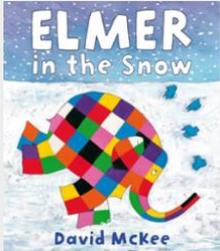


## Reception Learning Grid Week 25<sup>th</sup> January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;"><b>PHONICS</b> Sing <a href="#">‘Song of Sounds’</a> You can also try to sing <a href="#">this Phonics Song</a></p> <p style="text-align: center;"><b>Phonics focus:</b> sound – ai</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘ai’ sound.</li> <li>• Write a sentence or two describing what you have found in your house with the ‘ai’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a></li> <li>• Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b> <b>Elmer in the Snow</b> Listen to the story read by Miss Freya <a href="#">here</a> Re-tell the story. Talk about your favourite part of the story. Draw a picture and write a sentence describing your picture.</p> 	<p style="text-align: center;"><b>PHONICS</b> Sing <a href="#">‘Song of Sounds’</a> You can also try to sing <a href="#">this Phonics Song</a></p> <p style="text-align: center;"><b>Phonics focus:</b> sound – oi</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘oi’ sound.</li> <li>• Write a sentence or two describing what you have found in your house with the ‘oi’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a></li> <li>• Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b> <b>One Snowy Night by Nick Butterworth</b> Listen to the story read by the author of the book himself <a href="#">here</a>. Talk about the story. Who is the main character? Where is this story set? What season was this story set in? How do you know this? Why did the animals knock on the door? How did the squirrel feel when he knocked? Why do you think Percy let the animals in his bed? Where was the noise coming from? What happened when they heard the noise?</p>	<p style="text-align: center;"><b>PHONICS</b> Sing <a href="#">‘Song of Sounds’</a> You can also try to sing <a href="#">this Phonics Song</a></p> <p style="text-align: center;"><b>Phonics focus:</b> sound – igh</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘igh’ sound.</li> <li>• Write a sentence or two describing what you have found in your house with the ‘igh’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a></li> <li>• Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b> <b>One Snowy Night by Nick Butterworth</b> Listen to the story <a href="#">here</a>. Re-tell the story in your own words. Who are the main characters in the story? How could we describe Percy? What does he look like? How does he behave? How did Percy keep warm in the park? Draw a picture of Percy and write a sentence describing him.</p> 	<p style="text-align: center;"><b>PHONICS</b> Sing <a href="#">‘Song of Sounds’</a> You can also try to sing <a href="#">this Phonics Song</a></p> <p style="text-align: center;"><b>Phonics focus:</b> sound – or</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘or’ sound.</li> <li>• Write a sentence or two describing what you have found in your house with the ‘or’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a> Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b> <b>Listen to the story <a href="#">The Snowman by Raymond Briggs</a></b> Talk about the story. Pretend that you have made a snowman in your garden. Does your snowman have a hat or some other clothes? What is his nose made of? Draw a picture of your snowman. Imagine that your snowman has come to life whilst you are in bed! He wants to take you on a journey. Where will you go, and how will you get there? Can you say where you would like the magical snowman to take you? You arrive at your special place. What do you see? How does it make you and your snowman feel?</p>	<p style="text-align: center;"><b>PHONICS</b> <b>Tricky words</b> Practise the tricky words while singing the songs below: <a href="#">Tricky words</a> <a href="#">Phase 3 Tricky Words</a> <a href="#">Tricky Words and Sight Words Song</a> Write down the tricky words you sang in the songs, then read them to someone in your house.</p> <p style="text-align: center;"><b>RE</b> <b>The Presentation Story</b> Look at the image of ‘Mary and Joseph at the Temple in Jerusalem’ from God’s Story 1 included in your <b>Home Learning Pack</b>. Share the story: <i>‘Mary and Joseph took baby Jesus to the Temple in Jerusalem. They wanted to present him to God and thank God for giving them their lovely boy. Whilst they were there they met two people, Simeon and Anna. They went to the Temple every day to pray. Simeon took Jesus in his arms and gave thanks to God. He said a prayer over Jesus and blessed Mary and Joseph. He said Jesus was like a light to help people. Anna was delighted to see Jesus and gave thanks to God for him. Afterwards Mary and Joseph took Jesus home to Nazareth.’</i> You can also find the story <a href="#">here</a> Ask your child the following questions: Who do you see in the picture? Why did Mary and Joseph take Jesus to the Temple? Who were the people that they met?</p>



How do you think Percy felt at the end? Explain your answer.  
 What do you think happened when they all woke up?  
 Name the animals in the story.  
 Which animal would you want to be and why?  
 Make stick puppets of the characters and act out the story using them.  
 Draw the animals in order as they enter Percy's house. Label your picture.



Write a few sentences under your picture about it.



Why did Simeon and Anna go to the Temple?  
 What did Simeon do?  
 Why do you think Simeon and Anna were so pleased to meet Jesus?  
 What did Mary and Joseph do after they left the Temple?  
 Simeon said Jesus is the light of the world. How can we be like Jesus?  
 Draw a candle and write your ideas around the candle.

### MATHS

Watch the [Introduction to Number Bonds](#) here  
 Listen to the story to learn the [Number Pairs to 5](#) here

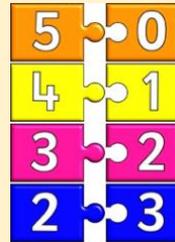
#### Number Bonds of 5



Enjoy doing the Maths Activities for Monday from your **Home Learning Pack**.

