



St. John's Catholic School Weekly Home Learning Project

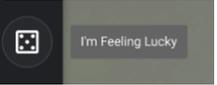


We would love to see photographs of you work so please email your class teachers!

You might win a Star of the Week prize next week!

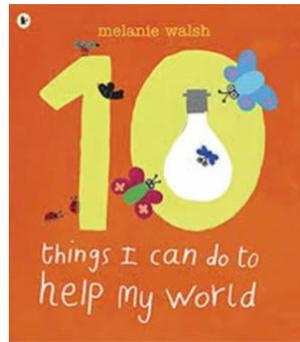
The focus for this week is GEOGRAPHY – A TRIP AROUND THE WORLD



Class	Early Years	KS 1	Lower KS2. Years 3 and 4	Upper KS2 Years 5 and 6
<p>Activity 1</p>	<p>Sing along with this song here. Seven continents of our world.</p>  <p>Use the simple world map below so that you can point to continents as you sing.</p>	<p>This video explores the key physical features of the Earth.</p> <p>Watch this and talk about what you have learnt.</p>  <p>What are the seven continents? · What are the five oceans?</p> <p>Can you make up a poem or song about the continents or oceans?</p>	<p>Google Earth using Voyager</p> <p>Explore wildlife on a guided tour of the world.</p> <p>Animals around the world</p> <p>Wildlife around the world</p> <p>Can you use these as an inspiration to create a sketch or collage or painting? Or can you make an animal from Lego?</p> <p>Top Tip Want to explore Google Earth ... find this symbol which is "I'm Feeling Lucky" and on a roll of a dice it will take you to places you have never been to before!</p> 	<p>Google Earth using Voyager</p> <p>Take the helm with Voyager. You may have used Google Earth before, but Voyager can take you on a guided tour.</p> <p>Fancy a holiday? Which would you choose?</p> <p>Global Beaches</p> <p>Rock Climbing around the world</p> <p>If you have enjoyed this why not recommend another Voyager experience (email your class address and let us know so that we can share your ideas).</p> <p>Top Tip Want to explore Google Earth ... find this symbol which is "I'm Feeling Lucky" and on a roll of a dice it will take you to places you have never been to before!</p> 
<p>Activity 2</p>	<p>Watch and listen to a Portuguese samba a Polish song</p> <p>Use these words to help your child find different ways to move</p> <p>Stretch/flow/jerky/sharp/gentle/skip/stamp/jump/twirl/spin/swing</p>	<p>Head to San Francisco here.</p>  <p>Can you create a booklet or poster about the City of San Francisco? These words may be useful: Coast, Harbour, Hill, Island.</p>	 <p>Make a balloon globe Follow these instructions.</p> <p>Or</p> <p>Make a paper mache globe following these instructions.</p>	<p>Using the map of the world, or an atlas if you have one, take a trip around the world in 30 minutes and make a list of as many capital cities as you can.</p> <ol style="list-style-type: none"> 1. Set a timer to 30 minutes 2. Choose a country 3. Find out what the capital city is <p>Try to test someone at home to see how many they know.</p>

Activity 3

Enjoy the story 10 things you can do to help your world [here](#).



Talk about the ideas in this story.

What can you do today to help your world?

Can you make your own book to show how much you love the Earth?

Head to Australia [here](#).



When you have watched the film about children on either side of the world think about how the environment is similar or different to living in London and the UK?

Can you find out more about the Great Barrier Reef?



Can you create a piece of colourful art work based on what you have learnt about the Great Barrier Reef?

Here is a list of some European countries.

Belarus	Switzerland
Moldova	Monaco
Portugal	Hungary
Ukraine	Poland
Germany	Georgia
Lithuania	Azerbaijan
Albania	Kosovo
San Marino	Bosnia and Herzegovina
Bulgaria	Russia
Latvia	Czech Republic
France	Andorra
Slovenia	Cyprus
Malta	Vatican City
Iceland	Finland
Norway	Macedonia
Estonia	Netherlands
Austria	Slovakia

Can you arrange these alphabetically?

Can you choose 2 countries you do not know anything about and find where they are in the world?

What languages are spoken there?

Do they have mountains?

What is the longest river?

What is the flag?

What is the capital city?

What countries are on the border or is it an island?

You can present this in any way you like! You could ask someone to video you talking about the country.

Look at the Peters projection [map of the world here](#).

