Themed Addition to 10 PowerPoint</i> and <i>Under The Sea Themed Addition to 20 PowerPoint</i> in Twinkl Go CODE: CV5289</p> <p>Write down a number sentence for each slide.</p>	<p>MATHS Addition and Subtraction</p> <p>Find the <i>Starry-Eyed Stan Addition and Subtraction Challenge Cards</i> in Twinkl Go CODE: CV5289</p> <p>Use the cards number 1, 2, 3, 4, 6, 8</p> <p>Draw a picture to go with each card and write a number sentence.</p>	<p>MATHS Subtraction</p> <p>Find the <i>Subtraction PowerPoint</i> and the <i>Hungry Monster Subtraction and Reasoning PowerPoint</i> in Twinkl Go CODE: CV5289</p> <p>Write down a number sentence for each slide.</p>	<p>MATHS Subtraction</p> <p>Find the <i>Subtraction Word Problem Challenge Cards</i> in Twinkl Go CODE: CV5289</p> <p>Draw a picture to go with each card and write a number sentence.</p>
<p>Sea Creatures Facts</p> <p>Find the <i>Starry-Eyed Stan Fact Cards</i> in Twinkl Go CODE: EP9815</p> <p>Read the fact cards.</p> <p>Watch the videos: Sea Animals here</p> <p>Clown Fish - My animal friends - Animals Documentary here</p> <p>Talk together about different types of sea creatures, what they look like and how they move. Encourage children to talk about the colours and patterns they can see and make links to their own experiences. Can you notice any similarities and differences between the different creatures?</p>	<p>Design Your Own Sea Creature</p>  <p>Watch this video here. Try to sing along.</p> <p>You may also like these songs: Down In The Deep Blue Sea</p>	<p>Under The Sea Scene</p>  <p>Sing the Under the Sea song here</p> <p>Use the sea creature you have made to create your own 3D under the sea environment.</p>	<p>Moving as the sea creatures</p> <p>You may like to add a large piece of blue material when doing this activity, or add music e.g. Relaxing Music with Gentle Ocean Sounds</p> <p>Gently warm up and stretch to prepare your body and muscles for exercise. Create small waves at first by moving your hands up and down, gradually increasing the movement to make bigger waves by moving your arms up and down. Then, create even bigger waves by crouching down, then lifting your arms high above your head and standing on tiptoes!</p> <p>Then stretch different part of your body, pretending to be stretchy seaweed in the sea. Now you can have a go at moving like different sea creatures. You can move faster and</p>	<p>Story Time</p> <p>Click on the image to listen to Miss Freya read the story.</p>  <p>Talk about the story afterwards and try to retell it with a family member.</p>



Use the [Under the Sea What Can You See PowerPoint](#) and the [Under the Sea 'What am I?' Interactive PowerPoint Game](#) from [Twinkl Go](#) CODE: EP9815 may help you in your discussion.

Create your own fact card for one of the sea creatures E.g.



A swordfish has a very long and sharp nose. It is most active at night and it is one of the fastest swimmers in the ocean.

[Animals In The Ocean](#) - try to join in with actions.

Use a range of materials to design and make your own sea creatures. You can draw or paint and then cut them out. How many different types of sea creatures can you make?



You may also like to listen to [this relaxing sound here](#) while doing the activity.



slower. Children can use their own ideas and suggestions.

Below is a list of the different sea creatures and ideas of how the children could move:

Starfish – Crawling. Crawl forwards very slowly, pretending hands and feet are sticky and they need peeling from the floor.

Eel – Slithering. Lie flat on the floor with your arms in front of you and your palms together. Slither and move your body forward on the floor.

Sea Snail – Shuffling. Stand with feet together and slowly move forward without lifting up your feet or sit down and shuffle forwards.

Crab – Walking Sideways. Place both arms out to the side and place finger and thumb together pretending to have pincers (claws). Move one leg to the side and bring the other leg to the same side to move sideways.

Pufferfish – Rolling. Lie on the floor with arms stretched above your head, take a deep breath in and puff out cheeks. Roll sideways repeatedly.

You can also use the [Ocean Animal Movement Cards](#) from [Twinkl Go](#) CODE: EP9815

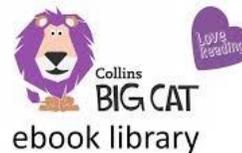
Salt Dough Starfish



Use the [Starry-Eyed Stan's Salt Dough Starfish Craft Instructions](#) from [Twinkl Go](#) CODE: EP9815 to make Salt Dough Starfish.

Reading

This week your child's teacher has assigned a book for your child to read. To access this, please use your child's user name and password. Visit Collins ebooks by clicking on the image for the link.



Once your child has read the book with you, there are some activities and questions on the back page for you to work through together.

<p>Home Learning Pack</p> <p>Enjoy doing the activities for Monday from your Home Learning Pack.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website here.</p>	<p>Home Learning Pack</p> <p>Enjoy doing the activities for Tuesday from your Home Learning Pack.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website here.</p>	<p>Home Learning Pack</p> <p>Enjoy doing the activities for Wednesday from your Home Learning Pack.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website here.</p>	<p>Home Learning Pack</p> <p>Enjoy doing the activities for Thursday from your Home Learning Pack.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website here.</p>	<p>Home Learning Pack</p> <p>Enjoy doing the activities for Friday from your Home Learning Pack.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website here.</p>
--	---	---	--	--

RE

