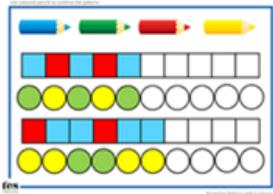
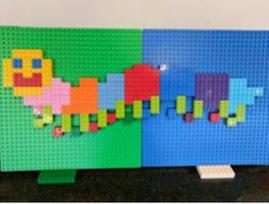


**Reception Learning Grid - Week beginning 11<sup>th</sup> January 2021**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p align="center"><b>PHONICS</b> Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – sh</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘sh’ sound?</li> <li>• Write a sentence or two describing what you have found in your house with the ‘sh’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a> Can you write them down?</li> </ul> <p align="center"><b>LITERACY</b> “Sun, Rain, Wind, and Snow” Listen to the song <a href="#">here</a> Use the <b>Types of Weather Booklet</b> from your Home Learning Pack. Talk about different types of weather and about weather-related activities, such as building sandcastles on the beach, flying a kite, building a snowman, splashing in puddles or going sledging.</p> <p><b>Create pictures based on each type of weather:</b></p> <ul style="list-style-type: none"> <li>• Sunny day</li> <li>• Rainy day</li> </ul>	<p align="center">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – qu</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘qu’ sound?</li> <li>• Write a sentence or two describing what you have found in your house with the ‘qu’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a> Can you write them down?</li> </ul> <p align="center"><b>My Favourite Story</b> Create a specially decorated chair or decorate a space in your house. This then can be a special storytelling chair/place for you to read and listen to stories.</p> <p>Choose your favourite story book you have at home. Ask a grown up to read you the story. Retell the story to a grown up using your own words – what happened first, next, then and finally.</p> <p><b>Make your own version of the story with pictures.</b></p>	<p align="center">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – ch</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘ch’ sound?</li> <li>• Write a sentence or two describing what you have found in your house with the ‘ch’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a> Can you write them down?</li> </ul> <p align="center"><b>What’s outside the window?</b> Choose a room in your house. Look through the window, draw a picture of the scene behind the window and write about it.</p> 	<p align="center">Sing <a href="#">‘Song of Sounds’</a></p> <p>You can also try to sing <a href="#">this Phonics Song</a></p> <p><b>Phonics focus:</b> sound – ng</p> <ul style="list-style-type: none"> <li>• Watch <a href="#">the video here</a></li> <li>• Can you try to find something around your house with the ‘ng’ sound?</li> <li>• Write a sentence or two describing what you have found in your house with the ‘ng’ sound.</li> <li>• Practise segmenting and blending <a href="#">these words here</a> Can you write them down?</li> </ul>  <p align="center"><b>Seasons</b></p> <p>Go to <b>now&gt;press&gt;play At Home</b> <a href="#">here</a> Use the password: <b>nowpressplay</b> Click on <b>Year 1-2</b> Then click on <b>Science</b> Then click on <b>Seasons</b> <b>Listen to the story and join in with actions.</b> Talk about the story. <b>The questions below may help you in your discussion</b></p> <ul style="list-style-type: none"> <li>• Why do flowers and plants go limp when it’s very hot? What can we do to help them?</li> <li>• In the story, the grass grew too much in spring. What else grows during spring?</li> </ul>	<p>Sing the <a href="#">Tricky Words and Sight Words Song</a></p> <p>And the <a href="#">Phase 3 Tricky Words Song</a></p> <ul style="list-style-type: none"> <li>• Write down the tricky words you sang in the songs, then read them to someone in your house.</li> </ul> <p>You can also make sentences with these words and write them down.</p>  <p align="center"><b>Days of the Week</b></p> <p>Sing the <a href="#">Days of the Week Song</a>. Think about the things you have been doing each day, draw a picture and write a sentence for each day of the week.</p> 

