

# CURRICULUM OVERVIEW KS1 AND 2

	Autumn	Spring	Summer
Year 1	<p><b>RE</b> – Families, Belonging, Waiting &amp; Judaism  <b>History</b> – Castles  <b>Science</b> – Seasonal changes, Plants and Animals inc humans  <b>Art</b> – Sketching/ painting  <b>DT</b> – Construction (castle)  <b>PE</b> – Running, Jumping and Hopping, Ball skills &amp; Dance  <b>Music</b> – Sounds (body and voice)  <b>MFL</b> – Greetings  <b>PSHE</b> – Road Safety  Money: Needs and Wants  <b>ICT/Computing</b> – Drawing  Coding (Discovery) &amp; Multimedia (2Simple)</p>	<p><b>RE</b> Special people, Meals, Change &amp; Sikhism  <b>History</b> –Toys  <b>Geography</b> – UK (weather)  <b>Science</b> – Everyday Materials  Seasonal Changes/ weather  <b>Art</b> – Textiles: Collage and Pattern  <b>DT</b>: Textiles (Design an umbrella)  <b>PE</b> – Gymnastics, Ball skills and Fitness  <b>Music</b> – Sounds (long &amp; short)  <b>MFL</b> – Counting and Easter  <b>PSHE</b> – Keeping clean, Self-awareness (feelings)  <b>ICT/Computing</b> &amp; word processing/ publishing &amp; video skills</p>	<p><b>RE</b> – Holidays and Holy days, Being sorry, Neighbours &amp; Islam  <b>Geography</b> – Farm (local area)  Mapping - Points of compass  Farming in Africa  <b>Science</b> – Plants  Seasonal Changes  <b>Art</b> – Print / Collage  Artist: Archimboldo  <b>DT</b> – Fruit Salad  <b>PE</b> – Team Games, Athletics  <b>Music</b> – Pulse and rhythm  <b>MFL</b> – Counting  <b>PSHE</b> – Friendship  Change and memories  <b>ICT/Computing</b> Object Animation, Coding skills</p>
Year 2	<p><b>RE</b> – Beginnings, Signs and Symbols, Preparation &amp; Judaism.  <b>History</b> – Space Travel  Neil Armstrong/ Buzz Aldrin  <b>Geography</b> - Knowledge of UK ( + oceans and continents)  Francis Drake  <b>Science</b> – Materials, Electricity  <b>Art</b> – Seascapes (Painting)  Lowry  <b>DT</b> – Constructing a buggy  <b>PE</b> – Ball skills &amp; Team games &amp; Dance  <b>Music</b> - Pitch  <b>MFL</b> – Greetings &amp; Geography of France  <b>PSHE</b> – Staying Safe  Managing money  <b>ICT/Computing</b> – Drawing &amp; Word processing/ publishing  Photostory &amp; Coding</p>	<p><b>RE</b> – Books, Giving thanks, Opportunities &amp; Sikhism  <b>History</b> – Fire of London  <b>Geography</b> – London  <b>Science</b> – Living things and their habitats, plants  <b>Art</b> – Cityscapes: Sketching (charcoal/pastels),  <b>DT</b> – Textiles – Sewing (applique)  <b>PE</b> – Gymnastics, Fitness  <b>Music</b> – Changing Sounds  <b>MFL</b> – Pets and Colours  <b>PSHE</b> – Healthy lifestyles  <b>ICT/Computing</b> Animation  Blogging</p>	<p><b>RE</b> – Spread the word, Rules, Treasures &amp; Islam.  <b>History</b> – Stone and Iron Age  <b>Geography</b> – Caring for our world  <b>Science</b> – Animals including humans, plants  <b>Art</b> – Recycling (3D collage)  Artist: Jane Perkins  Sketching and cave painting  <b>DT</b> – Clay: Pinch pots  <b>PE</b> – Ball skills &amp; Team Games &amp; Athletics  Music – Rhythm and Mood  <b>MFL</b> – Days of the week and Months  <b>PSHE</b> – Truth and lies  Making &amp; breaking friendships  <b>ICT/Computing</b> Coding</p>
