

## Pupil Premium in 2017 – approximately £94,000

**This is being used to support those children who meet the following criteria:**

Children eligible for Free School Meals.

Looked after children.

Children at risk of not attaining age-related expectation at the end of KS1.

Children at risk of not attaining age-related expectation at the end of KS2.

Children at risk of not securing good progress in KS2.

Children at risk of not reaching phonics threshold in KS1

Children not on track to attain a Good Level of Development (GLD) at the end of EYFS.

Target Area &	Summary of Provision	Interventions	Summary of Impact
<p>Using specialist support to improve provision.</p> <p>£69k</p>	<p>Experienced teacher appointed to improve practice of inexperienced teaching staff. Cost of TLR £7k</p> <p>Lead Practitioner appointed to provide additional teaching support in Years 1 and EYFS (0.2 fte). £14K</p> <p>Additional teacher deployed in KS2 to run interventions and provide additional in-class support (0.6 fte) £36k</p> <p>Additional teacher employed in KS1 to enable focus groups to take place to boost attainment. (0.2fte) £12K.</p>	<p>Mentoring and coaching sessions for teaching staff so that by the end of summer 2017, no teaching shall be graded less than good.</p> <p>Planning and delivery of lessons are targeted to small groups of pupils who are identified as being 'vulnerable' with a particular focus on writing given the data from 2016.</p> <p>Pupils progress monitored termly and reported to GB to ensure</p>	<p>To be reviewed at end of summer 2017.</p>
<p>Securing progress for targeted learners</p> <p>SALT £4k</p> <p>Learning support £15k</p>	<p>35 days of speech and language support has been commissioned by the school (an additional 13 days).</p> <p>A menu of targeted interventions has been established to support Early Years speech and language development. £4k</p> <p>Increased provision of learning support staff. £15k</p>	<p>One to one daily reading support for identified pupils across KS2.</p> <p>SALT programmes for identified pupils in EYFS.</p> <p>A range of bespoke activities open to all pupils with support given to those eligible for FSM.</p> <p>5 minute maths box.</p> <p>5 minute literacy box.</p> <p>Mentoring sessions for those with social or emotional barriers to learning.</p>	<p>To be reviewed at end of summer 2017.</p>

<p>Minimising the impact of barriers to learning.</p> <p>£6k</p>	<p>Additional activities are being run after school with an appointed co-ordinator to facilitate. PP funding used to offset the real cost of these. Extended School Leader appointed.</p> <p>Opportunities for learning outside the classroom have been maximised with PP money offsetting the cost of an extensive range of enhanced learning experiences that take place outside the classroom.</p>	<p>A range of activities is being offered with support given to those families eligible for FSM.</p> <p>The activities that have been sought this year have included:</p> <p>Instrument lessons.</p> <p>Theatre trips.</p> <p>Sailing course.</p> <p>Speech and Drama</p> <p>Singing, choir and performance.</p>	<p>To be reviewed at end of summer 2017.</p>
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### **Impact of Pupil Premium spending at summer 2016**

Early Interventions continued to be implemented for children in Nursery and Reception to improve their speaking, listening and phonics acquisition skills which has resulted in the narrowing of the gap for these pupils. The EYFS profile indicates that 'disadvantaged' children did at least as well as those considered 'non disadvantaged' nationally.

Summer 2016 - 50% of 'disadvantaged' pupils reached GLD compared with 69% of 'non disadvantaged' nationally.

Provision for pupils in KS1 with regards to support for phonics learning - 82% of 'disadvantaged' pupils from the school reached the phonics threshold compared to 81% of pupils nationally.

Provision for pupils at the end of KS1 provided for the following outcomes:

In reading, 64% of disadvantaged pupils at the school reached age-related expectations compared with 74% of all pupils nationally.

In writing, 45% of disadvantaged pupils at the school reached age-related expectations compared with 65% of all pupils nationally.

In maths, 73% disadvantaged pupils at the school reached age-related expectations compared with 73% of all pupils nationally.

Provision for pupils at the end of KS2 provided for the following outcomes:

In reading, 90% of disadvantaged pupils at the school reached age-related expectations compared with 66% of all pupils nationally.

In writing, 60% of disadvantaged pupils at the school reached age-related expectations compared with 74% of all pupils nationally.

In maths, 90% of disadvantaged pupils at the school reached age-related expectations compared with 70% of all pupils nationally.