Year 3 Learning Grid Week beginning 25th January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Create noun phrases	*Write questions*	*Write a letter*	*Describe a setting*	Read again up to the same page as Yesterday. Click here

MONDAY

Create noun phrases

This week, we are going to be starting a new book called The Tin Forest by Helen Ward.

Read/listen to the end of the first page here. **Stop there, do not go any further.**

Have a look. Think of some adjectives that describe the things in there. Draw the below table in your books and add four more rows of adjectives describing the recycling in your bin.

Colour	Size	Properties	Texture
rusty	tall	shiny	wrinkly
silver	thin	soft	smooth
pale	wide	bendy	rough

Use two **adjectives** from the table before a noun to create noun phrases. Use the noun phrases to write a paragraph describing the setting on page 1.

Example
There were **rusty, shiny** tins scattered all around.

TUESDAY

Write questions

Read/listen to the first page again here.

Stop there, do not go any further.

What questions would you ask the person in the house, based on the evidence that has been presented?

Use who, what, why, where, when, which and who to start your questions.

Don't forget the question marks!

WEDNESDAY

Write a letter

Read/listen up to 'the world was still the same'. Click here **Stop there, do not go any further.**

How would you describe the man? – discuss with an adult

What could we do to help, support and advise him? – discuss with an adult

Adjectives   Conjunctions

sad → so
worried → therefore
concerned → if

Use the adjectives and conjunctions above to write a letter to the man in the story offering some advice.

Example
Dear Sir,
I was wondering if you would like some advice. You are sad about your grey world so I would recommend planting some seeds. This could help to brighten the place around you.

THURSDAY

Describe a setting

Read on to 'A forest made of rubbish.
A forest made of tin. It was not the forest
of his dreams, but it was a forest just the
same' Click here

Use the adjective table and noun phrases
From the first session to describe the new Setting.

Example

The man had made **pale, bendy flowers**
out of tin which sprouted upward from the ground. There was a **tall, rough cat** that
was made of different coloured cardboard.

FRIDAY

Read again up to the same page as Yesterday. Click here

Answer the following questions in full sentences and give detail in your answers.

How did the author describe the house at the beginning of the story?

How did the old man try and get rid of the rubbish?

What animals did the old man dream of?

How did the man feel when he woke up?

What does the author mean when she wrote 'Under the old man's hand a forest emerged?'

Was the forest real? How do you know?

Look at the illustration on the page 'A forest made of rubbish. A forest made of tin. It was not the forest of his dreams, but it was a forest just the Same.'

How many different animals were now in the forest?
How did they get there?

Subtract 1,10,100 to each of the numbers below. Remember the starting number does NOT change.	**Use the formal written method for subtraction**	**Use the formal written method for subtraction where exchanging is needed.**	**Use the formal written method for subtraction where exchanging is needed**.	**As you know, I (Mr Dearing) have magical powers. I can tell what you are doing at home right now**

Column 1 (grey):

Subtract 1,10,100 to each of the numbers below. Remember the starting number does NOT change.

eg:
125 - 1 = 124
125 - 10 = 115
125 - 100 = 25

220 - 1 =
220 - 10 =
220 - 100 =

394 - 1 =
394 - 10 =
394 - 100 =

581 - 1 =
581 - 10 =
581 - 100 =

920 - 1 =
920 - 10 =
920 - 100 =

Make up 4 of your own.

Please send in your work to our class email address.

year3@stjohn.southwark.sch.uk

Column 2 (yellow):

Use the formal written method for subtraction

Helpful hint - always start in the one's column.

Example: 64-32=

$$\begin{array}{r} 6\,4 \\ \underline{3\,2}\ - \\ 3\,2 \end{array}$$

Example: 98-54=

$$\begin{array}{r} 98 \\ \underline{54}\ - \\ 4\,4 \end{array}$$

Now you try these:

65-24=   41-21=

74-25=   70-46=

94-45=   78-69=

Parents – please send an email to year3@stjohn.southwark.sch.uk **We have set Year 3 up with online learning in Maths using a website called Mathletics.**

To receive details and your password send an email requesting this. There are videos to help you on the Home Learning page of the school website here.

Column 3 (green):

Use the formal written method for subtraction where exchanging is needed.

Watch this clip of an example of subtraction where exchange is needed here.

Here is another example.
Helpful hint - Remember only exchange when the smaller digit is on top.
Example: 61-32=

$$\begin{array}{r} 5 \\ 6\,11 \\ \underline{3\,2}\ - \\ 2\,9 \end{array}$$

Now you try these:

65-29=   41-25=

74-25=   70-46=

94-45=   78-69=

Make up 4 of your own.

Spend 20-30 minutes on Mathletics.

Column 4 (pink):

Use the formal written method for subtraction where exchanging is needed

Watch this clip of an example of subtraction using **3 digit numbers**, where exchange is needed here

Here is another example.
Helpful hint - Remember only exchange when the smaller digit is on top.

Example: 223-151=

$$\begin{array}{r} 1 \\ 2\,12\,3 \\ \underline{1\,5\,1}\ - \\ 0\,7\,2 \end{array}$$

Now you try these:

465-171=   367-195=

578-195=   604-212=

488-195=   868-197=

Make up 4 of your own.

Please send in your work to our class email address.

year3@stjohn.southwark.sch.uk

Spend 20-30 minutes on Mathletics.

