

Year 3 Learning Grid Week beginning 11th January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>ENGLISH</p> <p>This week, we are going to be starting a new book called The First Drawing by Mordicai Gerstien.</p> <p>Read/listen to the end of the page here. Stop there, do not go any further.</p>  <p>Write six sentences starting</p> <p>If I lived in the Stone Age I.....</p> <p>Choose a different modal verb as the next word in the sentence</p> <p>could would may might</p> <p>e.g. If I lived in the stone age, I would tame a wolf to become my pet.</p>	<p>Read/listen up to the page where the boy is on the cliff looking at the clouds here.</p> <p>Stop</p> <p>Listen again and write down all the nouns you see in the illustrations and hear in the text.</p> <p>e.g. wolf, uncle, reindeer, elk, bear, knife</p> <p>Compile a list of 20 nouns from the book.</p> <p>When we are talking about more than one of the nouns it becomes plural and we change the ending.</p> <p>We could: -</p> <p>add an s add an es Drop the f/fe and add -ves It could be unchanging</p> <p>Change all your nouns to plural and say which rule you have used.</p> <p>e.g. Uncle --> Uncles I added an s</p>	<p>Read/listen up to where the Boy is on the cliff as yesterday. Click here</p> <p>Stop there, do not go any further.</p> <p>Write a diary entry in 1st person as the Stone Age Boy. Write about your day exploring the landscape and sitting at the top of the cliff watching the world go by. Incorporate the use of plural nouns from Yesterday.</p> <p>e.g.</p> <p><i>Dear Diary,</i></p> <p><i>What an adventurous day I have had! This morning, I went searching for stones to make spearheads and knives for hunting wild animals. Each stone I collected was special and unique. My favourite was one which looked like the outline of a red deer. I couldn't wait to get back to show my cousins.</i></p>	<p>Read/listen up to this page. Click here</p>  <p>Use the speech bubbles write a possible conversation between the boy and his family.</p> <p>Now write this part of the story using speech marks.</p> <p>Place the words in the speech bubbles in speech marks when telling this part of the story.</p> <p>e.g.</p> <p>As the family sat beside the fire, getting ready for bed, "Look over there at the shadows! A Sabre-Toothed tiger," said the Boy. "Could he be dreaming?" said Mum.</p>	<p>Read/listen up to the same page as Yesterday. Click here <u>Stop and do not go any further</u></p> <p>Answer the following questions.</p> <p>Why does the boy need to live in a big cave?</p> <p>What animals can the boy see whilst sitting on the ledge?</p> <p>What else can the boy see from the ledge apart from animals?</p> <p>Why are the animal shapes clouds described as ever changing?</p> <p>Are there really live galloping horse on the cave walls? Explain your answer.</p> <p>Do you see animal shapes in anything? Describe a time when this has happened to you.</p> <p>Write in sentences and give detail in your answers.</p>

MATHS

Add 1, 10, 20, 100 to each of the numbers below. The starting number does not change.

e.g.:

$125 + 1 = 126$

$125 + 10 = 135$

$125 + 20 = 145$

$125 + 100 = 225$

$107 + 1 =$

$107 + 10 =$

$107 + 20 =$

$107 + 100 =$

$229 + 1 =$

$229 + 10 =$

$229 + 20 =$

$229 + 100 =$

$405 + 1 =$

$405 + 10 =$

$405 + 20 =$

$405 + 100 =$

$651 + 1 =$

$651 + 10 =$

$651 + 20 =$

$651 + 100 =$

$819 + 1 =$

$819 + 10 =$

$819 + 20 =$

$819 + 100 =$

Challenge yourself by adding 1000 to all of the above numbers.

Partitioning

We have partitioned three-digit numbers in class this year, if you need reminding please watch this [clip here](#).

Here is an example

Partition the following number – 367

$367 = 300 + 60 + 7$

Now try and partition these:

1. 629 2. 412

3. 725 4. 706

5. 1945 6. 7869

7. 2378 8. 3981

9. 7652

Make up some of your own 3 digit numbers to partition..

Ordering numbers in ascending order

We have ordered numbers in class this year, if you need reminding please watch this [clip here](#).

Here is an example

Order the following numbers in ascending (smallest to biggest) order.

879, 1, 1901, 560, 650, 211

The correct order is

1, 211, 560, 650, 879, 1901

Now you try and order these numbers in ascending order

465, 71, 219, 2390, 12, 654

360, 195, 30, 2390, 591, 67

578, 195, 604, 12, 4881, 95

868, 197, 209, 902, 2901, 20

908, 809, 2301, 999, 265, 78

Make up some of your own.

Draw the table in your book. Add a digit in each box to create a three-digit number.

Think carefully about what digit you add in the blank boxes. As the three digit numbers you make must be in ascending order. The smallest at the top of the table and the biggest at the bottom of the table.

1		3	smallest ↓ biggest
	2	7	
2	5		
	5	9	
3	0		
	1	5	
	9		

Try these maths challenges.

Once you have worked out the answer, write a sentence explaining how you did it.

$\star + \star = 20$

$\heartsuit - \star = 7$

$\heartsuit - \heartsuit = \blacktriangle$

$70 + \text{yellow circle} = 100$

$50 + \text{green triangle} = 100$

$\text{yellow circle} + \text{green triangle} + \text{blue square} = 100$

What is the value of the blue square?

This is half of Lee's shape.



What could the whole shape look like?

A farmer looks across a field of chicken and sheep. He counts 8 heads and 24 legs. How many chicken and sheep does he have?

RE - The Liturgical Year

Think about the celebrations during the Christmas holiday. What events marked this time? What customs do your family have for Christmas and the New Year?

Now, think about celebrations across the whole year e.g. Mother's Day, Father's Day, Valentine's Day, Bonfire Night and how these are usually celebrated.

Draw an all seasons picture showing a tree in all four of the seasons. If you do not have paint, use coloured pencils, pens or crayons.



Can you add to this some of the celebrations which occur in the different seasons?

SCIENCE

The Human Body

Watch the clips [here](#) to learn about the human skeletal system.

Draw the human skeleton in your book.

Label your diagram by adding the names of the bones that make up the human skeleton.

HISTORY - Ancient Egypt

Have a look at the map of North Africa [here](#).

Write down the names of all the countries in North Africa.

Answer the following questions:

What countries border Egypt?

Does Egypt have a coast line?

If so, what is the name of the seas which border that it?

What is the river that runs through Egypt?

Write in sentences.

ART

Add colour to your Pablo Picasso masterpiece you drew last week.



Watch the [clip here](#) to see how the artist adds colour to the Picasso inspired sketch. Think carefully about the colours Picasso uses when you add colour to your sketch.

PE

When you next go to the park try this Super Slalom Run activity.

The Physical Challenge

How many slalom runs can you complete in 60 seconds?

Layout 3 objects 3 steps apart, you must run in and out of the objects and back to the start to complete 1 slalom run.

Equipment

A safe space and 3 objects.

This activity is best played outside, where you have lots of space.

Achieve Gold

20 Slalom Runs



Achieve Silver

18 Slalom Runs



Achieve Bronze

12 Slalom Runs