Or use the map below.

What difference can you see between the Standard World Map above and this one?

The revolutionary Peters Projection map presents countries in their true proportion to one another.

Why do you think this is not used as a standard map?

Assembly

From CAFOD:

This week Cafod is holding a national assembly on the theme of “**Creating a hopeful summer**”.

This will take place on Thursday 18th June at 10am, on [CAFOD's YouTube page](#) here.

This will be available beforehand and later in the day – but do try to log on at 10am on Thursday. Join us to hear how the lives of others around the world are being impacted by coronavirus.

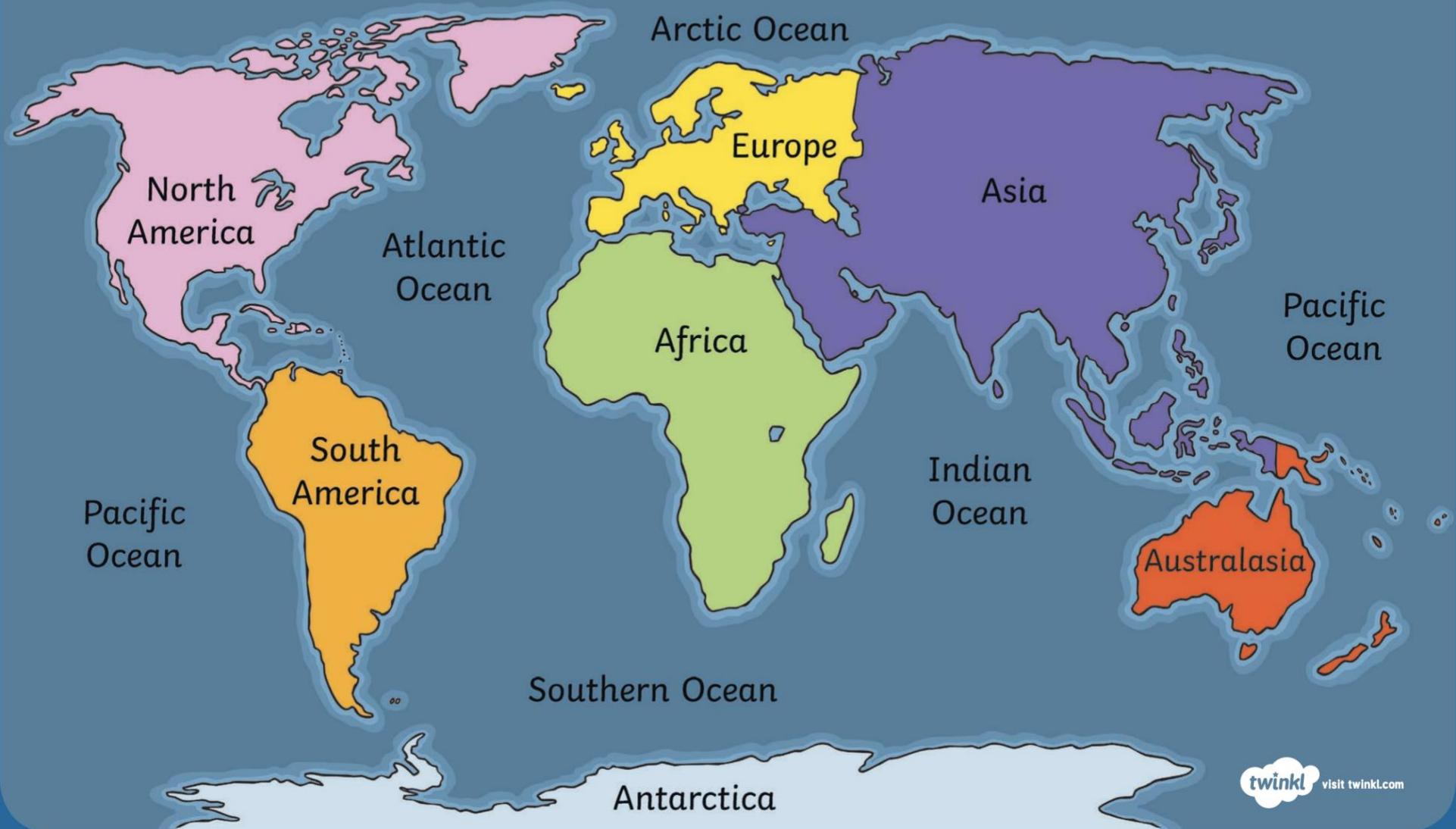
This will be most suitable to KS2.