Column 5 (blue):

As you know, I (Mr Dearing) have magical powers. I can tell what you are doing at home right now
Follow the instructions and I will tell your fortune

Instructions
Choose a number **between** 1 and 9
Multiply it by 3
Add 3 to the answer
Multiply the answer by 3 again
Add the two-digit answer
Together. E.g. 13   1+3 =4

Check your answer against the options below. E.g. if your answer was 4, look at option 4 below. If your final answer was 8 look at option 8 below.

1 You are playing football in the park

2 You are going to a friend's house

3 You are going to school

4 You are going to a dance class

5 You are going to a party

6 You are going to a disco

7 You are learning a new language

8 You are cooking dinner

9 You are staying in, doing your maths home learning and marvelling at Mr Dearing's powers

10 You are tidying your bedroom

RE *Mary our Mother*	SCIENCE *Nutrition and The Body*	PSHE *Mindful Trees*	Art *To draw an Egyptian God.*	PE *Yoga*
Read the information at the bottom of the Learning Grid about Mary the Mother of God. **Answer these questions in your exercise book** What do you know about any of these feast days? Why is Mary so honoured by these special days? **Task:** **Design a poster outlining Mary's feast days. Try and make links with scripture and hymns you know about Mary.** **Please send in your work to our class email address.**	Complete page 4 in the KS2 Science Year 3 Workout book.	Draw a large picture of a beautiful tree. Inside each branch write the name of someone important in your life. This could be a family member, friend or even a pet. Draw some big leaves on your branches, inside each leaf think of a word that reminds you of your special person. Fill your tree with as many positive leaves as possible. Ask your parents to take a photo of your tree and **send to our class email address.** **Year3@stjohn.southwark.sch.uk**	Look at the website here about Egyptian gods. Look carefully at the different gods. What do you notice? • Heads are looking sideways (profile). • Often have animal heads. • Can have unusual coloured skin. • They are holding onto an amulet. Use these features of the gods to create your own Egyptian god. Ask your parents to take a photo of your Egyptian god and **send to our class email address.** **Year3@stjohn.southwark.sch.uk**	Yoga is a form of exercise that originated in India. It is perfect for exercising indoors. Click on the link here to try some Yoga poses.

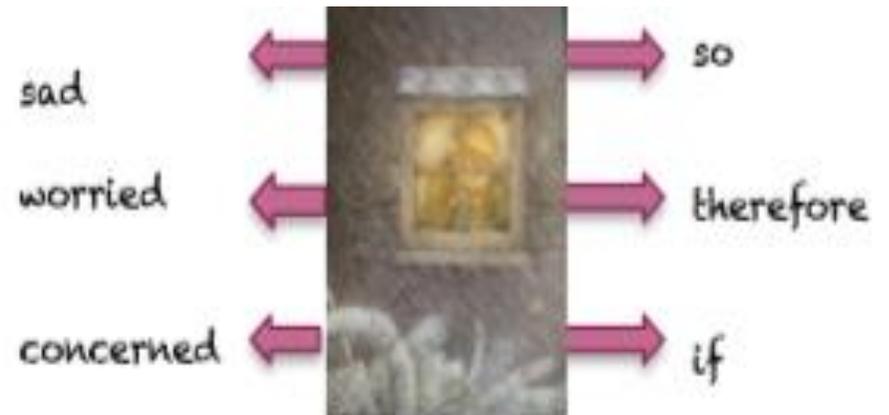This week's spellings are:

Forgetting   forgotten   beginning   beginner   prefer   preferred   gardening   gardener   limiting   limited

Write each spelling in a sentence in your work book please.

On Friday, ask an adult to test you on your spellings and email your results to Year3@stjohn.southwark.sch.uk

English

Colour	Size	Properties	Texture
rusty	tall	shiny	wrinkly
silver	thin	soft	smooth
pale	wide	bendy	rough

sad   ←   →   so

worried   ←   →   therefore

concerned   ←   →   if

MARY

Mary, the Mother of Jesus, has a special place in the Church's seasons and feasts. In Advent, the Church celebrates her 'Yes' to God and her example of preparing for the coming of Jesus. On Good Friday the Church celebrates her love and faithfulness as she stood at the foot of the cross. For the Church, May is Mary's month, and in October Catholics are encouraged to pray the Rosary. There are also special feasts through the year and many local traditions and celebrations throughout the world.

THE ROSARY

The Rosary is a special prayer used by Christians. It used to be called Our Lady's Psalter because it is really a journey with Mary through the life of Jesus. It has twenty steps or decades. To pray a decade you say one 'Our Father', ten 'Hail Marys' and one 'Glory Be'.

The repetition of the prayers is a way of freeing yourself from busy thoughts and fixing your attention on Jesus just as Mary, his mother, often would have done. The twenty steps are made up of five joyful, five sorrowful and five glorious times in the lives of Jesus and Mary. In 2003 Pope John Paul II invited the Church to pray five Mysteries of Light:. These were events in the life of Jesus when his disciples began to understand who he was.

The Baptism of Jesus: "You are my beloved Son in whom I am well pleased."
The Wedding-feast at Cana: "Do whatever he tells you."
The proclamation of the kingdom in the Sermon on the Mount: "Blessed are ..."
The Transfiguration: "This is my Son, the Beloved, listen to him."
The gift of the Eucharist at the last supper: "This is my Body. This is my Blood."