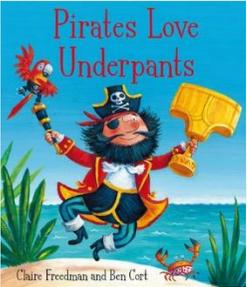


Nursery Learning Grid Week of 25th January 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>PHONICS/LITERACY</p> <p>Our story this week is 'Pirates Love Underpants'</p>  <p>Here is the link to listen to Miss Childs read the story.</p>		<p>In nursery we went of a hunt to find objects starting with the sound 't'.</p> <p>Look for things in your home that start with the sound 't'.</p> <p>Here are some ideas:</p> <ul style="list-style-type: none">• Toothbrush• Teddy• Tie• Tomato• Toes <p>What else can you find that starts with the sound t?</p>		<p>This week we have been learning the sound 't-t-t'. Now have a go at writing/mark making an 't'.</p> <p>You can practice writing the letter on your whiteboard that was in your resource pack.</p> <p>See Friday's activities for this week's sound card and help with the letter formation.</p>

<p>MATHS</p>	<p>We have been learning a fun pirate counting song (see Tuesday's activities)</p> <p>Can you come up with your own actions for the song?</p>		<p>Last week we learnt these shapes; square, triangle, rectangle, circle.</p> <p>Can you make a rocket using these shapes? (see Thursday's activity for an example)</p>	
<p>UTW</p> <p>Can you make a map of where you would hide your treasure? Remember X marks the spot! See Monday's activity for a treasure map we made in nursery.</p>	<p>EAD</p> <p>Can you make a pirate telescope? You could use paper or a finished kitchen roll. How will you decorate your telescope?</p> <p>What can you see through your pirate telescope?</p>	<p>PD</p> <p>Every week in nursery we enjoyed doing some Spiderman exercises; here is a link to the song.</p>	<p>PSED</p> <p>Play hide and seek with treasure (this can be anything e.g. a favourite toy or some spoons)</p> <p>Take turns at who counts and who hides the treasure.</p>	<p>RE</p> <p>Topic: Celebration</p> <p>Read the story of 'Mary and Joseph at the Temple in Jerusalem' (see Friday's activity).</p> <p>Ask your child questions about the story.</p>

MONDAY

UTW

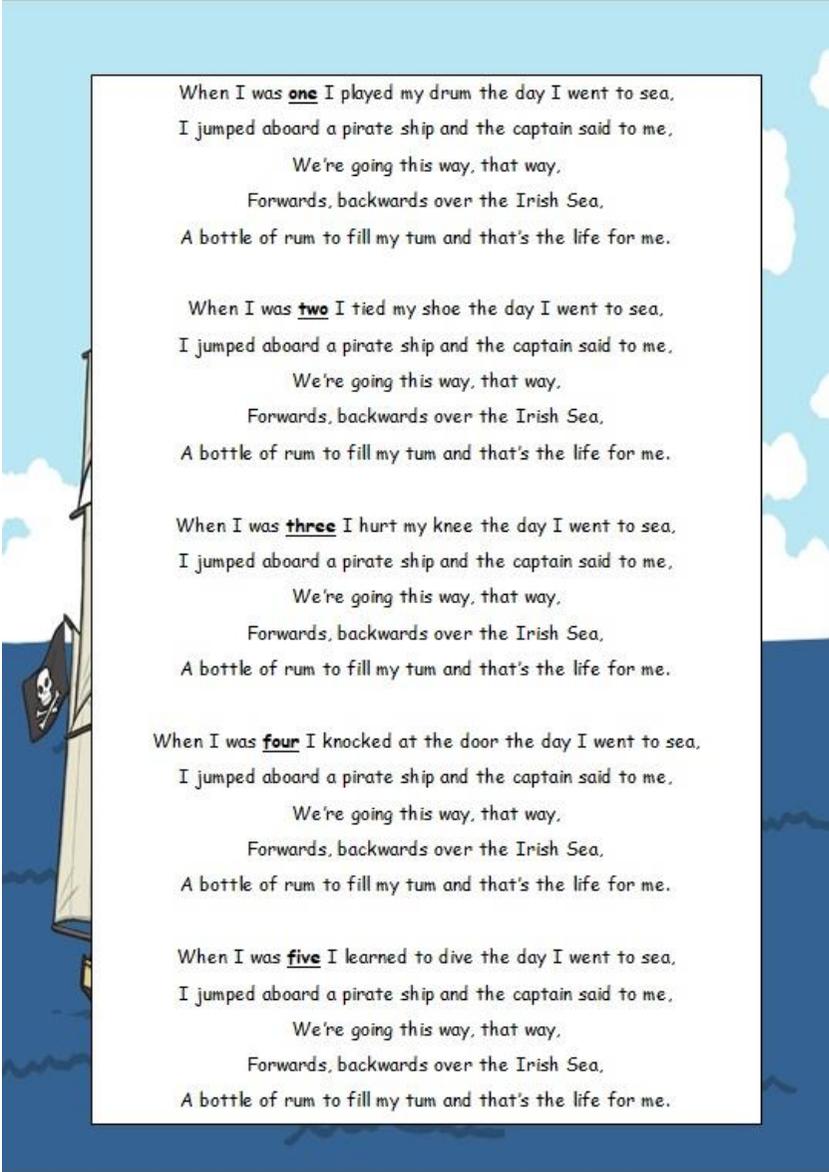
Here is a treasure map Miss Childs made, where is her treasure hidden? Can you make your own map? Where will you hide your treasure?