Year 3	<p><b>RE</b> – Homes, Promises, Visitors &amp; Judaism  <b>History</b> – Romans  <b>Science</b> - Rocks, Forces &amp; magnets  <b>Art</b> – Clay (coins)  Mosaics  <b>PE</b> – Games: Netball &amp; Dance  <b>Music</b> – Extend rhythm and pitch (composition)  <b>MFL</b> – Animals  <b>PSHE</b> – Community  Saving and spending money  Be internet sharp  <b>ICT/Computing</b> Word processing/ publishing/ powerpoints</p>	<p><b>RE</b> – Journeys, Listening, Giving &amp; Sikhism  <b>History</b> – Egyptians  <b>Geography</b>: Egypt  <b>Science</b> – Light, plants  <b>Art</b> – Drawing skills/ Charcoal and pastel - Portraits  <b>DT</b> – Constructing a Shaduf  <b>PE</b> –Football, Fitness, Gymnastics  <b>Music</b> – Rhythmic patterns  <b>MFL</b> – Telling the time and a study of Paris  <b>PSHE</b> – Risk &amp; decision making  Be Internet alert  <b>ICT/Computing</b> Coding (Code.org) &amp; Multimedia (Photostory)</p>	<p><b>RE</b> – Energy, Choices, Special Places &amp; Islam  <b>Geography</b> –Rivers  <b>Science</b> – Animals inc humans  Scientist: Marie Curie  <b>Art</b> – Painting (watercolours)  Artist: Monet  <b>DT</b> – Making a Healthy Drink  Textiles: Sewing - purse  <b>PE</b> –Cricket, Handball, Athletics,, Tennis  <b>Music</b> – Melody and pitch  <b>MFL</b> – Food  <b>PSHE</b> – Positive, healthy relationships  Peer influence  <b>ICT/Computing</b> 2D Animation, Coding</p>

# CURRICULUM OVERVIEW KS1 AND 2

<p><b>Year 4</b></p>	<p><b>RE</b> - People, Called, Gift &amp; Judaism  <b>History</b> – Ancient Greece  <b>Geography</b> – Greece (European study)  <b>Science</b> – Animals including humans, Living things and Habitats  <b>Art</b> – 3D Clay – vases (coil pots) &amp; Greek Masks  <b>PE</b> – Swimming, Hockey, Badminton  <b>Music</b> – Pentatonic scale  <b>MFL</b> – The body  <b>PSHE</b> – Building resilience                      Be internet Secure                      Earning money/ways to pay  <b>ICT/Computing</b> Word processing/ Publishing and Presenting</p>	<p><b>RE</b> – Community, Giving &amp; receiving, Self-discipline &amp; Sikhism  <b>History</b> – Anglo-Saxons  <b>Geography</b> – Physical &amp; Human features of UK  <b>Science</b> – Sound &amp; Electricity                      Scientist: Alexander Graham Bell  <b>Art</b> – Jewellery design                      Drawing the body  <b>DT</b> –Anglo Saxon house structures  <b>PE</b> – Swimming, Dance &amp; Gymnastics, Fitness, Golf  <b>Music</b> – Sound Pictures  <b>MFL</b> – Clothing  <b>PSHE</b> – Balanced diet                      Impact of Smoking                      Be internet Kind  <b>ICT/Computing</b> Coding (Code.org), Publishing &amp; Presenting</p>	<p><b>RE</b> – New Life, Building bridges, God’s people &amp; Islam  <b>History</b> – History of Film &amp; entertainment  <b>Science</b> – States of Matter  <b>Art</b> – Pop Art (printing)                      Artist: Andy Warhol  <b>DT</b> – Design cinema seats  <b>PE</b> – Swimming, Athletics, Golf, Tennis  <b>Music</b> – Reading rhythmic notation  <b>MFL</b> – Asking questions and French films  <b>PSHE</b> – Persuasion                      Equal opportunities  <b>ICT/Computing</b> 3D Animation, Coding</p>
