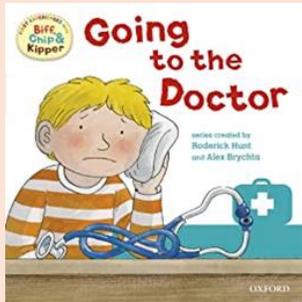


## Reception Learning Grid Week 22<sup>nd</sup> February 2021

Please send in pictures of you doing the activities and pictures of your work to our class email address. [reception@st-john.southwark.sch.uk](mailto:reception@st-john.southwark.sch.uk)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing '<a href="#">Song of Sounds</a>'</p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – ai Join in with the phonics lesson <a href="#">here</a></p> <p style="text-align: center;"><b>LITERACY</b></p> <p><b>People Who Help Us</b> Go to <a href="#">Twinkl Go</a> CODE: <b>US9672</b></p> <p>Find the <a href="#">People Who Help Us Video PowerPoint</a> and the <a href="#">People Who Help Us Information PowerPoint</a> there.</p> <p><b>Talk about people who help us every day.</b></p> <p>You may want to discuss the following questions:</p> <ul style="list-style-type: none"> <li>Why is work important?</li> <li>What kind of jobs do adults do?</li> <li>What jobs have you seen people do today?</li> <li>What do firefighters do?</li> <li>What jobs do police do?</li> <li>What kind of jobs are done in a school?</li> <li>What do bus drivers do?</li> <li>What does a lollipop man/woman do?</li> <li>What jobs do vets do?</li> <li>What jobs do librarians do?</li> <li>What kind of jobs are done in a hospital?</li> </ul>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing '<a href="#">Song of Sounds</a>'</p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – ee Join in with the phonics lesson <a href="#">here</a></p> <p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>Charlie the Firefighter</b></p> <p>Go to <a href="#">Twinkl Go</a> CODE: <b>US9672</b></p>  <p>Find the <a href="#">Charlie the Firefighter story PowerPoint</a> there or you can use the <a href="#">Charlie the Firefighter eBook</a> from there.</p> <p><b>Read the story then talk about the story. You can use the questions below:</b></p> <ul style="list-style-type: none"> <li>Where do Tulip Class visit?</li> <li>What job does Charlie do?</li> <li>What did Billy and Amari say that they wanted to do at the fire station?</li> <li>What did Charlie say she needed to be in order to do her job?</li> <li>What activities did Tulip Class get to do at the fire station?</li> <li>Once the children had spent time with Charlie, how did they describe her? Do you think you may like to be a firefighter? Why?</li> <li>Why is it important to work as part of</li> </ul>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing '<a href="#">Song of Sounds</a>'</p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – igh Join in with the phonics lesson <a href="#">here</a></p> <p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>People Who Help Us</b></p> <p>Watch the <a href="#">People who help us jobs video here</a> Go to <a href="#">Twinkl Go</a> CODE: <b>US9672</b></p> <p>Find the <a href="#">Who Can Help Me Interactive PowerPoint</a></p>  <p>Talk about the different types of people who can help us with different problems.</p> <p><b>Draw a picture of a person who has helped you in the last few weeks. Write some sentences to describe what they did.</b></p>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing '<a href="#">Song of Sounds</a>'</p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – oa Join in with the phonics lesson <a href="#">here</a></p> <p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>Going to the Doctor</b></p> <p>Watch the story <a href="#">here</a></p>  <p><b>Have you ever been to the doctor?</b> Talk about your own experiences of going to the doctor.</p> 	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing '<a href="#">Song of Sounds</a>'</p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>“Eucharist”</b></p> <p style="text-align: center;"><b>The parish family gathering for Sunday Mass</b></p> <p>Parents, talk about what is happening in the picture provided below the Learning Grid, how the parish family gather for Mass.</p> <p><b>Some Key Questions to ask children</b></p> <p>What can you see in the picture? Where are the people going? What are the people standing at the door doing?</p> <p><b>Support your child to make a ‘Welcome to Church’ poster (template provided below the Learning Grid).</b> <b>Draw people you might see at Mass on a Sunday.</b></p> <p><b>Pray together:</b> <a href="#">The Lord's Prayer for Children - Our Father</a> <a href="#">Hail Mary</a> And sing and pray: <a href="#">A Gift to You</a> <a href="#">I will Pray</a></p>

