

Year 2 Learning Grid Week of 25th January 2020

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Handwriting focus:</p> <div data-bbox="125 403 320 539" data-label="Image"> </div> <p><i>Please use the handwriting sheet attached to the bottom of this learning grid.</i></p> <p>English This week we will be reading a new book called 'The Minpins' by Roald Dahl' Here is the front cover, look at it carefully.</p> <div data-bbox="49 922 459 1449" data-label="Image"> </div>	<p>Describe characters Click on the book to listen to the story of the Minpins but stop at 'there's one of them in there too'. (2 min .35)</p> <div data-bbox="535 523 757 805" data-label="Image"> </div> <p>Think about what monsters might live in the woods. Design your own scary monster and give it a name based on what it does. Then write sentences to describe your monster. Here is Miss Phipps' one:</p> <div data-bbox="510 1086 848 1417" data-label="Image"> </div>	<p>Use conjunctions to extend sentences.</p> <p>Click on the book to listen to the story of the Minpins but stop at 'icicles in his veins.' (8 mins 12)</p> <div data-bbox="974 563 1196 845" data-label="Image"> </div> <p>I have written a sentence linked to the story using the conjunction 'that'</p> <p>Billy was so frightened <u>that</u> he hid behind a tree.</p> <p>Remember, conjunctions allow you to extend your sentence.</p> <p>Write some sentences about the story using the conjunctions 'that' 'but' 'so' 'and'</p>	<p>Use adjectives to describe</p> <p>Look at the illustration from the story How do you think Billy is feeling in this picture?</p> <div data-bbox="1312 507 1762 735" data-label="Image"> </div> <p>Write a list of adjectives to describe his feelings</p> <p>Can you think about which 3 of your adjectives describe Billy's feelings the best? For example, petrified would be better than scared.</p> <p>Use your 3 powerful adjectives to write about how Billy is feeling at his point in the story.</p> <p>Challenge: Write a sentence about what you think will happen next in the story.</p>	<p>Use different sentence types.</p> <p>Make a poster telling people to keep out of the forest.</p> <p>When we create posters we try to include:</p> <ul style="list-style-type: none"> • A question – Do you like visiting forests? • A command – Don't go in this forest! • A statement – the trees in the forest are tall. <p>Can you use an example of each in your poster? You can draw a picture on your poster too.</p> <p>Ask your parent to take a photo of your work and send to our class email address.</p> <p>year2@stjohn.southwark.sch.uk</p>

<p>What can you see? What do you wonder? What do you think it might be about? Share your ideas with someone in your house.</p>	<p><u>The Ear chewing, hair puller.</u> This monster is small and has 3 different coloured heads. He has sharp pointy teeth to chew on peoples ears and long snakey arms so he can pull other peoples hair from far away.</p> <p>Ask your parent to take a photo of your work and send to our class email address.</p> <p>year2@stjohn.southwark.sch.uk</p>		<p>Ask your parent to take a photo of your work and send to our class email address.</p> <p>year2@stjohn.southwark.sch.uk</p>											
<p>Phonics and spelling</p> <p>Listen to song of sounds stage 3 here</p>  <p>Our focus for the week starts at 1.31 - 'u' sound spelt o 'o' sound spelt a 'er' sound spelt or</p> <p>List any words from the song that have these sounds</p> <p><u>Spelling</u></p> <table border="0"> <tr> <td>mother</td> <td>wand</td> </tr> <tr> <td>brother</td> <td>worm</td> </tr> <tr> <td>other</td> <td>work</td> </tr> <tr> <td>want</td> <td>worst</td> </tr> <tr> <td>watch</td> <td>world</td> </tr> </table>	mother	wand	brother	worm	other	work	want	worst	watch	world	<p>Phonics and spelling</p> <p>Click the picture to practise spelling the Year 1 or 2 common exception words</p>  <p>Continue to practise the Year 1 and 2 common exception words please</p>	<p>Phonics and spelling</p> <p>'u' sound spelt o 'o' sound spelt a 'er' sound spelt or</p> <p>Sort the words below into each category.</p> <p>mother worm world worst watch other want brother wand work</p> <p>Write a sentence for 1 word from each section.</p> <p>Ask your parent to take a photo of your work and send to our class email address.</p> <p>year2@stjohn.southwark.sch.uk</p>	<p>Phonics and spelling</p> <p>Sing along to song of sounds stage 3 here</p> 	<p>Spelling Test</p> <p><u>Write each spelling into a sentence.</u></p> <p>Ask an adult to check how many you got correct.</p> <p>Send your teacher an email with your spelling score to year2@stjohn.southwark.sch.uk</p>
mother	wand													
brother	worm													
other	work													
want	worst													
watch	world													

MATHS

Add three one-digit numbers

To add 3 1 – digit numbers you can use facts you already know to help you

$$6 + 3 + 6 =$$

You know that double 6 is 12, now you need to add 3 more. The answer is **15**

You can do this in your head or using the number line in the resource pack.

Now look at this one:

$$7 + 1 + 3 =$$

You know number bonds to 10. 7 and 3 makes 10, now add 1 more. The answer is **11**

Solve the number sentences attached to this learning grid.

Ask your parent to take a photo of your work and **send to our class email address.**

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Add three one-digit numbers

Find the totals of each row and column.

5	4	2	
3	7	8	
5	7	3	

Use the facts you learnt yesterday to add 3 1-digit numbers to complete the grid.

A larger version is available under this learning grid

Add two two-digit numbers within 100



Click the picture for a recap on partitioning to add.

Read the examples under the video and then take the quiz.

