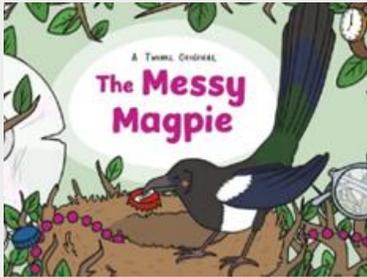


**Reception Learning Grid Week 8<sup>st</sup> February 2021**

Please send in pictures of you doing the activities and pictures of your work to our class email address. [reception@st-john.southwark.sch.uk](mailto:reception@st-john.southwark.sch.uk)

| MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |
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| <p align="center"><b>PHONICS</b></p> <p>Sing the 'Song of Sounds' with your friends <a href="#">here</a><br/> <a href="#">Learn to read words ending in s here</a></p> <p align="center"><a href="#">Review and practise blending here</a></p>  | <p align="center"><b>PHONICS</b></p> <p align="center"><a href="#">Learn to read words ending in s here</a></p> <p align="center"><a href="#">Review and practise blending here</a></p>  | <p align="center"><b>PHONICS</b></p> <p align="center"><a href="#">Learn to read words ending in s here</a></p> <p align="center"><a href="#">Review and practise blending here</a></p>  | <p align="center"><b>PHONICS</b></p> <p align="center"><a href="#">Learn to read words ending in s here</a></p> <p align="center"><a href="#">Review and practise blending here</a></p>  | <p align="center"><b>PHONICS</b></p> <p align="center"><a href="#">Review the words ending in s here</a></p> <p align="center"><a href="#">Review the week here</a></p>  |
| <p align="center"><b>LITERACY</b></p> <p align="center">The Messy Magpie</p>  <p>Go to <a href="#">Twinkl Go</a><br/> <b>CODE: CP6159</b><br/>           Find <i>The Messy Magpie Story PowerPoint</i> there or you can use <i>The Messy Magpie Audio Book</i></p> <p>Read the story, then talk about the story</p> <ul style="list-style-type: none"> <li>• Can you describe the river and the countryside?</li> <li>• How are the animals feeling?</li> <li>• How did the animals feel when Morris filled their home with rubbish?</li> <li>• Why did Morris put the rubbish there?</li> <li>• Where should we put rubbish?</li> </ul> | <p align="center"><b>LITERACY</b></p> <p align="center">The Messy Magpie</p> <p>Go to <a href="#">Twinkl Go</a><br/> <b>CODE: CP6159</b><br/>           Find <i>The Messy Magpie Story PowerPoint</i> there or you can use <i>The Messy Magpie Audio Book</i></p> <p>Read the story then talk about the story. You can use the questions below:</p> <ul style="list-style-type: none"> <li>• What type of bird is Morris?</li> <li>• What kind of objects do magpies like to pick up?</li> <li>• Where did Morris take the objects that he found?</li> <li>• What was thrown out of the car window?</li> <li>• Where does Morris find all the 'gifts'?</li> <li>• The things Morris found weren't actually gifts. What were they?</li> <li>• What did Morris notice was happening to the flowers and plants as more rubbish was left?</li> </ul> | <p align="center"><b>LITERACY</b></p> <p align="center">The Messy Magpie</p>  <p>Watch the <a href="#">Why is Recycling Important? Video here</a></p> <p>Go to <a href="#">Twinkl Go</a><br/> <b>CODE: CP6159</b><br/>           Use <i>The Messy Magpie All about Recycling PowerPoint</i> and the <i>Recyclable Materials and Plastics Information PowerPoint</i>.<br/> <b>Talk about recycling and recyclable materials</b></p> <ul style="list-style-type: none"> <li>• What does it mean if a material is 'recyclable'?</li> <li>• Can you remember any materials that are recyclable?</li> <li>• What can we look for to check if a product we use can be recycled?</li> </ul> | <p align="center"><b>LITERACY</b></p> <p align="center">The Messy Magpie</p> <p><b>Don't Drop Litter! Letter Writing</b></p> <p>Morris didn't realise that the litter he was bringing to the forest was damaging it so much. He would like to warn the humans about the damage they are causing.<br/> <b>Imagine you are Morris. Write a letter to the humans explaining what they have done wrong and how they can put it right.</b></p> <p>Go to <a href="#">Twinkl Go</a><br/> <b>CODE: CP6159</b><br/>           Find <i>The Messy Magpie 'I Recycle' Song PowerPoint</i> there.<br/>           This lovely song will help you to learn about the importance of recycling.</p>  | <p align="center"><b>RE</b></p> <p align="center"><b>"Eucharist"</b></p> <p>Parents, find the <i>Background Notes for Parents</i> for the new topic below the Learning Grid.</p>  <p>Read the story 'Happy Together' (find the story below the Learning Grid) and discuss some of the things that you do together.<br/>           Ask your child to suggest some other things Thomas and the other children in his class might do together.</p> <p>Talk about the activities that are better done together. What makes them better?</p> <p>Play a game together such as Snakes and Ladders or Hide and Seek. Discuss how you enjoyed it because you played it</p> |