TUESDAY

MATHS

[Here](#) is a link to a video of the 'pirate song' and below are the words. Can you make up your own actions for this song; remember to use your fingers to help you count!



When I was **one** I played my drum the day I went to sea,
I jumped aboard a pirate ship and the captain said to me,
 We're going this way, that way,
 Forwards, backwards over the Irish Sea,
A bottle of rum to fill my tum and that's the life for me.

When I was **two** I tied my shoe the day I went to sea,
I jumped aboard a pirate ship and the captain said to me,
 We're going this way, that way,
 Forwards, backwards over the Irish Sea,
A bottle of rum to fill my tum and that's the life for me.

When I was **three** I hurt my knee the day I went to sea,
I jumped aboard a pirate ship and the captain said to me,
 We're going this way, that way,
 Forwards, backwards over the Irish Sea,
A bottle of rum to fill my tum and that's the life for me.

When I was **four** I knocked at the door the day I went to sea,
I jumped aboard a pirate ship and the captain said to me,
 We're going this way, that way,
 Forwards, backwards over the Irish Sea,
A bottle of rum to fill my tum and that's the life for me.

When I was **five** I learned to dive the day I went to sea,
I jumped aboard a pirate ship and the captain said to me,
 We're going this way, that way,
 Forwards, backwards over the Irish Sea,
A bottle of rum to fill my tum and that's the life for me.

TUESDAY

EAD

Here are some pirate telescopes we made in nursery.



WEDNESDAY

PHONICS

In nursery we went of a hunt to find objects starting with the sound 't'. Here is what we found.

What can you find in your house that starts with the sound 't'.

