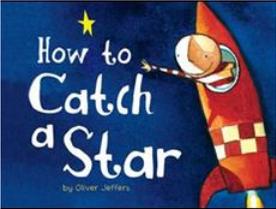
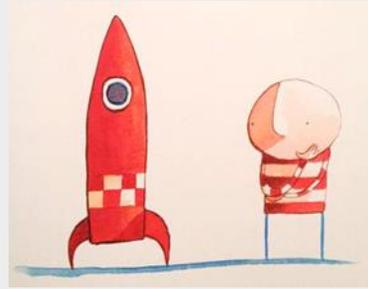


## Reception Learning Grid Week 1<sup>st</sup> February 2021

Please send in pictures of you doing the activities and pictures of your work to our class email address. [reception@st-john.southwark.sch.uk](mailto:reception@st-john.southwark.sch.uk)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – er</p> <ul style="list-style-type: none"> <li>Watch <a href="#">the video here</a></li> <li>Can you try to find something around your house with the ‘er’ sound.</li> <li>Write a sentence or two describing what you have found in your house with the ‘er’ sound.</li> <li>Practise segmenting and blending <a href="#">these words here</a></li> <li>Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b></p> <p>Click the image to listen to Miss Holly read ‘Catch the Star’</p> <div style="text-align: center;">  </div> <p>Talk about the story.</p> <p>Imagine that you had a star of your very own – what would you do with it?</p> <p>Write a list of fun things you would like to do with your star,</p> <p><b>With my star I would like to....</b></p>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – ou</p> <ul style="list-style-type: none"> <li>Watch <a href="#">the video here</a></li> <li>Can you try to find something around your house with the ‘ou’ sound.</li> <li>Write a sentence or two describing what you have found in your house with the ‘ou’ sound.</li> <li>Practise segmenting and blending <a href="#">these words here</a></li> <li>Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>How to Catch the Star</b></p> <p>Listen to the story <a href="#">here</a></p> <p>Re-tell the story.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – oy</p> <ul style="list-style-type: none"> <li>Watch <a href="#">the video here</a></li> <li>Can you try to find something around your house with the ‘oy’ sound.</li> <li>Write a sentence or two describing what you have found in your house with the ‘oy’ sound.</li> <li>Practise segmenting and blending <a href="#">these words here</a></li> <li>Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>Back to Earth with a Bump</b></p> <p>Read the <b>Back to Earth with a Bump story</b> included in your <b>Home Learning Pack</b></p> <p>Talk about the story. You can use the questions below:</p> <p>What time of day is it when Hal goes to bed?</p> <p>What does Hal’s bed turn into?</p> <p>What does Mission control ask Hal to find?</p> <p>What were the ‘small diamonds’ in the sky?</p> <p>Which planet does Hal find next to Earth?</p>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – air</p> <ul style="list-style-type: none"> <li>Watch <a href="#">the video here</a></li> <li>Can you try to find something around your house with the ‘air’ sound.</li> <li>Write a sentence or two describing what you have found in your house with the ‘air’ sound.</li> <li>Practise segmenting and blending <a href="#">these words here</a></li> <li>Can you write them down?</li> </ul> <p style="text-align: center;"><b>LITERACY</b></p> <p style="text-align: center;"><b>Back to Earth with a Bump</b></p> <p>Re –read the story.</p> <p>Parents, as you read the story to the children, encourage them to look closely at the pictures, listen carefully and enjoy the rhythm of the story as it is read aloud. Also, discuss the rhyming words in the story and encourage the children to identify the words that rhyme. There are lots of rhyming words in the story. Can you think of a word that rhymes with ‘star’? What about a word that rhymes with ‘Moon’? Or ‘Sun’?</p>	<p style="text-align: center;"><b>PHONICS</b></p> <p style="text-align: center;"><b>Tricky words</b></p> <p>Practise the tricky words while singing the songs below:</p> <p style="text-align: center;"><a href="#">Tricky words</a> <a href="#">Phase 3 Tricky Words</a> <a href="#">Tricky Words and Sight Words Song</a></p> <p>Write down the tricky words you sang in the songs, then read them to someone in your house.</p> <p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>“CELEBRATING”</b></p> <p><b>Key Vocabulary:</b></p> <p style="text-align: center;">Church</p> <p style="text-align: center;">Priest</p> <p style="text-align: center;">celebrate</p> <p style="text-align: center;">celebrating</p> <p style="text-align: center;">Parish family</p> <p style="text-align: center;">family</p> <p style="text-align: center;">community</p> <p style="text-align: center;">celebration</p> <p style="text-align: center;">party</p> <p style="text-align: center;">memory</p>



Think about what happened after the Boy found his star – think about a new adventure for them both. Draw a picture and write about it.