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| <p>Talk about the main events in the story and create your own story map.</p>  | <ul style="list-style-type: none"> <li>• How did the rubbish affect the animals in the forest?</li> <li>• How did the stream change as more rubbish polluted it?</li> <li>• Why did Morris feel guilty?</li> <li>• What did Morris the Magpie vow to do?</li> </ul> <p>What do we learn from the story? Create an illustration for the story and write a few sentences explaining what the message of the story is.</p>  | <ul style="list-style-type: none"> <li>• If a product we use is recyclable, where should we put it?</li> </ul> <p>Discuss the answers to the questions. Find some examples of different recyclable materials around your house. Create a poster about recycling to help to teach others all about recycling. Don't forget to add a title, pictures and labels for your poster.</p> <p>I wonder what you could write and what you could draw pictures of, on your own recycling poster?</p>  | <p>You may also like these songs:</p> <ul style="list-style-type: none"> <li><a href="#">The Recycling Song</a></li> <li><a href="#">Reduce Reuse Recycle Song for Kids</a></li> <li><a href="#">Going Green Song</a></li> <li><a href="#">Learn About the 3 Rs</a></li> <li><a href="#">Protect Our Planet</a></li> </ul>  <p>Draw a picture of our beautiful planet Earth. What colours will you need?</p> | <p>together. Talk about other things that you may do as a family together.</p> <p>Through the week look for opportunities to do things together as a family e.g. games, story time, chores. Take photos of your family doing things together.</p>  |
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### Reading

This week your child's teacher has assigned a book for your child to read. To access this, please use your child's user name and password. And visit Collins ebooks by clicking on the image for the link.



Once your child has read the book with you, there are some activities and questions on the back page for you to work through together.

