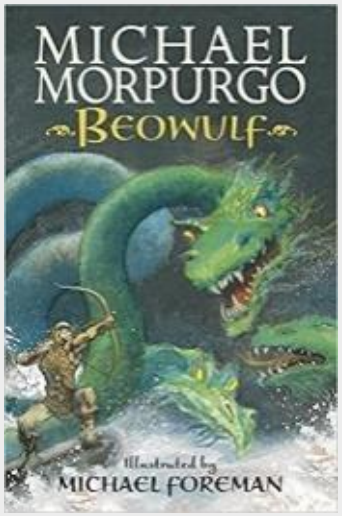
Year Learning Grid Week of 11th January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ENGLISH  This half-term you will be studying Beowulf. Study the front cover and come up with 6 two-word phrases to describe what is happening on the front of the book. Then come up with 6 two-word phrases to describe how the character(s) are feeling. When you have done that, match the phrases you think go best together to create **a first draft of a poem.** When you have finished that, order the phrases so that they tell the story of the front cover. Edit your work to ensure you have not made any mistakes.	Spend some time (at least 10 minutes) rehearsing your poem. Think of expression, clear voice and add in any action you think will go with the words. Perform your poem for a family member and ask for feedback. When you have received feedback, please spend some time rehearsing with the changes you have made. **Write a final draft of your poem from yesterday and illustrate it.**	**Write a Recount** of your Christmas holiday OR **Write a Recount** of Stella's trip so far (from the book last term) OR **Write a recount** from the point of view of one of the characters in the story book you are reading at the moment. **First** plan the recount and today write the first couple of paragraphs. <u>Success Criteria</u> Include the 5Ws in your introduction. Link your paragraphs with adverbial phrases. Use commas with the adverbials. Use a range of tenses	**Re-read yesterday's writing and continue the recount.** When you have finished please edit your writing and check the success criteria. Make improvements to your recount. Read your work aloud to someone and see if they can suggest any improvements.	**Write each of the spellings from Monday in a sentence.** When you are finished, ask a family member to test you. Correct any errors you have made in your written sentences and learn any spellings you got wrong. If you have time you may like to rewrite your recount and illustrate it.

Spelling to practise this week Prefixes: super, anti and auto Supermarket, superman, superstar, antiseptic, anticlockwise, antisocial, autobiography, autograph, automobile, automatic.				
MATHS Most of you have started your 7 times tables. Write out the multiplication and division facts. When you have done that, go on to this website and complete the activities for this set of tables. Those of you not yet on 7 times tables, keep working on the tables you are at. Move up when you are ready. If you already know your 7 times tables you can work from 7 x 13 up to 7 x 20. Spend 20 minutes on Mathletics.	Place Value: Go to this website Pick 4 dice and generate 12 random 4 digit numbers below 5,000. Record these numbers and write out in words and numbers the value of each digit. eg 4974 Eight thousand, nine hundred and seventy four 4000 + 900 + 70 + 4 Have fun! EXTENSION: **Always, Sometimes, Never** Which one of these words best fits the following? When counting in hundreds, the ones digit changes. The thousands column changes every time you count in thousands. To count in thousands, we use 4- digit numbers.	Go to this website and generate a series of five 4-digit numbers which you will order from smallest to largest and largest to smallest. eg: 4356, 3685, 4678, 3765, 3888 Smallest to largest: 3685,3765, 3888,4356,4678 Largest to smallest: 4678, 4356, 3888, 3765, 3685. Repeat 12 times. EXTENSION: Create four 4-digit numbers to fit the following rules: The tens digit is 3 The hundreds digit is two more than the ones digit The four digits have a total of 12	Adding 1,10,100 and 1000 Using the numbers from the last two days, add 1, 10, 100 and 1000 to each of them. Remember the starting number does NOT change. eg: 3356 3356 + 1 = 3357 3356 + 10 = 3366 3356 + 100 = 3356 3356 + 1000 = 4356 Please take your time as these can be tricky! EXTENSION: Order the numbers you generated yesterday from lowest to highest	**Mathletics** Work on the Mathletics activities that have been set for you this week and complete them.

RE

R.E.: Community

Look up the words, community and responsibility. Record their meanings.
Make a list of the different communities you belong to.
Copy out and fill in the grid below to make a list of the jobs people do in each community to help it run smoothly and what that commitment entails and why people do it. The grid is enlarged at the end of this grid.

The community	The jobs people do	Commitment	Why they do it

When you are finished, play some quiet music and have a quiet moment to reflect on the work done and the communities of which you are a part - the class, school or a group in your local area.

Think about the commitment and responsibilities that are required of the people who help that community function well.
Did anything surprise you?
What do you appreciate most?
Think about what life would be like if there was no community.

SCIENCE

Investigating Sound.

Go to this website.

Watch 'How are sounds made?' and

'How are sounds detected?'

Carry out a sound investigation in your home.

Copy this table into your book (enlarged version at the end of the grid). Take a walk around the house to identify and describe the sounds you hear.

What is making each sound?

Can you hear high and low sounds?

Can you hear loud and quiet sounds?

Copy out and fill in the table below.

What can you hear?	Is it high or low?	Is it loud or quiet?

How did these sounds reach your ears? Choose one of the sounds and draw a diagram of how that sound travelled to your ears.

HISTORY

Anglo-Saxons

This term your topic is the Anglo-Saxons. Research who they were, where they came from, when they got here and where they settled.

Use this website here.

These clips will help you to learn about this period in History.

Record this information and illustrate the facts you have found out.

ART/DT

Art- Anglo-Saxon Art

Follow this link:

Have a look at some examples of Anglo-Saxon jewellery.
One of the key features was that Anglo-Saxon jewellery was symmetrical.
Last term you created symmetrical shapes in Maths.

Use this Mathematical knowledge to create some of your own images of Anglo-Saxon jewellry.

PSHE/PE

PSHE – Healthy Eating

Watch the following videos:

Video 1

Video 2

Sort the following foods into one of the following food groups: Carbohydrate, Protein, Fruit and Vegetables, Dairy or Fats.

fish, apple, crisps, chocolate, potatoes, banana, avocado, tomato, rice, milk, lentil, cheese, bread, honey, biscuits, cereal, orange juice, chicken, ice-cream, coca-cola, coconut, beef, tofu, spaghetti and yoghurt.

Present this in a table.

The community	The jobs people do	Commitment	Why they do it

What can you hear?	Is it high or low?	Is it loud or quiet?