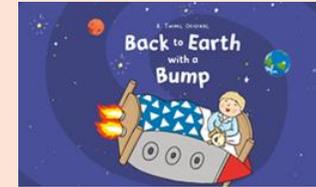


What does Mars look like?  
In space Hal finds something that has ‘craters and mountains and dust that is grey’. What was it?  
What does Hal notice the Earth doing?  
What words were used to describe the stars?  
What did you learn about how we have day and night in the story?

Hal does not give up on his mission. Can you think about time when you did not give up? Draw a picture and write a sentence describing this time in your life.

Encourage the children to use the pictures to retell the story in their own words.

Children, write a list of some things Hal sees on his adventure. What else might you see in space? Try writing a list of 5 things. Sound out the words carefully.



**Father**  
**altar**  
**Temple**  
**parish**

Look at the key vocabulary and help your child to remember what they have learned about celebrating.

Celebrate with an Act of Worship (find the Act of Worship below the Learning Grid)

### MATHS

#### Exploring Weight

Use the **Lighter or Heavier** booklet included in your **Home Learning Pack** to talk about weight.



Create some moon rocks to explore weight. Find some objects of different sizes in your house that noticeably differ in weight. Cover them with tinfoil so they look like moon rocks.

Explore and compare the weights of each moon rock. Is the largest object always the heaviest? Why? Why not?

Line the objects up from the lightest to heaviest. Ask someone at home to feel them to see if they agree with you.

### MATHS

#### Positional Language

Parents, place a toy rocket or a model rocket in different places around the house or around the garden.

Encourage your child to describe where the rocket is. For example, ‘The rocket is at the top of the climbing frame,’ or ‘the rocket is next to the bed.’ Encourage your child to use a variety of positional language to describe the location of the rocket.

*How to get your child thinking.*

Where shall we put the rocket next?

The rocket has been behind the curtains. Shall we put it in front of something?

The rocket is on top of the TV. What else can we put the rocket on top of? Is there anything in-between the rocket and the door?

What is behind the rocket?

Can you put the rocket above something?

Talk about the position of objects at other times. For example, when

### MATHS

#### Night and day

How does Hal in the **Back to Earth with a Bump** story know that it is time to get ready for bed? How does he know it’s night-time? What things does Hal see at night-time?

Talk about Hal’s mission to find the Sun. Is the Sun really missing when it is not in the sky?

Talk about the differences between day and night.

What things do you see at night?

What things do you see during the day?

What things do you do at night?

What things do you do during the day?

What do you do before you go to bed?

Use the **Day and Night Sorting** booklet included in your **Home Learning Pack** to help you to talk about the things you do during the day or at night.

What time does the clock in Hal’s bedroom show?

*‘The big hand’s on twelve and the small hand’s on eight.’*

What time do you go to bed?

### MATHS

#### Counting Stars

Look out the window when it is dark and talk about what you can see.

Can you find the moon?

Does the sky change at night?

Can you count the stars?

How many stars can you see?

Draw a picture of what you can see and write the number of stars you spotted.



### MATHS

#### Halving Toys

Watch the story. [Give Me Half! by Stuart J. Murphy here](#)

*What Are We Learning?*

*We are learning to find half of a group of objects.*

*How to Set up the Challenge*

- *Parents, place an even number of small toys between you and your child.*

- *The number of objects can be changed each time, but there must always be an even number.*

Count the toys.

- How many are there?
- Can you take half for yourself?
- Can you give your partner half of the toys?
- How many do you both have?

- What does half mean?
- Are you sure you have half?
- How can you check?
- What do you notice about both halves?