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| <p><b>MATHS</b></p> <p>Money</p> <p>Try to sing along to the <a href="#">Money Song for Children UK</a></p> <p>Watch these videos:</p> <ul style="list-style-type: none"> <li><a href="#">Coins of the United Kingdom</a></li> <li><a href="#">Learn Your British Coins!</a></li> <li><a href="#">UK Coins Explained for Kids</a></li> </ul> <p>Ask a grown-up to help you look at some different coins. What numbers, colours and shapes can you see?</p> <p>Place some coins under a piece of paper and try doing some coin</p> | <p><b>MATHS</b></p> <p>Money</p> <p>Go to <a href="#">Twinkl Go</a><br/>CODE: JD5281</p> <p>Find the <a href="#">Coin Reveal PowerPoint</a> there.</p> <p>Practise coin recognition with your children for British money. This activity slowly reveals the coins for the children to guess which coin it is.</p> <p>Watch the <a href="#">Money story for children here</a></p> | <p><b>MATHS</b></p> <p>Telling the Time</p>  <p>Try to sing along to the <a href="#">Fun Clock Song for Kids</a></p> <p>Go to <a href="#">Twinkl Go</a><br/>CODE: JD5281</p> <p>Find the <a href="#">Telling the Time PowerPoint</a> there.</p> <p>Teach your child how to tell the time at home with this super simple PowerPoint resource.</p> | <p><b>MATHS</b></p> <p>Telling the Time</p> <p>Watch the <a href="#">Telling the Time Practice for Children video here</a></p> <p>Practise telling the time with this fun "What time is it?" chant.</p> <p>You may also like this chant: <a href="#">Telling Time Chant for Kids - What Time Is It?</a></p> <p>Go to <a href="#">Twinkl Go</a><br/>CODE: JD5281</p> <p>Play the <i>What's the Time Mr. Wolf?</i> game and practise telling the time to the hour.</p> | <p><b>MATHS</b></p> <p>The Messy Magpie 'Did You Know' Fact Cards</p>  <p>Go to <a href="#">Twinkl Go</a></p> |
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rubbings using a crayon. Can you name and label the different coins?



**Make a pretend shop at home. Use coins to buy items in your shop. Can you name the coins?**



This PowerPoint provides children with a handy step-by-step guide of how to tell the time.

Go to [Twinkl Go](#)

CODE: JD5281

Enjoy doing the *O'Clock Interactive Matching activity*



The goal of this game is to help Mr Wolf get to his dinner. Each of the clocks on Mr Wolf's path will show a time. Choose the correct time to clear his path and get closer to his dinner.



**CODE: CP6159**

Find *The Messy Magpie 'Did You Know' Fact Cards* there.

Explore recycling facts with these informative cards.

**Help at home by recycling your rubbish.** How many plastic items did you collect? How many items were made from card? Can you write down the number of items you collected altogether?

### Litter and the Environment

Go to [Twinkl Go](#)

CODE: CP6159

Find *The Messy Magpie: Litter and the Environment PowerPoint* there. Talk about the effects of litter on the environment and the dangers of litter and pollution in the world around us.



Find the [Save the Planet song here](#)  
Watch these videos: [Reduce, Reuse, Recycle](#) and [The Importance of the 3Rs](#)

**Write or draw five different things you can do or change that will help the Earth.**

### Recycle and Upcycle

Go to [Twinkl Go](#)

CODE: CP6159

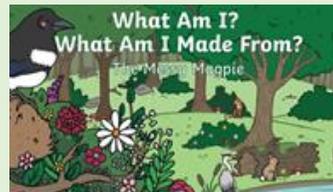
Find *The Messy Magpie Recycle and Upcycle Craft Instructions Resource Pack* there.

Use this lovely resource pack to recycle and upcycle unwanted everyday items into new products. You could make new crayons to colour with, make a bag out of unwanted clothes or make storage to hold your pens and pencils!



We can also recycle old clothes by giving them to someone or taking them to a clothing bank. Are there any clothes that don't fit you anymore? Maybe you could give them to someone smaller or take them to the clothing bank?

### What Am I? What Am I Made From?



Go to [Twinkl Go](#)

CODE: CP6159

Find *The Messy Magpie What Am I? What Am I Made From? PowerPoint* there.

**Can you solve the riddles to identify the objects and what they are made from?**



Go to [Twinkl Go](#)

CODE: CP6159

You may also like to play the *Junk Jumble Recycling Materials Game* there.

### Use it again

Sing the [Use it Again, Recycling Song](#)

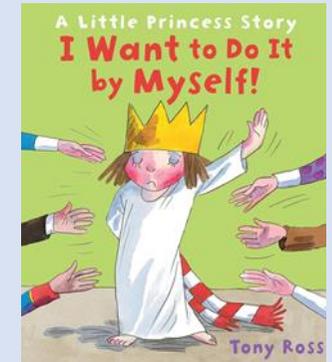
Recycling is when you make something new out of things you don't want anymore. Can you take some empty packets, boxes and plastic containers and build an amazing model? You could stick it together with tape.



