



St. John's Catholic School Weekly Home Learning Project

MATHS – MONEY WEEK AT HOME



We would love to see photographs of your work so please email your class teachers!

You might win a Star of the Week prize

News release June 2020

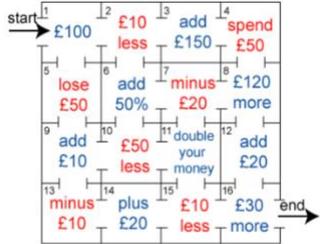
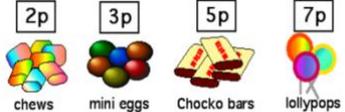
St John's Catholic Primary School, Rotherhithe, London, to become a Centre of Excellence in financial education



St John's Catholic Primary School, London, have been chosen to join the Centre of Excellence programme in financial education. The news comes as part of a ground-breaking new partnership between the UK's leading financial education charity, Young Money, and HSBC UK. The announcement means that St John's Catholic Primary School are working with an educational specialist to create a detailed programme of financial education for their children, integrating the subject into their curriculum.

HSBC UK is supporting the development of St John's Catholic Primary School, London, to achieve the Centre of Excellence status in the next year, turning it into a beacon of best practice in teaching young people about money.

The children have taken part in a fun 'My Money Week' during the Spring term. Please take part in the following activities if you are at home – this is what the children in school would be covering this term. Money is covered in Maths and also in PSHE (Personal Social Health Education) as managing money is more than just being able to count it!

Class	Early Years	KS 1	Lower KS2. Years 3 and 4	Upper KS2 Years 5 and 6																		
<p>Money Maths activity</p>	<p>Click on the picture for activities suitable for young children to help them to understand what money is.</p> 	<p>Click on the picture for activities to help young children learn how to use coins.</p> 	<p>Click on the picture for activities to help children with Money Maths.</p> 	<p>Go through the Money Maze, collecting and losing your money as you go. You may not go through any cell more than once, and can only go into a cell through a gap, for example, you may not go from 5 to 6, or from 7 to 3.</p>  <p>Which route gives you the highest return? How much is it? Which route gives you the lowest return? How much is it?</p>																		
<p>Money problem solving</p>	<p>Place a bag or purse full of coins in the centre of a table.</p> <p>Encourage children to pull a coin from the bag, name it and place it on the correct square on the card.</p>  <p>Draw their attention to the details of the markings on each side of the coins.</p> <p>Using crayons have a go at some coin rubbing pictures.</p> <p>Make coin pictures - Can you make a person? A fish? A house?</p>	<p>Daisy had 10p.</p>  <p>What could she buy if she wanted to spend all her money? Find different ways to spend 10p.</p> <p>George had 20p. He chose 8 sweets. What could he have bought?</p> <p>If you wanted to buy sweets for your class – how much money would you need?</p>	<p>Teddy has five coins in his pocket. How much money might he have?</p>  <p>He might have more than one of the same coin.</p> <p>How many combinations can you make in 15 minutes? What is the highest amount he could have? What is the lowest amount he could have?</p> <p>Can you do the same activity – but this time you have 7 coins?</p>	<p>Dan bought a packet of crisps and an ice cream. The cost of both of them together is in one of the boxes below</p> <table border="1" data-bbox="1576 863 1980 995"> <tbody> <tr> <td>£1.85</td> <td>75p</td> <td>£1.74</td> <td>£2.25</td> <td>£1</td> <td>£1.56</td> </tr> <tr> <td>£2.10</td> <td>80p</td> <td>£1.80</td> <td>£3.06</td> <td>£1.44</td> <td>£1.50</td> </tr> <tr> <td>£1.60</td> <td>£1.25</td> <td>£1.20</td> <td>90p</td> <td>£1.45</td> <td>£1.27</td> </tr> </tbody> </table> <p>Use these clues to solve the problem:</p> <ol style="list-style-type: none"> You need more than three coins to make this amount. There would be change when using the most valuable coin to buy them. The crisps cost more than 50p. You could pay without using any copper coins. The ice cream costs exactly twice as much as the crisps. <p>Think about the strategies you may need to use to solve this problem.</p>	£1.85	75p	£1.74	£2.25	£1	£1.56	£2.10	80p	£1.80	£3.06	£1.44	£1.50	£1.60	£1.25	£1.20	90p	£1.45	£1.27
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PSHE link

Set up a shop at home.



Maybe you could stick price labels on your toys up to 10p?

Maybe you could make some food items from play dough?

Maybe you can find some food items in the cupboards and price them.

Role play being in a shop – take it in turns to be the customer.

(Just use coins such as 1p, 2p, 5p, 10p – this is just to help your child understand that you need money to buy things).

Can you sort these out into what you 'need' to have and what you would 'want' to have (but it is not essential).



Add 5 more things to YOUR 'needs' list and 5 more things to YOUR 'wants' list.

Now – can you choose someone else in your family and do the same for them

What do you think they want?
What do you think they need?

There are different ways to pay for things:

In cash



Using bank cards



Online banking



How much do you know about each of these?

Can you speak to a parent and ask them to talk to you about how each of these works and how they stay safe when making payments.

Write questions to interview a member of your family about how they pay bills, and how they pay for goods or services.

Becoming a critical consumer: What influences you to spend money?

Think about these questions.

How do advertisements try to tempt people to buy products or services?

Which adverts do you remember?

Can you think about which persuasive techniques they used (e.g. celebrity endorsement or 'ideal' people, songs/slogans, humour, pictures of the product, promotions and discounts, characters or mascots, emotional appeal)?

Think of something you hope to buy over the summer holiday.

TOP TIPS

Here are just a few ways you could reduce your spending:

1. Price check everything using comparison sites – find out which retailer is selling your favourite computer games or latest gadget the cheapest.
2. Use discount vouchers or money-off coupons – you can easily find these online, in magazines and newspapers, or in shops.

Why not practise using some price comparison websites – it is a very good habit to get into!

Do you know what Tax or VAT is? [Here is a very useful video](#) which explains this.

Early Money Videos

A Money Song video



Recognising coins video



A Money Story video



Bank of England KS1 and 2 videos



WHOLE SCHOOL PROJECT FOR KS1 AND 2

You have a **£20 budget** for one week of the summer holiday for your family.

Can you come up with ideas of how you would spend this?

What will you buy?
Where will you go?

On Monday you may decide to spend a day at home and have a Games Day - you might buy a new game/ pack of cards or use the money to buy some snacks for between games.

On Tuesday you might decide to go out for the day in London and visit a free Museum and spend some money on an ice-cream.

On Wednesday you might watch an old DVD and buy popcorn!

Thursday ??????

Friday ?????

The choices are yours! Plan your week and email your ideas to your teacher.
Remember you can't spend more than £20.