

Year Four News Spring Term 2018



English



This term the children will be looking at Anglo-Saxon stories and other texts within that historical setting. Children will write their own stories as well as writing in a range of genres such as diaries, newspaper reports and poetry including haikus and cinquains. Children will have the opportunity to use drama to consolidate their understanding of texts being studied, whilst also helping to understand the sequencing of the text and how to incorporate dialogue into their writing. The children will be encouraged to edit and improve their own writing, finding ways to make their writing stronger. Some of their work will be published using ICT.



Maths



This term we will be consolidating the mental maths strategies the children have learned, including being able to recall number bonds and times table facts. We will be giving opportunities for children to investigate mathematically and explain their reasoning. Children will continue to work on their multiplication tables and by the end of this term are expected to be secure in x2, x3, x4, x5, x6, x7, x8, x9 and x10. Please help your child to practise at home.

Theme Based Learning

The class topic this term is Anglo-Saxons and Scots.
In History we will be learning about the settlement of Anglo-Saxons and Scots and what happened to Britain when the Romans left.
Art – In conjunction with our Anglo-Saxons and Scots topic, we will be looking at Anglo-Saxon artefacts including longboats, shields, helmets and jewellery.
Science – Our topics are Sound and Electricity.

Notices

PE is twice a week - please bring in full kits on Mondays, to go home on Fridays.
Swimming sessions will continue at Seven Islands every Wednesday for this term.
Homework is given out on Friday and collected on Tuesday.
Children should aim to read one book per week. **Please ensure that you are committed to spending 15 minutes every evening with your child on reading and discussing the text. This will have a real impact on their progress.**