

## Coronavirus - Planning for tiered local restrictions St John's Catholic School

Here's what the 4 'tiers of restriction' will mean for our school and the actions we'll take for each one.

TIER	WHAT IT MEANS FOR OUR SCHOOL	ACTIONS WE'LL TAKE
1	<p>We are open for all pupils.</p> <ul style="list-style-type: none"> <li>Staff and visitors are welcome to wear face coverings when moving around communal areas in school where it's difficult to maintain social distancing, unless they're exempt from wearing one.</li> <li>Those working one-to-one with children where it is difficult to maintain social distancing, adults will be advised to wear a face covering or visor.</li> </ul>	<p><b>Face coverings</b></p> <p>We'll share a factsheet with staff so that everyone knows what to expect.</p>
2	<p>As a Primary School with a Nursery we'll remain open for all pupils.</p> <ul style="list-style-type: none"> <li>We'll maintain the same rules on face coverings on-site as in tier 1</li> </ul>	<p><b>Face coverings</b></p> <p>We'll share a fact sheet with staff so that everyone knows what to expect.</p> <p><b>Our rota model</b></p> <p>Each class has been organised into a distinct group referred to as a 'Bubble'.</p> <ul style="list-style-type: none"> <li>'Bubbles' of pupils don't mix with other 'bubbles' of children in school</li> <li>Arrangements have been put in place for Breakfast and After-school club to minimise mixing inside the building.</li> </ul> <p><b>Risk assessment</b></p> <p>We'll update our risk assessment to reflect our rota model/arrangement of 'bubbles', and we'll communicate our plans with all staff and parents.</p> <p><b>Vulnerable pupils</b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>Work with our local authority (LA)</li> <li>Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</li> </ul> <p><b>Absence requests</b></p> <p>Vulnerable pupils: we'll <b>only</b> grant absence requests for parents who want their child to be absent in exceptional circumstances. All pupils should attend school when their 'bubble' is scheduled to be on-site.</p> <p>Children of critical workers: we'll grant absence requests for children of critical workers if their parents tell us in advance that their child won't be attending school for a valid reason.</p> <p><b>Remote learning arrangements</b></p> <p>For periods of self-isolation whilst waiting for the results of a negative test, or the duration of time required following a positive test, there is a graduated response.</p> <p>Up to 4 days – reading, spellings, core maths (worksheets/direction given) and RE.</p> <p>Up to 10 days – reading, spelling, core maths (worksheets/direction given) and RE. Additionally research into topic areas for History/Geography and</p>

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		<p>Science.</p> <p><b>Free school meals</b></p> <p>We'll work with our meals supplier to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p> <p><b>Staffing arrangements</b></p> <p>We have arranged the staffing so that it is constant within a 'bubble'. Arrangements are in place for staff to supervise break and lunch plays for the children whilst giving necessary breaks to staff.</p>
3	<p>As a Primary School with a Nursery we'll remain open for all pupils.</p> <p>We'll maintain the same rules on face coverings on-site as in tier 1 for children.</p> <ul style="list-style-type: none"> <li>We'll provide remote education for all children who may be clinically extremely vulnerable.</li> </ul>	<p><b>Face coverings</b></p> <p>We'll share a fact sheet with staff so that everyone knows what to expect.</p> <p><b>Our rota model</b></p> <p>Each class has been organised into a distinct group referred to as a 'Bubble'.</p> <ul style="list-style-type: none"> <li>'Bubbles' of pupils don't mix with other 'bubbles' of children.</li> <li>Arrangements have been put in place for Breakfast and After-school club to minimise mixing inside the building.</li> </ul> <p><b>Risk assessment</b></p> <p>We'll update our risk assessment to reflect our rota model/arrangement of 'bubbles', and we'll communicate our plans with all staff and parents.</p> <p><b>Vulnerable pupils</b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>Work with our local authority (LA)</li> <li>Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</li> </ul> <p><b>Absence requests</b></p> <p>Vulnerable pupils: we'll <b>only</b> grant absence requests for parents who want their child to be absent in exceptional circumstances. All pupils should attend school when their 'bubble' is scheduled to be on-site.</p> <p>Children of critical workers: we'll grant absence requests for children of critical workers if their parents tell us in advance that their child won't be attending school for a valid reason.</p> <p><b>Remote learning arrangements</b></p> <p>For periods of self-isolation whilst waiting for the results of a negative test, or the duration of time required following a positive test, there is a graduated response.</p> <p>Up to 4 days – reading, spellings, core maths (worksheets/direction given) and RE.</p> <p>Up to 10 days – reading, spelling, core maths (worksheets/direction given) and RE. Additionally research into topic areas for History/Geography and Science.</p> <p><b>Free school meals</b></p> <p>We'll work with our meals supplier to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p>

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		<p><b>Staffing arrangements</b></p> <p>We have arranged the staffing so that it is constant within a 'bubble'. Arrangements are in place for staff to supervise break and lunch plays for the children whilst giving necessary breaks to staff.</p>
4	<p><b>As a Primary School:</b></p> <ul style="list-style-type: none"> <li>• We'll <b>only</b> remain open for vulnerable pupils and the children of critical workers</li> <li>• We'll provide remote education for all other pupils</li> <li>• We'll maintain the same rules on face coverings on-site as in tier 3</li> </ul>	<p><b>As a Primary School:</b></p> <p>We will send pupils home with a hard-copy learning pack which will cover one week, this will enable teachers sufficient time to then put in place a blended learning provision.</p> <p>It is recognised that not all children have devices. An audit of provision has been carried out and the school knows where the need is.</p> <p>Additional devices have been purchased to enable all pupils from Year 4 upwards to have access to online learning.</p> <p>The 'Learning Grid' approach that was successful from the spring and summer terms of 2020 (based on feedback from both parents and pupils, and the baseline of outcomes from September 2020), will be re-established. This will provide a curriculum offer across subjects with hyperlinks to videos, animated sequences, and voice over power-points, etc.</p> <p>Teachers will be expected to provide email and phone feed-back to parents and carers.</p> <p>Teachers will NOT be live-streaming lessons.</p> <p><b>For further details please see Covid Remote Learning Protocols.</b></p> <p><b>Vulnerable pupils</b></p> <p>We'll strongly encourage vulnerable pupils to continue attending school. To do this, we'll:</p> <ul style="list-style-type: none"> <li>• Work with our local authority (LA)</li> <li>• Contact a pupil's parent or carer, and (where applicable) social worker if the pupil doesn't attend, to find out why and discuss their concerns</li> </ul> <p><b>Free school meals</b></p> <p>We'll work with our meals supplier to prepare meals or food parcels for all pupils eligible for free schools meals, whether they are at home or on-site.</p> <p>Staffing onsite will be from a rota-system of support staff and those senior leaders who do not have class-based responsibilities.</p>

## Sources

We produced this template based on the following sources (all information is up to date as of 4 September 2020):

- > [COVID-19 contain framework: a guide for local decision-makers](#), GOV.UK - DHSC
- > [How schools can plan for tier 2 local restrictions](#), GOV.UK - DfE
- > [Guidance for full opening: schools](#), GOV.UK - DfE