What jobs involve making and fixing things?  
**What jobs do your family have?**  
**Draw a picture of your mum and dad at work and write a few sentences describing their jobs.**



a great team when you are a firefighter?  
 Why were the children slightly surprised when Charlie took off her helmet?  
 What message does the story give at the end?  
**In the story, the children think about the jobs that they would like to do when they are grown-ups. What job would you like to do? Why?**  
 Think about what you might want to do to help people when you grow up and which job you might want to do.  
**Write down your ideas and your reasons.** You may also draw a picture to go with your writing.  
 You may also like *Charlie the Firefighter: Who Am I? PowerPoint* from [Twinkl Go](#)  
**CODE: US9672**

Play the *People Who Help Us Scenario Quiz* from [Twinkl Go](#)  
**CODE: US9672**



People Who Help Us Fact Cards

Find the *People Who Help Us Facts Cards* in [Twinkl Go](#)  
**CODE: US9672**  
 These fact cards are a great way to find out some more interesting facts about the people who help us, from fun facts about numbers in the profession to pieces of information about what they do.

**What makes you feel better when you are ill?**  
**Write a few sentences about it.**



### MATHS

#### Number Bonds to 10

**What are number bonds to ten?**  
 Number bonds to 10 are simply a pair of numbers that add together to make ten. There are eleven number bonds to 10 in total, such as  $0+10=10$ ,  $1+9=10$ ,  $2+8=10$  and so on.

Use the *Ten Green Bottles Number Bonds to 10 PowerPoint* from [Twinkl Go](#)  
**CODE: BF9124**

This powerpoint uses the popular song, 'Ten Green Bottles' to teach number bonds. Children can sing along to the words on the PowerPoint and then discuss the number bond from the pictures, number sentence and the part-whole model. This PowerPoint will help children to see number bonds to 10 in a very visual way whilst singing the fun number bonds song.

### MATHS

#### Number Bonds to 10

Use the *EYFS Maths Mastery: Five Minute Filler Number Bonds to 10 PowerPoint* from [Twinkl Go](#)  
**CODE: BF9124**

This PowerPoint will help the children to understand the concept of number bonds to 10. Each of the slides contains short number bonds to 10 activities.  
 The last slide contains **Number Bonds to 10 Minibeast Hunt**.  
 Look carefully at the picture. Which number bonds to 10 can you spot in the picture?

**Write down the number bonds you spot in the picture.**



### MATHS

#### Number Bonds to 10

Practise the Number Bonds to 10 using this PowerPoint: *Number Bonds to 10 Challenge Cards PowerPoint* from [Twinkl Go](#)  
**CODE: BF9124**

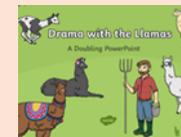


**Write down a number sentence for each slide.**

### MATHS

#### Doubling

Practise doubling using these PowerPoints: *Doubling Machine PowerPoint* and *Drama with the Llamas - A Doubling PowerPoint* from [Twinkl Go](#)  
**CODE: BF9124**



This PowerPoint focuses on doubling a group of objects, up to double five. The theme of the PowerPoint is a drama with the llamas! The farmer is trying to put the llamas in the pens but they keep running away. The farmer will need the children's help to double the number of llamas and put them safely in the pens. The llama pen is made up from a ten-frame, allowing the children to see doubles in a 'pair-wise' pattern.