Use partitioning to answer the questions under this learning grid

Partition to solve word problems

If Joey has **27** toy cars and Sonny has **12** toy cars, how many toy cars do they have **altogether**?

When we look at word problems we need to write a number sentence to match the problem

This one would be:
 $27 + 12 =$

You can use the partitioning method from yesterday to solve

$$20 + 10 + 30$$
$$7 + 1 = 8$$
$$30 + 8 = 38$$

They have 38 cars altogether.

Try this one:
Mr Pryce has 24 pencils and Miss Phipps has 14
How many pencils do they have altogether?

Try the challenge at the bottom of the learning grid.

Ask your parent to take a photo of your work and **send to our class email address.**

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Reasoning & Problem Solving

Here is part of a number square.

5	6	7	8	9
15	16	17		
25				

Add together the two numbers that would be in the shaded squares.

A larger version is available under this learning grid

RE

Below this learning grid is a story for you to read together at home.

It is a very important story that tells us of Jesus' baptism.

Read together

Sit quietly and think for a few moments about this story.

Remember some of the many blessings, which God has given to us— especially that of Jesus, his own dear Son.

To show that we know and understand God's message of love and kindness, which is written in the Bible, try to find some more stories from the Bible to read and share with your family

SCIENCE

Microhabitats

A micro-habitat is a small, specific habitat which supports the survival of certain animals or plants. For instance, a rock pool or a rotting log.

For instance, the damp underside of a stone in the forest could provide shelter for a woodlouse, as well as decaying leaf and plant matter for them to eat.

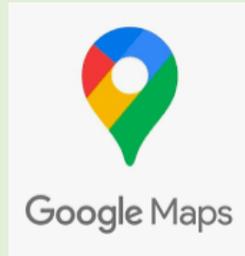


Click on the picture to find out more

Please complete **page 7** in your science resource book

GEOGRAPHY

Identify land use around the school



Click on the picture above to open google maps

Ask an adult to help you type the school postcode in the search bar SE16 6SD

Look at the map together.
Can you see Stave Hill, the woodlands, church and school?

Draw your own version of the map

Ask your parent to take a photo of your work and **send to our class email address.**

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ART/DT

Sketching

Use the descriptions in the Minpins story to sketch the forest using pencil.

Click [here](#) to recap on different pencil techniques and try to use some in your sketch.

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PSHE

Parts of the body and how the body works.

Draw what you think the human body would look like in an x-ray. What parts of the body do you know and what do you think they are used for?

After, click on the picture to watch a video that explains parts of the body and their uses. Can you add anything else to your drawing now?



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m

m m m m

ma ma ma

me me me

mi mi mi

mo mo mo

my my my

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must must

magic magic

mine mine

n

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nd nd nd

ng ng ng

no no no

nt nt nt

ne ne ne

nasty nasty

next next

never never

name name

Monday

To add 3 1- digit numbers.

Remember to look for number facts to help you.

$$4 + 6 + 8 = \quad |$$

$$8 + 7 + 2 =$$

$$4 + 7 + 4 =$$

$$15 + 5 + 2 =$$

$$18 + 8 + 2 =$$

$$10 + 3 + 10 =$$

$$6 + 9 + 1 =$$

$$8 + 3 + 12 =$$

$$6 + 7 + 6 =$$

Tuesday

Look for doubles and number bonds to help you.

Find the totals of each row and column.

5	4	2	<input type="text"/>
3	7	8	<input type="text"/>
5	7	3	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	

Wednesday

LO: I can add two 2-digit numbers using the partitioning method.

- I can partition numbers into tens and units.
- I can add the multiples of 10 together.
- I can add the ones together.
- I can add the answers together.

$\begin{array}{r} 13 \\ / \quad \backslash \end{array} + \begin{array}{r} 15 \\ / \quad \backslash \end{array} = \square$ <p style="text-align: center;"><u>Partition the numbers</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the tens</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the ones</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the answers</u></p>	$\begin{array}{r} 11p \\ / \quad \backslash \end{array} + \begin{array}{r} 14p \\ / \quad \backslash \end{array} = \square$ <p style="text-align: center;"><u>Partition the numbers</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the tens</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the ones</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the answers</u></p>
$\begin{array}{r} 26 \\ / \quad \backslash \end{array} + \begin{array}{r} 13 \\ / \quad \backslash \end{array} = \square$ <p style="text-align: center;"><u>Partition the numbers</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the tens</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the ones</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the answers</u></p>	$\begin{array}{r} 24p \\ / \quad \backslash \end{array} + \begin{array}{r} 15p \\ / \quad \backslash \end{array} = \square$ <p style="text-align: center;"><u>Partition the numbers</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the tens</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the ones</u></p> $\square + \square = \square$ <p style="text-align: right;"><u>Add the answers</u></p>

Thursday

What digits could go in the boxes?

$$\boxed{}2 + \boxed{}5 = 87$$

Friday

Here is part of a number square.

5	6	7	8	9
15	16	17		
25				

Add together the two numbers that would be in the shaded squares.

At that time Jesus arrived from Galilee and came to John at the Jordan to be baptised by him. But John tried to make him change his mind. "I ought to be baptised by you," John said, "and yet you have come to me!" But Jesus answered him, "Let it be so for now. For in this way we shall do all that God requires." So, John agreed. As soon as Jesus was baptised, he came up out of the water. Then heaven was opened to him, and he saw the Spirit of God coming down like a dove and alighting on him. Then a voice said from heaven, "This is my own dear Son, with whom I am pleased."

Matthew 3:13-17

