

Year 3 Learning Grid Week beginning 18th January 2021

Please email any of your work or photographs of your children to the class email address: year3@st-john.southwark.sch.uk

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH</p> <p>Read/listen to the end of the page where the boy meets the woolly mammoth. Click here. Stop there, do not go any further.</p> <p>Write four expanded noun phrases describing the mammoth. Use your expanded noun phrases to describe the woolly mammoth as if you've seen it for the first time.</p> <p>e.g. hairy, shaggy coat long up-curved tusks fetid, moist breath</p> <p><i>I look up and see, right in front of me a woolly mammoth! It's extremely large with a hairy, shaggy coat. Its long, up-curved tusks point directly at me like a bull ready to attack. As it moves closer to sniff me, its fetid, moist breath fills the once fresh air.</i></p>	<p>Read/listen up to the page below here. Stop there, do not go any further.</p>  <p>Look at the illustration, focusing particularly on the families' facial expressions. What are they doing? What emotions might they be feeling?</p> <p>Write down six adventurous words for scared that the boy's father may be feeling. Write six sentences in role as the father, starting each one with your adventurous word for scared.</p> <p>e.g. Petrified, I stood up hoping the mammoth wouldn't attack us all. Terrified, I grabbed my spear to protect my family. Don't forget the comma!</p>	<p>Read/listen up to the below page. Click here Stop there, do not go any further.</p>  <p>Using your sentences from Yesterday. Write this part of the story in role as the boy's Father.</p> <p>e.g. <i>We were sitting around the fire and my son kept seeing different animals in the cave. No one else could see anything at all. Without warning, my Son took a stick from the fire and drew a mammoth on the wall. Petrified, I stood up hoping the mammoth wouldn't attack us all. We didn't know what to do. Terrified, I grabbed my spear to protect my family.....</i></p>	<p>Read/listen up to the end of the book. Click here</p> <p>The story concludes by stating that even today, people are still drawing. What other connections can you make between yourself and the Stone Age Boy?</p> <p>Write a paragraph (minimum) comparing yourselves with the Stone Age Boy.</p> <p>Use subordinating conjunctions to compare and contrast such as: as, because, since although, whereas, while.</p> <p><i>The Stone Age Boy and I have lots in common since we both enjoy using our imagination to draw. We both eat animals although I do not hunt for my prey.</i></p>	<p>Read/listen up to the end of the book starting with the page below. Click here</p>  <p>Answer the following questions</p> <p>Why was the boy's dog crouching low to the ground when the boy saw the mammoth?</p> <p>Why does the author describe the mammoth as 'a mountain walking'?</p> <p>Why did the Boy's father aim a spear at the wall?</p> <p>Why were the children wide eyed and clutching their parent's legs?</p> <p>Why did the Boy's father think that the drawing was magic?</p> <p>Write in sentences and give detail in your answers.</p>

Add 1, 10, 20, 100 to each of the numbers below. Remember the starting number does NOT change.

eg:
 $125 + 1 = 126$
 $125 + 10 = 135$
 $125 + 20 = 145$
 $125 + 100 = 225$

$481 + 1 =$
 $481 + 10 =$
 $481 + 20 =$
 $481 + 100 =$

$590 + 1 =$
 $590 + 10 =$
 $590 + 20 =$
 $590 + 100 =$

$792 + 1 =$
 $792 + 10 =$
 $792 + 20 =$
 $792 + 100 =$

$820 + 1 =$
 $820 + 10 =$
 $820 + 20 =$
 $820 + 100 =$

Make up some of your own.

Challenge

Try adding 1000 to each of the above numbers.

Use the formal written method for addition.

Example one - $43+38=$

$$\begin{array}{r} 43 \\ + 32 \\ \hline 75 \end{array}$$

Example two - $31+29=$

$$\begin{array}{r} 31 \\ + 95 \\ \hline 126 \end{array}$$

Now you try these:

$65+21=$
 $40+12=$
 $78+51=$
 $78+41=$
 $80+14=$
 $78+60=$

Can you make up some more of your own to practise?

Use the formal written method for addition.

Example one - $243+138=$

$$\begin{array}{r} 243 \\ + 138 \\ \hline 381 \end{array}$$

Don't forget to add $\rightarrow 1$

Example two - $631+295=$

$$\begin{array}{r} 631 \\ + 295 \\ \hline 926 \end{array}$$

Don't forget to add $\rightarrow 1$

Now you try these:

$665+128=$
 $449+125=$
 $578+252=$
 $578+241=$
 $898+141=$
 $878+160=$

Make up some of your own.

Use the formal written method for addition.

Example one - $165+159=$

$$\begin{array}{r} 165 \\ + 159 \\ \hline 324 \\ 11 \end{array}$$

Example two - $266+259=$

$$\begin{array}{r} 266 \\ + 259 \\ \hline 525 \\ 11 \end{array}$$

Now you try these:

$265+188=$
 $556+195=$
 $678+145=$
 $855+159=$
 $488+299=$
 $778+137=$

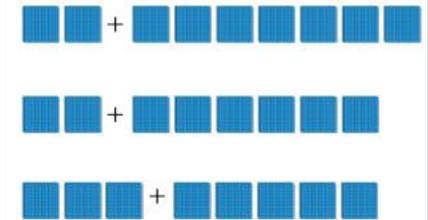
Make up some of your own.

Try these Maths challenges

Odd One Out

Which is the odd one out?

Explain why.



• Find the missing numbers in the addition.

$$\begin{array}{r} \square \square \\ + 2 \square \\ \hline 62 \\ 1 \end{array}$$

Always, Sometimes, Never

- 2 odd numbers add up to make an even number.
- 3 odd numbers add up to make an even number.
- Adding 8 to a number ending in 2 makes a multiple of 10.

$$\square + \square = 800$$

Each of the missing numbers are multiples of 100

Find all the possible missing numbers.

RE

Jesus would have gone to the Synagogue, every week on the Sabbath (Shabbat).

As the people travelled along, on this journey, they often sang to keep themselves cheerful and pass the time.

Each day, at particular times, they sang their prayers in preparation for the feast they were going to celebrate. These 'song-prayers' are called Psalms and we still sing Psalms today.

Often the Psalm would be about the journey to the special place and the special place itself.

Task: Write your own psalm, song or poem for a journey you like to take to one of your special places.

SCIENCE – Nutrition and The Body

Complete pages 1 and 2 in the KS2 Science Year 3 Workbook.

HISTORY - Hieroglyphics

The Ancient Egyptians did not use letters in their alphabet like we do. Their alphabet was made up of pictures. Find out more about Ancient Egyptian hieroglyphics [here](#)

Have a look at the Egyptian alphabet and try to work out what my message says.



Write a message back to me in Egyptian hieroglyphics.

Ask your parents to take a photo of your message and email year3@stjohn.southwark.sch.uk

DT - Cooking

Ask your parents if you can try different ways of cooking an egg for breakfast.

Fried
Scrambled
Boiled
Poached

Which do you like best?

PSHE/PE

When you next go to the park try this activity called round the world.

The Physical Challenge

How many times can you pass the ball around your waist in 60 seconds?

If you drop the ball you need to pick it up quickly and carry on.



Equipment

A ball

If you do not have a ball use a pillow or a cuddly toy.

Achieve Gold

50 Times around your waist.



Achieve Silver

40 Times around your waist.



Achieve Bronze

30 Times around your waist.



Email

year3@st-john.southwark.sch.uk
and let me know if you achieved Gold, Silver or Bronze.

This week's spellings are:

can't didn't hasn't couldn't it's I'll wouldn't hadn't isn't doesn't

