



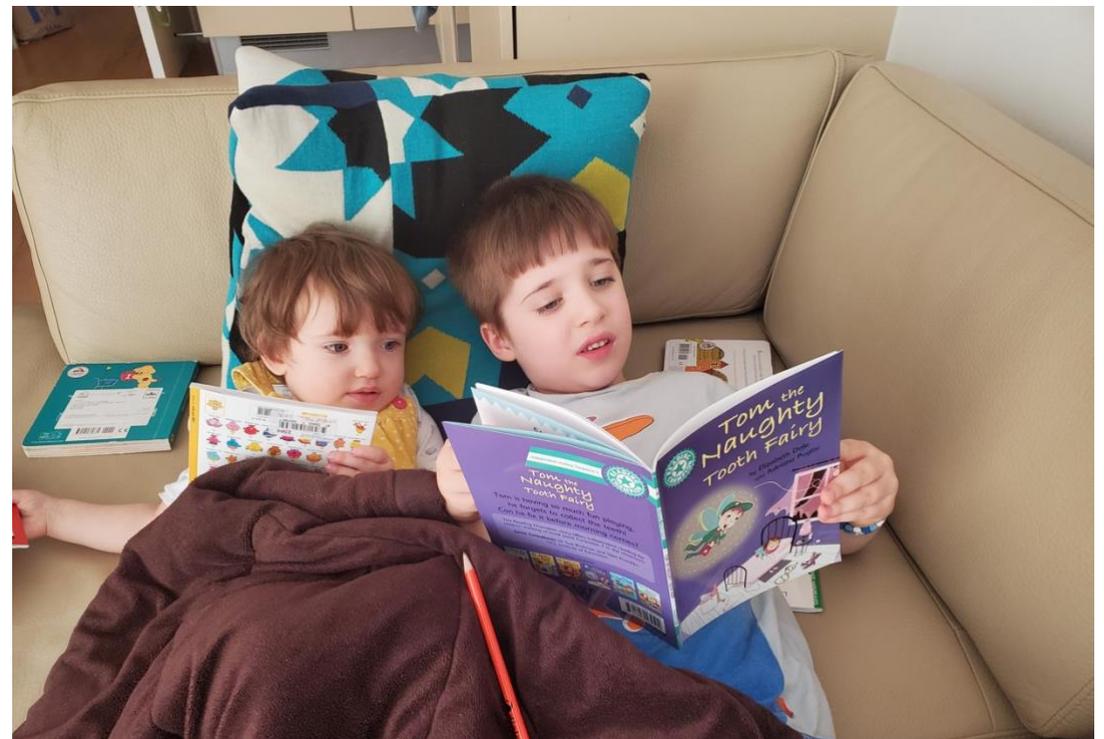
St. John's Catholic School Weekly Home Learning Project



READING

Week of June 29th

**We would love to see photographs of your work so please email your class teachers!
You might win a Star of the Week prize next week!**



Class	Early Years	KS 1	Lower KS2 Years 3 and 4	Upper KS2 Years 5 and 6
<p>Activity 1 Reading on-line</p>	<p>Read Stick Man by Julia Donaldson – you can listen to the story read by the illustrator here.</p>  <p>Talk about the story and then try these activities: Try this Stick Man Maze here Try a Stick Man Spot the difference here</p> <p>Make your very own Stick Man and take him for a walk. Can you draw him and write a sentence?</p>	<p>Read the Inside Outers here. Try The Birthday Party first.</p> <p>If you like the style of these books there is</p> <div data-bbox="768 320 1133 499" style="border: 1px solid black; padding: 5px;"> <p>'Peter the Penguin Saves the Day'</p>  </div> <p>and</p> <div data-bbox="768 533 1133 740" style="border: 1px solid black; padding: 5px;"> <p>'The Insideouters Take a Holiday'</p>  </div> <p>Can you create your own story in this style using pictures to illustrate words in your story?</p>	<p>Listen to 'A thousand Water Bombs' here. Chapter 1</p>  <p>Enjoying the characters and the story? The rest of it is here.</p> <p>Have a think about friendships when you listen to the story – being loyal is one of the most important things in a friendship.</p> <p>Can you write your own story of when things went wrong for you and a friend and how you resolved it?</p>	<p>J K Rowling wrote a story called The Ickabog, however it sat in her attic until lockdown, when she decided to edit it and publish it for free on this website.</p>  <p>Read the story The Ickabog on the website and why not try and enter the competition that is running which is to send in some illustration ideas for the book. See here</p>
<p>Reading activities you can do with your own story book you are reading at the moment</p>	<p>What is your favourite book? What is the book you like to read again and again and again?</p> <p>Can you draw a picture from the book and write a sentence about the book?</p> <p>Can you use the character from the book and make up your own story? Draw your favourite character and then take the character on a tour of your home or for a walk. Can you take some photos of your character in different places?</p>	<p>Write a Book Review of one of the books you have read recently – there are templates at the end of this grid to help you.</p> <p>Can you write to your teacher (ask a parent to email it) and tell them about a book you love which you think your class would like to read?</p>	<p>Write a Book Review of a book you have read during Lockdown – there are templates at the end of this grid to help you.</p> <p>Can you write to your teacher and tell them what your favourite 5 books are.</p> <p>Present this beautifully with illustrations from the books.</p>	<p>Write a Book Review – there are templates at the end of this grid to help you. Choose the one that allows you more scope to write about different aspects of the book or use your own ideas of how to structure it.</p> <p>Write a letter to the author. Why not try and post it or email it?</p> <p><i>If you write to an author, you need to send your letter to the writer "in care of" his or her publisher. Here's how..... Look in the author's book for the publisher's address and send it this address. Or look to see if they have their own website or social media page.</i></p>

