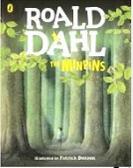
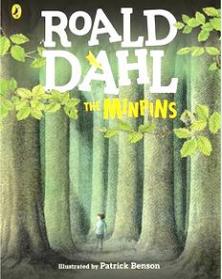


Year 2 Learning Grid Week of 1st February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Predict what might happen next in a story.</p>  <p>If you have a copy of the book, ask an adult to help you read up to the bottom of page 17 or click the picture to listen to an audio version. (Start at 8 mins 12 mins and stop at 13.38)</p> <p>This week we will be continuing 'The Minpins' by Roald Dahl'</p> <p>Think about what has happened so far in the story.</p> <p>What do you think might happen next? Why do you think that?</p> <p>Write a prediction: I think _____ because _____.</p> <p>Can you think of 2 different predictions?</p>	<p>Use noun phrases to describe Ask an adult to help you reread the final two paragraphs of page 17.</p> <p>If you don't have a copy of the book see below this learning grid, for a copy of the text</p> <p>Use a pen to underline the noun phrases that are used to describe the little creatures.</p> <p>What are the nouns, what are the adjectives?</p> <p>Here is a reminder of noun phrases:</p> <div data-bbox="488 963 837 1219" style="border: 1px solid black; padding: 5px;"> <p>Noun Phrases—Gruffalo Style!</p>  <p>Adjectives Nouns</p> <p>Knobbly knees</p> <p>Turned-out toes</p> <p>Poisonous wart on his nose</p> </div> <p>Use the picture of the little creature below the learning grid and think of some more noun phrases to describe him. Write them around the picture.</p>	<p>use –er and –est to create descriptions.</p> <p>Ask an adult to help you read up to p21... Through the window he saw a bathroom, just like his own, but a thousand times smaller.</p> <p>Or click here to listen to an audio version. (Start at 13.38 and stop at 19.59)</p>  <p>Listen carefully for words with the –er/est suffix</p> <p>Use some of these to make word families such as small, smaller, smallest.</p> <p>Use these to write descriptive sentences about Minpin eg: The Minpins are tiny, tinier than.... A Minpin is smaller than a leaf. A Minpin is probably the tiniest creature in the world.</p>	<p>Write a character description</p> <p>Write a character description of the Minpin using some of the er/est words from yesterday and the noun phrases you created on Tuesday.</p> <p>Remember to write about the Minpins:</p> <ul style="list-style-type: none"> • Appearance • Personality <p>You can draw a picture to go with your character description.</p> <p>Send your work to our class email address</p> <p>year2@st-john.southwark.sch.uk</p>	<p>Write in role</p> <p>Imagine you are a Minpin and that you met Little Billy in the forest. What would you tell the other Minpins about him?</p> <p>Example:</p> <div data-bbox="1805 683 2136 938" style="border: 1px solid black; border-radius: 50%; padding: 10px; background-color: #e91e63; color: white; text-align: center;"> <p>He was big! In fact he was bigger than anything I'd ever seen. He was the biggest creature in the world!</p> </div> <p>Send your work to our class email address</p> <p>year2@st-john.southwark.sch.uk</p> <p><u>FRIDAY FUN</u></p> <p>Now <u>enjoy story time here</u> with Ms. Phipps reading James and the Giant Peach.</p>

Phonics and spelling

Listen to song of sounds stage 3 here.



We are revisiting our sounds again
This week the focus is:

ee sound spelt 'y' 'ey' 'ie'

List any words from the song that have these sounds.

<u>Spelling</u>	empty
money	twenty
honey	alien
turkey	movie
journey	shield
family	

Phonics and spelling

Click the picture to practise spelling the Year 1 or 2 common exception words.



Continue to practise the year 1 and 2 common exception words please.

Phonics and spelling

ee sound spelt 'y' 'ey' 'ie'

Sort the words below into each category.

