



St John's Primary School

Pupil Premium Statement 2017-2018

What is Pupil Premium?

The school receives Pupil Premium Funding, which is additional to the main school budget. The Pupil Premium Funding (currently £1320 per child, per year) is allocated to pupils who are currently eligible for free school meals or who have been eligible in the last 6 years or Looked after children. This was 87 pupils, totalling £114.840.

Also included are:

Children at risk of not attaining age-related expectation at the end of KS1.

Children at risk of not attaining age-related expectation at the end of KS2.

Children at risk of not securing good progress in KS2.

Children at risk of not reaching phonics threshold in KS1.

Children not on track to attain a Good Level of Development (GLD) at the end of EYFS.

What is it used for?

Pupil Premium Funding is intended to address the underlying inequalities between children by ensuring that funding to tackle disadvantage reaches the pupils who need it most. A hugely significant factor in this is the very high quality of teaching they receive across subjects and year groups. In addition to this core entitlement, pupil premium funding at St John's also supports pupils who may have barriers to learning, such as emotional and behavioural needs as well as providing support to families experiencing difficulties.

How is the impact monitored?

We measure the impact of this spending in a number of ways. We measure the impact on progress and attainment through our robust assessment and tracking procedures. Progress and attainment are analysed every term to monitor how eligible pupils are doing and to allow us to modify our practice if needed. We compare how our eligible pupils perform compared to other students in the school and also compared with all pupils nationally. We also look at other measures such as changes in behaviour, attendance, well-being and attitude. These can be less easy to 'measure' and are often individualised to the pupils involved.

What are the main barriers to educational achievement faced by eligible pupils of the school?

We always seek to understand every child and their family as individuals and understand that generalizations are not always helpful. However, some common challenges for eligible pupils include;

- Less experience of pre-school settings resulting in lower attainment on entry
- Children may have had less opportunity to travel outside of the immediate area or to access a wide range of opportunities and experiences
- Children may have had less access to books, toys and other resources which support early learning and development
- Many of our families experience housing challenges and this can have very significant negative impact on them, including tiredness, personal hygiene, hunger, fear and anxiety
- Some children may experience the effects of domestic violence, alcohol abuse or domestic turbulence in the home environment
- Some children experience a chaotic lifestyle at home and education is not always seen as a priority.

These challenges mean that we support the pupils in 4 areas;

- Focus on academic support
- Focus on social, emotional and behaviour
- Focus on enrichment and widening opportunity
- Focus on families/community

How well do pupils entitled to the pupil premium do at St John's

We are incredibly proud that pupils at St John's make excellent progress and achieve (attain) at a high level, at the end of KS1 and KS2 regardless of their background. The following tables show the level the children are achieving (attainment) as well as the progress they have made at the end of Year 6.

Attainment table Year 2 and 6 for 2016-17

The national figures for year 2 and 6 show our attainment there was above the national percentage for all pupils.

Progress Year 6

	Year 2			Year 6		
	R	W	M	R	W	M
Disadvantaged	91%	82%	91%	92%	83%	92%
Children not in 'disadvantaged' group	84%	68%	84%	83%	83%	83%
National - all	76%	68%	75%	71%	76%	75%

Our data shows that the school is in the top 10% of schools for progress nationally.

EYFS Profile

	Year 6		
	R	W	M
Disadvantaged	+5.67	+2.68	+5.04
School progress score	+3.60	+1.28	+4.01

How did we spend our funding and how effective was it?

2017	GLD	National
All	75%	69%
Disadvantaged	50%	

As a school, we relentlessly focus on the learning and well-being of every single child, regardless of whether their family is entitled to pupil premium. Our 'provision mapping' process ensures that we have support in place for any child who is behind their peers, or who is not making progress. We have a range of interventions (additional support) that we use to support pupils. The support we offer falls within 4 categories;

- Focus on academic support
- Focus on social, emotional and behaviour
- Focus on enrichment and widening opportunity
- Focus on families/community