Find the [Why should I recycle? story here](#)

### Story Time

Click on the image to listen to Miss Freya read the story.



Talk about the story afterwards and try to retell it with a family member. Talk about the things you would like to do by yourself.

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| <p style="text-align: center;"><u>Home Learning Pack</u></p> <p>Enjoy doing the activities for Monday from your <b>Home Learning Pack</b>.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.</p> | <p style="text-align: center;"><u>Home Learning Pack</u></p> <p>Enjoy doing the activities for Tuesday from your <b>Home Learning Pack</b>.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.</p> | <p style="text-align: center;"><u>Home Learning Pack</u></p> <p>Enjoy doing the activities for Wednesday from your <b>Home Learning Pack</b>.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.</p> | <p style="text-align: center;"><u>Home Learning Pack</u></p> <p>Enjoy doing the activities for Thursday from your <b>Home Learning Pack</b>.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.</p> | <p style="text-align: center;"><u>Home Learning Pack</u></p> <p>Enjoy doing the activities for Friday from your <b>Home Learning Pack</b>.</p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.</p> |
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## RE

### Background Notes for Parents/Carers

#### About the theme – Eucharist

**In the Spring term the Sacrament of the Eucharist is explored. This is the Sacrament of communion with Christ and the Church.**

There are several different names given to the Sacrament of the Eucharist. It is called:

- **Eucharist:** (Thanksgiving) because it is an action of thanksgiving to God. It reminds us of the thanks that Jesus made to his Father at the Last Supper.
- **The Lord's Supper:** because of its connection with the supper which the Lord took with his disciples on the eve of his Passion.
- **The Breaking of Bread:** because Jesus used this rite, part of a Jewish meal, when as master of the table he blessed and distributed the bread, above all at the Last Supper. It is by this action that his disciples will recognise him after his Resurrection.
- The **memorial** of the Lord's Passion and Resurrection.
- The **Holy Sacrifice:** because it makes present the one sacrifice of Christ the Saviour and includes the Church's offering.
- **Holy Communion:** because by this sacrament we unite ourselves to Christ who makes us sharers in his Body and Blood and to one another to form a single body.
- **Holy Mass,** (Missa) because the liturgy concludes with the sending forth (missio) of the faithful, so that they may fulfil God's will in their daily lives.

Children are introduced to a different aspect of the Eucharist, the Mass, in each year group.

In **EYFS** children will recognise the importance of gathering together. They will learn how the parish family gathers to celebrate Mass and that at Mass the parish family listens to God's Word.

As we are not able to gather together as freely as usual due to COVID restrictions this should be talked about with care to avoid upsetting children who may be missing gathering with friends and extended family.

**Key Vocabulary:** welcome, blessing, listen, pray, Mass, sing, gather, together, alone, lectern, "The Lord be with you", "And with your spirit"

## Happy Together

"Can I really go back to Nursery (school) tomorrow?" Thomas asked his Mum. "Of course, you can," she answered. "Your spots have all gone and you are really better now."

Thomas had not been able to go to Nursery (school) for over a week because he had chicken pox. He had not enjoyed that very much at all. His spots had been very itchy, and Mum had told him that he mustn't scratch them. It was hard not to, but when he did, it made them sore as well as itchy.

The worst thing about not being able to go to Nursery (school) was not being with the other children. Thomas had felt all alone. He had no brothers or sisters and Emma and Joe, his friends from Nursery (school), were not allowed to come to his house to play in case they caught chicken pox.

Now Thomas was excited. He could hardly wait for the next day to come. He was looking forward to playing in the sand with Joe, doing puzzles with Emma and sharing a game on the climbing frame.