<ul style="list-style-type: none"> <li>• Windy day</li> <li>• Snowy day</li> </ul> <p>Remember to draw yourself in each picture wearing appropriate clothes for the weather.</p> <p><b>Write a sentence for each picture.</b> e.g. On a sunny day I like to play outside.</p> <p>You can put your pictures together and make a book. Think about a title for your book. Which weather do you like the most? Why?</p>  			<ul style="list-style-type: none"> <li>• The earth cracked during summer. Why did this happen?</li> <li>• Why do animals like mice and squirrels collect more food than usual during autumn?</li> <li>• The sun in winter was low in the sky – how is this different to the sun in summer?</li> <li>• When the seasons change, we put on different clothes. Why is this?</li> <li>• Jack Frost wanted to make winter last forever. Why do you think the seasons need to change?</li> <li>• How does too much heat or too much cold make our bodies feel? What can we do to feel better?</li> <li>• What might happen if it was always light? What if it was always dark?</li> </ul> <p>Just imagine that you can travel to any season you choose by magic! Which one would you travel to? Spring, Summer, Autumn or Winter?</p> <p><b>Draw a picture of your adventure, and write a few sentences describing the magic way you travel and what happens when you get there.</b></p>	
<p style="text-align: center;"><b>MATHS</b></p> <p style="text-align: center;"><b>Caterpillar Number Line</b></p> <p>Make your own Caterpillar number line.</p> <p>Draw a caterpillar. Make sure your caterpillar is long enough to fit all the numbers from 0 to 20. Write the numbers on your caterpillar using black felt tip pen. Then use coloured pencils to colour in your caterpillar. Can you make a nice pattern? How many colours are you going to use? 2, 3, maybe 4?</p>	<p style="text-align: center;"><b>2D Shapes</b></p> <p>Sing the <a href="#">Shapes Song</a>.</p> <p>Can you find things to draw around that are circles, triangles, squares, rectangles? You might find a cup, a plate, a saucer, etc. There will be all kinds of sizes; larger, smaller and wider. Can you make pictures using your shapes? What can you make? Which shapes are you going to use? Remember to count how many of each shape you used for your picture.</p> 	<p style="text-align: center;"><b>Repeating Patterns</b></p> <p>Watch <a href="#">the Pattern video here</a> and the <a href="#">Green Orange Shapes Patterns song here</a></p> <p>Can you create your own repeating pattern? How many different patterns can you make? Are you going to make a colour pattern or a shape pattern? You can even try to use your toys or building blocks to make repeating patterns. Can you describe your patterns?</p> <p>Also complete the patterns on the worksheets from your <b>Home Learning Pack</b>.</p>	<p style="text-align: center;"><b>Length</b></p> <p><b>Use the booklet in your pack.</b></p> <p>This includes terms for measurements of length, such as 'longer,' 'shorter,' and 'equal,' as well as a range of other measurement keywords to compare the different lengths of different objects on each slide.</p> <p><b>What would you like to measure?</b></p> <p>Find some objects or toys around your house.</p> <p><b>Measure and compare the length of your objects.</b></p> 	<p style="text-align: center;"><b>How many feet?</b></p> <p><b>Use your construction bricks to build caterpillars of different lengths.</b></p> <p>Draw around your foot. Cut out the foot and use it to measure the length of your caterpillars.</p> <p><b>How many feet long is each caterpillar?</b></p> <p>Record your answers and put the answers by the caterpillars.</p> 

