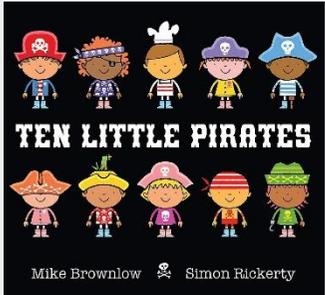


Nursery Learning Grid Week of 1<sup>st</sup> February 2021

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>PHONICS/LITERACY</b></p> <p>Our story this week is 'Ten Little Pirates'</p>  <p><a href="#">Here</a> is the link to listen to Miss Childs read the story.</p>		<p>Play the silly soup game with objects starting with the sound 'p'. Instructions for this phonics game are attached on Wednesday's activities.</p>		<p>This week we have been learning the sound 'p-p-p'. Now have a go at writing/mark making an 'p'.</p> <p>You can practise writing the letter on your whiteboard that was in your resource pack.</p> <p>See Friday's activities for this week's sound card and help with the letter formation.</p>
<p><b>MATHS</b></p>	<p>We sing lots of number songs in nursery, practise singing one of our favourite songs, 5 current buns</p>		<p>What 2D shape is behind the binoculars?</p> <p>Go to <a href="https://www.twinkl.co.uk/share">twinkl.co.uk/share</a> Enter the pin: ST1456</p> <p>Can you guess any of the shapes?</p>	

<p><b>UTW</b></p> <p>In Nursery we have been talking like pirates and learning some words that pirates would have used.</p> <p>Can you talk like a pirate?</p> <p>See Monday's activity for some examples.</p>	<p><b>EAD</b></p> <p>A pirate flag is often called a Jolly Roger flag.</p> <p>Can you design your own pirate flag?</p> <p>You can use different colours or different materials to decorate it.</p> <p>You can use the flag template below if you wish.</p>	<p><b>PD</b></p> <p>Can you make an obstacle course from household items?</p> <p>For example:</p> <ol style="list-style-type: none"> <li>1. Crawl under a table</li> <li>2. Jump onto cushions</li> <li>3. Walk round a tin of soup</li> <li>4. Do 5 star jumps</li> <li>5. Throw a pair of socks in a washing basket</li> </ol> <p>How fast can you complete your obstacle course?</p>	<p><b>PSED</b></p> <p>Pirates did not eat very healthily because they could not keep their food fresh. This meant they often got ill and had problems linked to bad nutrition.</p> <p>How do we eat to keep healthy?</p> <p>Can you make a healthy meal for a pirate? (see Thursday's page)</p>	<p><b>RE</b></p> <p>Topic: Celebration</p> <p>Look at the key vocabulary and help your child to remember what they have learned about celebrating.</p> <p>Celebrate with a simple Act of Worship (see Friday's activities)</p>
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You can email any work or photos to: [nursery@st-john.southwark.sch.uk](mailto:nursery@st-john.southwark.sch.uk)

MONDAY

UTW

Below are some things pirates would say, can you practice talking like a pirate?



Orange – English  
Blue – Pirate talk

treasure

booty

Pay attention!

Avast ye!

Everyone on deck!

All hands hoy!

A pirate says this when they are surprised.

Shiver me timbers!

Yo ho ho!

Batten down the hatches!

Prepare for a storm!

Hello friend!

Ahoy Matey!

A cheerful way of getting someone's attention.

TUESDAY

MATHS

[Here](#) is a link to the song and below are the words. Remember to use your fingers to count!

### Five Currant Buns

**Five** current buns in a baker's shop,  
Round and fat with a cherry on top.  
Along came a boy with a penny one day,  
Bought a current bun and took it away.

**Four** current buns in a baker's shop,  
Round and fat with a cherry on top.  
Along came a boy with a penny one day,  
Bought a current bun and took it away.

**Three** current buns in a baker's shop,  
Round and fat with a cherry on top.  
Along came a boy with a penny one day,  
Bought a current bun and took it away.