**hockey cookie body key
monkey berry priest sorry field**

Write a sentence for 1 word from each section.

Send your work to our class email address.

year2@st-john.southwark.sch.uk

Handwriting

Please use the handwriting sheets attached to the bottom of this learning grid to practise writing these common exception words.



Spelling Test

Write each spelling into a sentence.

Ask an adult to check how many you got correct.

Send your teacher an email with your spelling score to year2@st-john.southwark.sch.uk

Reading

This week your child's teacher has assigned a book for your child to read. To access this, please email year2@st-john.southwark.sch.uk for your child's unique user name and password. Once you have these then visit Collins ebooks by clicking on the image for the link.



Once your child has read the book with you, there are some activities and questions on the back page for you to work through together. You can also access a resource sheet for each book by clicking the three dots next to the read button underneath the book.

Don't forget to listen to Ms. Phipps reading a story to you – see Friday's activity.

MATHS

You will need the hundred square from your resource pack or click [here](#) for an online version.

$$67 - 10 =$$

How do we use the 100 square to help us solve this number sentence?

Easy! We move up one box from 67 so the answer is **57**

$$\text{What about } 67 - 20 =$$

We need to move up twice from 67 as 20 has 2 multiples of 10. So the answer is **47**

$$\text{What about } 43 - 22 =$$

This time we need to move up for the multiples of ten and back for the ones.

21	22	23	24
31	32	33	34
41	42	43	44

Try these:

$$37 - 12 =$$

$$25 - 14 =$$

Solve the number sentences attached to this learning grid.

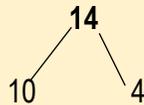
Subtract using an empty number line

$$24 - 14 =$$

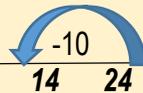
Draw a line and put the biggest number (24) at the end.

24

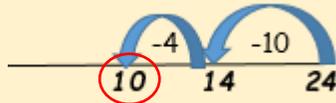
Now partition the number you are taking away (14) to find out how many jumps of 10 and 1 you will need.



Jump back 10 first.



Next jump back 4.



You can jump back a jump of 4 or 4 small jumps of 1.

The number you end on is the answer

$$24 - 14 = 10$$

Work to complete is below this learning grid.

Solve word problems using subtraction

Jax had **27** chocolates. He ate **12** of them.

How many does he have **left?**

When we look at word problems we need to write a number sentence to match the problem

This one would be:

$$27 - 12 =$$

Use your number square or the empty number line method from yesterday to find the answer.

Solve the word problems below this learning grid.

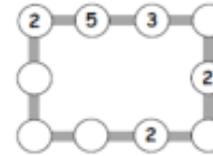
Send your work to our class email address.

year2@st-john.southwark.sch.uk

Solve mathematical problems or puzzles.

Number lines

1. Make each line add up to 16.



Work with an adult to find the answer to the top line

Remember that the number you choose must work for the next line too, so you will need to try different ways to solve this.

A larger version of this is at the bottom of this learning grid.

Send your work to our class email address.

year2@st-john.southwark.sch.uk

Times tables

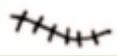
By the end of Year 2 you should know your 2, 5, 10 and 3 times tables

Which ones do you need help with?

