

## St John's Catholic School History Progression Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Investigate and interpret the past</b>	<p>Ask questions such as: What was it like for people? What happened? How long ago?</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p>	<p>Observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>Identify some of the different ways the past has been represented.</p>	<p>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>Use evidence to ask questions and find answers to questions about the past.</p>	<p>Suggest suitable sources of evidence for historical enquiries.</p> <p>Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.</p>	<p>Use sources of evidence to deduce information about the past.</p> <p>Seek out and analyse a wide range of evidence in order to justify claims about the past.</p>	<p>Refine lines of enquiry as appropriate.</p> <p>Understand that no single source of evidence gives the full answer to questions about the past.</p> <p>Seek out and analyse a wide range of evidence in order to justify claims about the past.</p>
<b>Overview of the world</b>	<p>Describe historical events.</p>	<p>Describe historical events.</p> <p>Describe significant people from the past.</p>	<p>Describe the social, ethnic, cultural or religious diversity of past society.</p>	<p>Compare some of the times studied with those of other areas of interest around the world.</p>	<p>Compare some of the times studied with those of the other areas of interest around the world.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p>	<p>Describe characteristic features of the past, including ideas, beliefs, attitudes and experiences.</p> <p>Identify continuity and change in the history of the locality of the school.</p>
<b>Understand chronology</b>	<p>Label time lines with words or phrases such as: past, present, older and newer.</p>	<p>Place events and artefacts in order on a time line.</p> <p>Use dates where appropriate.</p>	<p>Use dates and terms to describe events.</p> <p>Place events, artefacts and historical figures on a time line using dates.</p>	<p>Place events, artefacts and historical figures on a time line using dates.</p> <p>Understand the concept of change over time, representing this, along with evidence, on a time line.</p>	<p>Use dates and terms accurately in describing events.</p> <p>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)</p>	<p>Describe main changes in a period of history (social, religious, political, technological and cultural).</p> <p>Understand concepts of continuity and change over time ( evidence based time line).</p>

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<b>Communicate historically</b>	<p>Use a variety of words and phrases to describe the passing of time:</p> <p>Examples: a long time ago recently when my parents/carers were children years etc.</p>	<p>Use a variety of words and phrases to describe the passing of time:</p> <p>Examples: a long time ago recently when my parents/carers were children years etc.</p> <p>Show an understanding of the concept of nation and a nation's history.</p>	<p>Use appropriate historical vocabulary to communicate, including: dates time period era change chronology.</p>	<p>Use appropriate historical vocabulary to communicate, including: dates time period era change chronology.</p> <p>Use literacy, numeracy and computing skills in order to communicate information about the past.</p>	<p>Use appropriate historical vocabulary to communicate including: dates time period era change chronology continuity century decade legacy</p> <p>Use literacy, numeracy and computing skills in order to communicate information about the past.</p>	<p>Use appropriate historical vocabulary to communicate including: dates time period era change chronology continuity century decade legacy</p> <p>Use original ways to present information and ideas.</p>
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