### MATHS

#### Shapes

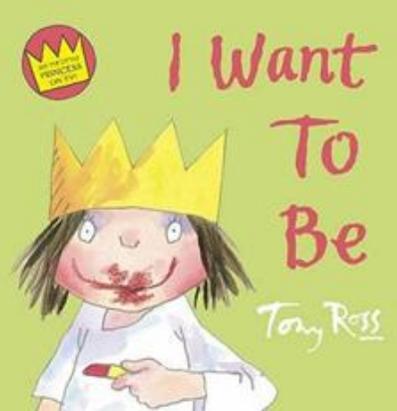
Use the links below to help you with your learning about shapes.  
[2D Shapes here](#)  
[3D shapes here](#)

Try to sing these songs [Shawna's 3D Shapes song](#)  
[3D Shapes Song](#)  
[Shapes for kids](#)  
[Learn about 3D shapes](#)

Talk about different 3D shapes you saw in the videos. Do you remember the names of these shapes?

You may also like the *Everyday 3D Shapes PowerPoint* from [Twinkl Go](#)  
**CODE: BF9124**

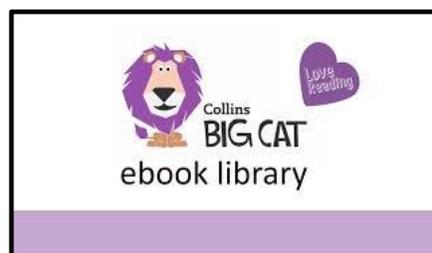
**Go on a 3d shape hunt around your house.** What 3D shapes can you find? Can you find a sphere or a pyramid? Can you find a cube or a cone? Can you find a cylinder or a cuboid (rectangular prism)?

<p>You may like to sing <a href="#">Number Bonds song</a> and the <a href="#">Farmer Pete song</a> as well.</p> <p><b>Write down the number bonds you've learnt.</b></p>	<p>You may also like to play the <i>Jungle Maths: Number Bonds to 10 Game</i> from <a href="#">Twinkl Go</a> CODE: BF9124</p> 		<p>Write down a number sentence for each slide.</p> <p>You may like to play the <i>Doubles up to Double 10 Game</i> from <a href="#">Twinkl Go</a> CODE: BF9124</p> 	<p>Use the recipe <a href="#">here to make playdough</a>. Use your playdough to make 3D shapes. Can you make a sphere, a cube, a cuboid, a cylinder, a cone and a pyramid?</p> 
<p style="text-align: center;"><b>Emergency Vehicle</b></p> <p>Listen to the story <a href="#">Emergency!</a> Watch <a href="#">the Emergency Vehicle video here</a></p> <p>Use the <i>People Who Help Us Display Photo PowerPoint</i> from <a href="#">Twinkl Go</a> CODE: US9672</p> <p><b>and the questions below to help you with your discussion about different emergency vehicles.</b></p> <p>Why do some of the people who help us need to have special vehicles? What vehicle does a police officer, postal worker, paramedic, fire fighter, builder need to help them? What kinds of things do you think you would find inside each of the vehicles? How is a police car different to a normal car? What makes a postman's van different to a builder's van? Why is a fire engine red?</p> 	<p style="text-align: center;"><b>Fire Safty</b></p> <p>Find the <i>Fire Safety PowerPoint</i> in <a href="#">Twinkl Go</a> CODE: US9672</p> <p><b>Discuss with your child the rules of fire safety and what should be done during a fire emergency.</b></p> <p>What should you do during a fire? Raise the fire alarm. Do not hide during a fire. Always let the firefighters see you by waving your arms and calling out to them. If your clothing catches on fire remember to - Stop, Drop and Roll. During a fire, always remember to stay low on the floor. Get down on all fours and crawl to the nearest exit. It is important to get out of a burning building quickly and stay out. Never go back inside a burning building! It is important to know how to call for help in case of an emergency. Call 999 in case of an emergency.</p> <p><b>Imagine you had to call the fire brigade.</b></p> <p>Would you know which number to call? Would you know what to say? Would you know your address?</p>	<p style="text-align: center;"><b>People Who Help Us</b></p> <p><b>Go to now&gt;press&gt;play At Home here</b></p> <p>Use the password: <b>nowpressplay</b></p> <p>Click on <b>Reception</b></p> <p>Then click on <b>People Who Help Us</b></p> <p>Listen carefully to the instructions and act them out.</p> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Who were the different people that helped us in the story?</li> <li>• How did they help us?</li> <li>• How did the lollipop lady signal to us that it was safe to cross the road?</li> </ul> <p>What is the correct way to let the bus driver know we want to get off, so that we don't distract him?</p> <ul style="list-style-type: none"> <li>• How can we let lifeguards know when we need help?</li> <li>• Is it important to listen to adults that we know and trust?</li> <li>• Should we listen to adults who are strangers?</li> <li>• What if they're a stranger, but a person who helps us – like a bus driver or lifeguard? Should we listen?</li> <li>• Why is it important to follow safety instructions?</li> <li>• Our friend Kevin was telling us to break the rules, should we listen when friends say things like this?</li> <li>• We went into the water to be kind and helpful to Maryam, was this the</li> </ul>	<p style="text-align: center;"><b>People Who Help Us</b></p> <p>Make your own 'People Who Help Us' costume. Borrow an adult's hat to be a helmet or a shirt to be a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say? m</p> <p>Make a help desk with a notepad and pens and encourage your child to take turns in being the helper who decides how to help someone and the person asking for help.</p> 	<p style="text-align: center;"><b>Story Time</b></p> <p>Click on the image to listen to Miss Freya read the story.</p>  <p>Talk about the story afterwards and try to retell it with a family member.</p>