Write them down and practise them every day



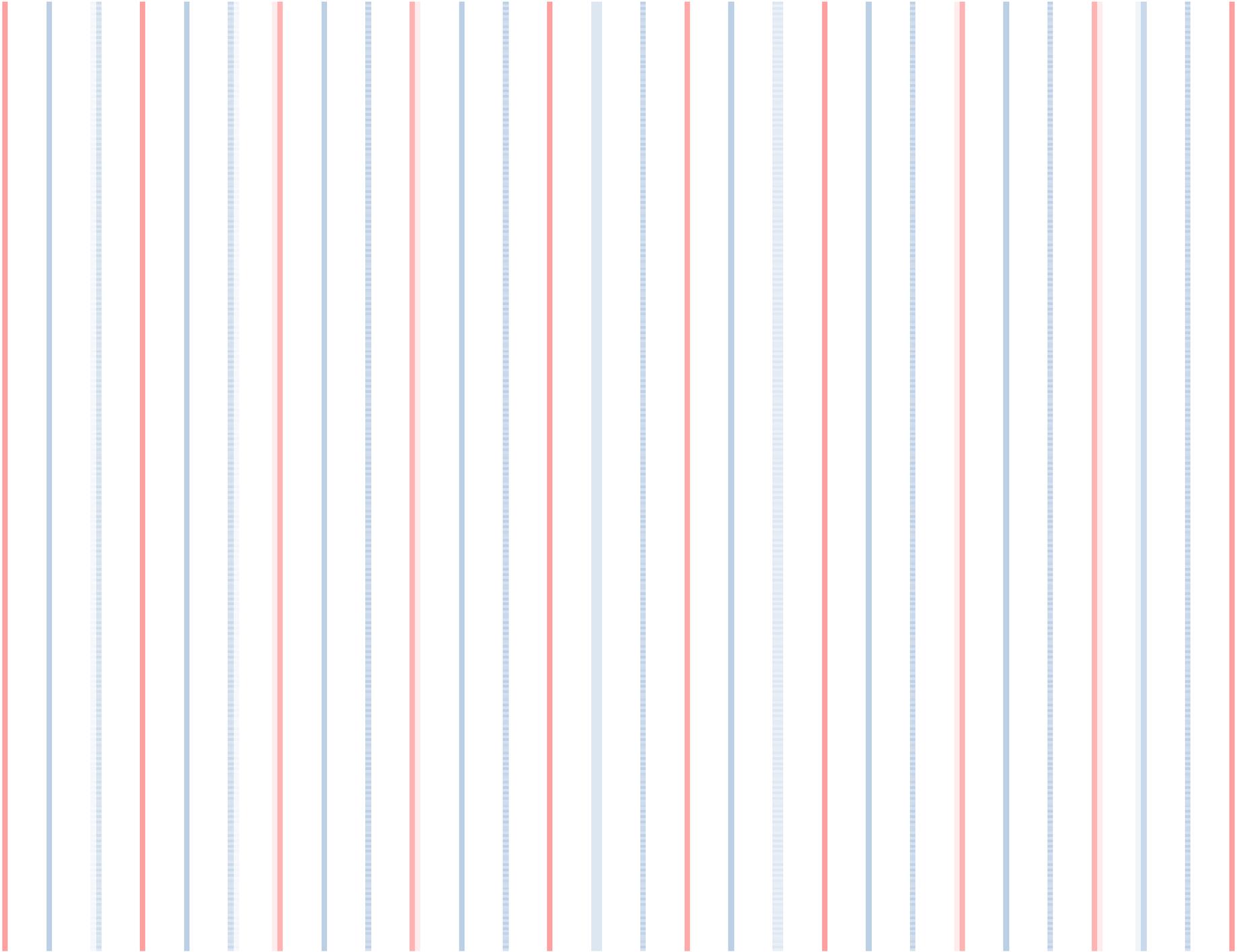
Click on the picture and choose the times tables you want to practise in this fun game.

