Year 3 Learning Grid Week beginning 1st February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Write a book review Read/listen to the end of the story here. Write a book review about The Tin Forest. Include: - 1. What you liked about it. 2. What confused you about the story. 3. Write five questions about the story you would like answered. 4. Does this story remind you of any other books or films? 5. How many stars out of five would you give it?	**Answer questions from a text** Read/listen to the end of the story here. **Answer the questions below using full sentences.** How did the setting change from the beginning to the end of the book? What do you think of the old man? What did the old man dream of? What idea planted itself in the old man's head? What two things did the bird do? Why did the old man's heart 'ache with emptiness'? ***Please send in your work to our class email address*** *year3@st-john.southwark.sch.uk*	**Identify fronted adverbials** A fronted adverbial is a great way to start a sentence. e.g. **After that,** **As the sun set,** **In the blink of an eye**, Write page 1 at the top of the page. Watch/Listen to the story again here. As you are listening to page 1, write down all the fronted adverbials that you hear from page 1. Then write page 2 and again write all the fronted adverbials you hear on page two. Repeat this for the rest of the story. **Example** Page 1 – Fronted adverbials There was once, Right in the middle, ***Please send in your work to our class email address*** *year3@st-john.southwark.sch.uk*	**Write a retell** Read/listen to the story again. Click here **Retell The Tin Forest story. Use the fronted adverbials from yesterday to start your sentences and the setting description from last week to include in your retell.** A book has been assigned for your child to read. To access this, please email **year3@st-john.southwark.sch.uk** for your child's unique user name and password. Once you have these then visit Collins ebooks here. Once your child has read the book with you, there are some activities and questions on the back page for you to work through together. You can also access a resource sheet for each book by clicking the three dots next to the 'read button' underneath the book.	**Grammar focus** **a or an?** The rule applies to the sound of the letter at the beginning the word. If the word begins with a vowel you must use an. If it begins with a consonant, you must use a. Write these sentences and add in either **a** or **an**. __ baby horse is called a foal. The number eight is __ even number. __ carnivore is __ animal that only eats meat. You can roast food in __ oven. It is __ honour to captain a football Team. **Write your own two sentences using a and two sentences using an.**

Add 1,10,100 to each of the numbers below. Remember the starting number does NOT change.	To use a number line to multiply.	To use the partitioning method to multiply.	To use the partitioning method to multiply.	Solve calculations

Column 1:

Add 1,10,100 to each of the numbers below. Remember the starting number does NOT change.

e.g.
$125 + 1 = 126$
$125 + 10 = 135$
$125 + 100 = 225$

Now you try

$220 + 1 =$
$220 + 10 =$
$220 + 100 =$

$394 + 1 =$
$394 + 10 =$
$394 + 100 =$

$581 + 1 =$
$581 + 10 =$
$581 + 100 =$

$220 + 1 =$
$220 + 10 =$
$220 + 100 \div =$

Challenge

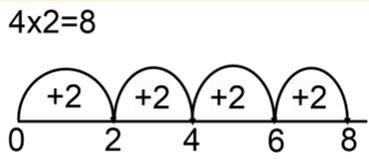Try adding 1000
to each of the above
numbers.

Make up some of your own

Please send in your work to our class email address
year3@st-john.southwark.sch.uk

Column 2:

To use a number line to multiply.

Click here to watch an example of multiplication using a number line.

Here is another example

$4x2=8$

$+2 \quad +2 \quad +2 \quad +2$
$0 \quad 2 \quad 4 \quad 6 \quad 8$

Now you try these:

$2x8=$ $3x8=$ $3x9=$
$4x9=$ $3x10=$ $2x20=$

Make up some of your own

If you have not already received your Mathletics login please email
year3@st-john.southwark.sch.uk **today to request it!**

Your child will need to use this site for their Maths work. There are videos on the school website if you need additional help.

Column 3:

To use the partitioning method to multiply.

Click here to watch an example of multiplication using partitioning.

Here is another example

$14x3=$

$10x3=30$
$4x3=12$

30
$12+$
42

Now you try these:

$14x2=$ $13x3=$ $15x3=$
$18x2=$ $17x4=$ $15x6=$

Make up some of your own

Spend 20-30 minutes on Mathletics

Column 4:

To use the partitioning method to multiply.

Click here to watch this clip to learn how to use the partitioning method to multiply.

Here is another example

$24x2=$

$20x2=40$
$4x2= 8$

40
$8+$
48

Now you try these:

$24x2=$ $23x3=$ $25x3=$
$33x2=$ $32x4=$ $35x5=$

Make up some of your own

Please send in your work to our class email address

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Spend 20-30 minutes on Mathletics

Column 5:
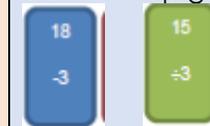
Solve calculations

Make all of the cards below by copying the numbers onto pieces of paper.

Try and sort the cards so they follow round in a loop.

Example
The first card says $18-3=$
The answer is 15 so the card with the number 15 at the top goes next to the first card.
The second card says $15\div3$ which is 5. So, the card with 5 on the top goes next.

Sort the cards so they follow round in a loop.

RE

Read the paragraphs below on belonging to the Catholic Church.

Task

Think about this:
How can we celebrate belonging to the Catholic Church during the Lockdown?

