

Year 5



Welcome back to Summer Term in Year 5!

This term we will be working on the theme of 'Chocolate' and each of our subjects will interlink with this core theme.

English:

In English this term we will study a number of core texts. This will include Michael Morpurgo's, 'Kaspar Prince of Cats' and 'Charlie and the Chocolate Factory,' by Roald Dahl. We will also be studying other styles of writing such as newspapers, poetry, information texts and diary writing as a basis for the children's writing.

Maths:

We will build on the work covered last term to increase knowledge of place value and multiplication and division. The children will also cover properties of shape, units of measurement and statistics. You can help at home by making sure your child continues to practise their times tables to 12x12 and also the matching inverse division calculations.

Science - Our topics are Living Things and their Habitats, Animals and Humans, Lifecycles and Plants.

Art – We will be looking at the colour, shape and pattern of chocolate wrappers and designing our own wrappers.

History – Our focus this term is the Mayan civilization as a Non-European contrast to British History.

Geography – We will be focusing on South America with an emphasis on Mexico. We will be linking to our History topic by studying the Mayan population of the Lacandon Rainforest and will be learning about Desert Landscapes and Fair Trade.

Notices

PE continues to be on a Tuesday afternoon; your child needs to bring in their full kit on a Monday and they can take it home on a Friday. Children will also have the opportunity to go sailing next half term—further information to follow.

Homework will still be given on Fridays and due on Tuesdays, but additional homework will now be given on a Wednesday and due Fridays. Children will be given their spellings on Fridays for a spelling test on the following Friday. Please ensure that they are practising throughout the week at home.

Children should aim to read every evening and read at least one book per week. They need to be making notes in their journals about what they have read.

Thank you for your continued support.