



St. John's Catholic School Weekly Home Learning Project



English – Theme: Summertime

Week of July 6th

**We would love to see photographs of your work so please email your class teachers!
You might win a Star of the Week prize!**



Class	Early Years	KS 1	Lower KS2 Years 3 and 4	Upper KS2 Years 5 and 6
<p>Activity 1</p> <p>Writing based on summer paintings</p>	<p>Talk about the paintings above.</p> <ul style="list-style-type: none"> - What colours can you see? - What shapes can you see? - What do you think the people are doing? - What do you think they might be saying? - What can you see if you look very closely at the pictures? - Which is your favourite? Why? <p>Can you write a sentence about your favourite painting and then have a go at drawing it (or part of it) yourself?</p>	<p>Look at each picture – can you imagine yourself there?</p> <p>Would you be.....</p> <p>The little boy? The cat on the roof? The lady with the red umbrella? The duck?</p> <p>There is a famous scene in the Mary Poppins film where they jump into a painting.</p>  <p>Choose a painting. Can you imagine yourself jumping into the painting? Who would you take with you?</p> <p>Write a story which tells the reader about your adventure in a painting. Try to describe the painting so that whoever reads the story knows which of the paintings you have selected.</p>	<p>All of these paintings are called Summer Summer in the City, Summer Garden, Summertime.</p> <p>Can you make up a new title for each of the paintings and write it down.</p> <p>Now under each new title write down some of the colours you can see – but try to learn some new colour names.</p> <p><i>For example did you know that blue can be navy, teal, turquoise, sapphire, azure or cyan.</i></p> <p>Now write down some feelings or thoughts of what you might say if you were in the painting.</p> <p>Can you use all of these ideas and create your own ‘Summer’ poem?</p>	<p>The summer of lockdown.</p> <p>This summer may be quite different to what you usually experience. However in the future you will look back on this time and remember the things you did that were different.</p> <p>Can you write about your experience of lockdown and share the highs and the lows.</p> <p>Can you think ahead to the 6 weeks and write about what you are looking forward to doing - these may be simple ideas such as meeting a friend in the park for a socially distanced picnic Many things we took for granted will now seem like exciting experiences for us!</p> <p>Can you capture your thoughts in a diary or poem and then seal it in an envelope. Put it somewhere safe and then write on it to be opened in <i>You decide!</i> <i>Open on 1/8/2021</i> <i>Open on my 13th birthday</i> <i>Open in 2030.....</i></p> <p>Imagine opening it in years to come and reading your version of the 2020 Lockdown!</p>
<p>Art work</p>	<p>Why not choose one of these pictures and create a piece of ‘artwork’ based on it.</p> <p style="text-align: center;">Paint a picture Try a pencil drawing with careful shading Draw a pavement art picture with chalks Create a 3D representation Make a collage from old magazines using as many summer shades as you can find</p>			

<p>Activity 2</p> <p>Writing activity</p>	<p>Draw a picture for your new teacher (who you will have in September) and try to write your name or try to write a sentence to say what you love doing best.</p> <p>Maybe you can draw a special memory from Nursery or Reception Class.</p> <p>Send it to your usual class email address and your teacher can pass it on for you.</p> <p>nursery@st-john.southwark.sch.uk reception@st-john.southwark.sch.uk</p>	<p>Write a list of 'favourite things' to share with your new teacher (who you will have in September).</p> <p>Ideas: My favourite book, food, sport, colour, film, hobby, school subject, place to visit, TV programme, game</p> <p>Present this in your best handwriting and decorate it.</p> <p>Send it to your usual class email address and your teacher can pass it on for you.</p> <p>year1@st-john.southwark.sch.uk year2@st-john.southwark.sch.uk</p>	<p>Write a letter to your new teacher (who you will have in September).</p> <p>Can you include a paragraph on each of these ideas: What I enjoy doing in school and what I find challenging. The hobbies and interests I have. My family and home. My dreams and ambitions. Think about what order to write in – plan some ideas first.</p> <p>If you do not know how to write out your home address at the top of the letter ask an adult to help you and then practise this skill, so that you can do it independently.</p> <p>Send it to your usual class email address and your teacher can pass it on for you.</p> <p>year3@st-john.southwark.sch.uk year4@st-john.southwark.sch.uk</p>	<p>Year 5 Write a letter to tell your Year 6 teacher all about yourself. Think carefully about the structure of this letter and what each paragraph is going to focus on. Try to help your teacher to get to know you better. The secret is to plan this first!</p> <p>Send it to your usual class email and Ms O' Reilly will pass it on for you.</p> <p>Year 6 You might like to write a letter to your teacher to share the things you have enjoyed doing in Year 6 and also to share some memories of primary school.</p> <p>Maybe you can write an 'open' letter for the newsletter to share some aspects of St John's which you are appreciative of. <i>An open letter is where you write to a wider audience.</i></p> <p>year5@st-john.southwark.sch.uk year6@st-john.southwark.sch.uk</p>
<p>Other ideas for you this week.</p>	<p>Spelling Games to help you – click on the picture</p> <p>Early Years – phonics based games</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div data-bbox="439 1158 835 1404"> </div> <div data-bbox="949 1062 1397 1404"> <p>KS1</p> </div> <div data-bbox="1491 1062 1926 1404"> <p>KS2</p> </div> </div>			



Word searches are great to help your reading skills develop and they are fun too!

Why not try these [Bananagram word searches](#)? Here is a [SUMMER themed](#) one. There is an [ART themed](#) one and [MY FIRST word search](#) for younger children.



[Listen to Harry Potter being read aloud](#) by different well known faces [here](#).



Reception and Year 1 [Letters and Sounds Phonics lessons](#) can be found [here](#). These can also be useful for children who are a little older and want to have some more practise.

**SUMMER
READING
CHALLENGE**



The Summer Reading Challenge takes place every year. This year the challenge has gone digital!

The aim is to read 6 books and you can collect rewards as you go!

For information [visit the website here](#) and register now!