

Primary PE and Sports Premium St John's Catholic School 2020 - 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • SEND CPD delivered to TAs which increased their knowledge on how to further increase participation of SEND students in PE lessons. Increased participation observed in Spring term 2020. • Assessments carried out in Reception and Year 1 to establish activity levels of children during lessons. • Plans show good challenge for all ability groups, a sequence of lessons with progression of skills and lesson drop ins evidence this. • Varied sporting activities took place including golf, swimming and a 'residential' trip for Year 4 which was activity based and included skate boarding, an obstacle course and archery. • Sailing was planned but did not take place due to Covid 19 	<ul style="list-style-type: none"> • Continue to provide a wide range of sporting activities in lessons and through after school activities, maintaining a flexible approach as COVID restrictions will affect this. • Continue to extend opportunities for competition across both Key Stages, including virtual competitions where these link to progression map. • Progression Map completed to be shared with staff and further support given to teachers to ensure progress made last year continues. • Increase the amount of time SEND children are partaking in PE lessons across KS1 and 2. • CPD to be delivered to Reception and Year 1 to increase activity levels in PE lessons.

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £17,000 Carried over (due to COVID) £ 2,440 – to be spent by 31/3/2021	Total £19440		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaching for Year 1 and 2 Sports Coach to introduce children to team games through setting up group activities. Coaching for Years 4, 5 and 6 Sports Coach to teach skills and strategies for team games to enable further development in this area. Update Playtime Equipment: Cage sports box 1 box per class (6 classes) To improve fitness by providing resources to increase movement at play time.	.Ensure lessons have 100% participation, 100% of the time. Monitored lessons have support for less able children and additional challenge for the more able. Ensure lessons have 100% participation, 100% of the time. Ensure lessons have support for less able children and additional challenge for the more able.	£3000 £2700 Catch up funding overspend used for 2 terms £2000 £150 per class £900 Catch up funding overspend used	To improve children’s skills and strategies in a wide variety of team games. To ensure that children have a more active playtime – particularly given the shorter lunch break due to COVID arrangements at lunchtime.	Monitor all lessons, in particular to support less able children and additional challenge for the more able. Ensure role of support staff in lessons is clear. Increase of lessons taught by Sports Coach - (due to current ‘bubble’ situation). Support additional teacher who will lead PE lessons in Years 2, 4 5 and 6. Ensure appropriate CPD is sourced. Audit of resources and use of resources in light of ‘bubbles’ in the playground. Pupil Voice to support suggestions of equipment needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Well being and healthy nutrition resources to be purchased for class lessons in order to enable more cross curricular links.</p> <p>To include Science, DT and PSHE topics related to healthy eating.</p>	<p>Source resources following audit, to link with curriculum mapping and progression maps.</p> <p>Organisation of themed week.</p>	£400	<p>To improve the school resources related to teach PE, PSHE, DT and Science in a cross-curriculum manner (e.g healthy eating, teeth, digestion system, balanced menus, importance of exercise).</p>	<p>Wellbeing week to be organised following success of 2019 (January).</p> <p>Planning to show further links between subjects.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College Specialist sports teachers to work with staff and pupils to develop confidence.	Provide opportunities for children to take part in sports festivals and competitions. Where there are COVID restrictions take up opportunities for virtual competitions and festivals which link to the PE scheme of work/ progression map. Increase the confidence, knowledge and skills of all staff in teaching PE and sport.	£3600	Classes to be selected where teachers will benefit from in-lesson CPD from a PE Specialist.	Continue to ensure a variety of Sports festivals and competitions are organised for the children – including virtual opportunities. In lesson CPD offered to other teachers who have not benefited from this support.
				Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sailing (Y5) Children to work towards Level 1 certificate.	£700 grant to be applied for and sailing booking forms completed Increase the range of sports and activities offered to all pupils.	£1700	To broaden horizons and expose children to playing a sport they had previously not considered.	Once restrictions are lifted to book these activities.
Sailing shoes	Source and purchase Sailing shoes	£240		
After School Clubs A variety to be offered to encourage a greater number of children.	To improve fitness by giving children further opportunity to be engaged in sport during an after school club	£500	Plans for an increase of sporting after school clubs in summer 2021 (as they are not currently running due to children in 'bubbles').	After School Enrichment Leader to organise a variety of 'active' opportunities for pupils of all ages across the school in summer term.

Sailing trip to the Isle of White UKSA Centre for Year 6. To enable to children to experience sailing in open water.	Year 6 Federation trip to be booked for June/July 2021 and Parent Meetings organised.	£4,000	Residential trips which are sports based to encourage different types of physical activity as well as developing resilience, teamwork etc.	Once restrictions are lifted to book these activities.
Year 4 residential trip to Stubbers. To enable children to experience a residential outward bounds centre.	Year 4 residential trip timing to be considered for later in the year (was planned for October 2020).	£2,000		
To go on a PE themed class trip. To see professional sportspeople in action.	Source and book golfing for Year 4 (one session per month) once COVID restrictions are lifted.	£200 (Y4 golf)	Audit how many Children have tried Golf outside school	PE Lead to source ideas to book a trips in the summer term to engage the children in professional sporting events.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College to increase opportunities for competition.	Provide opportunities for children to take part in sports festivals and competitions, including 'virtual' opportunities when COVID restrictions are in place.	£200	Consider 'virtual' opportunities whilst restrictions are in place.	Continue to ensure a variety of Sports festivals and competitions are attended by the children – including virtual opportunities.
Specialist Sports Teachers to support increased participation in a variety of sports.	Increase the confidence, knowledge and skills of all staff in teaching PE and sport.			