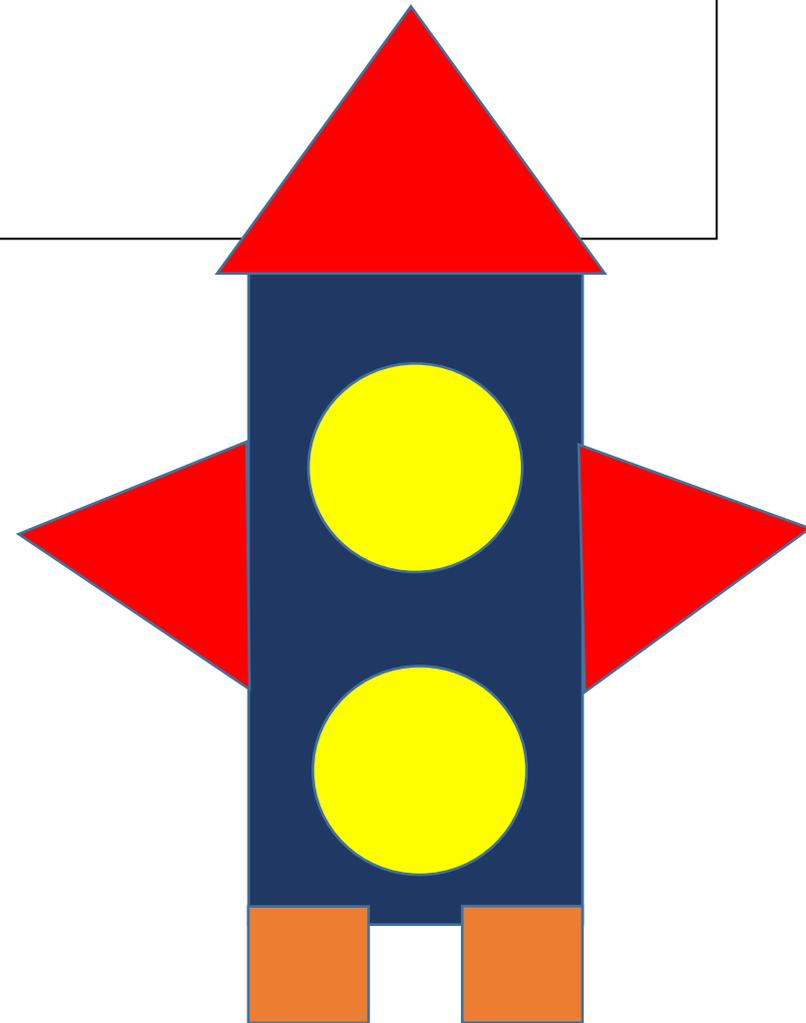
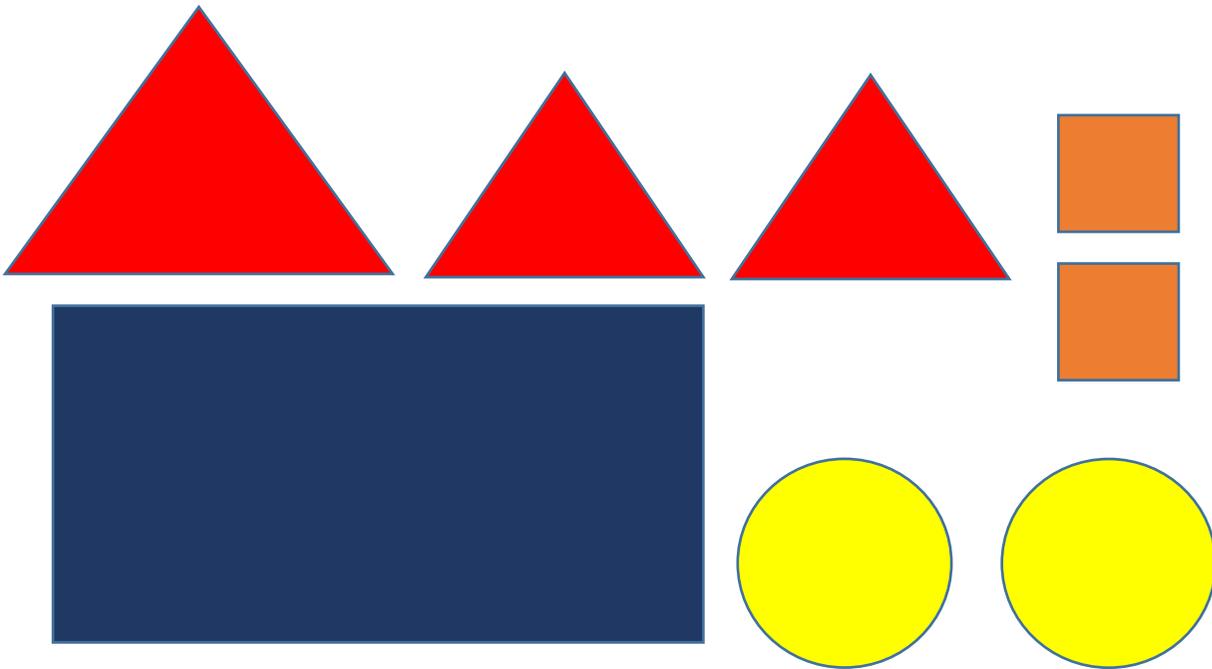


THURSDAY

MATHS

Can you make a rocket using these shapes?

- Square
- Triangle
- Rectangle
- Circle



FRIDAY

PHONICS

This week we have been learning the sound 't-t-t', now have a go at writing/mark making a 't'. Below is the sound card that may help you. If you would like support on how to say this 'bouncy sound' you can watch [this video](#).

[Here](#) is a video to help your child with the letter formation



Bounce: t-t-t-tower

Handwrite: Down the tower;
across the tower

FRIDAY

RE

Look at the image below of 'Mary and Joseph at the temple in Jerusalem' from *God's story 1* pages 28-29. Share the story:

Mary and Joseph took baby Jesus to the Temple in Jerusalem. They wanted to present him to God and thank God for giving them their lovely boy.

Whilst they were there they met two people, Simeon and Anna. They went to the Temple every day to pray. Simeon took Jesus in his arms and gave thanks to God. He said a prayer over Jesus and blessed Mary and Joseph. He said Jesus was like a light to help people. Anna was delighted to see Jesus and gave thanks to God for him.

Afterwards Mary and Joseph took Jesus home to Nazareth.

Ask your child the following questions:

- Who do you see in the picture?
- Why did Mary and Joseph take Jesus to the temple?
- Who were the people that they met?
- Why did Simeon and Anna go to the Temple?
- What did Simeon do?