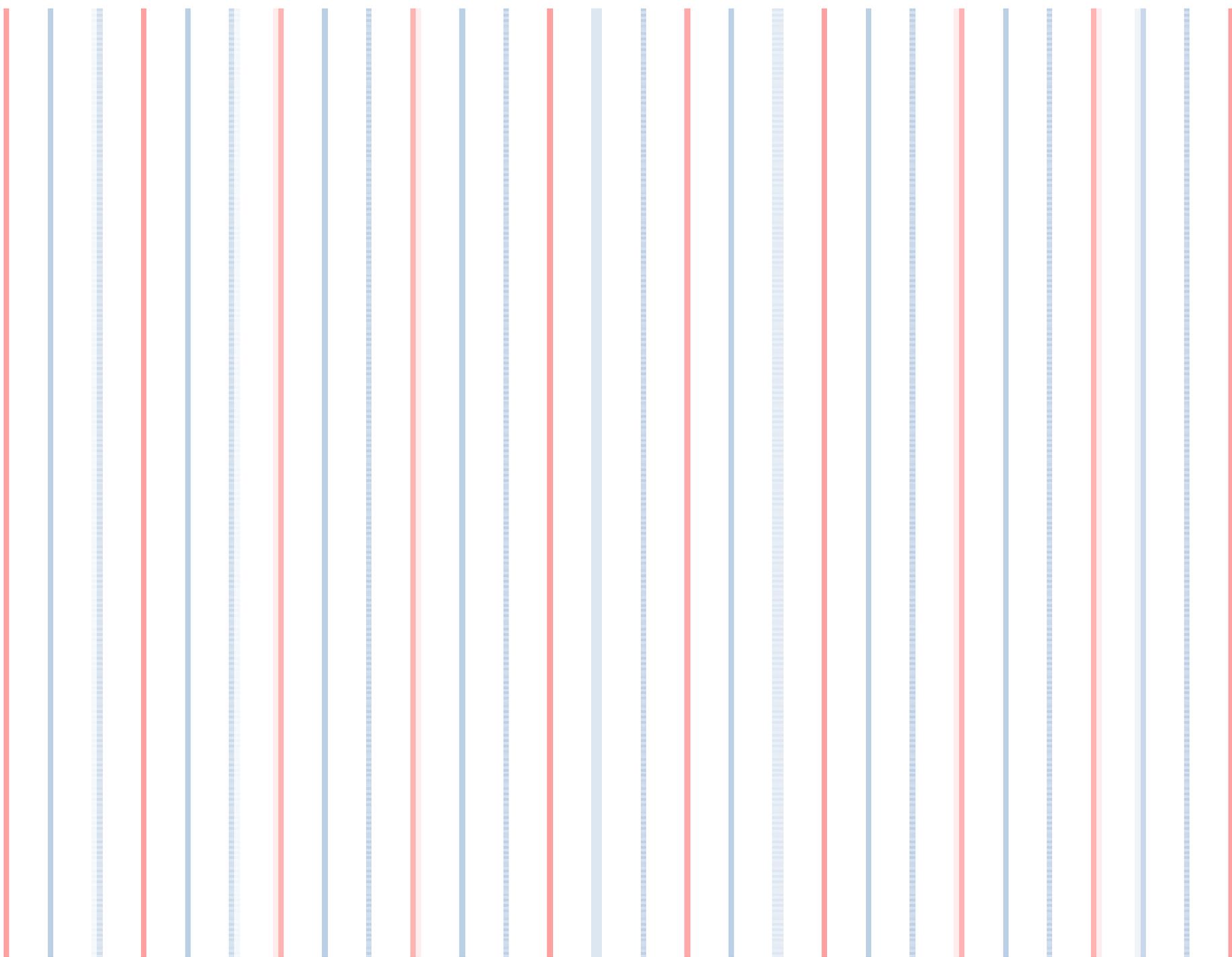
<p>RE Our new topic is: Thanksgiving</p> <ul style="list-style-type: none"> • Talk to an adult about all the different ways there are of saying 'thank you.' • Think of a time when you have said thank you or when someone has said it to you. How did you feel? • Why is important to say thank you? • Can you find out how to say thank you in another language? <p>Make a thank you card for someone in your family. What will you thank them for?</p>	<p>SCIENCE Habitats</p> <p>Research animals from a forest habitat, just like the one in the story of The Minpins.</p> <p>Use any books you have access to and also the internet. Think about what the habitat provides for the animal.</p> <p>Think about what the different animals eat and how the habitat helps with this.</p> <p>Draw these animals in their habitat, make sure your picture shows how the habitat provides for the animals.</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>GEOGRAPHY Use symbols on a map</p> <p>Symbols are small pictures that stand for different features on a map. A symbol is drawn to look like what it represents.</p> <p>For example, a triangular shape is often used to show a mountain.</p>  <p>A forest could have little shapes that look like trees.</p>  <p>A railroad can be shown as a line with bars drawn across it, like a train's track.</p>  <p>Using the map you drew last week add some symbols of your own.</p> <p>What symbol might you use for: The church The school The woodlands</p> <p>Send your work to our class email address.</p> <p>year2@st-john.southwark.sch.uk</p>	<p>PE Keeping fit</p> <p>Staying fit is even more important now that we are staying home.</p> <p>Below the learning grid are instructions for an indoor jumping activity.</p> <p>Try this at home with your family.</p>	<p>PSHE Internet safety</p> <p>Click on the image for some activities you can do with your family to support online-safety at home.</p>  <p>Look at the 'viewing videos online' activity.</p> <p>Friday Feedback. Please click here for details on self-assessment of your learning this week and email this to year2@st-john.southwark.sch.uk</p>
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The very next thing Little Billy saw was a tiny face at the window. It had appeared suddenly, from nowhere, and it was the face of an extremely old man with white hair. Little Billy could see this clearly despite the fact that the whole of the tiny man's head was no larger than a pea.

