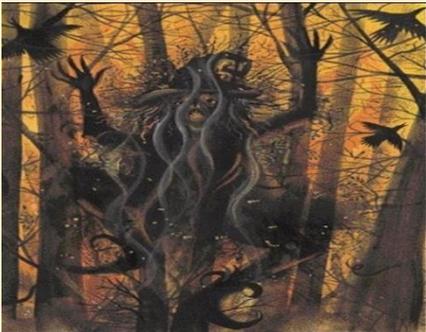


Year 5 Learning Grid Week of 25th January 2021

Please email your work daily when you have completed it to year5@stjohn.southwark.sch.uk

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH</p> <p>Grammar focus: Personification In the story, the author said, the flames <i>jumped</i> onto the witch's sleeves and the fire '<i>opened its' jaws and roared</i>'.</p> <p>This is called personification. Personification is when you give an object (or something that is not human) qualities of a human. <i>e.g. The stars danced in the sky.</i></p> <p>Look at the videos here to help you understand personification. Video 1 Video 2</p> <p>Can you write 10 sentences of your own which include personification. Helpful hint: Write the verbs that you want to use first so that you can match them with an object <i>e.g. The wind whistled throughout the day.</i></p> <p>Spellings: This week's spellings are: Change changeable notice noticeable noticeably charge chargeable correspond accompany apparent</p> <p>Practise every day and ask an adult to test you!</p>	<p>Listen to the final part of the story here.</p> <p>Using personification, write a description of the scene where the fire occurred. Think about the setting – there were trees surrounding the witch as she was in the forest.</p>  <p><i>How could you use personification to describe the trees? The branches? The sky? What else is in the forest that you could include in your description?</i></p> <p>Can you use personification at least three times within your setting description?</p> <p>Please send in your work to our class email address.</p> <p style="text-align: center; color: red;">year5@stjohn.southwark.sch.uk</p>	<p>Write your own happy ending based on a story of your choice.</p> <p>You could base this on a traditional fairy tale or a more recent story.</p> <p>Challenge: Can you write your happy ending in less than 200 words, but more than 150?</p> <p>Helpful hint: Think about your audience. The purpose of a happy ending is to make them feel good when they finish reading the story.</p> <p>How can you make sure that your happy ending makes your audience happy?</p> <p>Please send in your work to our class email address.</p> <p style="text-align: center; color: red;">year5@stjohn.southwark.sch.uk</p>	<p>Write a book review of the story.</p> <p>Remember to include a summary of the story – do not give all the details of the story away.</p> <p>What did you enjoy about the story?</p> <p>What advice would you give to Carol Ann Duffy to improve the story?</p> <p>How many stars would you give the story?</p> <p>Please send in your work to our class email address.</p> <p style="text-align: center; color: red;">year5@stjohn.southwark.sch.uk</p>	<p>Answer the following comprehension questions based on 'The Lost Happy Endings'.</p> <p>You will need to listen to the full story again. Part 1 Part 2 Part 3</p> <ol style="list-style-type: none"> 1. What was Jub's job? 2. What would Jub do when the last ending was out of the sack? 3. How many fingers did Jub have on each hand? 4. What did Jub do when she reached the edge of the forest? 5. Why do you think the witch stole the sack of happy endings? 6. Can you find three examples of personification within the story? 7. Describe how you think Jub might have felt when she saw the fire? Why? 8. Why do authors choose to end their stories in a happy way?

MATHS

Addition With 5 Digit Numbers

$$\begin{array}{r} 1. \quad 56833 \\ + 44105 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 68640 \\ + 28360 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 92195 \\ + 17742 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 28446 \\ + 55824 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 68586 \\ + 75019 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 94929 \\ + 68567 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 84658 \\ + 85858 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 71778 \\ + 88411 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 34522 \\ + 45861 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 99394 \\ + 46453 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 98584 \\ + 52426 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 16373 \\ + 26611 \\ \hline \end{array}$$

Please see full size sheet below.

Here is a [short video](#) to remind you how to use the formal written method for addition.

Work on Mathematics for 30 minutes.

When calculating $17,468 - 8,947$, which answer gives the corresponding addition question?

$$8,947 + 8,631 = 17,468$$

$$8,947 + 8,521 = 17,468$$

$$8,251 + 8,947 = 17,468$$

I'm thinking of a number.
After I add 5,241 and subtract 352, my number is 9,485.
What was my original number?

Amy and Matthew are playing their favourite computer game.
Amy's current high score is 8,524.
Matthew's high score is bigger than Amy's.
The total of both of their scores is 19,384.

What is Matthew's high score?

Please see full size sheet below.

Work on Mathematics for 30 minutes.

Subtraction With 5 Digit Numbers

$$\begin{array}{r} 1. \quad 74321 \\ - 13934 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 52413 \\ - 23120 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 85232 \\ - 71401 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 32653 \\ - 18341 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 53145 \\ - 32672 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 46581 \\ - 13623 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 85913 \\ - 33575 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 29314 \\ - 13023 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 25521 \\ - 12014 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 91789 \\ - 58816 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 73471 \\ - 64342 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 76743 \\ - 62102 \\ \hline \end{array}$$

Please see full size sheet below.

