

Impact of Primary PE and Sports Premium St John's Catholic School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Teacher CPD to build confidence in teaching Dance. - Teacher CPD (team teaching) is successful in developing teacher skills and confidence in planning lessons with differentiation. - PE is assessed termly across the school. - High participation levels in a variety of sporting opportunities. - Wide range of sporting activities on offer for pupils e.g. Golf, Sailing. 	<ul style="list-style-type: none"> - Continue to provide a wide range of sporting activities in lessons and through after school activities. - Continue to extend opportunities for competition across both Key Stages. - Ensure each class has 2 high quality PE lessons per week. - Improve support for SEND pupils in PE lessons. - Aim to source opportunities for children to watch professional sporting activities live.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78% of Year 6 (2018-19) can swim 25m
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74% of Year 6 (2018-19) can use a range of strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96% of Year 6 are confident in safe self-rescue (as a result of extensive sailing lessons in Upper KS2)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not this year.

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £17,740 per year.	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Coaching for Year 2 and 3	Sports Coach to introduce children to the idea of team games through setting up group activities. Ensure lessons have 100% participation, 100% of the time. Monitored lessons have support for less able children and additional challenge for the more able.	£3000	Games introduced: Invasion games and spatial awareness games for KS1. Support for less able and challenge for more able is supported by PE plans in the shared area.	Monitor all lessons, in particular to support less able children and additional challenge for the more able. Ensure role of support staff in lessons is clear. Continue with lessons taught by Sports Coach in Years 2,5 and 6 Include Year 1 next year.
Coaching for years 5 and 6	Ensure lessons have 100% participation, 100% of the time. Ensure lessons have support for less able children and additional challenge for the more able. To improve fitness by giving children resources to increase movement at play time.	£1500	Upper KS2 Sports: Football, Hockey, Basketball, Tag-Rugby, Netball, Fitness, Handball. Support for less able and challenge for more able is supported by PE plans in the shared area.	Support additional teacher who will lead PE lessons in Years 2, 4 5 and 6. Ensure appropriate CPD is sourced.
Update Playtime Equipment: Cage sports box 1 per class		£500	Purchased: 30 sponge footballs (large) 25 sponge balls (soft) 30 skipping ropes	Audit of resources and use of resources in Autumn term. See Pupil Voice for suggestions of equipment needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Well being and nutrition resources To include science related to healthy eating	Source resources	£500	To improve the school resources related to PE Science (healthy eating, teeth, digestion system, calories) Not purchased this year.	Plans in place for a Wellbeing Week in Spring term 2020.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College Specialist sports teachers	Provide opportunities for children to take part in sports festivals and competitions. Increase the confidence, knowledge and skills of all staff in teaching PE and sport.	£1950	Taken part in: Year 2 Multi sports festivals Year 3 Multi sports festivals Year 4 Golf Southwark tournament Year 4 Golf London Finals SEN Bowling competition Year 5/6 Ice skating Year 3 and Year 1 classes benefited from in-lesson CPD from a PE Specialist.	Continue to ensure a variety of Sports festivals and competitions are organised for the children. In lesson CPD offered to other teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sailing (Y5)	£700 grant to be applied for and sailing booking forms completed Increase the range of sports and activities offered to all pupils.	£1700	29 Children attended and all received Youth Sailing Qualification 1	Pupil questionnaire on skills and knowledge gained. Continue to offer residential sailing trip in order for the skills in the Docks to be applied to sailing on the open water.
Sailing shoes	Source and purchase Sailing shoes	£240		
After School Clubs	Increase activity	£1,000	This year: Football, Basketball, Netball, Tag Rugby, Dance	After School Enrichment Leader to continue to organise a variety of 'active' opportunities for pupils of all ages across the school. New support staff to offer clubs.

Sailing trip to the Isle of White for year 6	Year 6 Federation trip booked and Parent Meetings organised	£1500	20 Children took part in this trip, to build upon and improve the sailing skills already acquired in open water.	All pupils received Sailing Certificate for sailing in open water. Continue to offer residential sailing trip. Introduce residential active trip for Year 4.
To go on a PE themed class trip	Source and book	£1500 (£250 per class)	To broaden horizons and expose children to playing a sport they had previously not considered. Audit how many Children have tried Fencing.	PE Lead to source ideas to book a trip in the summer term to engage the children in professional sporting events. Consider adding Fencing to the sports provision next year £400.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Partnership with Bacons College Specialist sports teachers	Provide opportunities for children to take part in sports festivals and competitions. Increase the confidence, knowledge and skills of all staff in teaching PE and sport.	£1300	Attended: Year 2 Multi sports festivals Year 3 Multi sports festivals Year 4 Golf Southwark tournament Year 4 Golf London Finals SEN Bowling competition Year 5/6 Ice skating Year 3 and Year 1 had support and CPD from a PE Specialist	Continue to ensure a variety of Sports festivals and competitions are attended by the children.

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