This ancient, miniature face was staring straight at Little Billy with the most severe expression on it. The skin on the face was deeply wrinkled all over, but the eyes were as bright as two stars.







MATHS

Monday

$23 - 10 =$

$23 - 20 =$

$23 - 21 =$

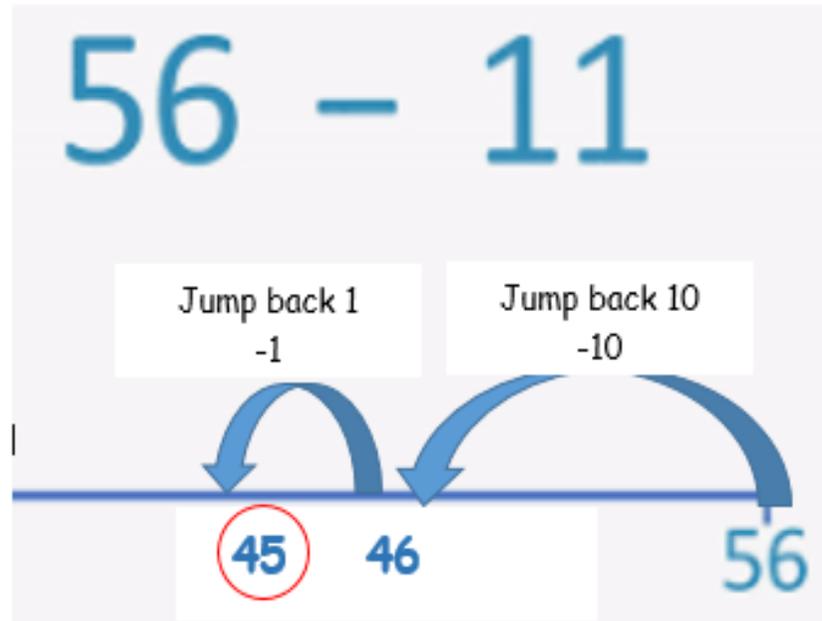
$23 - 22 =$

$34 - 10 =$

$34 - 20 =$

$34 - 23 =$

Tuesday



$56 - 11 = 45$

The biggest number goes at the end of the line

Partition the smaller number into 10's and 1's

Jump back in 10's

Jump back in 1's

The number you end on is the answer

Try these

Draw an empty number line for each one

$17 - 10 =$

$17 - 13 =$

$25 - 10 =$

$25 - 12 =$

$28 - 10 =$

$28 - 15 =$

$35 - 10 =$

$35 - 20 =$

$35 - 23 =$

Wednesday - Maths

Eason has 25 pencils.