			<p><b>What informal units would you like to use?</b></p> <p>Find something you can use for units in your house (paperclips, blocks, sticks) and use them to measure your objects.</p> <p>Ensure that whatever you use to measure your objects with are the same size.</p>	
<p><b>My Weather Chart</b></p> <p>Make a weather chart and record the weather for a week. Write the days of the week on the chart and each day draw a picture to show the weather for that day. At the end of the week check how many different types of weather on your list.</p> 	<p><b>My Favourite Story</b></p> <p>Design the front cover for your favourite story, write the title and your name as an author.</p> 	<p><b>The Rainbow</b></p> <p><b>Sing the <a href="#">Colours of the Rainbow song</a></b></p> <p>Do you know all of the colours of the rainbow? – red, orange, yellow, green, blue, indigo, and violet. Go on a rainbow hunt in your home. See if you can find something for each colour of the rainbow. When you have finished, try to draw your own rainbow using all the colours.</p> 	<p><b>My Best Friend</b></p> <p><b>Sing the song <a href="#">Jesus is my Best Friend</a></b>  <b>Listen to the story <a href="#">The Selfish Crocodile by Faustin Charles</a></b></p> <p>Talk about the story. Then talk about making friends and being a friend.  How do we make friends?  Why is it important to have a friend?  What can spoil friendship?  How can we become friends again?  Friends look after and do things for one another. Friends make one another happy, comfortable and glad.</p> <p><b>Draw a picture of your friend and write a few sentences describing your friend.</b></p>	<p><b>A Thank You Card</b></p> <p>Create a thank you card to send to someone who has helped you. You could draw, paint or use collage to make your picture. Remember to use your best writing inside to say 'thank you' and to write your name.</p> 
<p><b>Reading</b></p> <p>Remember - daily reading is important!  You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.</p> <p><a href="#">Create a free login here.</a></p> <p>Use the 'I Spy and Read' and 'Pictures and Captions Matching Activities' worksheets from your Home Learning Pack to practise your reading.</p> <p><b>Letter/Number Formation</b></p>	<p><b>Reading</b></p> <p>Remember daily reading is important!  You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.  Use the 'I Spy and Read' and 'Pictures and Captions Matching Activities' worksheets from your Home Learning Pack to practise your reading.</p> <p><b>Letter/Number Formation</b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter and number formation.</p>	<p><b>Reading</b></p> <p>Remember daily reading is important!  You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.  Use the 'I Spy and Read' and 'Pictures and Captions Matching Activities' worksheets from your Home Learning Pack to practise your reading.</p> <p><b>Letter/Number Formation</b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter and number</p>	<p><b>Reading</b></p> <p>Remember daily reading is important!  You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.  Use the 'I Spy and Read' and 'Pictures and Captions Matching Activities' worksheets from your Home Learning Pack to practise your reading.</p> <p><b>Letter/Number Formation</b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter and number formation. Remember to write your letters neatly and correctly.</p>	<p><b>Reading</b></p> <p>Remember daily reading is important!  You can find the reading books on the 'Oxford Owl' website <a href="#">here</a>.  Use the 'Early Reading Comprehension Activity 1 and 2' from your Home Learning Pack to practise your reading.</p> <p><b>Letter/Number Formation</b></p> <p>Use the worksheets included in your Home Learning Pack and practise your letter and number formation.</p>

<p>Use the worksheets included in your <b>Home Learning Pack</b> and practise your letter and number formation. Remember to write your letters neatly and correctly.</p> <p>Today practise writing letter: 'Aa' and numbers: '0' and '1'</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Use the '<b>Spelling Maze</b>' worksheet from your <b>Home Learning Pack</b> to practise your spelling.</p>	<p>Remember to write your letters neatly and correctly.</p> <p>Today practise writing letter: 'Bb' and numbers: '2' and '3'</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Use the '<b>Spelling Maze</b>' worksheet from your <b>Home Learning Pack</b> to practise your spelling.</p>	<p>formation. Remember to write your letters neatly and correctly.</p> <p>Today practise writing letter: 'Cc' and numbers: '4' and '5'</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Use the '<b>Spelling Maze</b>' worksheet from your <b>Home Learning Pack</b> to practise your spelling.</p>	<p>Today practise writing letter: 'Dd' and numbers: '6' and '7'</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Use the '<b>Spelling Maze</b>' worksheet from your <b>Home Learning Pack</b> to practise your spelling.</p>	<p>Remember to write your letters neatly and correctly.</p> <p>Today practise writing letter: 'Ee' and numbers: '8' and '9'</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Use the '<b>Spelling Maze</b>' worksheet from your <b>Home Learning Pack</b> to practise your spelling.</p>
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## RE

## LOCAL CHURCH THEME Celebrating

The local church gives thanks for God's blessing in the liturgical celebrations and in the way it lives its' parish life. Christians belong to the local church community – the parish, which celebrates in a variety of ways. They celebrate tradition and story and they find their meaning in Jesus.

**Key Vocabulary for children** – Church, Priest, celebrate, celebrating, Parish family, family, community, celebration, party, memory, Father, altar, Temple, parish

### Key knowledge

- what a celebration is
- how the parish family celebrate

(See Background Notes for Parents included in the **Home Learning Pack**.)

### Discover what a celebration is, the elements of celebration and how people celebrate

Discuss with your child what 'celebrations' they know about already. If you have any photographs of celebrations such as birthdays or parties talk about them and why they are special. Write down celebrations on the spider diagram provided in your **Home Learning Pack**. Learn the celebration song together.