Enjoy doing the Maths Activities for Monday from your **Home Learning Pack**.

looking through the window with your child, ask 'What is behind that tree?' or 'What can you see on top of that roof?' to encourage them to use positional language. Help your child to draw a map of familiar places or routes, marking objects and talking about their position.

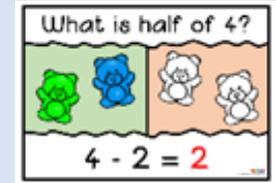
Enjoy doing the Maths Activities for Tuesday from your **Home Learning Pack**.

Draw a picture of a clock you have at home. Look carefully at the clock before you go to bed. What numbers can you see? Write the numbers onto your clock picture. Can you draw the hands of the clock? Which numbers are they pointing to? Do you know what time it is?

Enjoy doing the Maths Activities for Wednesday from your **Home Learning Pack**.



Enjoy doing the Maths Activities for Thursday from your **Home Learning Pack**.



Enjoy doing the Maths Activities for Friday from your **Home Learning Pack**.

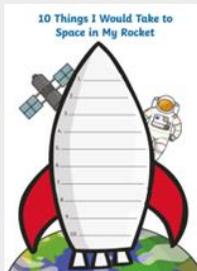
### Sun, Moon, and Stars Song

Listen to [the song here](#)



Imagine that you are going to space in a rocket. Talk about different things that you would like to take with you on your adventure.

Draw a picture of a rocket with yourself inside it and write a list of 10 most important things that you would like to take to space with you.



### Blast Off Smoothie

Use the recipe from your **Home Learning Pack** to make your Blast Off Smoothie



### Space Star Biscuits

Use the Space Star Biscuits recipe from your **Home Learning Pack** to bake space biscuits.

You could cut out and decorate biscuits to look like stars, spaceships or even alien creatures!



### Solar System



### Did You Know?

**Back to Earth with a Bump Fact Cards**  
Ask a grown-up at home to read you the fact cards included in your **Home Learning Pack**

Watch [the Solar System video here](#)  
Talk together about the solar system, the names of different planets and what they look like.  
The songs below will help you to remember the names of the planets of the solar system.

[Solar System Song](#)

[We are the Planets](#)

[Planets Song](#)

Draw a map of space. You could draw different planets, stars, spaceships, rockets or even aliens.

### Making a Rocket

Use a range of recycling materials and construction toys available at home to create your own rocket.  
Or you could use a large empty cardboard box as the rocket or a bench or a line of chairs or even pillows.



Re-enact the **Back to the Earth with a Bump** story, use your imagination and talk about what you can see on your space journey!

Look through the clothes you have at home, maybe you can find something that looks like a space suit so you dress up during the role play activity.

### The Planets

**Movements based on the music for each planet.**

Listen to the orchestral music of Gustav Holst - 'The Planets'  
[Here is Mars from The Planets](#) introduced by Dick and Dom.  
(*The Planets*, is a seven-movement orchestral suite by the English composer Gustav Holst. Each movement of the suite is named after a planet of the solar system.)

Experiment with different ways of moving (e.g. running, jumping, spinning around, dancing, skipping, hopping, waving arms, moving slow, moving fast) to create movements based on the music for each planet.

You can choose the planet you would like to create your movements to. Click on the chosen planets to listen to the music.

1. [Mars](#)
2. [Venus](#)
3. [Mercury](#)
4. [Jupiter](#)
5. [Saturn](#)
6. [Uranus](#)
7. [Neptune](#)

## Reading

This week your child's teacher has assigned a book for your child to read. To access this, please email [reception@st-john.southwark.sch.uk](mailto:reception@st-john.southwark.sch.uk) for your child's unique user name and password. Once you have these, visit Collins ebooks by clicking on the image for the link.



Once your child has read the book with you, there are some activities and questions on the back page for you to work through together.