He drops 12 in the playground.

How many does he have now?

25

Isabella picks 43 daisies from her garden.

She gives 17 of them away to her friends.

How many daisies does he have left?

43

Faliah buys 39 stickers

She uses 16 of them.

How many stickers does she have now?

39

37 people are on a bus.

22 people get off at the next stop.

How many passengers are left?

37

Israel has 41 rubbers

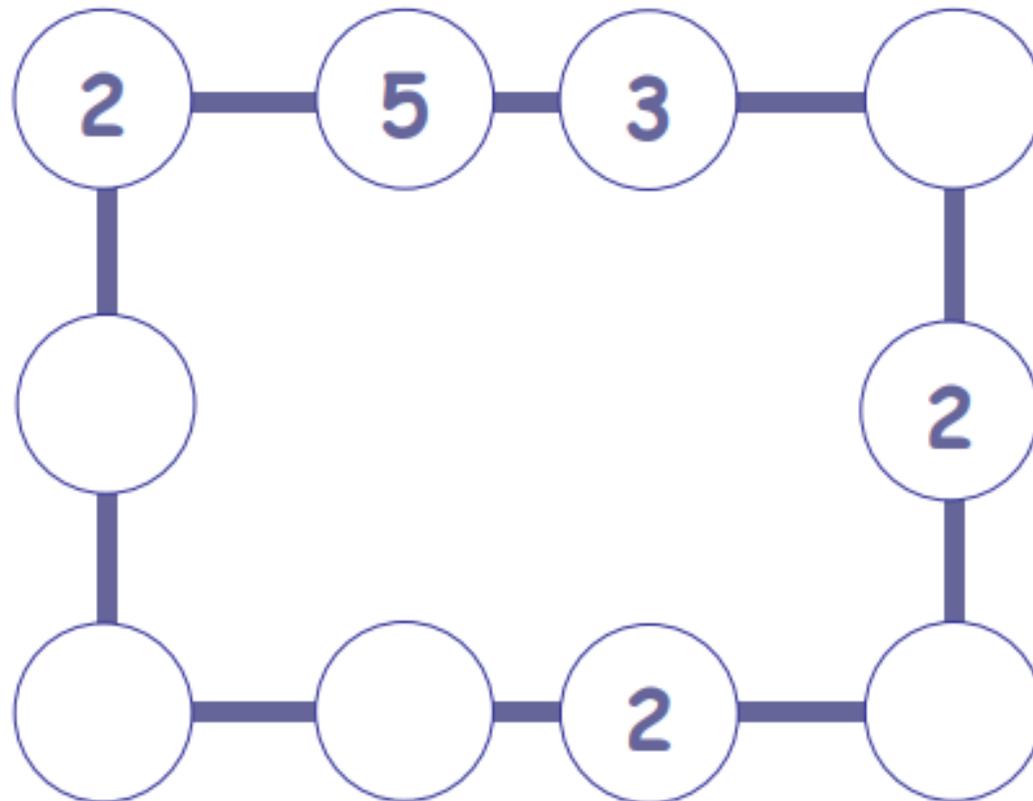
He gives 25 away to Emanuel.

How many rubbers does she have left?

41

Number lines

Make each line add up to 16.



PE - Towel Jumping

Find a safe space.

Have a towel laid out on the floor and think of different jumps you can do over the towel.

Jumps can be:

- 2 Feet to 2 Feet
- 1 Foot to 1 Foot (Hopping)
- 2 Feet to 1 Foot
- 1 Foot to 2 Feet
- 1 Foot to the Other Foot

Can you:

- stretch up high when you jump?
- make different shapes as you jump?
- do a split leg jump?
- spin when you jump?
- bring your knees to your chest as you jump?