St John's Pupil Premium Expenditure 2017-2018 of £114,84

Area of spend	Summary of provision	Interventions	Impact
Specialist support to improve provision.	<p>Additional teacher employed in KS1 to enable focus groups to take place to boost attainment. (0.2fte) £14K.</p> <p>Additional teacher deployed in KS2 to run interventions and provide additional in-class support (0.6 fte) £36k</p> <p>Lead Practitioner appointed to provide additional teaching support in Years 1 and EYFS (0.2 fte). £15K</p> <p>Increased provision of learning support staff. £15k</p>	<p>Planned and taught groups of LA and HA children in Y2.</p> <p>Planned and taught groups of LA and HA children in Y 5/6</p> <p>Planned interventions and support for EY groups particularly in developing early communication, literacy and language.</p> <p>One to one daily reading support for identified pupils across KS2.</p> <p>A range of bespoke activities open to all pupils with support given to those eligible for FSM. These included: 5 minute maths box. 5 minute literacy box. Phonics and spellings Talking tables Maths games Additional reading</p>	<p>End of KS 1 data R- 87% W- 73% M- 87%</p> <p>End of KS2 data R- 88% W-83% M-92%</p> <p>Achieving threshold in Phonics – 88%</p>
Learning Mentor	Experienced learning mentor (0.6fte). £14k	<p>Mentoring sessions for those with social or emotional barriers to learning e.g. support for children alongside their children to further develop learning skills which are perceived as barriers.</p> <p>Parent 1-1 support sessions Parent and child sessions Family sessions</p>	<p>End of KS 1 data R- 87% W- 73% M- 87%</p> <p>End of KS2 data R- 88% W-83% M-92%</p>
Speech and language Therapists	A menu of targeted interventions has been established to support Early Years speech and language development. £4k	SALT programmes for identified pupils in EYFS to narrow the gap before moving into KS1.	97% achieved good level of development in CLL
After school activities	Additional activities are being run after school with an appointed co-ordinator to facilitate. PP funding used to offset the real cost of these. Extended School Leader seeks to provide a varied program of opportunities. £6k	<p>A range of activities is being offered with support given to those families eligible for FSM. These include:</p> <ul style="list-style-type: none"> • Art Club • Spanish and Football Club • Sports Skills Sessions • Learning Skills Club 	Number of children attended: Sport – 203 Art – 55 Learning skills - 20

Opportunities for learning outside the classroom	Opportunities for learning outside the classroom have been maximised with PP money offsetting the cost of an extensive range of enhanced learning experiences that take place outside the classroom. £8k	The activities that have been sought this year have included: Instrument lessons Golfing Experience Theatre trips Sailing course Singing and performance.	Writing % summer for each year group Year 1 -78% Year 2 -74% Year 3 -78% Year 4 -57% Year 5 - 60% Year 6 - 84%
Attendance officer	A member of SLT to work alongside the EWO to support parents and pupils to ensure good attendance and punctuality contributes to their progress and attainment. £2k To work with parents on barriers to learning at home and school.	Robust processes in place to encourage good attendance. These include termly meetings with EWO and a member of the SLT Parent 1-1 support sessions Parent and child sessions Family sessions	Overall attendance 2015 - 94.81% 2016 – 95.34%
Parent workshops	Training parents in becoming aware of, and more active in supporting their children with their learning. £1k	A range of parent workshops being offered including: Maths Spelling Reading	On average number of parents attending these sessions were between 4-12

Impact of Pupil Premium spending at Summer 2017

Early Interventions continued to be implemented for children in Nursery and Reception to improve their speaking, listening and phonics acquisition skills which has resulted in the narrowing of the gap for these pupils. The EYFS profile indicates that 'disadvantaged' children did at least as well as those considered 'non disadvantaged.'
Provision for pupils in KS1 with regards to support for phonics learning – 66.66% of 'disadvantaged' pupils from the school reached the phonics threshold compared to 81% of pupils nationally.

Provision for pupils at the end of KS1 provided for the following outcomes:

In reading, 91% of disadvantaged pupils at the school reached age-related expectations compared with 76% of all pupils nationally.
In writing, 82% of disadvantaged pupils at the school reached age-related expectations compared with 68% of all pupils nationally.
In maths, 91% disadvantaged pupils at the school reached age-related expectations compared with 75% of all pupils nationally.

Provision for pupils at the end of KS2 provided for the following outcomes:

In reading, 92% of disadvantaged pupils at the school reached age-related expectations compared with 71% of all pupils nationally.
In writing, 83% of disadvantaged pupils at the school reached age-related expectations compared with 76% of all pupils nationally.
In maths, 92% of disadvantaged pupils at the school reached age-related expectations compared with 75% of all pupils nationally.

How we plan to spend our funding this year.

- Specialist Support to improve provision.
- Learning Support
- Learning Mentor
- Speech and Language Therapists
- After School Enrichment Activities
- Opportunities for Learning Outside the Classroom
- Attendance Officer Support
- Parent Workshops