



Year 5 Newsletter Spring 2018

This term we will be working on the theme of “Extreme Earth” and each of our subjects will interlink with this core theme.

English

In English this term we will be exploring a number of interesting texts starting with Shakespeare’s ‘The Tempest’. Children will have the opportunity to visit the Globe Theatre to learn more about this, as well as participate in a related workshop. We will also explore other core texts such as ‘Shackleton’s Journey’ which relates to our topic. From this the children will create their own narratives, diaries, explanation texts and newspaper articles.

Maths

Some of the topics we will be covering in Maths are place value, decimals, multiplication, division, fractions, percentages, measurement and statistics, mass and capacity, position and direction. You can help at home by practising all the times tables and the matching division facts, as this will help children in many of the above areas.

Theme Based Learning- We are learning about “Extreme Earth”. We will be carrying out lots of cross-curricular work related to this topic, as well as going on trips to further extend our understanding.

Science - Our topic is “properties and changes of materials”. We will focus on learning about mixing, separating and burning materials, as well as reversible and irreversible changes.

Art and DT – In conjunction with our theme this term, we will be working on clay modelling and will be creating volcanoes linked to our topic of ‘Extreme Earth’.

Notices

- PE is every Tuesday — your child needs to bring in their full kit on Monday and they can take them home on Friday.
- Homework will be related to the topics we are studying in class. It is essential that homework is completed on time and that the presentation of the work is of a high standard. Homework is given out every Friday and needs to be returned by Tuesday. We also have a Spelling Test every Friday so children should practise their spellings throughout the week.
- Children should read every night and write an account of what they have read in their reading journals. These journals are where homework is written and parents should sign them every week to say their child has read and completed the homework tasks given. **A commitment to spending 15 minutes on this will have a real impact on your child’s progress.**

Thank you for your continued support.