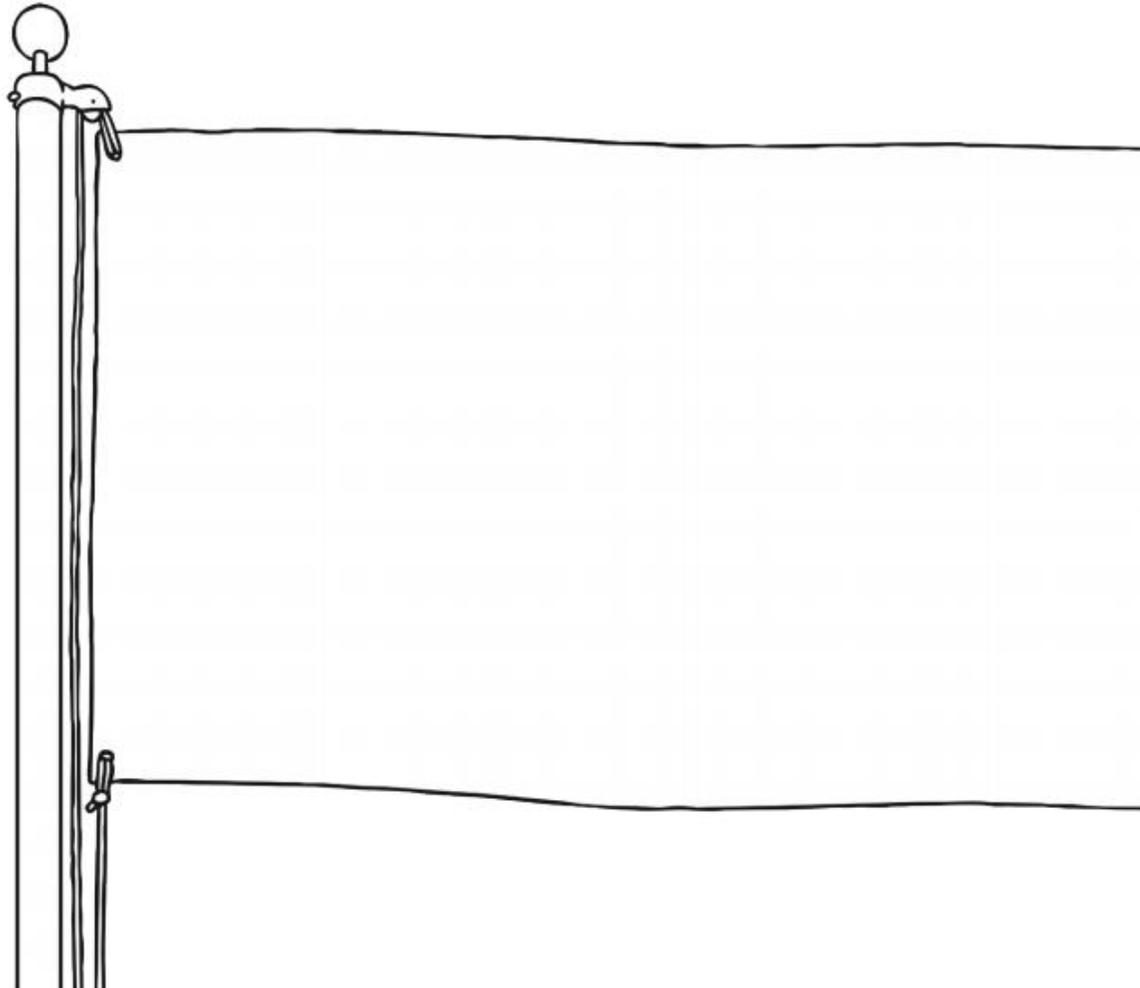
**Two** current buns in a baker's shop,  
Round and fat with a cherry on top.  
Along came a boy with a penny one day,  
Bought a current bun and took it away.

**One** current bun in a baker's shop,  
Round and fat with a cherry on top.  
Along came a boy with a penny one day,  
Bought a current bun and took it away.

TUESDAY

EAD

Can you design your own pirate flag?



WEDNESDAY

## PHONICS

### Silly Soup

At Nursery we enjoy making lots of silly soup! Today's silly soup has objects that start with the sound 'p-p-p.'