### MATHS

Join in with the song [I Can Say My Number Pairs to 5](#) here

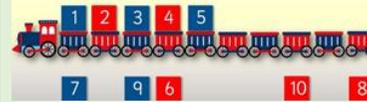


Enjoy doing the Maths Activities for Tuesday from your **Home Learning Pack**.

### MATHS

#### How to order Numbers

Watch the video to learn about ordering numbers and counting [here](#)



Have a go at ordering numbers yourself with the activities below the video.

Enjoy doing the Maths Activities for Wednesday from your **Home Learning Pack**.

### MATHS

Count backwards from 10 to 0 [here](#)



Enjoy doing the Maths Activities for Thursday from your **Home Learning Pack**.

### MATHS

Listen to the songs from [the Bud's Number Garden](#) game [here](#)

After listening, why not put your number skills into practice by playing the game itself [here](#)



Enjoy doing the Maths Activities for Friday from your **Home Learning Pack**.

### All About Winter

Use the information below the **Learning Grid** to learn about Winter.  
 What do you like about winter?

Use the **What Can You See in the Winter Scene?** picture included in your **Home Learning Pack**. Look at the picture. What can you see? Can you spot a snowman in the picture? Write some sentences about the picture.

Use a range of recycling materials available at home to create your own winter vehicles. Sledges, snowmobiles and 4x4 vehicles are just a few ideas.

### Winter Clothes

Draw a picture of yourself dressed for a cold winter day, remember to choose the clothes that will keep you warm and dry.

Label the items of winter clothing in the pictures that are provided in your **Home Learning Pack**.



### Winter Walk

Go on a winter walk with a grown-up and look around to see the things that have changed since the summer.  
 Draw a picture of what you have seen on your walk.

In your **Home Learning Pack**, you will find some pictures. Look at the pictures and make a list of words to describe a snowman, a polar bear, gloves, snowballs, icicles, snowflakes, snow, trees in winter and a snowy owl.



### The Snowman

You may also like to watch [The animated film story by Dianne Jackson](#) that is told through pictures, action and music.



Use a range of materials you can find at home to make a new set of clothes for the snowman.

Find the **Winter Writing Activity** in your **Home Learning Pack** and write some sentences about the winter picture.

### Winter

Explore the different ways of moving in the winter time. Move in different ways, ice skating, skiing, snowboarding, sledging, moving through deep snow, pushing a large snowball to make a snowman.

Listen to [Antonio Vivaldi – 'Winter' from 'The Four Seasons'](#) [here](#) (scroll down the page to use the second video) and pretend to be moving through a snowstorm, try to move in ways that match the tempo and feel of the music. You can also find the music [here](#).

Find the **Winter Writing Activity** in your **Home Learning Pack** and write a sentence about each winter picture.

**Reading**

Remember about daily reading!  
You can find the reading books on the 'Oxford Owl' website [here](#).  
Use the 'Early Reading Comprehension Activity 8' from your Home Learning Pack to practise your reading.

**Letter Formation**

Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly.  
Today practise writing letter: 'Kk'

**Spelling**

Use the 'Spelling Maze' worksheet from your Home Learning Pack to practise your spelling.

**Reading**

Remember about daily reading!  
You can find the reading books on the 'Oxford Owl' website [here](#).  
Use the 'Early Reading Comprehension Activity 9' from your Home Learning Pack to practise your reading.

**Letter Formation**

Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly.  
Today practise writing letter: 'Ll'

**Spelling**

Use the 'Spelling Maze' worksheet from your Home Learning Pack to practise your spelling.

**Reading**

Remember about daily reading!  
You can find the reading books on the 'Oxford Owl' website [here](#).  
Use the 'Early Reading Comprehension Activity 10' from your Home Learning Pack to practise your reading.

**Letter Formation**

Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly.  
Today practise writing letter: 'Mm'

**Spelling**

Use the 'Tricky Words' worksheet from your Home Learning Pack to practise your spelling.

**Reading**

Remember about daily reading!  
You can find the reading books on the 'Oxford Owl' website [here](#).  
Use the 'Early Reading Comprehension Activity 11' from your Home Learning Pack to practise your reading.

**Letter Formation**

Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly.  
Today practise writing letter: 'Nn'

**Spelling**

Use the 'Tricky Words' worksheet from your Home Learning Pack to practise your spelling.

**Reading**

Remember about daily reading!  
You can find the reading books on the 'Oxford Owl' website [here](#).  
Use the 'Early Reading Comprehension Activity 12' from your Home Learning Pack to practise your reading.

**Letter Formation**

Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly.  
Today practise writing letter: 'Oo'

**Spelling**

Use the 'Tricky Words' worksheet from your Home Learning Pack to practise your spelling.

## All About Winter

Many countries across the world have four seasons called Spring, Summer, Autumn and Winter. Winter is the coldest season of the year. It begins in December and finishes in February.



**It is really cold in the winter...**



**It is too cold for some birds so they fly away to warmer countries!**



**Cats and dogs grow extra fur so they can stay warm...**



**Some animals even sleep throughout the whole of winter and then wake up once it is warm again!**



**In the winter is can be very windy...**



**and very rainy!**



**Sometimes hailstones can fall from the sky...**



**and sometimes it's icy.**



**Sometimes it's frosty in the morning...**



**and sometimes it snows!**



**To keep ourselves warm we wear thick clothes.**



**To keep houses warm we light the fire or turn on the heating system.**



**In the winter it is dark because the sun rises later and also sets earlier.**



**In the summer, the sun rises earlier and sets a lot later.**