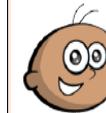
[Here is a short video](#) to remind you how to use the formal written method for subtraction.

Work on Mathematics for 30 minutes.

A milkman has 250 bottles of milk.

He collects another 160 from the dairy, and delivers 375 during the day.

How many does he have left?



Tommy

My method:

$$375 - 250 = 125$$

$$125 + 160 = 285$$

Do you agree with Tommy?

Explain why.

Please see full size sheet below.

1) Round each number in the calculation $88745 - 56642$ to the **nearest ten thousand**.

Subtract these rounded numbers to give an approximate answer.

2) Calculate the actual difference between the two numbers.

3) Calculate $\pounds3856.56 + \pounds5673.78 + \pounds347.45$

4) At the beginning of the year, there was $\pounds8452.64$ in the school budget. By the end of the year, $\pounds7864.12$ had been spent. How much is left in the school fund?

5) At a weekend summer fair, $\pounds14673$ was raised on the Saturday and $\pounds16432$ was taken on the Sunday.

At a similar fair in winter, $\pounds18347$ was raised on the Saturday and $\pounds10284$ was taken on the Sunday.

i) How much was raised altogether?

ii) How much more was raised at the summer fair than at the winter fair?

PSHE/PE

Last week we were looking at habits – both healthy and unhealthy habits.

Activity 1: Please continue your 'habit diary' from last week's learning grid.

Another healthy habit is exercising regularly.

*Did you put this on your diary?
If not, add it on there and see how many times a week you exercise!*

[Here is a link](#) to a PE lesson - 'Time To Get Active'.

Make sure you complete the full lesson, including the quizzes at the beginning and the end of the lesson.

Join in with the exercises and have fun!

RE

Read 'Jesus' prayer for His friends' below the grid.
What did Jesus wanted for his friends and how he wanted us to treat our neighbours?

Until about 1530, the Church in England and Wales was Catholic. Then came a time of change in the world. People were beginning to have new ideas about what it meant to be a Christian. There were many arguments about religion. Many people split away from the Catholic Church because they wanted to reform it and were called reformers. A number of different Christian Churches were created. In more recent times, Christians have tried to re-unite the Churches by emphasising what they have in common and not their differences. The Churches are united through Jesus Christ and made one by the Holy Spirit. Through the Sacrament of Baptism, all Christians are called to share Jesus' mission, but Christians carry it out in different ways.

All Christians are journeying towards God and towards unity, remembering Jesus' words that 'they may all be one.' This movement towards Christian unity is called ecumenism and all Christians have a responsibility through prayer and discussion to carry out Christ's commandment to 'love one another'. We do this through spreading the Good News and promoting justice and peace in the world in which we live.

In January each year a Week of Prayer for Christian Unity is said throughout the dioceses.

Activity: Write a prayer for Christian Unity using scripture and what you know about Christian beliefs.

GEOGRAPHY

This week for Geography, we are going to be describing different climate zones.

[Watch this video](#) on climate zones for more information.

Go to: <https://www.twinkl.co.uk/go>
Enter the pin 'PE5864'
to access a useful PowerPoint on Climate Zones.

You can choose from the two following activities:

Activity 1: You are relocating to a different country – you haven't quite decided yet where you are going (your options are in different climate zones). Write down the pros and cons of living in each climate zone showing that you have considered both points of view.

What are the different lifestyles like of the people who are located in these different zones?

Or

Activity 2: Design an informative poster about the climate zones. Can you include some interesting information about the different climate zones using your research?

Please send in your work to our class email address.
year5@stjohn.southwark.sch.uk

ART

Over the last two weeks, we have been looking at different artists and creating pieces of art inspired by them. This week, we are looking at art work by Margaret Godfrey.

Margaret Godfrey is an artist who is best known for using a variety of mixed media as well as bright and vibrant colours.

Look at the example of art by Margaret Godfrey below. *How is her work different from Hokusai's? Can you think of three differences?*

Activity: Create a piece of art in the style of Margaret Godfrey's.

Can you use a variety of different resources to create your art i.e. felt tip pens, collage materials or paint?

Here are some things to consider whilst creating your piece of art inspired by Margaret Godfrey:

- *Can you give reasons for your choices within your sketch i.e. drawing style.*
- *Why are bright colours effective when drawing volcanoes?*
- *How is Margaret Godfrey's work different from Hokusai or Ashevak's? Which artist do you prefer and why?*

Please send in your work to our class email address.
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SCIENCE

Continue to work through your Science workbook.

Complete Section 2 – Changing State – Page 16 – 21

[Here is a short video](#) to help you with your understanding of evaporation.

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JESUS' PRAYER FOR HIS FRIENDS (based on John 17:11-12; 20-23)

“Holy Father, I am coming to you.

Keep my friends safe.

They belong to you.

Keep them close to you and to each other.

Let them be as close as I am to you.

I kept them close to you.”

“Father, I pray for these my friends

and for all those in the future whom they will bring to know me.

Just as you and I are one,

I pray that my friends will always be one with us and with one another.

I pray that they will be so at one with one another,

that everyone will know that you sent me,

and that you have loved them as you have loved me.”