<p><b>Year 5</b></p>	<p><b>RE</b> – Ourselves, Life Choices, Hope &amp; Judaism  <b>History</b> – Vikings  <b>Science</b> – Earth and Space, Forces                      Scientist: Isaac Newton  <b>Art</b> – Sketching skills/Painting                      Clay Tiles (embellishment)  <b>DT</b> – Constructing Viking longboats  <b>PE</b> – Basketball, Football, Tag rugby, Hockey  <b>Music</b> – Rhythmic patterns with a strong pulse  <b>MFL</b> – Talking about Me  <b>PSHE</b> – Stereotypes &amp; diversity                      Be internet sharp                      Financial records  <b>ICT/Computing</b> Word processing / publishing, Animation</p>	<p><b>RE</b> – Mission, Memorial, Sacrifice &amp; Sikhism  <b>Geography</b> – Extreme Earth, Climate zones and biomes,  <b>Science</b> – Materials, Reversible/irreversible changes  <b>Art</b> – Comparing modern artists and Mixed Media  <b>PE</b> – Dance &amp; Gymnastics, Fitness, Dodgeball &amp; Netball  <b>Music</b> –Music in 2 parts  <b>MFL</b> – Food and preferences including French food.  <b>PSHE</b> – Drug education                      Human Rights                      Be internet sharp  <b>ICT/Computing</b> Coding (Scratch) &amp; Multimedia (Powerpoints)</p>	<p><b>RE</b> – Transformation, Freedom and Responsibility, Stewardship &amp; Islam  <b>History</b> – Ancient Maya, History of Chocolate  <b>Geography</b> – Fair Trade  <b>Science</b> – Living things and their habitats, Animals inc humans  <b>Art</b> – Mayan Masks (ink drawing)                      Chocolate wrappers (printing)  <b>DT</b> - Chocolate wrappers and boxes  <b>PE</b> – Athletics, Rounders, Cricket, Handball  <b>Music</b> – Introduce chords &amp; soundscape compositions  <b>MFL</b> – Ordering food  <b>PSHE</b> - UN Rights of the Child                      Change and transition  <b>ICT/Computing</b> Coding</p>
<p><b>Year 6</b></p>	<p><b>RE</b> – Loving, Vocation and commitment, Expectations &amp; Judaism  <b>History</b> – The Mayflower  <b>Geography</b> – Local area (tourism)  <b>Science</b> – Light, Electricity                      Scientist: Michael Faraday  <b>Art</b> – Seascapes (sketching, painting, pastels)                      Boats (Clay: using pinch &amp; coil)  <b>PE</b> Basketball, Football, Tag rugby, Hockey  <b>Music</b> – Composition of a song  <b>MFL</b> – School and Classrooms, including French school system  <b>PSHE</b> - Democracy                      Be internet kind                      Protecting money  <b>ICT/Computing</b> Word processing/ publishing, Coding</p>	<p><b>RE</b> – Sources, Unity/Death, New life &amp; Sikhism  <b>Geography</b> – Caretakers of the Earth/Environment  <b>Science</b> – Living things &amp; habitats, Animals inc humans  <b>Art</b> – Photography  <b>DT</b> – Sculpture (metalwork)  <b>PE</b> – Dance &amp; Gymnastics, Fitness, Dodgeball &amp; Netball  <b>Music</b> – Western Classical  <b>PSHE</b> – Responsibility                      Coping strategies                      Be internet secure  <b>ICT/Computing</b> Coding (Scratch) &amp; Multimedia (Powerpoints and Prezi)                      Spreadsheets (Excel)</p>	<p><b>RE</b> – Witnesses, Healing, Common good &amp; Islam  <b>History</b> – Theatre  <b>Science</b> – Evolution and inheritance, Revision  <b>Art</b> – Costume Design (using inks)                      Costume designer: links with theatre trip  <b>DT</b> – Creating a theatre (woodwork)  <b>PE</b> – Athletics, Rounders, Cricket, Handball  <b>Music</b> – Compose and improvise music with riffs  <b>MFL</b> - Sport  <b>PSHE</b> – Conflict resolution                      Transition                      SRE  <b>ICT/Computing</b> Film (editing)</p>