How to carry out activity:

Have a selection of objects/pictures starting with the same letter and sound. Use a bowl and spoon as props to act out the song. Invite your child to choose an object to put into the soup and place it in the bowl. After each turn, stir the soup and sing the following:

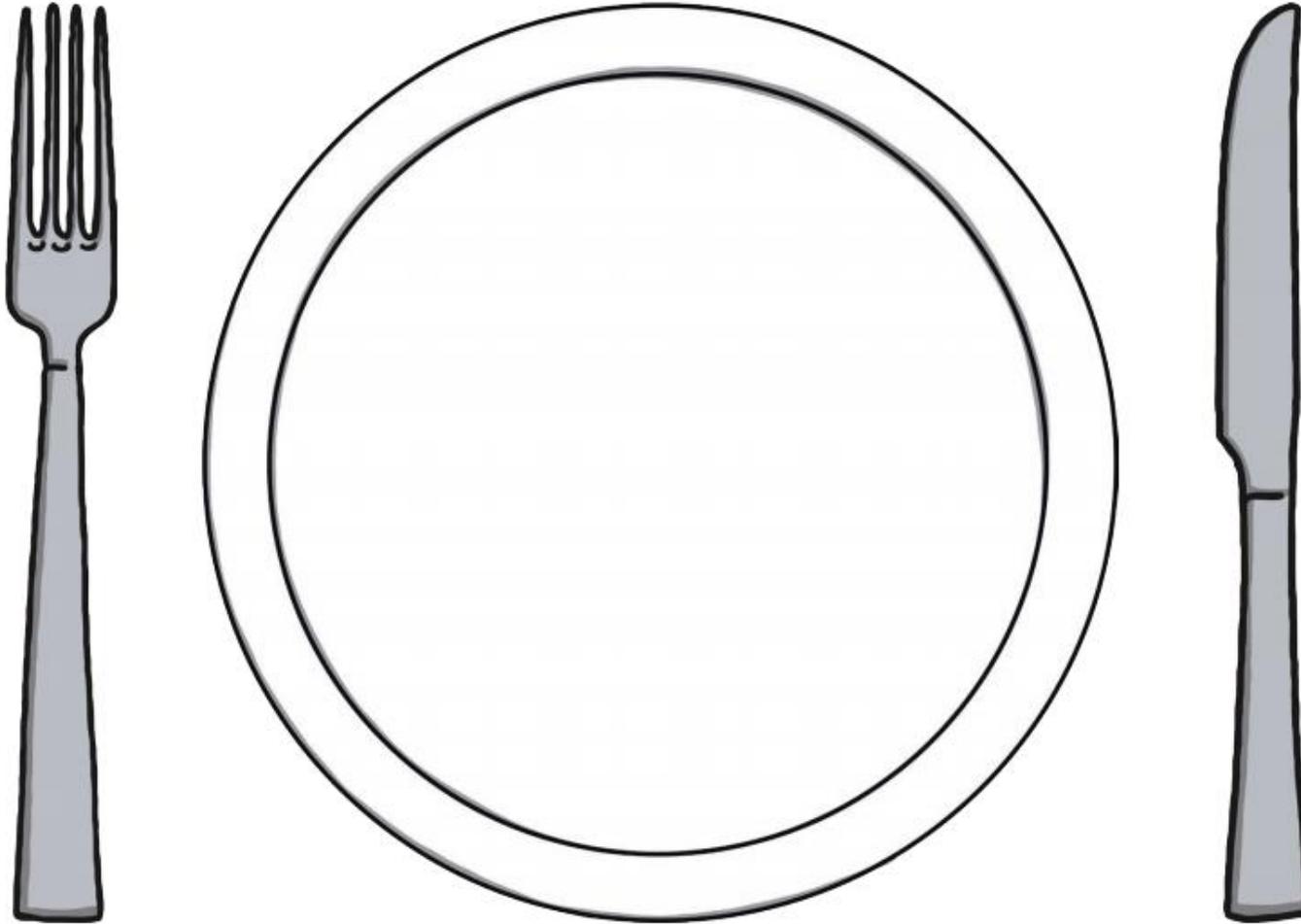
*I'm making lots of silly soup,  
I'm making soup that's silly,  
I'm going to cook it in the fridge  
To make it nice and chilly  
In goes a...  
(pizza, pencil, pear, pig, paint)*

