

Class Newsletter
Year 1
Spring 2017

Welcome to the Spring term in Year 1.



English



During the Spring term, the children will be looking at a selection of information books. They will use these to research and create a leaflet about toys now and in the past, which is this term's theme. One of the class stories will be 'The Naughty Bus'. The Children will sequence the story, write their own versions and create their own short clips during computing lessons.

Maths



This term, children will build upon what they learnt last term as well as looking at some new topics. These will include mass and capacity, shape, direction and position. They will also be working on counting in 5s and recognising even and odd numbers—a great activity to practise at home! Children will learn how to write numbers in words up to at least 50.

Topic



Our topic this term is 'Toy Town'. We will be looking at toys from the past and present in our History sessions. The children will compare the materials used for toys in Science, as well as investigating the properties of these materials. In Art & DT they will be painting, sketching and making a variety of toys. In Science, the children will continue looking at seasonal changes, in particular the movement of the sun and shadows.

Notices

Children will be given spellings on Monday, to learn for a test on Friday.
Children will be given homework each Friday and this should be handed in on Tuesday.

Children are expected to read **every** night and a comment should be written in their reading record please. **A commitment of 15 minutes per day makes a real difference to the progress your child will make in reading.**

PE takes place every Monday. Please ensure children bring their school PE kits on a Monday and allow these to 'live in school' until Friday. During the cold months, children are allowed to wear navy blue tracksuits.

Library visits are **every other week** on Wednesday — if you wish to help us regularly on this visit from 10.45am to midday, please let us know.