Here is a link to some prayers you and your family can say together.

Can you create a picture or a model which you can use as a focal point at home when you are saying your prayers?

SCIENCE –
Nutrition and The Body

Complete page 5 in the KS2 Science Year 3 Workout book.

ONLINE SAFETY

Thinkuknow is the online safety education programme.
Take a look at this activity – click below to view.

PSHE – Mindfulness

Mindfulness is a practice performed to enhance the ability of becoming fully present in the moment.

Breathing Exercises
Deep breathing is one of the best ways to reduce stress and anxiety, when you breathe deeply messages get sent to your brain telling it to calm down and relax a little, the more you practise the calmer you will get.

Morning Breathing
From a standing position, bend forward from the waist with your knees slightly bent, letting your arms dangle close to the floor.
As you inhale slowly and deeply, return to a standing position by rolling up slowly, lifting your head last.
Hold your breath for just a few seconds in this standing position.
Exhale slowly as you return to the original position, bending forward from the waist.
Notice how you feel at the end of the exercise. Repeat 5 times.
Do you feel any different?

HISTORY – Pyramids

On BBC Bitesize there are videos on the Ancient Egyptian pyramids.

Please watch them here.

After each one – try to recall 3 important facts.

You may wish to watch them twice so that you take in as many facts as you can.

Write 10 facts from the videos and illustrate these.

Think about the order in which to present the facts.

PE –
Russian Twist Challenge

Click here and go to week 2 to see how to do a Russian Twist.

How many Russian Twists can you do in 30 seconds? You will receive 1 point for each twist.

To make the challenge slightly easier, try lying back on the floor with your feet on the ground. Alternatively, for more stability, cross your lower legs whilst completing the twists.

To increase the difficulty, you could introduce a weight or a weighted object to hold when doing the twists.

Friday Feedback.
Please click here for details on self-assessment of your learning this week and email this to
year3@st-john.southwark.sch.uk

This week's spellings are:

disappoint disagree, disobey, dislike, discomfort, misbehave, mislead, misspell, mistake, misplace

Write each spelling in a sentence in your work book please.

GATHERING

Outside a church on Sunday people of different ages and different races are arriving in cars, on foot, perhaps off a bus.

Inside the church, the welcomers greet people and offer them hymn books or mass books. Other people will be preparing everything for the celebration: candles, water and wine, hosts, books for the readers and the priests. The musicians will be tuning up or running through a piece of music.

In the sacristy, the altar servers will be gathering and the priest and deacon will be putting on their vestments.
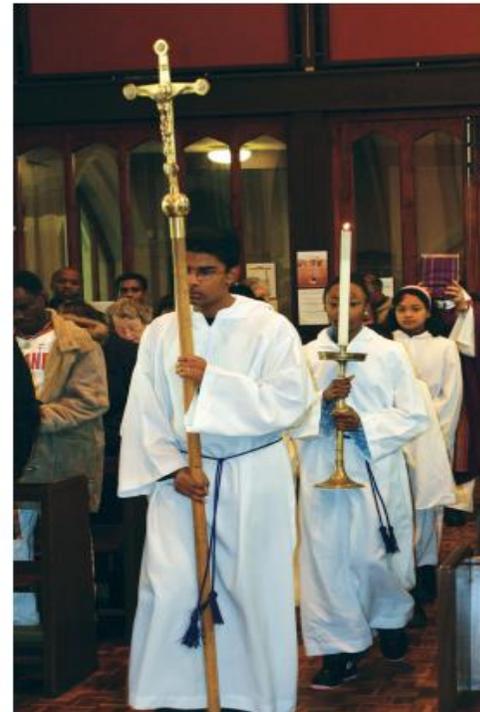
When everything is ready, they all sing the Gathering Song, and the procession of altar servers, readers, deacon and priest enters the church.

The priest and deacon kiss the altar because it is the symbol of Jesus and it is with Jesus and by the power of the Holy Spirit that the Church offers this Eucharist to God the Father.

The first words the priest says remind everyone of this: In the name of the Father and of the Son and of the Holy Spirit.

The priest says: "The Lord be with you".

The congregation replies: "And with your spirit."

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English – Tuesday

Answer the questions **using full sentences**.

How did the setting change from the beginning to the end of the book?

What do you think of the old man?

What did the old man dream of?

What idea planted itself in the old man's head?

What two things did the bird do?

Why did the old man's heart 'ache with emptiness'?

English – Friday

Write these sentences and add in either **a** or **an**.

___ baby horse is called a foal.

The number eight is ___ even number.

___ carnivore is ___ animal that only eats meat.

You can roast food in ___ oven.

It is ___ honour to captain a football Team.

Write two sentences with 'a' and two with 'an'

Monday - Maths

220 + 1 =
220 + 10 =

220 + 100 =
394 + 1 =
394 + 10 =
394 + 100 =

581 + 1 =
581 + 10 =
581 + 100 =

220 + 1 =
220 + 10 =
220 + 100 =

Challenge:
Try adding 1000
to each of the above
numbers.

Make up some of your own

Friday - Maths

18	21	15	8
-3	÷3	÷3	-5

5	10	20	4
X2	X2	+1	X2

14	12	3	7
-2	÷3	X8	X2