

Year 6 Learning Grid Week of 11th January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH</p> <p>Choose a well-known fairy-tale (for example, Little Red Riding Hood).</p> <p>Write a newspaper report about a specific event that happens in the story (for example, the wolf being captured by the huntsman).</p> <p>Remember to include direct and reported speech in your work.</p> <p>If you're stuck, use these sentence starters to help you.</p> <p>Challenge: Can you use the passive voice in three of your sentences?</p>	<p>Write a letter to Miss Tamuyeye, explaining what you did over the Christmas holidays and what you are looking forward to achieving by the end of Year 6.</p> <p>Your letter should be at least one page long.</p> <p>Remember to lay out your letter correctly and plan the content of the paragraphs before you start.</p>	<p>Task 1: Revise the simple present and the present progressive tense by playing this game:</p> <p>Task 2: Once you have completed the activity above, look at the instructions for Thursday's work.</p> <p>Use this time to plan your work to prepare you for your story writing tomorrow.</p>	<div data-bbox="1317 352 1727 635" data-label="Image"> </div> <p>This woman is trapped inside an unknown jar in an unknown place. Write a story explaining how this happened.</p> <p>OR</p> <div data-bbox="1384 772 1671 1082" data-label="Image"> </div> <p>Write a diary in role as the frog that explains what he is daydreaming about. Include your thoughts and feelings about this event.</p> <p>Helpful Tips:</p> <ul style="list-style-type: none"> • Write in the 3rd person. • Include adventurous adjectives and similes/metaphors • Include dialogue 	<p>Learn to spell the following words:</p> <p style="text-align: center;">serious precious various hideous dangerous obvious vicious mysterious disastrous spontaneous</p> <p>Do you know the meaning of all of them? If not – look up the meaning.</p> <p>Can you write them in a sentence?</p> <p>Ask someone to test you on the spelling.</p>

<p>MATHS</p> <p>Arithmetic</p> <p>Play ‘Beat The Clock’ on Transum Maths.</p> <p>Who can get up to Level 9?</p>	<p>Place Value</p> <p>Partition the following numbers (eg $57 = 50+7$ $186 = 100 + 80 + 6$)</p> <p>Here are easier numbers to partition:</p> <ol style="list-style-type: none"> 1) 872 2) 957 3) 1365 4) 14952 5) 23987 6) 245689 <p>Now try these</p> <ol style="list-style-type: none"> 1) 5768 2) 245689 3) 11967 4) 94687 5) 9457654 6) 11241311 	<p>Mathletics</p> <p>Complete the activities that have been assigned to you that are linked to Place Value on Mathletics.</p> <p>Once you have done this, complete the test that has been assigned.</p> <p>Remember to complete this by the given deadline.</p>	<p>Place value</p> <p>Here are some numbers to order as a Maths starter: Order numbers up to 1000 here</p> <p>NOW</p> <p>Order and compare numbers up to a million by watching and completing the activities here.</p> <p>Make sure you record your answers on a blank sheet of paper.</p>	<p>Arithmetic</p> <p>Play the ‘Daily 10’ activity on Topmarks for rounding to the nearest 10,000 on Level 4 & 5.</p> <p>If you find this tricky, start by rounding to the nearest 1,000.</p> <p>If you find this easy, challenge yourself to rounding to the nearest 100,000 in 3 seconds?</p>
<p>RE -Special Books</p> <p>Why is The Bible important to you? Do you have a favourite passage? If not – choose one! Create an illustrated ‘Code of Respect’ on how you should treat your Bible. Think about where and how it should be kept and treated.</p>	<p>SCIENCE</p> <p>Complete the Circulatory System unit and make notes on what you have learnt. Once you have done this, create an informative Fact File for another Year 6 child.</p> <p>Make sure you complete the quizzes too!</p>	<p>GEOGRAPHY</p> <p>Write down the definition of global warming & climate change.</p> <p>Use this website to create a poster that explains the causes of climate change.</p>	<p>DT</p> <p>Research Andy Goldsworthy and make notes on his work. Include information on the materials he uses in his sculptures.</p> <p>Watch this video here and then use this website to help you.</p>	<p>PSHE</p> <p>What is a privilege? Use a dictionary to write the definition of ‘privilege’.</p> <p>Brainstorm the different rewards you have been given when you have shown that you have acted responsibly (for example, being rewarded with extra TV time when you completed your homework independently).</p>