For KS1 and Early Years (and KS2 will also enjoy this) please log onto this reflection here.

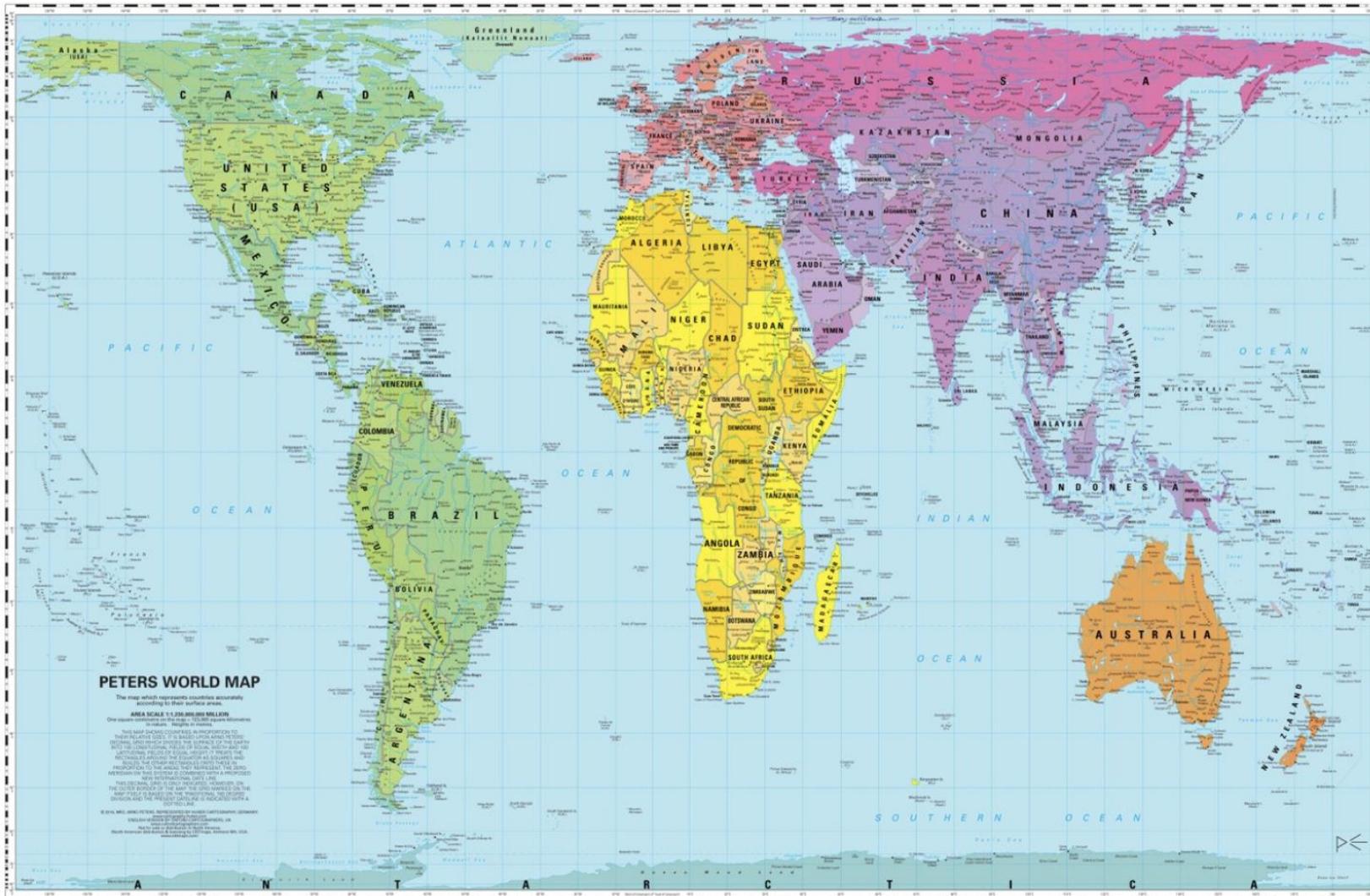
Caring for the earth: A prayer for children.



World Map



PETERS WORLD MAP



Traditional maps, of which the Peters Map is superior in its EQUAL POSITIONS. All East-West lines are parallel. This