<p><b><u>Reading</u></b></p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>. Use the 'Early Reading Comprehension Activity 3' and the Space Sentences from your Home Learning Pack to practise your reading.</p> <p><b><u>Letter Formation</u></b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly. Today practise writing letter: 'Pp'</p> <p><b><u>Spelling</u></b></p> <p>Use the 'Phonics Activity Mats' worksheet from your Home Learning Pack to practise your spelling.</p>	<p><b><u>Reading</u></b></p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>. Use the 'Early Reading Comprehension Activity 4' and the Space Sentences from your Home Learning Pack to practise your reading.</p> <p><b><u>Letter Formation</u></b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly. Today practise writing the sound: 'qu'</p> <p><b><u>Spelling</u></b></p> <p>Use the 'Phonics Activity Mats' worksheet from your Home Learning Pack to practise your spelling.</p>	<p><b><u>Reading</u></b></p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>. Use the 'Early Reading Comprehension Activity 5' and the Space Sentences from your Home Learning Pack to practise your reading.</p> <p><b><u>Letter Formation</u></b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly. Today practise writing letter: 'Rr'</p> <p><b><u>Spelling</u></b></p> <p>Use the 'Phonics Activity Mats' worksheet from your Home Learning Pack to practise your spelling.</p>	<p><b><u>Reading</u></b></p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>. Use the 'Early Reading Comprehension Activity 6' and the Space Sentences from your Home Learning Pack to practise your reading.</p> <p><b><u>Letter Formation</u></b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly. Today practise writing letter: 'Ss'</p> <p><b><u>Spelling</u></b></p> <p>Use the 'Phonics Activity Mats' worksheet from your Home Learning Pack to practise your spelling.</p>	<p><b><u>Reading</u></b></p> <p>Remember about daily reading! You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>. Use the 'Early Reading Comprehension Activity 7' and the Space Sentences from your Home Learning Pack to practise your reading.</p> <p><b><u>Letter Formation</u></b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter formation. Remember to write your letters neatly and correctly. Today practise writing letter: 'Tt'</p> <p><b><u>Spelling</u></b></p> <p>Use the 'Phonics Activity Mats' worksheet from your Home Learning Pack to practise your spelling.</p>
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## Act of Worship "CELEBRATING"

*You might like to set up a Focus table with some of the following:*

*Brightly coloured cloth*

*Bible*

*Several balloons or Party poppers or streamers*

*Plate of small biscuits*

*Your child's drawing or a picture of the "Presentation in the Temple"*



**Welcome to our celebration. We gather In the name of the Father and of the Son and of the Holy Spirit Amen.**

When we have special times in our lives, we often show our happiness by having a special celebration. For example we have special celebrations at Christmas and for birthdays, weddings, baptisms and anniversaries.

Often we decorate our rooms and the things around us in different ways for celebrations. We decorate our rooms using bright and shiny colours to show how happy we are and to make people feel welcome. We try to make our rooms special for special celebrations.

We also usually ask some friends to join us and have some special food to share with them.

Not so long ago we celebrated the birth of Jesus, and in our "Celebrating" topic we heard of the celebration when his family thanked God for him.

We are now going to listen to a reading from the Bible which reminds us of some other people - Simeon and Anna - who celebrated when they found that Jesus had been born.

### The Word of God

A reading from the Holy Gospel according to Luke

**Glory to you, O Lord**

Mary and Joseph took Jesus to the temple. He was their baby boy and they wanted to thank God for him. At the temple they met Simeon and Anna. They were both old and had been going to the temple to pray for many years. They were very happy to see Jesus and thanked God for him.

The Gospel of the Lord

**Praise to You Lord Jesus Christ**

### Response to The Word

When we celebrate some special event with our friends or family, we thank them for coming, or thank them for inviting us to join in their happy event. Now let us thank God together for the many things God has given us to celebrate.

**The response is, "We thank you, God."**

Like Simeon and Anna, who celebrated the birth of your son Jesus **We thank you, God**

For the celebrations and love we share with our families **We thank you, God**

For the happy times we share with our friends **We thank you, God**

For the music we enjoy and the songs we sing **We thank you, God**

For our parish family who celebrate together **We thank you, God**

Now think quietly of a celebration which you especially enjoyed. Remember the things that made you feel so happy, and in your heart thank God for that special time....

**In the name of the Father and of the Son**

**and of the Holy Spirit Amen.**

You might like to have a little celebration, sharing the biscuits from the focal table.