<p>Poetry</p>	<p>Nursery rhymes – there are so many to choose from! These are so important to support a child’s development of language.</p> <p>Why not sing some nursery rhymes you both know and then choose a couple of new ones to learn.</p> <p>There are lots on this BBC website here.</p>	<p>This short poem here is based on a famous poem called ‘If’.</p> <p><i>If you can't wait to pick a book right now And read it through until the very end. To find out who did what, and why, and how, Then—lucky you!—you're a READER, my friend!</i></p> <p>Create a short poem that starts with ‘If you can’t wait to pick up a book.....’ You could write it down or you could try and make up a poem with someone else where you take it in turns to make up a line.</p>	<p>Read the poem “Eating Words” here</p> <p>You will have come across these words in your Science lessons, this is a fun way to remind yourself of what a carnivore is and what a herbivore eats.</p> <p>Can you draw an image to go with the poem ‘Eating Words’?</p>	<p>Read the poem “Books are door shaped portals” here</p> <p><i>‘Books are door-shaped portals carrying me across oceans and centuries, helping me feel less alone.’</i></p> <p>Which books do <u>you</u> think of when you hear this?</p> <p>How do you know this poem was set in the past? What clues are there?</p> <p>Choose some words from the poem. Make a book mark with these words on it and illustrate it as a gift for someone.</p>
<p>Other ideas for you this week.</p>	 	<div data-bbox="875 735 1854 874" style="border: 1px solid black; padding: 10px;"> <p>Watch the show ‘Anansi the Spider Rerun’ – a virtual performance at The Unicorn Theatre here.</p> </div> <div data-bbox="875 970 1957 1278" style="border: 1px solid black; padding: 10px;"> <p>Word searches are great to help your reading skills develop and they are fun too!</p> <p>Why not try these Bananagram word searches? Here is a SUMMER themed one. There is an ART themed one and MY FIRST word search for younger children.</p> </div>		



[Listen to Harry Potter being read aloud](#) by different well known faces [here](#).



Reception and Year 1 [Letters and Sounds Phonics lessons](#) can be found [here](#). These can also be useful for children who are a little older and want to have some more practise.

My Book Review

Title: _____

Author: _____

Did you like the book?
Rate the book by colouring in the stars.

What was your favourite part?

Draw your favourite scene from the book.

My Book Review

Title: _____

Author: _____ Illustrator: _____

How would you describe this book? _____

What did you like or dislike about this book? _____

Would you recommend this book? **Yes No Maybe**

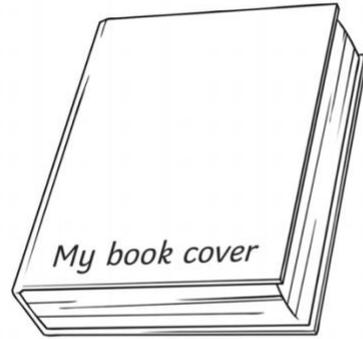
How many stars would you give this book?



Date: _____

Signed: _____

Book Review



Plot

Event 1 _____

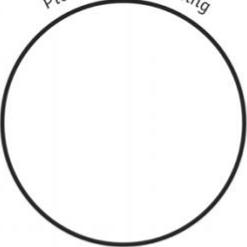
Event 2 _____

Event 3 _____

Book Title _____
Author _____
Illustrator _____
Genre (tick as many as apply to your book)
 fiction scary animal story
 non-fiction fairy tale biography
 fantasy adventure historical
 humour sports mystery
 other _____

Setting

Picture of the setting



Character



Name _____

Personality _____

Physical Appearance _____

How I feel about this character
and why: _____

Cause and Effect

of one of the events in the book

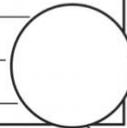
Cause	Effect
_____	_____

My Star Rating



Why I rated the book _____ stars

This book made me feel _____
_____ because



draw how you felt!