



What is Pupil Premium?

The school receives Pupil Premium Funding, which is additional to the main school budget. The Pupil Premium Funding (currently £1320 per child, per year) is allocated to pupils who are currently eligible for free school meals or who have been eligible in the last 6 years or Looked after children. This was 85 pupils, totalling £112,200.

Also included are:

- Children at risk of not attaining age-related expectation at the end of KS1.
- Children at risk of not attaining age-related expectation at the end of KS2.
- Children at risk of not securing good progress in KS2.
- Children at risk of not reaching phonics threshold in KS1.
- Children not on track to attain a Good Level of Development (GLD) at the end of EYFS.

What is it used for?

Pupil Premium Funding is intended to address the underlying inequalities between children by ensuring that funding to tackle disadvantage reaches the pupils who need it most. A hugely significant factor in this is the very high quality of teaching they receive across subjects and year groups. In addition to this core entitlement, pupil premium funding at St John's also supports pupils who may have barriers to learning, such as emotional and behavioural needs as well as providing support to families experiencing difficulties.

How is the impact monitored?

We measure the impact of this spending in a number of ways. We measure the impact on progress and attainment through our robust assessment and tracking procedures. Progress and attainment are analysed every term to monitor how eligible pupils are doing and to allow us to modify our practice if needed. We compare how our eligible pupils perform compared to other students in the school and also compared with all pupils nationally. We also look at other measures such as changes in behaviour, attendance, well-being and attitude. These can be less easy to 'measure' and are often individualised to the pupils involved.

What are the main barriers to educational achievement faced by eligible pupils of the school?

We always seek to understand every child and their family as individuals and understand that generalizations are not always helpful. However, some common challenges for eligible pupils include;

- Less experience of pre-school settings resulting in lower attainment on entry
- Children may have had less opportunity to travel outside of the immediate area or to access a wide range of opportunities and experiences
- Children may have had less access to books, toys and other resources which support early learning and development
- Many of our families experience housing challenges and this can have very significant negative impact on them, including tiredness, personal hygiene, hunger, fear and anxiety
- Some children may experience the effects of domestic violence, alcohol abuse or domestic turbulence in the home environment
- Some children experience a chaotic lifestyle at home and education is not always seen as a priority.

These challenges mean that we support the pupils in 4 key areas;

- Focus on academic support
- Focus on social, emotional and behaviour
- Focus on enrichment and widening opportunity
- Focus on families/community

How well do pupils entitled to the pupil premium do at St John's

We are incredibly proud that pupils at St John's make excellent progress and achieve well during their time at St John's which can be seen by how the attainment gap is minimalised so that disadvantaged pupils do better than all pupils nationally by the time they leave at the end of Year 6.

Attainment table Year 2 and 6 for 2017-18

	KS1 - Year 2			KS2 - Year 6		
	Reading	Writing	Maths	Reading	Writing	Maths
Disadvantaged	67%	67%	67%	82%	82%	82%
National - all	75%	70%	76%	71%	76%	75%

Attainment table for outcomes at the end of EYFS (Reception Class) and Year 1

Assessment	St John's Disadvantaged Pupils	All pupils nationally
EYFS	80%	72%
Y1 Phonics	80%	83%

How we plan to spend our funding for the year 2018-2019

- Specialist support to improve provision.
- Learning support
- Learning Mentor
- Speech and language Therapists
- After school activities
- Opportunities for learning outside the classroom
- Parent workshops

Area of spend	Summary of provision	Interventions
Specialist support to improve provision.	<p>Additional teacher employed in KS1 to enable focus groups to take place to boost attainment. (0.2fte) £11k.</p> <p>Additional teacher deployed in KS2 to run interventions and provide additional in-class support (0.6 fte) £36k</p> <p>Increased provision of learning support staff. £32k</p>	<p>Planned and taught groups of LA and HA children in Y2.</p> <p>Planned and taught groups of LA and HA children in Y 5/6</p> <p>Planned interventions and support for EY groups particularly in developing early communication, literacy and language.</p> <p>One to one daily reading support for identified pupils across KS2.</p> <p>A range of bespoke activities open to all pupils with support given to those eligible for FSM. These included:</p> <ul style="list-style-type: none"> 5 minute maths box. 5 minute literacy box. Phonics and spellings Talking tables Maths games Additional reading
Learning Mentor	Experienced learning mentor (0.6fte). £14k	Mentoring sessions for those with social or emotional barriers to learning e.g. support for children alongside their children to further develop learning skills which are perceived as barriers.

		Parent 1-1 support sessions Parent and child sessions Family sessions
Speech and language Therapists	A menu of targeted interventions has been established to support Early Years speech and language development. £4k	SALT programmes for identified pupils in EYFS to narrow the gap before moving into KS1.
After school activities	Additional activities are being run after school with an appointed co-ordinator to facilitate. PP funding used to offset the real cost of these. Extended School Leader seeks to provide a varied program of opportunities. £6k	A range of activities is being offered with support given to those families eligible for FSM. These include: <ul style="list-style-type: none"> • Art Club • Spanish and Football Club • Sports Skills Sessions • Learning Skills Club
Opportunities for learning outside the classroom	Opportunities for learning outside the classroom have been maximised with PP money offsetting the cost of an extensive range of enhanced learning experiences that take place outside the classroom. £6k	The activities that have been sought this year have included: Instrument lessons Golfing Experience Theatre trips Sailing course Singing and performance.
Attendance Project	A member of SLT to work alongside the School Office manager to support parents and pupils to ensure good attendance and punctuality contributes to their progress and attainment. £2k To work with parents on barriers to learning at home and school.	Robust processes in place to encourage good attendance. These include monthly meeting between SLT and office staff. the SLT Parent 1-1 support sessions Parent and child sessions Family sessions
Parent workshops	Training parents in becoming aware of, and more active in supporting their children with their learning. £1k	A range of parent workshops being offered including: Maths Spelling Reading