<p><b>Create your own emergency vehicle.</b> Think about its features – sirens, hosepipes and ladders, bright colours. You could make your vehicles out of old boxes, bottle top lids and cardboard tubes.</p> <p>Describe what you have made to someone in your house.</p> <p><b>Draw a road map for your emergency vehicle.</b></p>	<p>Learn your address and practise calling 999 on a pretend phone, then practise giving them the information they would need.</p> <p><b>Make a poster showing others what to do in an emergency.</b></p>  <p>Watch the Video <a href="#">How do Firefighters put out fires?</a></p>	<p>right thing to do?</p> <ul style="list-style-type: none"> <li>• Is there a different way we could have got the purple shell?</li> </ul> 	<p><b>Charlie the Firefighter Fiery Fruit and Veg Wands</b></p> <p>You can make your Fruit and Veg Wands using the recipe included in your <b>Home Learning Pack</b>.</p> 	
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### Reading

This week your child’s teacher has assigned a book for your child to read. To access this, please use your child’s user name and password. Visit Collins ebooks by clicking on the image for the link.



Once your child has read the book with you, there are some activities and questions on the back page for you to work through together.

<p><b><u>Home Learning Pack</u></b></p> <p>Enjoy doing the activities for Monday from your <b>Home Learning Pack</b>.</p> <p><b>Remember about daily reading!</b> You can find the reading books on the ‘Oxford Owl’ website <a href="#">here</a>.</p>	<p><b><u>Home Learning Pack</u></b></p> <p>Enjoy doing the activities for Tuesday from your <b>Home Learning Pack</b>.</p> <p><b>Remember about daily reading!</b> You can find the reading books on the ‘Oxford Owl’ website <a href="#">here</a>.</p>	<p><b><u>Home Learning Pack</u></b></p> <p>Enjoy doing the activities for Wednesday from your <b>Home Learning Pack</b>.</p> <p><b>Remember about daily reading!</b> You can find the reading books on the ‘Oxford Owl’ website <a href="#">here</a>.</p>	<p><b><u>Home Learning Pack</u></b></p> <p>Enjoy doing the activities for Thursday from your <b>Home Learning Pack</b>.</p> <p><b>Remember about daily reading!</b> You can find the reading books on the ‘Oxford Owl’ website <a href="#">here</a>.</p>	<p><b><u>Home Learning Pack</u></b></p> <p>Enjoy doing the activities for Friday from your <b>Home Learning Pack</b>.</p> <p><b>Remember about daily reading!</b> You can find the reading books on the ‘Oxford Owl’ website <a href="#">here</a>.</p>
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# RE



It's Sunday morning!

Some people are on their way to Church for Mass.

Some go together as a family and others go on their own.

Sometimes people go to Mass on a Saturday evening.



**Welcome to Church**