

Engaging Starters

National Maritime Museum
Vikings: Life and Legend + London Bus Tour
Invaders and Settlers Workshop,
West Sussex
Press Play: Vikings



English

Core Texts:

The Saga of Erik the Viking
The Rabbits – Shaun Tan
The Unforgotten Coat – FC Boyce
Shackleton
The Arrival
King Kong

Genres:

Narrative and Diaries
Explanation texts
Non-chronological reports
Travelogues and travel Brochures

History

The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor.
Why did the Vikings come?
Differences between the Saxons and Vikings.
What happened to England during this period?

Maths

- Identify multiples and count from (and back to) 0 in multiples of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 25, 50, 100 and 1000 (consolidation from previous years)
- Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (up to the 12th multiple)
- Find all factor pairs of a given number
- Multiply and divide numbers mentally drawing upon known facts e.g. $7 \times 6 = 42$; $7 \times 60 = 420$; $420 \div 70 = 6$

Autumn Curriculum Overview
Vikings: Travellers and Invaders
Year 5

Creative Topics

Art

Patterns: Figure heads on ships
Sketching

D&T

Structures: Viking ships/ helmets

ICT

Graphical modelling / Analysing Data *E-Safety (taught throughout all units) Creating & Publishing (Word Processing & Presentation) (taught throughout all units)*

Music

Viking chants/saga songs

Science

Materials: Mixing, Separating, burning

Reversible and irreversible changes

Geography

Investigate the difference between the area that the Anglo-Saxons and Vikings came from.

Understand how the UK was divided up.

Useful Websites

<http://www.bbc.co.uk/schools/primaryhistory/vikings/>

<http://www.primaryhomeworkhelp.co.uk/viking/websites.html>

Engaging Starters

Space Station 3D (IMAX)

National Portrait Gallery

Royal Observatory Greenwich

Natural History Museum (earthquake room)



English

Core Texts:

I Survived Hurricane Katrina – Lauren Tarshis

Shaken - Eric Walters

Tsunami! - Kimiko Kajikawa

Hidden Forest

Ice Trap

Cosmic

Genres:

Information texts

Traditional story writing

Reports

Film scripts

History

Mount Vesuvius and Pompei

Maths

- Identify multiples and count from (and back to) 0 in multiples of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 25, 50, 100 and 1000
- Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (up to the 12th multiple)
- Find all factor pairs of a given number; find all common factors for a pair of numbers
- Multiply and divide numbers mentally drawing upon known facts e.g. $7 \times 8 = 56$; $7 \times 0.8 = 5.6$; $560 \div 7 = 80$

Geometry : properties of shapes/ position and direction
Data

Spring Curriculum Overview
Extreme Earth
Year 5

Creative Topics

Art

Clay modelling

D&T

3D modelling – volcanoes

ICT

Digital literacy / Spreadsheets

E-Safety (taught throughout all units) Creating & Publishing (Word Processing & Presentation) (taught throughout all units)

Music

Composing and performing: create compositions to portray a particular natural disaster, such as an earthquake/tsunami.

Science

Earth and Space / Forces

Study of a Scientist - Newton

Investigation: Make different combinations of lava (bicarbonate of soda, baking powder, corn flour, vinegar)

Geography

Physical geography:

Volcanoes/Earthquakes/Plate tectonics

Maps: Identify climatic zones and biomes

Useful Websites

<http://interactivesites.weebly.com/natural-disasters.html>

<http://environment.nationalgeographic.com/environment/natural-disasters/forces-of-nature/>

Engaging Starters

The Chocolate Museum

Ministry of Chocolate

British Museum



Maths

- Identify multiples and count from (and back to) 0 in multiples of 3, 4, 6, 7, 8, 9, 11, 12, 25, 50, 100 and 1000
- Recall and use multiplication and division facts for the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 times tables (up to the 12th multiple)
- Find all factor pairs of a given number; find all common factors for a pair of numbers
- Multiply and divide numbers mentally using known facts and a range of strategies

Measurement

Science

Living things and their habitats

Animals including humans; lifecycle

Plants: cocoa plant

English

Core Texts:

Charlie and the Chocolate Factory -

Roald Dahl

Bitter Chocolate – Sally Grindley

Genres:

Newspapers

Poetry

Information text

Diary writing

Summer Curriculum Overview
Year 5
Chocolate!

Geography

South America - Mexico

Mayan population of the Lacandon
rainforest

Desert Landscapes

Fair Trade

History

Non European contrast to

British History – Mayan

Civilization

Creative Topics

Art

Chocolate sculpture/sweet wrappers

D&T

Make chocolate biscuits and design
sweet boxes

ICT

Photo-story - Multimedia project

E-Safety (taught throughout all units) ***Creating & Publishing*** (***Word Processing & Presentation***)
(taught throughout all units)

Music

Composition about chocolate -
improvise

Useful Websites

<http://www.bbc.co.uk/education/topics/z9rcwmn>

<http://www.bbc.co.uk/education/topics/zq6svcw>