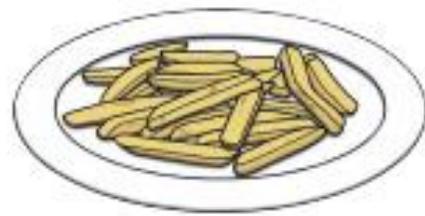
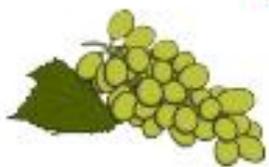
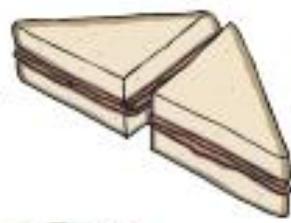
Encourage your child to think what else could go into our soup, it must start with 'p-p-p'.

THURSDAY

PSED

Cut out the healthy food and stick it on the pirate's plate.





FRIDAY

## PHONICS

This week we have been learning the sound 'p-p-p', now have a go at writing/mark making the letter 'p'. Below is the sound card that may help you. If you would like support on how to say this 'bouncy sound' you can watch [this video](#).

[Here](#) is a video to help your child with the letter formation



Bounce: p-p-p-pirate  
Handwrite: Down the plait and  
over the pirate's face

## FRIDAY

### RE

**Key vocabulary:** Church, Priest, celebrate, celebrating, Parish family, family, community, celebration, party, memory, Father, altar, Temple, parish

#### Gathering Together

You might like to set up a focus table with some of the following:

- Brightly coloured cloth
- Bible (open at Luke 2:23 - 40)
- Several balloons or Party poppers or streamers
- Plate of small biscuits
- Your child's drawing or a picture of the "Presentation in the Temple"

Welcome to our celebration. We gather **In the name of the Father and of the Son and of the Holy Spirit Amen.**

When we have special times in our lives, we often show our happiness by having a special celebration. For example, we have special celebrations at Christmas and for birthdays, weddings, baptisms and anniversaries.

Often, we decorate our rooms and the things around us in different ways for celebrations. We decorate our rooms using bright and shiny colours to show how happy we are and to make people feel welcome. We try to make our rooms special for special celebrations.

We also usually ask some friends to join us and have some special food to share with them.

Not so long ago we celebrated the birth of Jesus, and in our "Celebrating" topic we heard of the celebration when his family thanked God for him.

We are now going to listen to a reading from the Bible which reminds us of some other people - Simeon and Anna - who celebrated when they found that Jesus had been born

#### The Word of God

A reading from the Holy Gospel according to Luke

#### **Glory to you, O Lord**

Mary and Joseph took Jesus to the temple. He was their baby boy and they wanted to thank God for him. At the temple they met Simeon and Anna. They were both old and had been going to the temple to pray for many years. They were very happy to see Jesus and thanked God for him.

The Gospel of the Lord

#### **Praise to You Lord Jesus Christ**

#### Response to The Word

When we celebrate some special event with our friends or family, we thank them for coming, or thank them for inviting us to join in their happy event. Now let us thank God together for the many things God has given us to celebrate.

#### **The response is, "We thank you, God."**

Like Simeon and Anna, who celebrated the birth of your son Jesus **We thank you, God**

For the celebrations and love we share with our families **We thank you, God**

For the happy times we share with our friends **We thank you, God**

For the music we enjoy and the songs we sing **We thank you, God**

For our parish family who celebrate together **We thank you, God**

#### Going Forth

Now think quietly of a celebration which you especially enjoyed. Remember the things that made you feel so happy, and in your heart thank God for that special time...

#### **In the name of the Father and of the Son and of the Holy Spirit Amen.**

You might like to have a little celebration, sharing the biscuits from the focal table.

